



Department of  
Education

# Gifted and Talented Secondary Selective Entrance programs

Parent presentation for the 2027 intake

**Shaping the future**

Gifted and Talented Selection Unit

## Acknowledgement of country

We acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated throughout Western Australia.

# Gifted and Talented application, testing and placement processes

- Non-Gat secondary programs
- Gifted and Talented Secondary Selective Entrance (GAT) programs
- How to apply
- Testing processes
- Results
- Offers of placement
- Key dates

# Non-GAT options for high performing students in Years 7-12

## 1. School-based programs

- Any school can choose to run a program in any subject - unlimited
- Applications, testing and selection managed by schools
- Funded by the school
- For existing or inbound students enrolled at the school
- Information on individual school websites

## 2. Approved Specialist programs

- Approved by the Department of Education – currently approx. 100
- Applications, testing and selection managed by schools
- Funded by the school
- Local catchment and potential for outside intake
- Information at [www.education.wa.edu.au/approved-specialist-programs](http://www.education.wa.edu.au/approved-specialist-programs)

# GAT programs

- **Gifted and Talented Secondary Selective Entrance programs**
  - Public schools
  - Fully Government funded
  - Applications, testing and selection all managed by the Department of Education
  - No advantage for local catchment students
  - Students can apply for later years (9, 10 and 11) if they are unsuccessful
  - Over 7000 applicants from WA, interstate and overseas in 2025
- 
- online program for regional students
- 
- 24 face-to-face across Perth Metro, Bunbury and Albany
  - Full time placement at the school from Year 7-12

# GAT program categories

**1. Academic**



**2. Arts**



**3. Languages**



# GAT academic – partially selective

## Metro host schools

### Single class of 32

- Alkimos College (32)
- Bob Hawke College (32)
- Carine SHS (32)
- Comet Bay College (32)
- Duncraig SHS (32)
- Ellenbrook SC (32)
- Fremantle College (32)
- Governor Stirling SHS (32)
- Harrisdale SHS (32)
- Kelmscott SHS (32)
- Melville SHS (32)

### Double class of 64

- Shenton College (64)
- Willetton SHS (64)

## Regional host schools

### Single class of 32

- Albany SHS (32)
- Bunbury SHS (32)

GAT students are grouped for:

- Mathematics
- Science
- English
- Humanities and Social Sciences (HASS)

Local catchment for non-GAT students

Program runs from Year 7 to 12

Years 11 and 12, classes are no longer grouped





# GAT academic – fully selective

## Perth Modern School

No local catchment zone

All students are GAT academic students

Program runs Year 7 – 12

## Vacancies

Year 7 entry - 225 places

Year 9 entry - based on vacated places

Years 10 and 11 entry - up to 25 additional places are made available.







# GT Online

## Connecting bright minds across WA

**Making friends** is definitely one of the best parts of GT.

As someone who finds meeting new people extremely stressful, meeting other GATE students who are similar to me...has been an amazing experience.

**Being challenged** and meeting other like-minded people.

Everyone is so welcoming. **You're with peers that understand you and make you feel at home.**

**Learning how to learn.**

While it has been difficult, GATE has taught me how I learn, how best to study, and how to write almost any type of assignment.

