Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Gifted and Talented Secondary Selective Entrance programs

Parent presentation for the 2028 intake

Learning changes lives

Gifted and Talented Selection Unit

Acknowledgement of country

We acknowledge and respect the traditional custodians of the lands and waters on which we meet today and on which our students live and are educated throughout Western Australia.

Overview of presentation

- Program overview
- How to apply
- Requesting disability support
- Selection processes for academic, arts and languages
- ASET performance reports
- Offers of placement
- Key dates

Gifted and Talented (GAT) programs

- **Public school initiative – fully government funded**
- Can apply no matter where you live – no advantage for local catchment students
- Only way into the program is to complete the testing
- Students attend the school full time and learn with like-minded peers
- Teachers with expert skills and knowledge
- Extension, enrichment, acceleration and mentoring
- Applications open for Year 7 entry when students are in Year 5
- Testing occurs in Year 6
- Older students can apply for vacancies in Years 9, 10 or 11
- No Year 8 or 12 intake
- Over 7000 applicants annually from WA, interstate and overseas
- 24 programs, including 2 regional and one online

Gifted and Talented (GAT) programs

- Academic, arts and languages
- With the exception of languages and online, programs run all the way to Year 12
- Students are grouped in their program subject/s from Years 7-10
- Arts with arts, languages with languages
- Academic students grouped in English, Science, Mathematics and HASS
- Timetabling outside GAT subjects depends on the school
- Years 11-12 students cannot be peer-grouped, however enrichment and support continue
- Most schools also have local intake students and may run separate school-based and/or specialist programs
- Applications for school-based and specialist programs are managed by individual schools
- GAT applications, testing and selection managed by the Department's Gifted and Talented Selection Unit

GAT program categories

1. Academic
2. Arts
3. Languages









Perth metro academic schools- partially selective

Once class

- Alkimos College (32)
- Bob Hawke College (32)
- Carine SHS (32)
- Comet Bay College (32)
- Duncraig SHS (32)
- Ellenbrook SC (32)
- Fremantle College (32)
- Governor Stirling SHS (32)
- Harrisdale SHS (32)
- Kelmscott SHS (32)
- Melville SHS (32)

Two classes

- Shenton College (64)
- Willetton SHS (64)







Perth Modern School – fully selective

- No local catchment zone
- All students are GAT academic students
- Internal streaming and music selection
- 225 places available for the start of Year 7
- Year 9-11 intake vacancy rate depends on student movement



Regional academic schools- partially selective

- Albany SHS (32)
- Bunbury SHS (32)
- Academic Online (unlimited)





GT Online

Connecting bright minds across WA

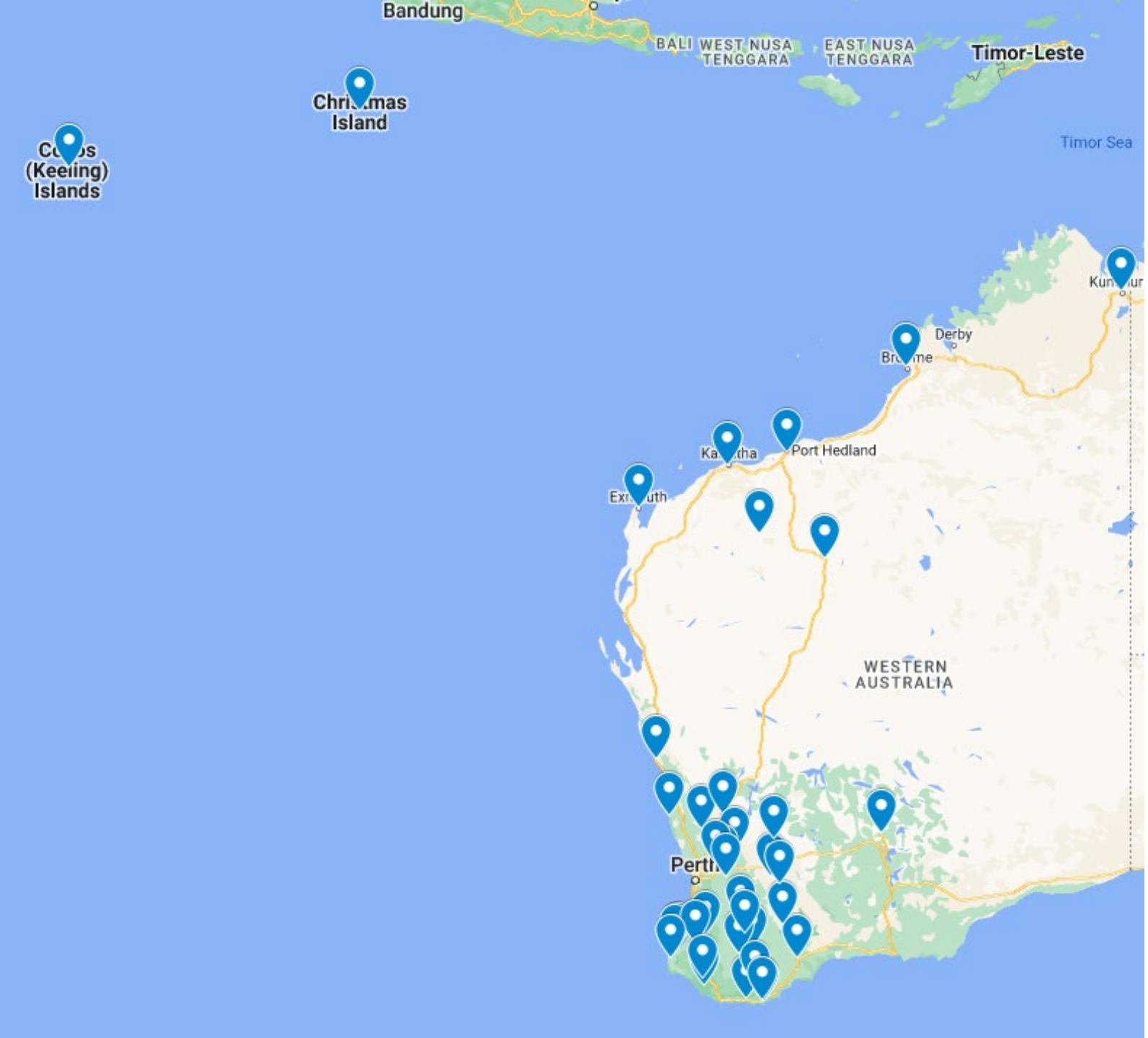
Making friends is definitely one of the best parts of GT.
As someone who finds meeting new people extremely stressful, meeting other GATE students who are similar to me...has been an amazing experience.

Being challenged and meeting other like-minded people.

Everyone is so welcoming. You're with peers that understand you and make you feel at home.

Learning how to learn.
While it has been difficult, GATE has taught me how I learn, how best to study, and how to write almost any type of assignment.

Comments from Year 10 Graduating Students



2026

26 regional public schools

- Year 7 21
- Year 8 21
- Year 9 26
- Year 10 14

TOTAL. 82 students

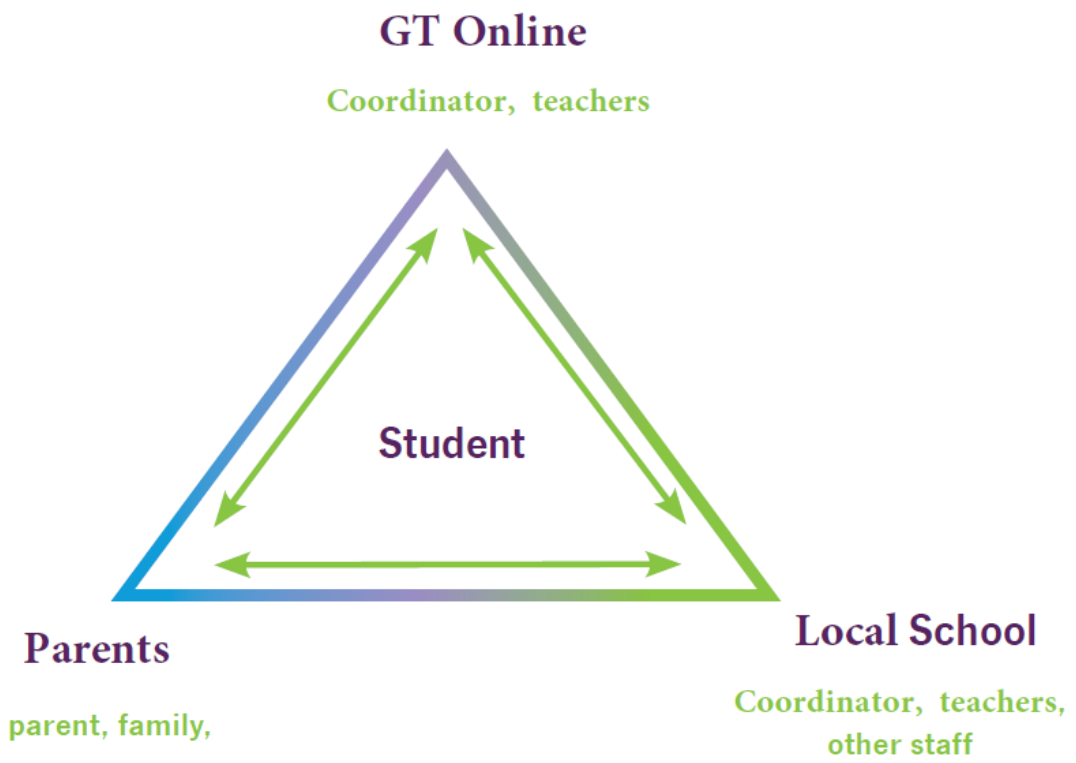
GT Online Academic Program

- Accelerates learning
- Extends skills through advanced, in-depth study
- Fosters high level analytical skills
- Develops critical and creative thinking

It’s a journey towards becoming an autonomous learner

Socially interacts	Works independently	Develops own goals	Follows through
Follows areas of passion	Is creative	Stands up for convictions	Takes risks

Three key elements of support



Working together to support a young person's learning.

PARENTS AS PARTNERS

Local School Coordinator

Person to assist and support students in accessing the online programs at the school level

Timetables

- Help students coordinate a school + online timetable.
- Ensure school-based teachers are aware of the reason for student's early departure/late arrival to lessons. Students need assistance initiating this conversation with their teachers.

Lesson Organisation

- Organise an appropriate quiet location within the school where students can work on a networked computer for 'live' lessons and independent study time.

Pastoral Care

- Identify as the contact person in the school and someone to ask for help.
- Provide support to students new to GT Online
- Follow up on ongoing unexplained absences from GT Online classes if required.

Coursework

- Coordinate with students a suitable day and location to complete topic tests sent by the online teachers.
- If required, scan and return completed topic tests to online teachers as soon as possible.

Structure of GT Online courses



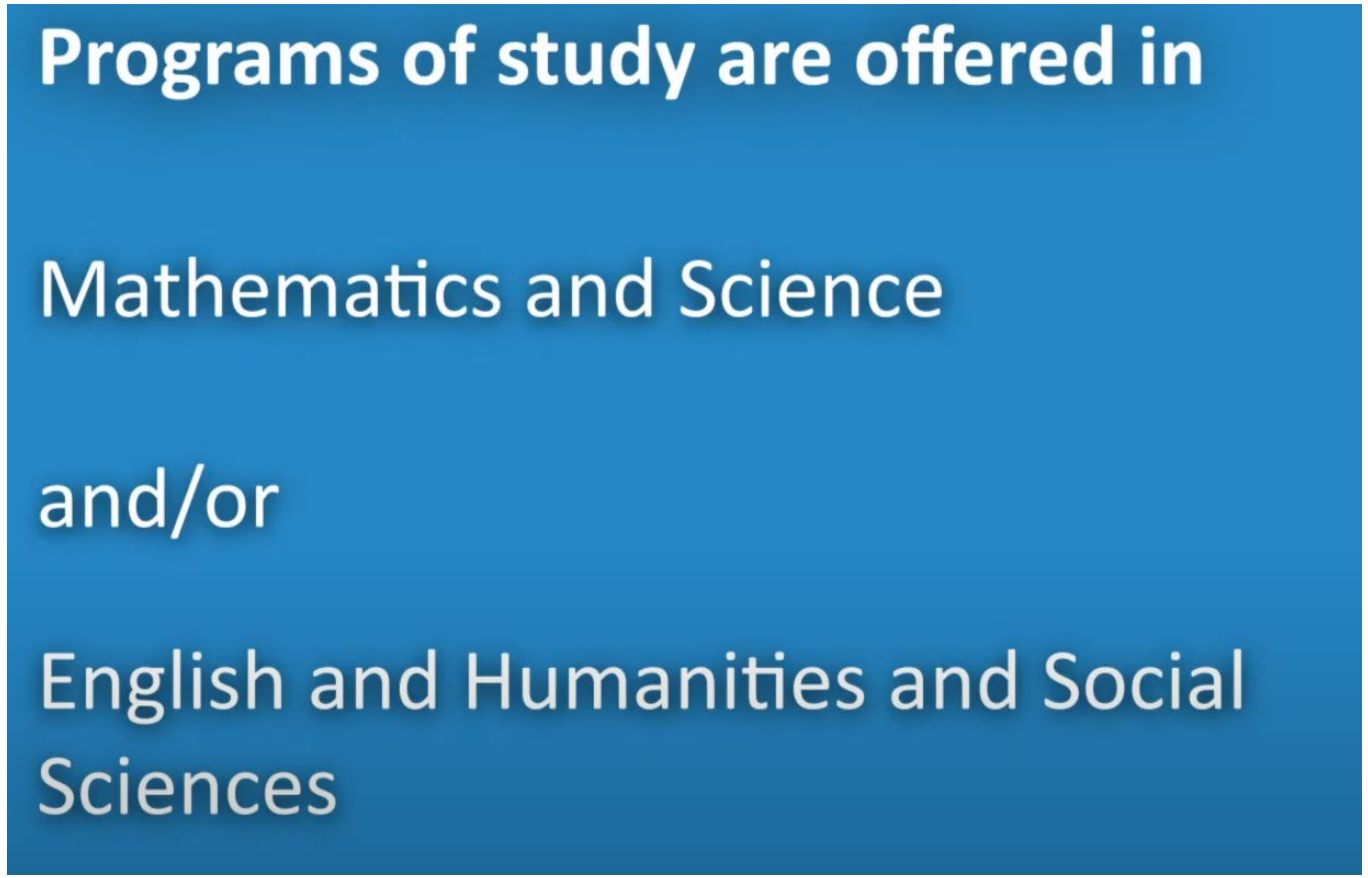
The subjects you study in GT Online **replace** those subjects in school



