

As a Primary teacher in my 30th year working for the Department, I would like to submit that the TRB seems to be extremely aloof and removed from the actual role of teachers.

In its previous incarnation as WACOT there was teacher representation and some form of communication in regard to issues facing the world of education.

The only communications we receive from the TRB are the annual invoice for registration and the 5-yearly demand for us to justify our existence through the accumulation of increasingly difficult to find Professional Learning of any value that is not mere hoop jumping.

If we are to be treated as the professionals we are, surely this process could be handled at a school level where professional growth can be measured through our Performance Management.

Having the big stick of deregistration constantly waved over us is belittling and unnecessary.

Michael Armstrong