Crops  
(Keeping)  
Islands

Christmas  
Island

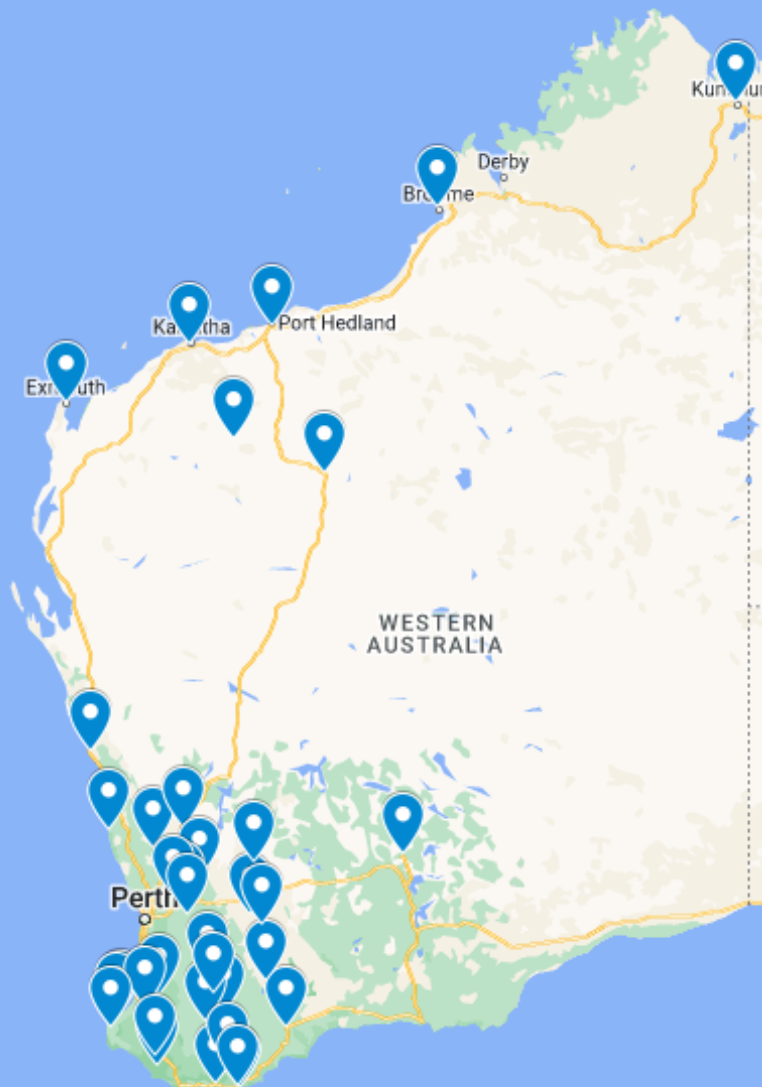
Bandung

BALI WEST NUSA  
TENGGERA

EAST NUSA  
TENGGERA

Timor-Leste

Timor Sea



2025

29 regional public schools

- Year 7 17
- Year 8 31
- Year 9 17
- Year 10 19

TOTAL. 84 students

# Structure of GT Online courses



The subjects you study in GT Online **replace** those subjects in school



Students are expected to commit **3-4 hours** per week at school for each subject

**2 hours:**

online classes

Each lesson is 40 – 60 minutes  
2 lessons a week.

**2 hours:**

independent study time

**Programs of study are offered in**

**Mathematics and Science**

**and/or**

**English and Humanities and Social  
Sciences**

- Establish friendships and a social network
- Understand requirements of independent learning
- Development of time management and organisational skills

Semester 2 Year 7 / Semester 1 Year 8

Option to increase to four subjects, if progress supports this decision.

# Humanities student timetable example

Student Timetable 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>S1</b> 8:40- 9:40	GTO HASS Mrs. Thomson 8:30- 9:15	GTO HASS Independent study	8MA-K Year 8 Mathematics - KEP	8SC2 Year 8 Science	8SOC Year 8 Soccer - Specialist
<b>HMRM</b> 9:40- 10:00	D8-1 Form D8-1	D8-1 Form D8-1		D8-1 Form D8-1	D8-1 Form D8-1
<b>S2</b> 10:00- 11:00	8HEC Year 8 Home Economics	8DRA Year 8 Drama	GTO ENG Independent study	8JSL Year 8 Japanese	8SC2 Year 8 Science
Recess 11:00- 11:20					
<b>S3</b> 11:25- 12:25	8SC2 Year 8 Science	GTO ENG Miss. W 11:30- 12:25	8HED Year 8 Health & Personal Development	8MA-K Year 8 Mathematics - KEP	8JSL Year 8 Japanese
<b>S4</b> 12:25- 1:25	8DRA Year 8 Drama	8HEC Year 8 Home Economics	GTO HASS Independent study	GTO HASS Mrs. Thomson 12:45- 1:45	8MA-K Year 8 Mathematics - KEP
Lunch 1:25-1:45					
<b>S5</b> 1:50- 2:50	8MA-K Year 8 Mathematics - KEP	8SC2 Year 8 Science	8SOC Year 8 Soccer - Specialist	GTO ENG Independent study	GTO ENG Miss. W 2:00- 3:00

# Online Lessons

**2 online sessions  
per subject per week**

- Audio and video
- Shared screens
- 2-10 students
- Interactive
- Recordings
- Accessed from anywhere
- Secure







## Contact

[sarah.mirco@education.wa.edu.au](mailto:sarah.mirco@education.wa.edu.au)

[perthmodern.gtonline@education.wa.edu.au](mailto:perthmodern.gtonline@education.wa.edu.au)

9392 6818 / 0436 624 495

[www.gtonline.wa.edu.au](http://www.gtonline.wa.edu.au)

# GAT arts – partially selective

## Contemporary Dance

- Hampton SHS – 32



## Music

- Churchlands SHS – 50 (instruments vary)