Students are expected to commit **3-4 hours** per week at school for each subject

2 hours:
online classes
Each lesson is 40 – 60 minutes
2 lessons a week.

2 hours:
independent study time



- Establish friendships and a social network
- Understand requirements of independent learning
- Development of time management and organisational skills

Semester 2 Year 7 / Semester 1 Year 8

Option to increase to four subjects, if progress supports this decision.

Humanities student timetable example

Student Timetable 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
S1 8:40- 9:40	GTO HASS Mrs. Thomson 8:30- 9:15	GTO HASS Independent study	8MA-K Year 8 Mathematics - KEP	8SC2 Year 8 Science	8SOC Year 8 Soccer - Specialist
HMRM 9:40- 10:00	D8-1 Form D8-1	D8-1 Form D8-1		D8-1 Form D8-1	D8-1 Form D8-1
S2 10:00- 11:00	8HEC Year 8 Home Economics	8DRA Year 8 Drama	GTO ENG Independent study	8JSL Year 8 Japanese	8SC2 Year 8 Science
Recess 11:00- 11:20					
S3 11:25- 12:25	8SC2 Year 8 Science	GTO ENG Miss. W 11:30- 12:25	8HED Year 8 Health & Personal Development	8MA-K Year 8 Mathematics - KEP	8JSL Year 8 Japanese
S4 12:25- 1:25	8DRA Year 8 Drama	8HEC Year 8 Home Economics	GTO HASS Independent study	GTO HASS Mrs. Thomson 12:45- 1:45	8MA-K Year 8 Mathematics - KEP
Lunch 1:25-1:45					
S5 1:50- 2:50	8MA-K Year 8 Mathematics - KEP	8SC2 Year 8 Science	8SOC Year 8 Soccer - Specialist	GTO ENG Independent study	GTO ENG Miss. W 2:00- 3:00

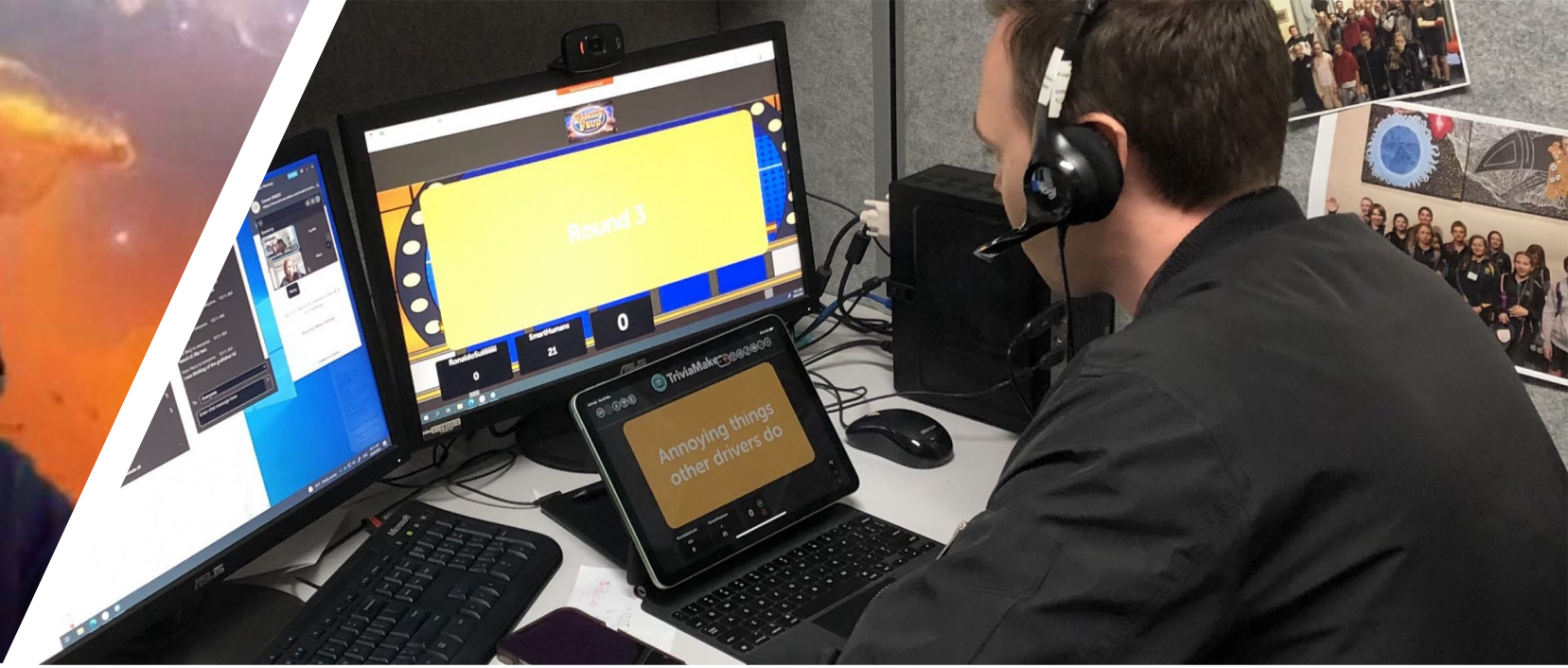
Online Lessons



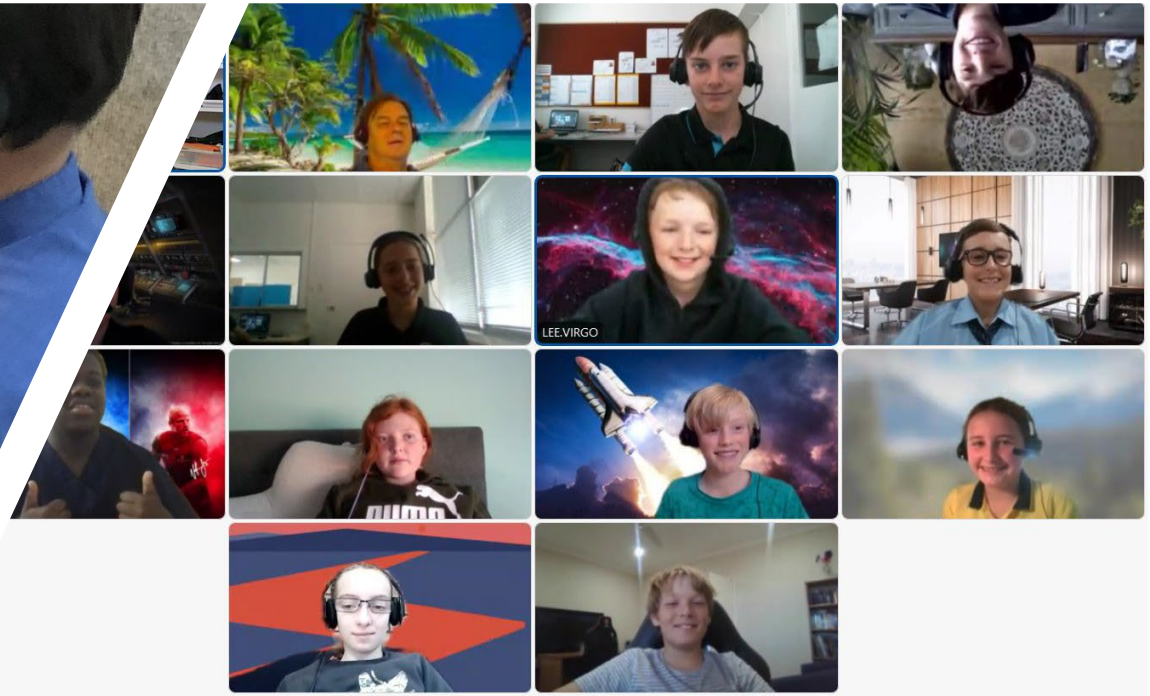
2 online sessions per subject per week

- Audio and video
- Shared screens
- 2-10 students
- Interactive
- Recordings
- Accessed from anywhere
- Secure




Round 3
0
Annoying things other drivers do



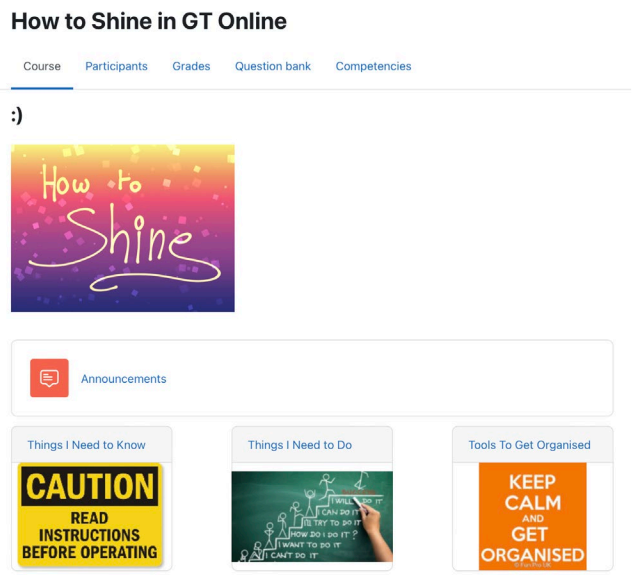

LEE.VIRGO

Learning Management System

2 independent study sessions
per subject / per week

- Coursework
- Messaging
- Textbooks
- Recordings
- Dropbox for work submission
- Forums
- Calendars
- Tests/quizzes





Camps are important



Camps contribute to the academic, social and personal development of students



Delivery of Maths, Science, English & HASS curriculum to GT Online students,



An opportunity to build social connection among students and promote positive interaction with like-minded peers.



Promote teacher-student interactions, maximising educational outcomes of participation in the program.



Perth: Terms 2 and 4



Residential camps are an important part of the GT Online Program



Contact

sarah.mirco@education.wa.edu.au

perthmodern.gtonline@education.wa.edu.au

9392 6818 / 0436 624 495

www.gtonline.wa.edu.au

Boarding at Albany Residential College

- For WA students attending Albany SHS
- Live at the Residential College with other students, sharing the experience of being in a Gifted and Talented program
- The college currently has 80 students boarding from Years 7 to 12
- Located adjacent to Albany Senior High School
- Boarding allowance may be available
- Visit education.wa.edu.au/web/albanyresidentialcollege for more information







Albany Residential College

Take a walk through the amazing facilities by viewing the virtual tour available at:

https://www.education.wa.edu.au/web/albanyresidentialcollege/home

Follow Albany Residential College to get a taste of boarding life











Arts programs – partially selective

Visual Arts

- Applecross SHS (32)
- Balcatta SHS (32)
- Kalamunda SHS (32)

Music

- Churchlands SHS (64)

- Instruments vary

Contemporary Dance

- Hampton SHS (32)







John Curtin College of the Arts

- Small local catchment and Specialist Football Program intake
- Six different arts programs:
  - **Contemporary Dance and/or Classical Ballet – 50**
  - **Drama – 60**
  - **Music Theatre – 24**
  - **Media Arts – 25**
  - **Visual Arts – 22**
  - **Music – 50**





Languages schools and programs

Mount Lawley SHS

- 32 combined places
- Possible languages:
  - **Chinese (Mandarin)**
  - **Italian**



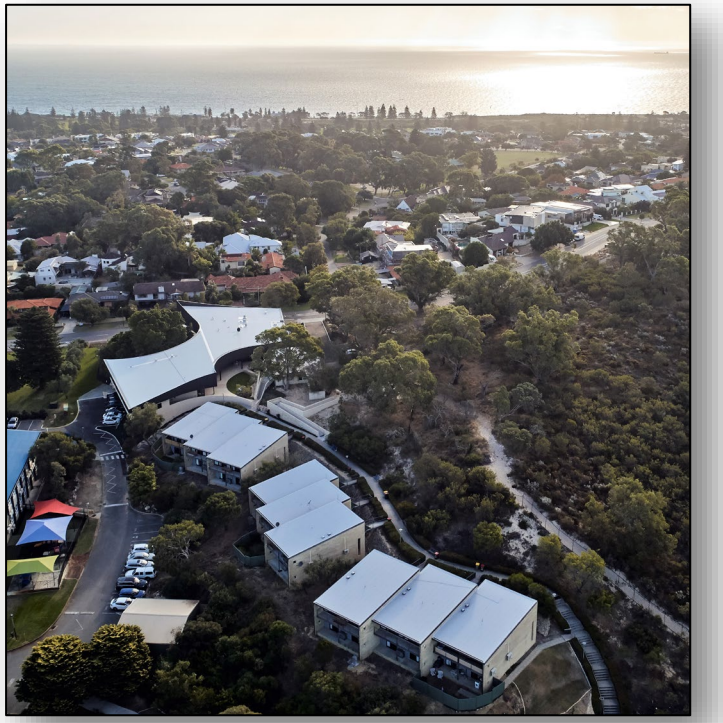
Rossmoyne SHS

- 40 combined places
- Possible languages:
  - **Chinese (Mandarin)**
  - **French**
  - **German**
  - **Japanese**



- Years 7 and 9 entry only.
- Preferred language is not guaranteed.
- For genuine second-language learners
- Not for students with cultural background or exposure
- Year 7 entry no prior study required
- Year 9 entry students must have studied the language at school in Years 7 and 8
- The School Curriculum and Standards Authority (SCSA) will determine eligibility for Year 11 and 12 subject selection

City Beach Residential College



Is a home away from home allowing WA regional students the ability to live/board in Perth and attend Gifted and Talented programs in public schools in the Perth metro area.

Live in Perth with other like-minded students from regional areas throughout the state, including Broome, Karratha, Exmouth, Geraldton, Kalgoorlie, Margaret River, Busselton, Denmark, Albany and lots of towns and communities throughout.

City Beach Residential College is in a bush setting close to the beach providing a wonderful regional backdrop while remaining within the city.



Boarding available

- Boarding allowance may be available
- Bob Hawke Regional Academic Scholarship
  - 2 x scholarships awarded annually to meet the cost of boarding for the duration of enrolment at Bob Hawke College

Current students at the college attend:

Perth Modern School

John Curtin College of the Arts

Bob Hawke College

Shenton College

Churchlands Senior High School

Fremantle College

Duncraig Senior High School

Balcatta Senior High School

City Beach Residential College

Take a walk through the amazing facilities by viewing the virtual tour available at:

education.wa.edu.au/web/citybeachresidentialcollege

Follow City Beach Residential College to get a taste of boarding life













Department of Education

City Beach Residential College

Where boarding means belonging

Overseas, interstate and temporary visa applicants

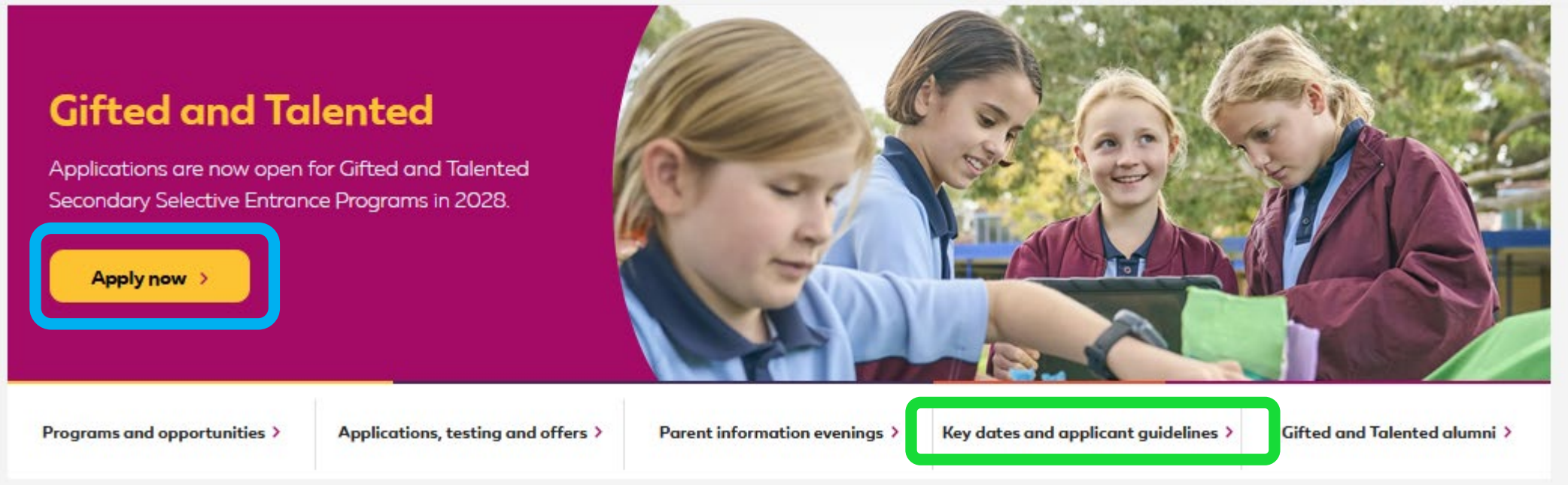
- **No more overseas academic testing**
- Overseas applicants must travel to Perth, Sydney, Melbourne, Brisbane or Adelaide
- Arts and languages workshops, auditions and interviews can still be done remotely

- To take up a placement if successful:
  - Must be relocating to WA full time
  - Must have the highest enrolment priority: local enrolment entitlement
- Eligibility is assessed during the placement phase
- Australian Citizens and Permanent Residents have automatic local enrolment entitlement
- Some temporary visas do, many don’t
- Offers will be withdrawn if criteria not met
- Contact GTSU if you are unsure of your child’s enrolment entitlement

- **Please don’t lodge an application if you do not expect to meet criteria**

Lodge an application

education.wa.edu.au/gifted-and-talented



Online application

Please select an Intake

Year	Year Level	Description	
2028	7	Gifted and Talented programs Year 7 in 2028	Apply
2028	9	Gifted and Talented Programs Year 9 in 2028	Apply
2028	10	Gifted and Talented Programs Year 10 in 2028	Apply
2028	11	Gifted and Talented Programs Year 11 in 2028	Apply

Your child's details

OSIS applicants given the option of travel to Perth, Sydney, Brisbane, Melbourne or Adelaide

WA students will be sent to the same testing session as other students at the same school

Student Information

⚠ Diacritics not accepted

Surname:

Given name/s:

Preferred name/s:

Date of birth:

DD/MM/YYYY

Gender:

School Year in 2027 ○ 6 ○ 8 ○ 9 ○ 10

☐ DOB out of range ☐ Evidence Approved

Home Schooled: N

Location:

WA

Current School:

If home schooled, select your local catchment school

Aboriginal/Torres Strait Islander: N

Does the applicant have a diagnosed condition that may affect test performa

Yes

Next Screen will provide information for families who wish to apply for adjusted testing conditions or an ASET exemption

SEPARATE APPLICATION PROCESS
We will come back to this later!

OK

Support for children with a disability, chronic illness or impairment

Ways in which children with a disability, illness or impairment can be supported within the Gifted and Talented application process:

1. Arts-only ASET exemption

An exemption from the Academic Selective Entrance Test (ASET) may be requested by applicants with a diagnosed condition who are applying only for Arts programs. Applicants granted an exemption will not be required to complete the ASET.

2. Adjusted testing conditions

Adjusted testing conditions may be requested for applicants with a diagnosed condition who require changes to standard academic testing or Arts workshop conditions to enable them to demonstrate their knowledge, understanding and skills. Information about eligibility and the adjustments available for specific diagnoses can be found on our website: www.education.wa.edu.au/giftedandtalented.

3. How to apply for support

Download and complete the Adjusted Testing Conditions and ASET Exemption Request Form and submit it, together with all supporting documentation, by the application deadline. The form is available at www.education.wa.edu.au/giftedandtalented or can be obtained by emailing gtsu@education.wa.edu.au. Requests for adjusted testing conditions or an ASET exemption must be submitted in addition to the online application. Late submissions cannot be accepted.

☐ I have read and understand the above information regarding the process for applying for an ASET Exemption and/or Adjusted Testing Conditions

Parent/carer contact information

Parent/Carer 1

Title:

Surname:

First name:

Permanent Australian Resident: Yes

If ‘no’ you will be reminded to check your eligibility

Postal Address Lookup:

Postal Address:

Suburb:

State:

Postcode:

Main Telephone:

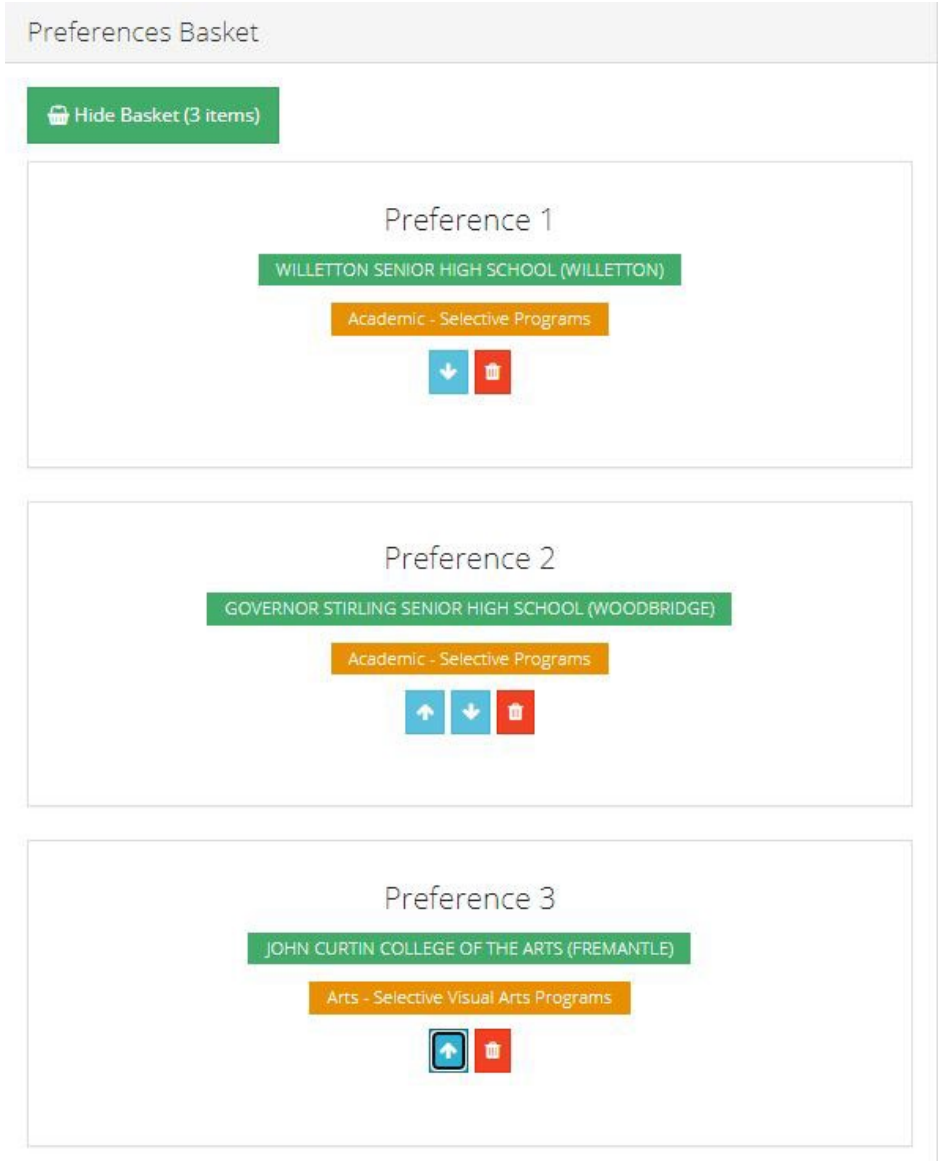
Other Telephone:

Email Address:

Confirm Email Address:

Selecting preferences

- Maximum of three preferences in order of most to least preferred
- Your preferences determine the testing your child will be invited to complete
- No test = no consideration for placement
- Once you have lodged your application, any changes need to be requested in writing to gtsu@education.wa.edu.au or by phone to 9264 4307
- Please do not lodge multiple applications for the same child as they will be deleted
- Can change your preferences later



Survey questions

Additional information - optional

Please select how you first learnt about Gifted and Talented Secondary Selective Entrance Programs:

Department of Education - Gifted and Talented flyer

If your child does not gain placement in a Gifted and Talented Secondary Selective Entrance Programs, which type of Secondary School is he/she most likely to attend?

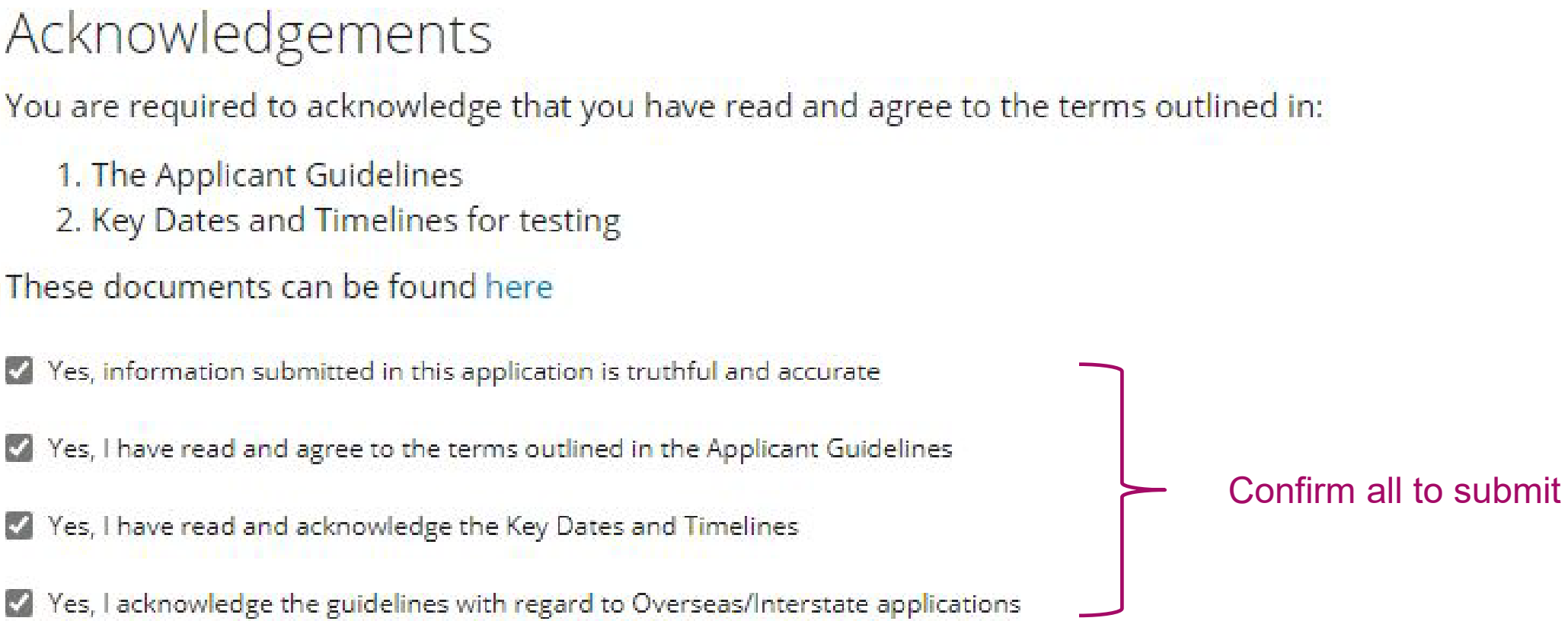
Local public school

Has your child been involved in PEAC (Primary Extension and Challenge)? No

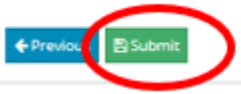
(This question has no bearing on the likelihood of future placement into a Gifted and Talented program)

Statistical questions only

Acknowledgements



Pre-submit check of your application



Check info and click SUBMIT

Pre-submit Check

If you wish to amend any of the data below, you can use the 'Edit' buttons, or just navigate back using the 'Previous' button. Please check carefully as you will be unable to edit this application online once successfully submitted.

(If you do need to make changes after you submit your application, please call 9264 4307 or email gtsu@education.wa.edu.au)

Student Details

Surname	KEMPS
Given names	Joanna
Preferred name	Jo
Gender	female
Date of birth	01/01/2011
School year in 2022	6
Home Schooled	No
Name of School	DEANMORE PRIMARY SCHOOL
Aboriginal / Torres Strait Islander	No
Diagnosed Condition	Yes

Edit

Parent/Carer 1

Primary Contact: Both

Title	Mrs
Surname	KEMPS
First name	Joanna
Postal address	10 BROWN WAY
Suburb	FREMANTLE
State	WA
Postcode	6018
Main phone	
Other phone	
Email	Joanna.Kemps@education.wa.edu.au
Permanent Australian Resident	Y

Parent/Carer 2

Title	Mr
Surname	KEMPS
First name	Keith
Postal address	10 BROWN WAY
Suburb	FREMANTLE
State	WA
Postcode	6018
Main phone	
Other phone	
Email	Keith.Kemps@education.wa.edu.au
Permanent Australian Resident	Y

Edit

Preferences

Preference	1
School	WILLETTON SENIOR HIGH SCHOOL (WILLETTON)
Program	Academic - Selective Programs

Preference	2
School	GOVERNOR STIRLING SENIOR HIGH SCHOOL (WOODBRIDGE)
Program	Academic - Selective Programs

Preference	3
School	JOHN CURTIN COLLEGE OF THE ARTS (FREMANTLE)
Program	Arts - Selective Visual Arts Programs

Edit

Application submitted successfully

Thankyou, your application has been submitted successfully!

Confirmation will be sent to your email addresses.

(Please check your spam or junk mail if you cannot see it)

It is recommended that you print a copy of your confirmed application.

Print Confirmation

Gifted and Talented will be in contact with you after applications have closed.

Please remember to refer to the Applicant Guidelines and Key Dates and Timelines for future reference. These documents can be found here.

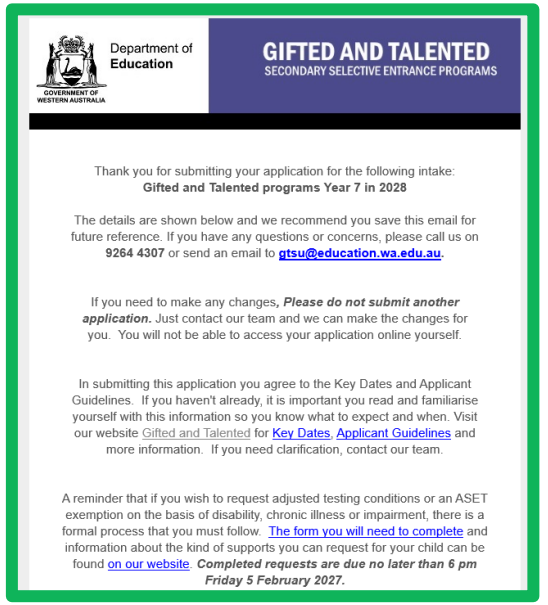
If you have further queries please contact the Gifted and Talented Selection Unit:

Email: gtsu@education.wa.edu.au

Phone: **9264 4307**

Thank you for your application for Gifted and Talented Secondary Selective Entrance Programs.

You may now close your browser or go to the Gifted and Talented website by clicking here.



Department of Education
GOVERNMENT OF WESTERN AUSTRALIA

GIFTED AND TALENTED
SECONDARY SELECTIVE ENTRANCE PROGRAMS

Thank you for submitting your application for the following intake:
Gifted and Talented programs Year 7 in 2028

The details are shown below and we recommend you save this email for future reference. If you have any questions or concerns, please call us on **9264 4307** or send an email to **gtsu@education.wa.edu.au**.

If you need to make any changes, ***Please do not submit another application.*** Just contact our team and we can make the changes for you. You will not be able to access your application online yourself.

In submitting this application you agree to the Key Dates and Applicant Guidelines. If you haven't already, it is important you read and familiarise yourself with this information so you know what to expect and when. Visit our website Gifted and Talented for Key Dates, Applicant Guidelines and more information. If you need clarification, contact our team.

A reminder that if you wish to request adjusted testing conditions or an ASET exemption on the basis of disability, chronic illness or impairment, there is a formal process that you must follow. The form you will need to complete and information about the kind of supports you can request for your child can be found on our website. ***Completed requests are due no later than 6 pm Friday 5 February 2027.***

An automated email of receipt will be sent to the email address/s included in your child's application.

It will have your child's preferences, so keep it as a reminder.

Please contact GTSU if you do not receive this.

Things to think about after you have submitted your online application



- What disability supports are available
- What resources are available
- What to do if your child becomes unwell

Disability support

https://www.education.wa.edu.au/en/adjusted-conditions-and-exemptions

Academic Selective Entrance Test (ASET) exemption

- If only applying for arts programs and have a diagnosed disability, chronic illness or impairment
- Not required to complete academic testing

Adjusted testing conditions

- Can be requested for both the ASET and, where relevant, arts testing
- Have a diagnosed disability, chronic illness or impairment
- May require testing on an alternate date

How to apply

- Download and complete form (separate process)
- Refer to website for testing adjustments
- Have your child's school complete Section C (adjusted conditions only)
- Include medical evidence
- Email completed submission by applications closing date
- Outcome communicated prior to testing

Resources

Available now

- Applicant Guidelines and Key Dates
- Practice Year 6 Academic Selective Entrance Test (ASET) with answer key
- ASET Handbook
- ASET Student Video

Available later

- Test day information sheet for parents – after applications close
- Student Identification form (required on the day of each test)
- Testing Details emails - from end of Feb

Reschedules for illness or injury

- Get a medical certificate that covers the day of the test
- An alternate testing date will be provided
- Unwell children are a risk to other students and will not be admitted







How are academic students selected

Testing

Academic Selective Entrance Test
(ASET)

Placements

Based solely on the results of the **ASET.**

Scores are ranked from the top down to fill a set number of vacancies for each program.

How are languages students selected

Testing

1. **ASET**
2. Languages interview*

*Languages applicants who meet a minimum ASET score will be invited to a Languages interview

Placement

ASET (80%) and interview (20%)*

*Converted to a score out of 100. The combined score is ranked from the top down to fill a set number of vacancies for languages programs.

How are arts students selected

MEDIA ARTS
DANCE
DRAMA
MUSIC THEATRE

TESTING

1. Workshop/Audition and possible call-back (65%) (all)
2. **ASET** (20%) (all)
3. Interview (15%) (selected students only)

PLACEMENT

Arts Total Score (out of 100) ranked from the top down.

VISUAL ARTS

TESTING

1. Workshop (60%) (all)
2. **ASET** (20%) (all)
3. Interview (20%) (selected students only)

PLACEMENT

Arts Total Score (out of 100) ranked from the top down.

MUSIC

TESTING

1. Instrument viewing (optional – not assessed)
2. **ASET** (all)
3. Submission of a recorded audition on USB (all)
4. Final audition, aural testing and interview (selected students only)

PLACEMENT

Applicants who progress to the final stage are ranked by instrument.

***** Unsuccessful applicants may have the opportunity to reaudition for Music in Term 3.

What's in the ASET?

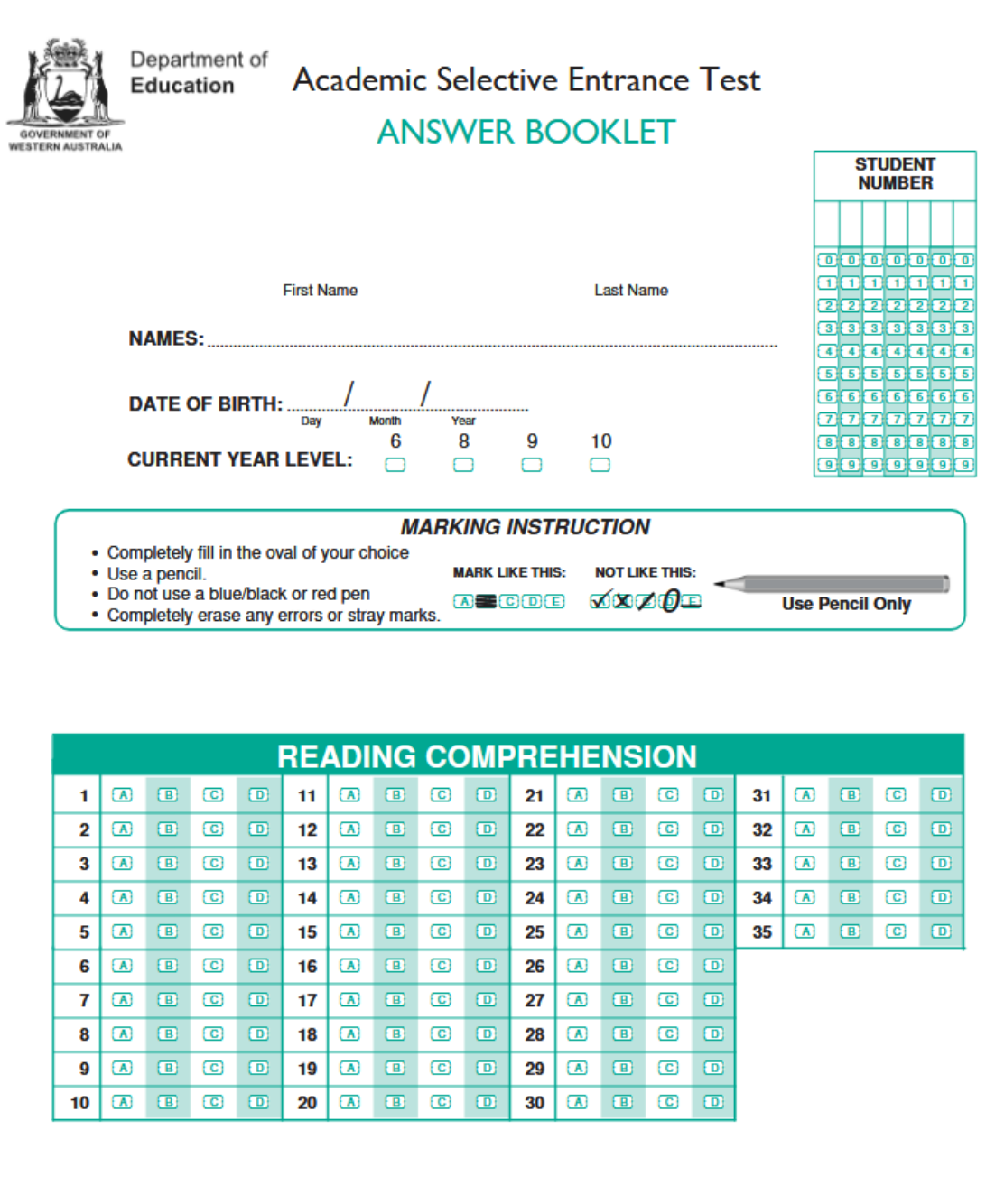
The ASET has four equally weighted components that are completed in the following order:

1. Reading Comprehension – multiple choice
2. Communicating Ideas in Writing – hand-written response
3. Quantitative Reasoning – multiple choice
4. Abstract Reasoning – multiple choice

There is a 10-minute break between tests 2 and 3

Multiple choice marking

- Machine-scored with manual oversight
- Only reads pencil marks
- Students must mark their answers in their answer book as they go
- Question books and rough working not marked
- All questions worth one point
- Correct = 1 point
- Incorrect, multiples or blank = 0 points
- No penalty for guessing



Department of Education
GOVERNMENT OF WESTERN AUSTRALIA

Academic Selective Entrance Test

ANSWER BOOKLET

STUDENT NUMBER

First Name Last Name

NAMES: .....

DATE OF BIRTH: ... / ... / ...
Day Month Year

CURRENT YEAR LEVEL: 6 8 9 10

MARKING INSTRUCTION

- Completely fill in the oval of your choice
- Use a pencil.
- Do not use a blue/black or red pen
- Completely erase any errors or stray marks.

MARK LIKE THIS: A C D E

NOT LIKE THIS:

Use Pencil Only

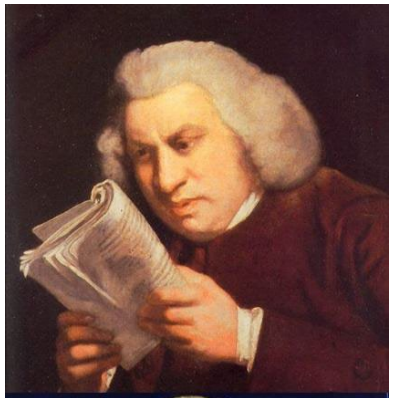
READING COMPREHENSION

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D					
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D					
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D					
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D					
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D					

1124

Reading Comprehension

- Assesses students' ability to understand and interpret different text types
- May include fiction, non-fiction, poetry, plays, diagrams, tables, charts and maps
- No special knowledge in the subject area is required
- All the information you need to answer the questions is printed on the test paper
- No reference books or assistive technology





FORMAT

- 35 minutes
- 35 multiple choice questions

Reading Comprehension

EXAMPLE 1

Out of the harbour
With that three-cornered fin,
Shearing without a bubble the water
Lithely,
Leisurely
He swam –
That strange fish,
Tubular, tapered, smoke-blue,
Part vulture, part wolf,
Part neither – for his blood was cold



Reading Comprehension

Out of the harbour
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EXAMPLE 1

Which traits of the shark are most strongly emphasised by the verse?

A It has cold blood
B It is dangerous and predatory
C It doesn't splash or hurry when it swims
D It is strange to look at

Answer: **B**

Reading Comprehension

EXAMPLE 2

Failure Quotes

The following quotations present ideas relating to failure.

I

We are all failures – at least the best of us are.

J.M. Barrie

II

Success is often achieved by those who don't know that failure is inevitable.

Coco Chanel

III

I have not failed. I've just found 10,000 ways that won't work.

Thomas A. Edison

Reading Comprehension

III

I have not failed. I've just found 10,000 ways that won't work.

Thomas A. Edison

EXAMPLE 2

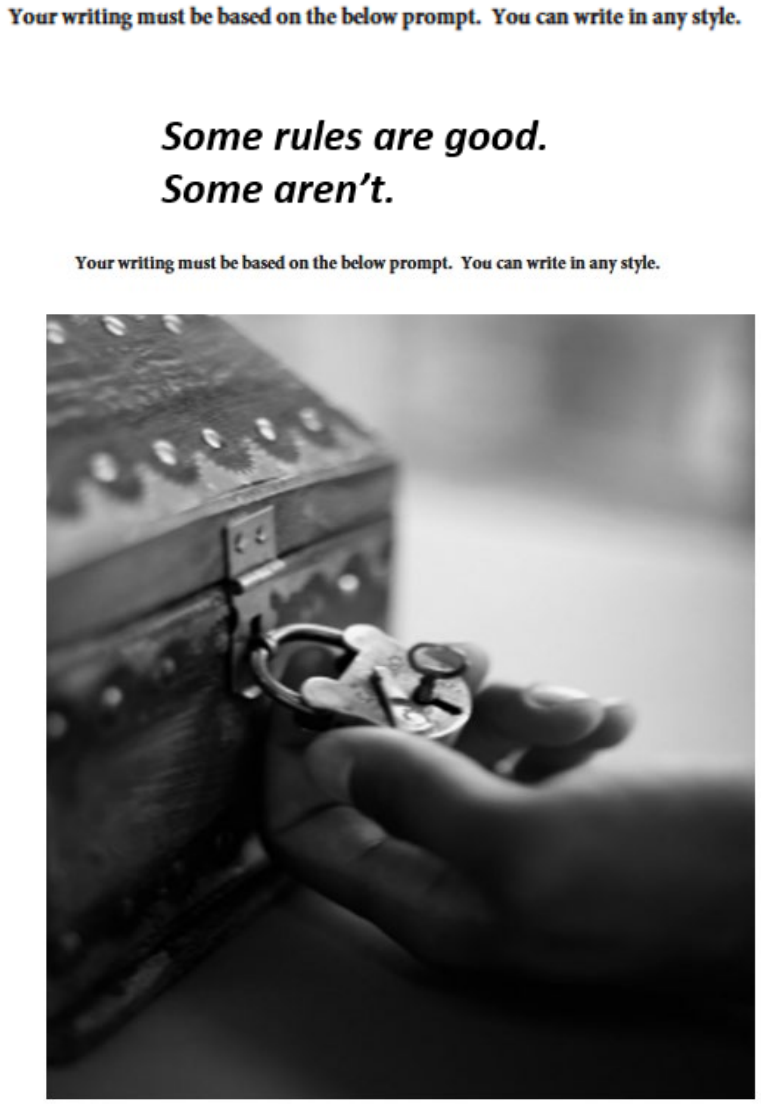
Quotation III is most likely intended to be

A self-pitying
B an angry rebuke
C mildly humorous
D a triumphant declaration

Answer: **C**

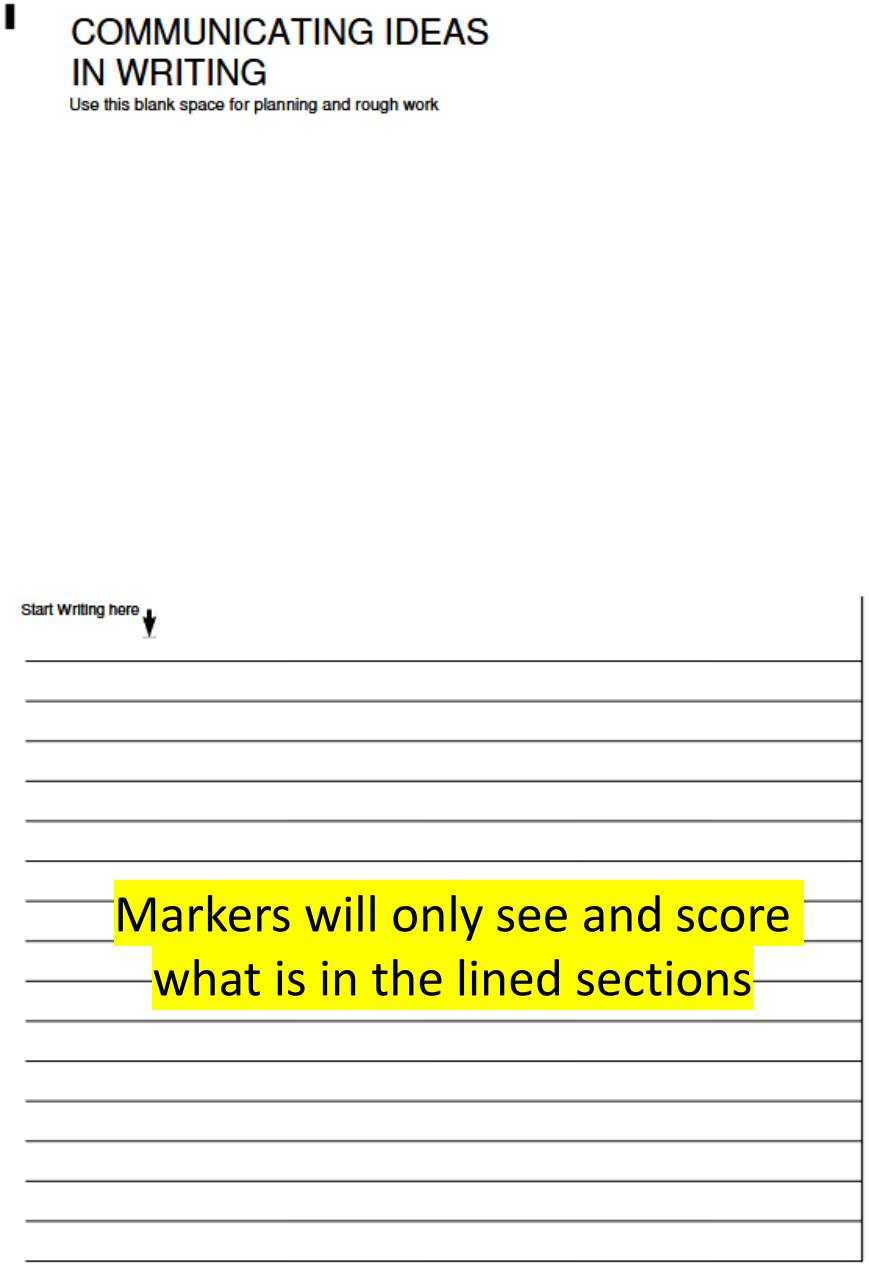
Communicating Ideas in Writing (CIIW)

- Not a test of functional literacy such as NAPLAN, etc
- Impromptu, creative and original ideas based on a prompt
- Showcase ideas using your writing skills
- Prompt might be an image, piece of text or a combination of both
- Might focus on setting or character, a relevant concept or concepts, or a particular viewpoint.
- Can write in any style that best delivers ideas in a vivid and interesting way
- Can use pencil or pen
- 25 minutes
- Time starts when they see the prompt
- Examples:



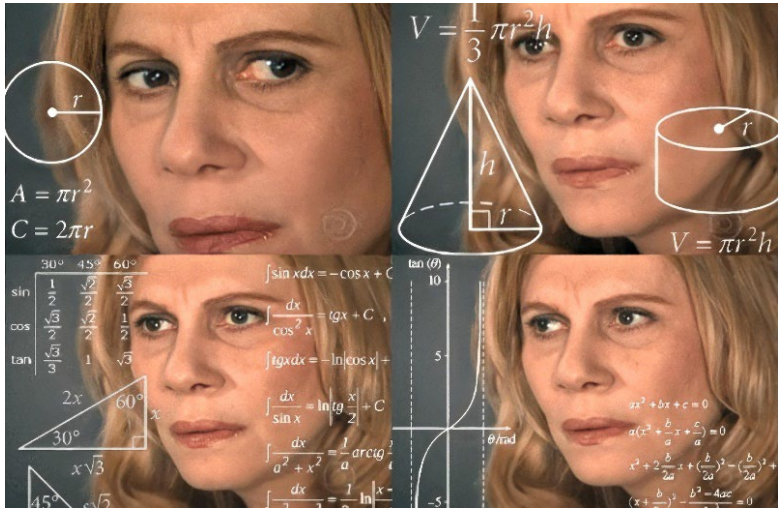
Writing marking

- Planning is optional – it won't be marked
- Minimum of two independent markers for each piece
- Connection to prompt must be a clear and crucial aspect – not dropped in to 'meet the brief'
- Adjudication process if connection is lacking
- Tenuous, out-of-context and forced connections will receive very low scores
- No connection = off task = zero score



Quantitative Reasoning

- Assesses mathematical and scientific reasoning ability (not based on school curriculum)
- Candidates will be required to:
    - extract and interpret information
    - identify relationships, connections, similarities and differences
    - solve problems
- No calculators, rulers or assistive tech



FORMAT

- 35 minutes
- 35 multiple choice questions

Quantitative Reasoning

EXAMPLE 1

Ben has two red socks and two blue socks in a drawer. They feel the same to touch. Suppose the first sock Ben takes out of the drawer is blue.

What is the chance of him taking out another blue sock without looking?

A one in two
B one in three
C one in four
D one in six

Answer: **B**

Quantitative Reasoning

EXAMPLE 2

A water ski rope is designed to stretch 3% under full load.
To what length would a 20-metre water ski rope be stretched when under full load?

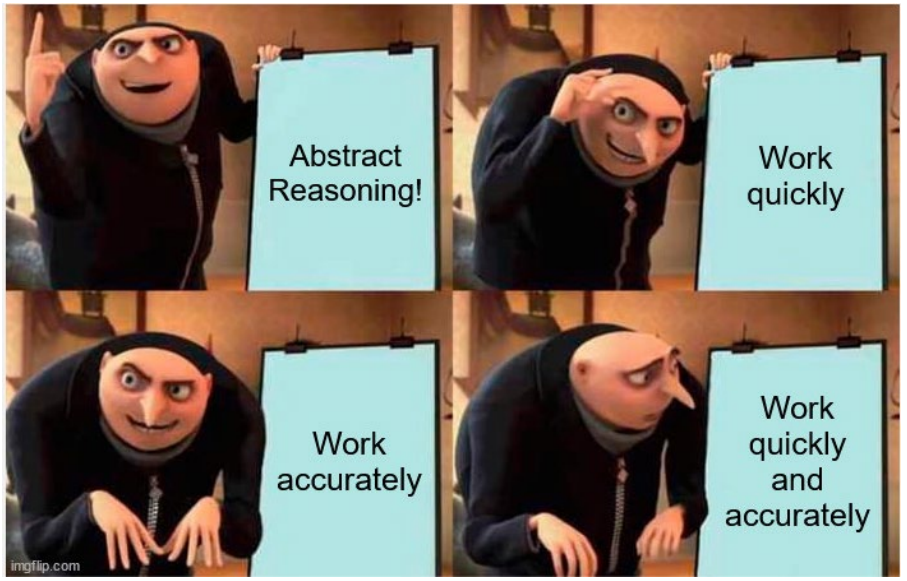
A 20.3 metres
B 20.6 metres
C 23 metres
D 26 metres

Answer: **B**

Abstract Reasoning

Assesses students' ability to:

- recognise relationships and think logically
- hypothesise and complete sequences
- Work quickly *and* accurately



FORMAT

- Multiple choice
  - 35 questions
  - 20 minutes

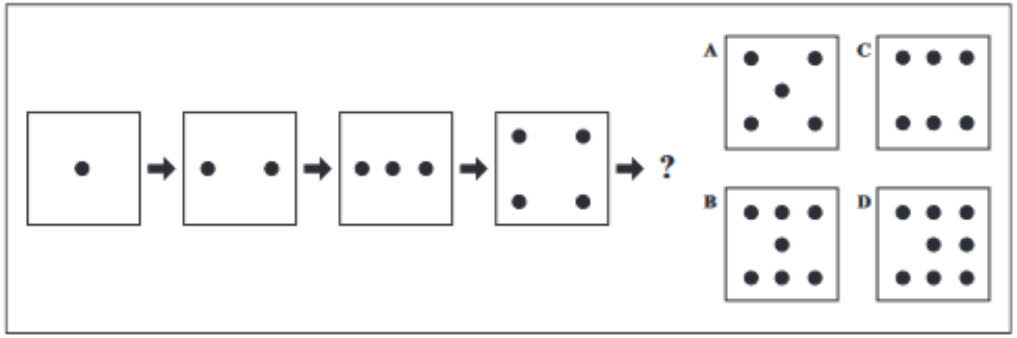
Abstract Reasoning

Two question types

Example 1 **Next in Sequence**

In these items you need to identify the rule for the sequence given and choose from **A**, **B**, **C** and **D** the one that most logically and simply comes next.

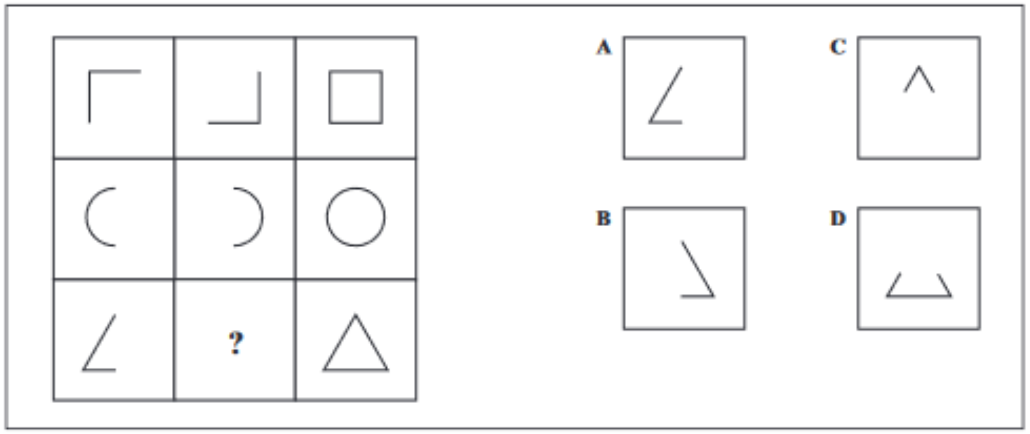
In this example the rule is that one dot is added to each box going from left to right, so the answer is **A.**



Example 2 **Complete the Pattern**

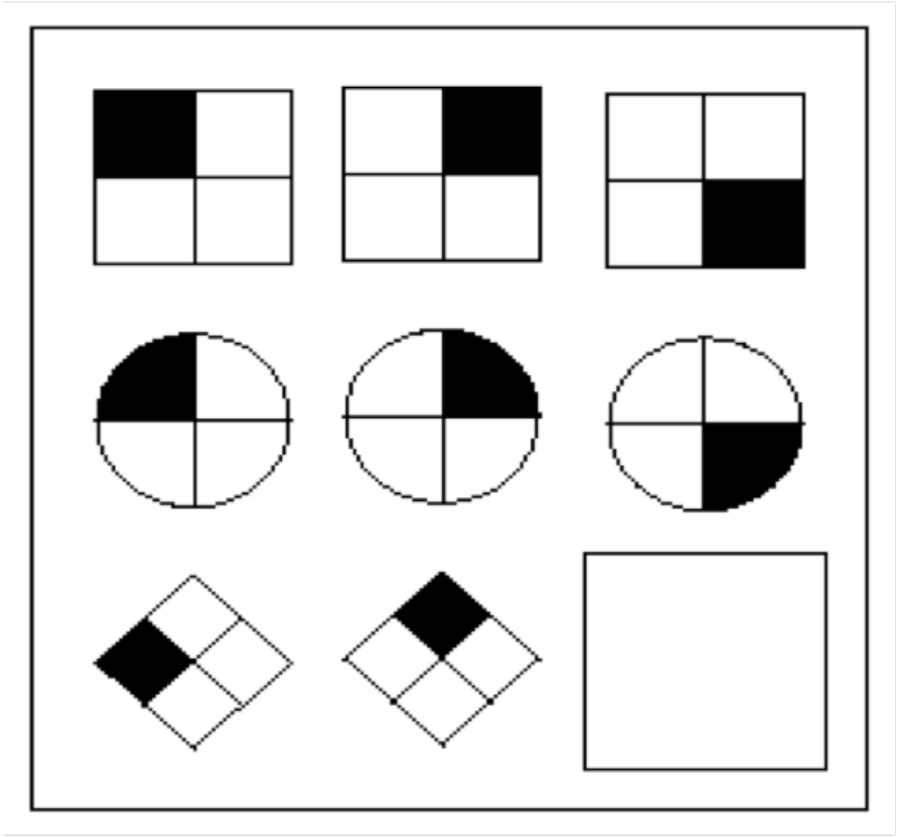
In these items you need to identify which of **A**, **B**, **C** and **D** fits most logically and simply into the space with the **?**

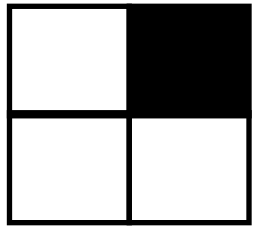
In this example the shape in the box at the right of each row is made by combining the shapes in the first two boxes of the row, so the answer is **B.**

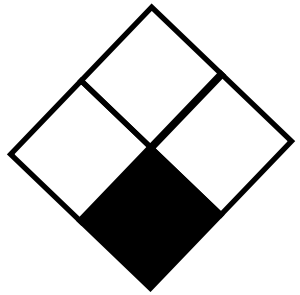


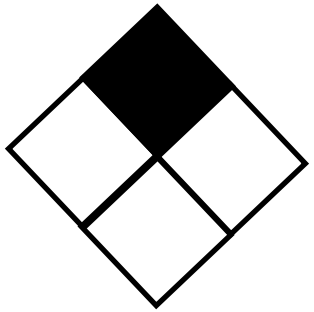
Abstract Reasoning

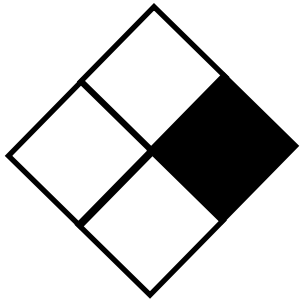
EXAMPLE 1



A 

B 

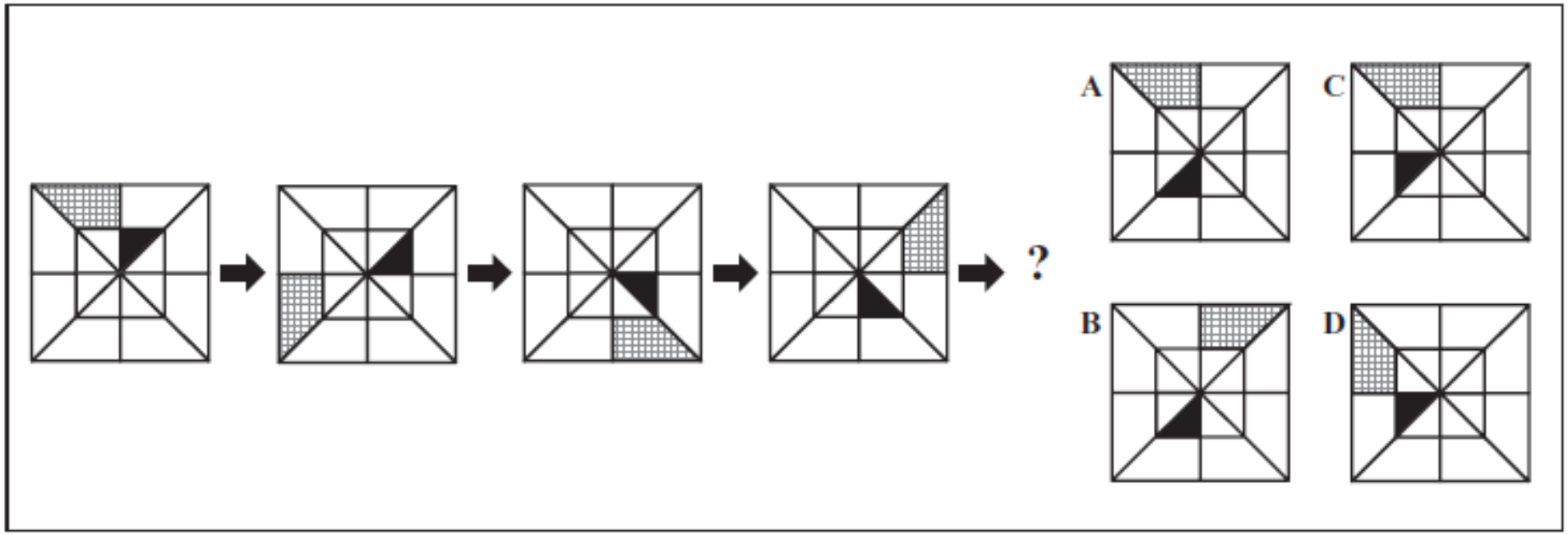
C 

D 

Answer: D

Abstract Reasoning

EXAMPLE 2



Answer: **A**

After the test: Incident, Illness, misadventure reviews

You can request a review if something unexpected occurred during the test which may have had a negative impact

- Reviews can be conducted based on:
  - Suspected misalignment of multiple-choice answers
  - Test centre problems or disruptions
  - Unforeseen illness or injury during or between tests

- Reviews will **not** be conducted based on:
  - Known conditions
  - Voluntary and avoidable activities before the test
  - Lack of familiarity or finding the test difficult or stressful
  - Not following the test rules or instructions



Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Gifted and Talented programs

Illness, incident or misadventure review request form

Parent/carers can request a review if unexpected and unavoidable factors might have prevented their child from performing to the best of their ability during the test. Reviews must be based on reasonable grounds, which can include:

- suspected misalignment of answers in the exam
- test centre problems such as disruptions
- unforeseen illness or injury occurring during the test
- difficult family circumstances and/or bereavements in the immediate period leading up to the test where the impact could not be reasonably managed through an alternative testing date.

Before completing this form, please refer to the Applicant Guidelines for examples of situations that are not considered reasonable grounds for a review and which will be declined.

Misalignment requests will be handled by the Australian Council for Educational Research (ACER), who will conduct a full investigation of potential misalignment patterns using the child's original test booklet and answer sheet. All other requests will be examined by an ASET review panel. Outcomes will be communicated to families prior to the formal release of ASET Performance reports.

For enquiries about the process or assistance in completing this form call 9264 4307 or email gtsu@education.wa.edu.au. Please note that the review process is time-sensitive and completed requests must be submitted **within seven days of the child's test to** gtsu@education.wa.edu.au.

Applicant details				
Given name/s				
Surname				
Student number (if known)				
Current school year (circle)	6	8	9	10

Type of review requested (please ✓ as appropriate)	
Illness, incident or misadventure	
Misalignment	
Other	

Review request forms must be submitted by email within seven days of the child's testing date.
Form available on website or by contacting GTSU

Any score adjustments will occur prior to the release of ASET Performance Reports

ASET Performance Report

Test	Student's standardised score
Reading Comprehension	63.21
Communicating Ideas in Writing	43.64
Quantitative Reasoning	71.53
Abstract Reasoning	44.56
TSS	**222.94**

Sent by email

Standard score for each of the four components

Total Standard Score (TSS) = sum of four individual scores

Benchmark TSS required for consideration for academic placement and languages interview is 210.00

Does not guarantee placement, depends on program

No minimum TSS required for arts programs, if you progressed to interview you will be considered

Resources:

- Likelihood ranges for academic and languages
- Previous years' minimum TSS

Use this information as a guide only

TSS estimates

- Included in Performance Report email
- TSS estimates may show likely, possible or unlikely
- Based current data and analysis of trends
- Academic and languages estimates only
- May change as preferences change
- Use as a guide

TSS estimates for Round 1 offer

This table shows estimated TSS ranges for receiving a Round 1 offer in Year 7 Academic programs for 2027 entry. These are estimates only and may change depending on student demand.

School	Chance of Round 1 offer (estimated TSS)								
	Bob Hawke College	Carine SHS	Duncraig SHS	Fremantle College	Harrisdale SHS	Melville SHS	Perth Modern School	Shenton College	Willetton SHS
Likely	240+	229+	224+	212+	236+	229+	251.5+	241+	243+
Unlikely	Below 232	Below 221	Below 218	Below 209.5	Below 224	Below 219	Below 244	Below 231	Below 232

Previous minimum TSS

- On the website
- Previous minimum TSS are not 2028 entry scores.
- Represents the very **lowest** score that resulted in an offer of placement for that program by the close of the process
- Minimum TSS for Years 9, 10 and 11 can be vastly different due to fluctuating vacancies.

Academic program Minimum entrance TSS	2019	2020	2021	2022	2023	2024	2025
Harrisdale SHS	-	220.26	222.17	227.05	226.15	227.64	226.57
Kelmscott SHS	209.5	209.5	209.5	209.5	209.5	209.5	209.5
Melville SHS	219.88	216.00	217.68	220.11	223.67	225.6	224.15
Perth Modern School	240.13	240.06	242.61	245.56	242.52	247.20	244.34
Shenton College	230.43	228.22	232.69	231.72	231.39	234.94	231.55
Willetton SHS	228.88	227.78	231.91	235.76	234.58	235.98	235.98
Online	209.5	209.5	209.5	209.5	209.5	209.5	209.5

Changing your preferences

You can change child's preferences after you receive their performance report except for:

- New arts preferences – all arts testing will have concluded by this time.
- New languages preferences - must be added by 21 May 2027 to be included in the first round of interviews. Additions after this date will be for a potential second round of interviews

Changes must be requested by phone or email by a parent/carer listed on the child's application.

Preference change requests must be received by GTSU by the deadline on the Performance Report email (usually 7 days) for Round 1 consideration.

Changes requested after 7 days will be for Round 2 and beyond.

Results checks

You can request a Results Check within seven days of the release of reports.

The form will be available on our website once results are released.

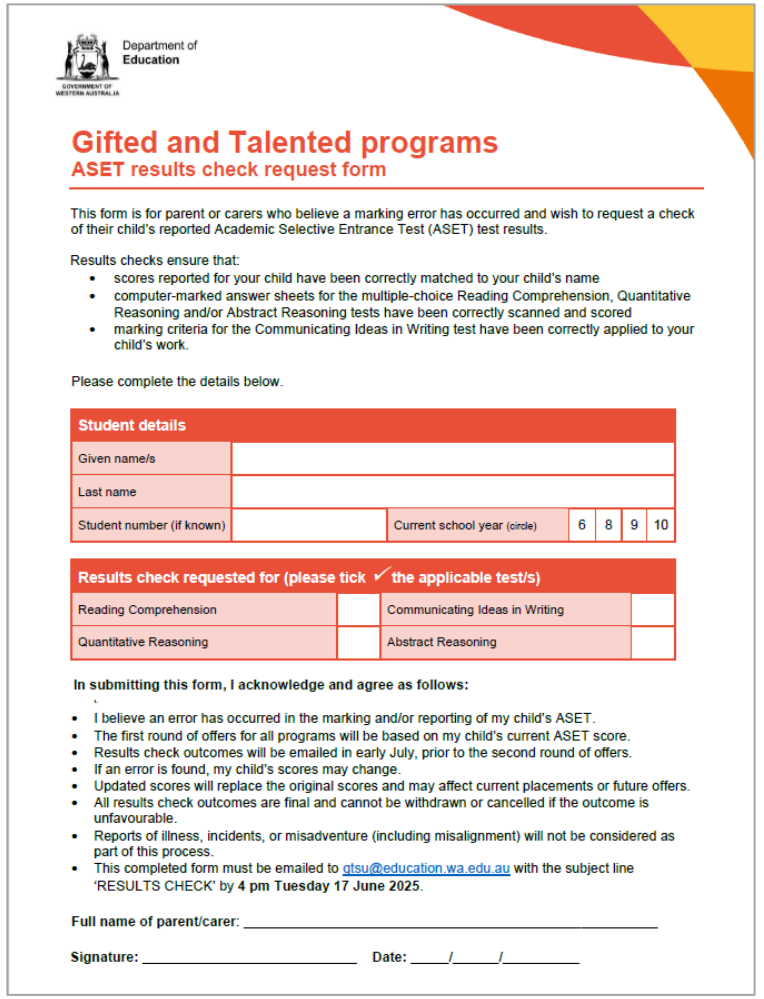
A Results Check is a process of verification to ensure

- Data was matched correctly
- No scanning errors in the multiple-choice tests
- Writing task appropriately scored

No checks for illness, incident or misadventure (includes misalignment)

If an error is found, you must accept the outcome – whatever that is

Outcomes will be known after Round 1 but before Round 2



Department of Education

Gifted and Talented programs
ASET results check request form

This form is for parent or carers who believe a marking error has occurred and wish to request a check of their child's reported Academic Selective Entrance Test (ASET) test results.

Results checks ensure that:
- scores reported for your child have been correctly matched to your child's name
- computer-marked answer sheets for the multiple-choice Reading Comprehension, Quantitative Reasoning and/or Abstract Reasoning tests have been correctly scanned and scored
- marking criteria for the Communicating Ideas in Writing test have been correctly applied to your child's work.

Please complete the details below.

Student details						
Given name/s						
Last name						
Student number (if known)		Current school year (circle)	6	8	9	10

Results check requested for (please tick ✓ the applicable test/s)			
Reading Comprehension		Communicating Ideas in Writing	
Quantitative Reasoning		Abstract Reasoning	

In submitting this form, I acknowledge and agree as follows:
- I believe an error has occurred in the marking and/or reporting of my child's ASET.
- The first round of offers for all programs will be based on my child's current ASET score.
- Results check outcomes will be emailed in early July, prior to the second round of offers.
- If an error is found, my child's scores may change.
- Updated scores will replace the original scores and may affect current placements or future offers.
- All results check outcomes are final and cannot be withdrawn or cancelled if the outcome is unfavourable.
- Reports of illness, incidents, or misadventure (including misalignment) will not be considered as part of this process.
- This completed form must be emailed to gtsu@education.wa.edu.au with the subject line 'RESULTS CHECK' by **4 pm Tuesday 17 June 2025**.

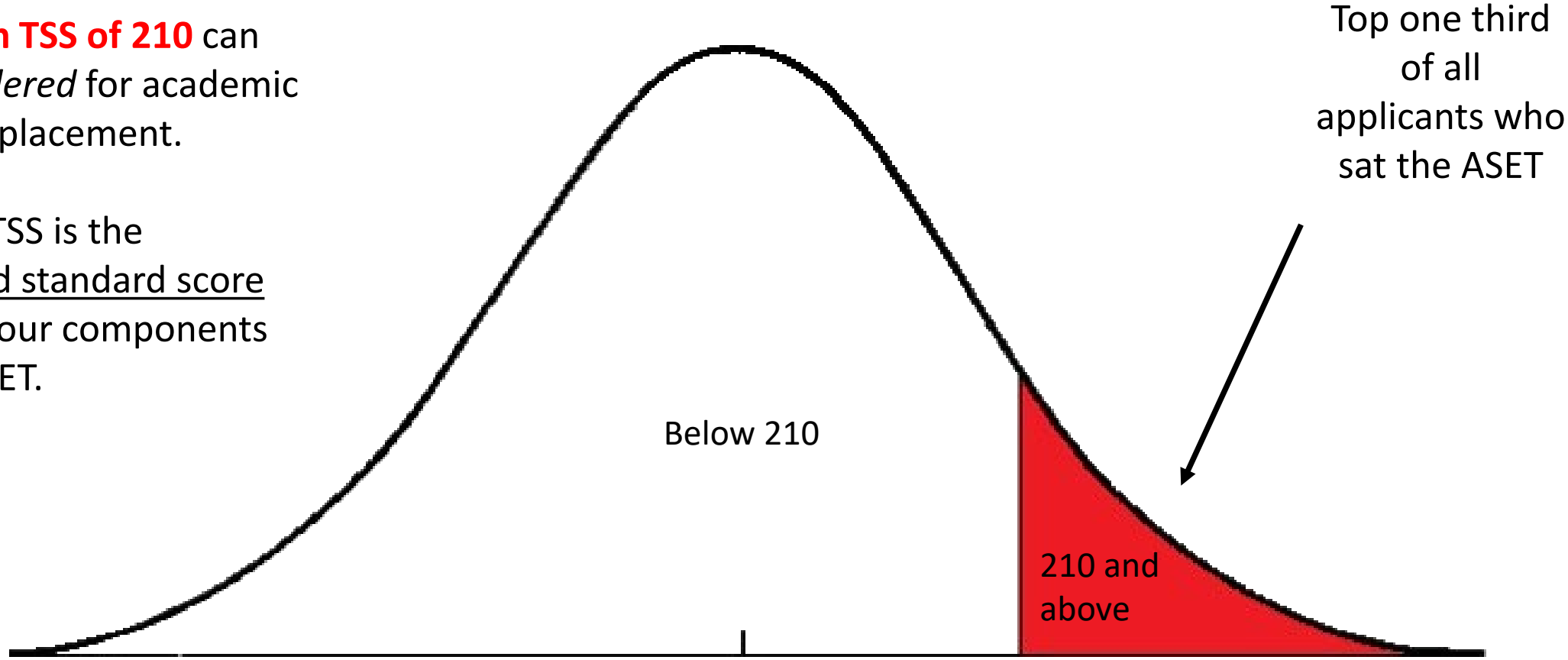
Full name of parent/carer: _____

Signature: _____ **Date:** ____/_____/_____

Minimum 210 TSS for academic programs

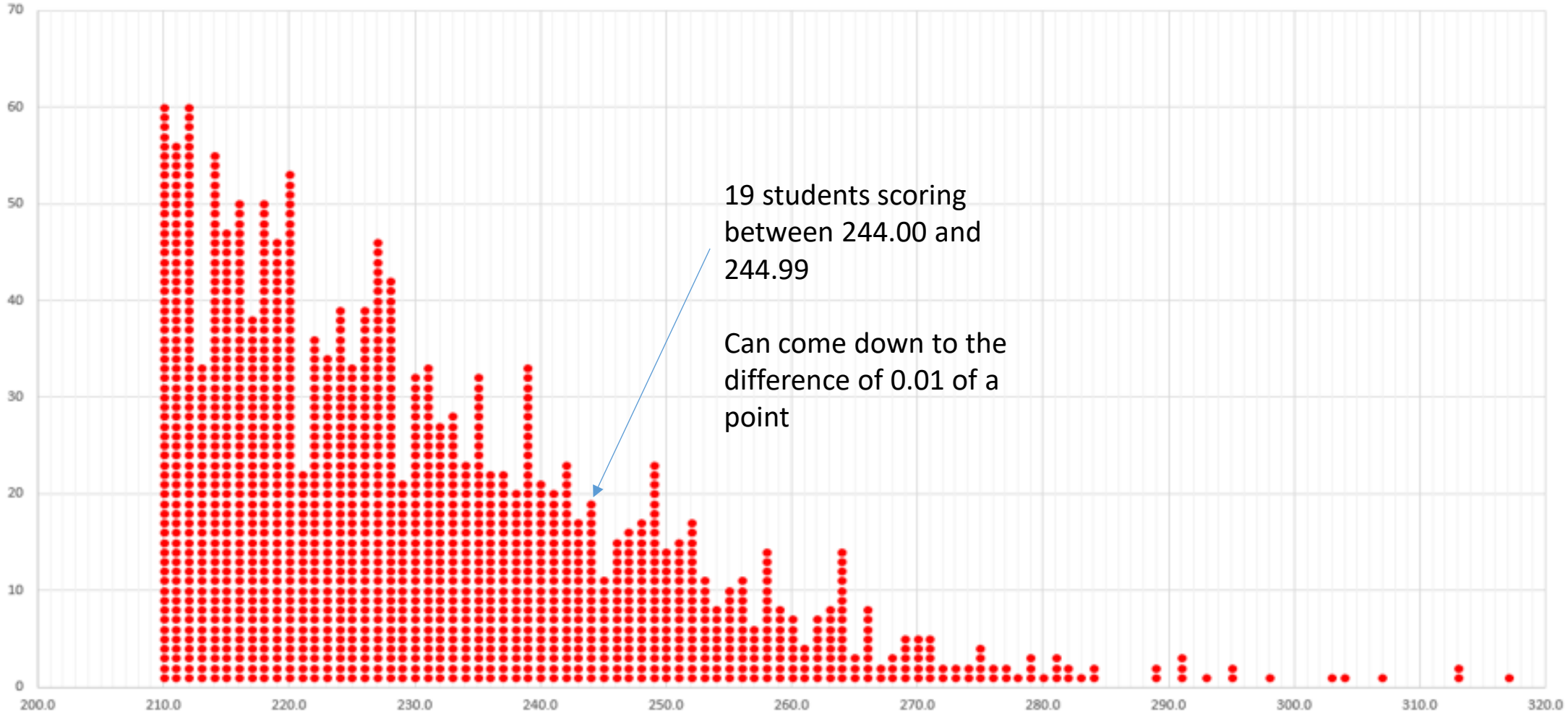
Students who score a **minimum TSS of 210** can be *considered* for academic program placement.

Student TSS is the combined standard score from all four components of the ASET.



Distribution of scores above 210

Example Year 7 entry in 2023



Offers

- Two rounds of offers.
- Round 1 then Round 2
- All your child's preferences will be considered
- Maximum of one offer: the highest preference they qualify for
- All places offered at the same time
- Offers rejected in Round 1 go to Round 2
- Responses required within 7 working days.
- Round 1 and Round 2 cut-offs will be published on the website on the day of release

Round 1 offer scenario

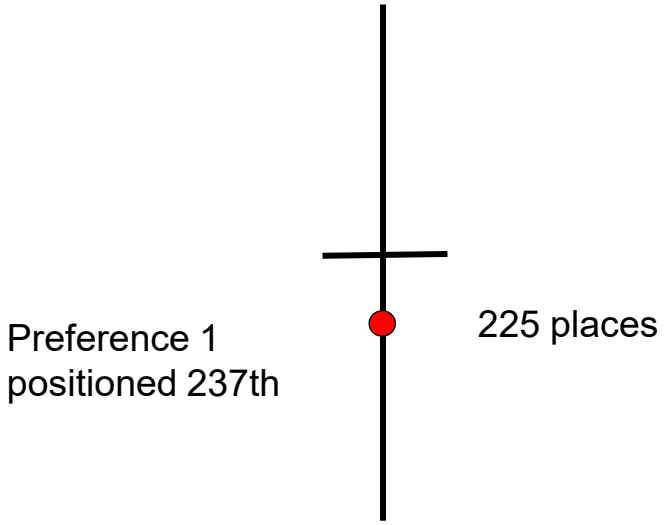
A Year 6 child who:

- achieved the minimum TSS of 210. They are eligible to be considered for academic placement. ✓
- progressed to the interview stage for the arts program. Eligible to be considered for arts placement. ✓

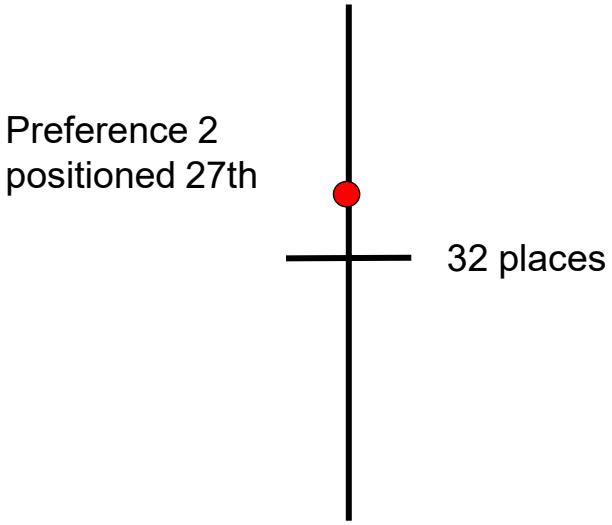
Preferences:

1. Perth Modern School - academic (225 places)
2. Alkimos College - academic (32 places)
3. Balcatta SHS – visual arts (32 places)

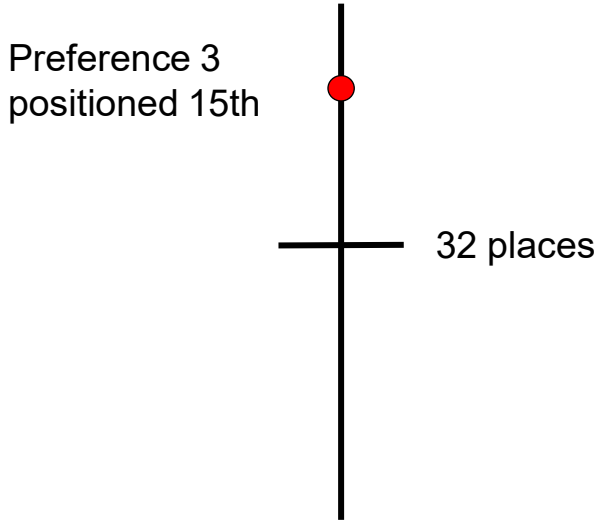
Perth Modern School



Alkimos College



Balcatta Senior High School



OUTCOME

Offer for Alkimos College

Responding to a Round 1 offer

You will have up to four choices, depending on the offer you receive:

1. **Accept** your offer

   You will need to commence enrolment at the school.

   You will not receive any other offers of placement.

2. **Decline** your offer

   This offer will be reallocated to another child in Round 2.

   You will be automatically considered for higher preference offers in the Round 2.

3. **Hold** your offer (for second and third preference offers only)

   This place will be offered to you again if you do **not** qualify for a higher preference offer in Round 2.

   If you **do** get a higher preference offer, this offer will automatically be reallocated to another student in Round 2.

4. **Withdraw**

   This offer will be reallocated to another child in Round 2.

   You will not be considered for any further offers of placement.

Round 2 offer scenario

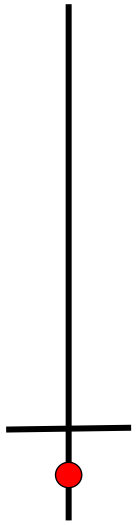
Response to Round 1 offer: HOLD Alkimos College

Active preferences in Round 2

1. Perth Modern School (10 places declined in Round 1, so 10 places available)
2. Alkimos College (current offer placed on HOLD pending outcome of Round 2)

Perth Modern School

Preference 1 positioned 12th



10 places available

OUTCOME

Round 2 Offer for Alkimos College

Responding to a Round 2 offer

You will have up to four choices, depending on the offer you receive:

1. **Accept** your offer **NO** reserve lists

   You will need to commence enrolment at the school.

   You will not receive any other offers of placement.

2. **Accept** your offer **YES** reserve lists (second and third preference offers only)

   Not a hold - you will need to commence enrolment at the school.

   You may be placed on the reserve list to be considered for any higher preference places if they become available.

   If you receive a higher preference offer, you will have 2 working days to decide.

3. **Decline** your offer

   This offer will be reallocated to the next eligible student.

   You may be placed on the reserve list to be considered for any higher preference places, if they become available.

4. **Withdraw**

   This offer will be reallocated to the next eligible student on the reserve list.

   You will not be considered for any further offers of placement.

Enrolling at the school

- If you ACCEPT an offer of placement you will be required to enrol at the school
- If you do not enrol or cannot meet enrolment criteria by the stated deadline, the offer will be withdrawn
- **This also applies for families who ACCEPT YES RESERVE LISTS**

Reserve lists and Reserve Round offers

- All children who did not receive an offer of placement in Round 1 or 2 will receive an unsuccessful notification early August
- Children who receive an unsuccessful notice will be automatically placed on Reserve Lists for their preferences – if they meet the eligibility requirements
- Academic program reserve list eligibility will vary and will be posted on the website after Round 2
- Arts and Languages eligibility requires the child having progressed to the interview stage
- All Reserve List offers will be made by email. You will have two working days to respond
- Only families who receive an offer of placement will be contacted
- We do not give out reserve list rankings
- Reserve Lists will close on 1 December 2027 – no more offers for 2028. Vacancies becoming available after this time will go into the Year 9 intake pool for 2030

Key dates to remember

Deadline for Gifted and Talented Applications and requests for disability support (separate processes)
6pm Friday, 5 February 2027

Standard conditions academic testing

Saturday 6 March	Year 6 Metro, Bunbury and Albany
Sunday 7 March	Year 8, 9 and 10 Metro Bunbury and Albany
Monday 8 – Tuesday 9 March	Wheatbelt, Pilbara, Midwest, Kimberley, Goldfields and other Southwest

Adjusted conditions academic testing

Tuesday 16 – Tuesday 30 March	All years Metro (at Tuart College)
Mid-late March TBC	All years regional

Arts workshops and auditions
Throughout Term 1 TBC

Arts and languages interviews
Term 2 TBC

ASET Performance Reports emailed
Early June TBC

Round 1 offers emailed
Late June TBC

Placement process closes, no more offers for 2028
1 December

End of presentation

Applications are now open!

www.education.wa.edu.au/giftedandtalented

Any questions?

Email: gtsu@education.wa.edu.au

Phone: (08)9264 4307