## Visual Arts

- Applecross SHS – 32 places
- Balcatta SHS – 32 places
- Kalamunda SHS - 32 places



2020 Year 12 student Balcatta SHS 'The End and the Beginning'

- Local catchment for non-GAT students
- GAT students grouped in their arts program classes
- Program runs Year 7 – 12
- Older years intakes depend on anticipated vacancy
- No Churchlands SHS electric guitar, bass guitar, drums or voice music program applications in Years 9, 10 or 11

# GAT arts – arts college

John Curtin College of the Arts

Small local catchment and ASP Soccer intake

Six different arts programs:

- Dance (contemporary and classical ballet) – 50
- Drama – 60
- Music Theatre – 24
- Media Arts – 25
- Visual Arts – 22
- Music – 50 (instruments vary)

Students grouped in their arts program classes

Program runs Year 7 – 12

No Music Theatre applications Year 10 in 2027



# GAT languages – partially selective

## Mount Lawley SHS

- 32 combined places
- Possible languages:
  - Chinese (Mandarin)
  - Italian



## Rossmoyne SHS

- 40 combined places
- Possible languages:
  - Chinese (Mandarin)
  - French
  - German
  - Japanese



Students are grouped for their language class and the program runs from Years 7 to 10.

Years 7 and 9 entry only. Preferred language is not guaranteed.

- Year 7 entry - The program is for genuine second-language learners, and no previous study is required.
- Year 9 entry – Languages available can vary and there is a requirement to have studied the language in Years 7 and 8.

Local catchment for non-GAT students

Rossmoyne SHS Year 9 entry in 2027 - No Chinese (Mandarin) and Japanese

The School Curriculum and Standards Authority (SCSA) will determine eligibility for Year 11 and 12 subject selection

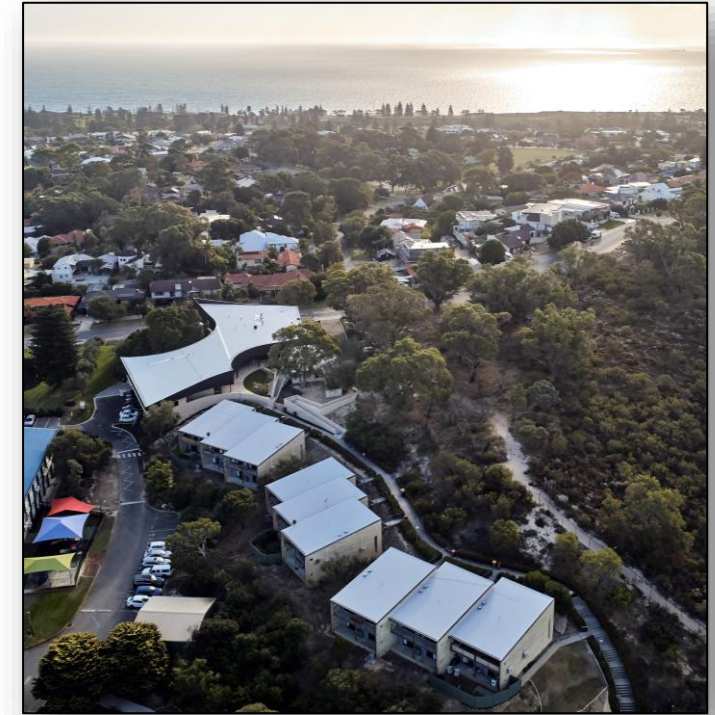


# City Beach Residential College

Is a home away from home allowing WA regional students the ability to live/board in Perth and attend Gifted and Talented programs in public schools in the Perth metro area.

Live in Perth with other like-minded students from regional areas throughout the state, including Broome, Karratha, Exmouth, Geraldton, Kalgoorlie, Margaret River, Busselton, Denmark, Albany and lots of towns and communities throughout.

City Beach Residential College is in a bush setting close to the beach providing a wonderful regional backdrop while remaining within the city.



## Boarding available

- Boarding allowance may be available
- Bob Hawke Regional Academic Scholarship
  - 2 x scholarships awarded annually to meet the cost of boarding for the duration of enrolment at Bob Hawke College

## Current students at the college attend:

Perth Modern School

John Curtin College of the Arts

Bob Hawke College

Shenton College

Churchlands Senior High School

Fremantle College

Duncraig Senior High School

Balcatta Senior High School

# City Beach Residential College

Take a walk through the amazing facilities by viewing the virtual tour available at:

[education.wa.edu.au/web/citybeachresidentialcollege](https://education.wa.edu.au/web/citybeachresidentialcollege)

Follow City Beach Residential College to get a taste of boarding life

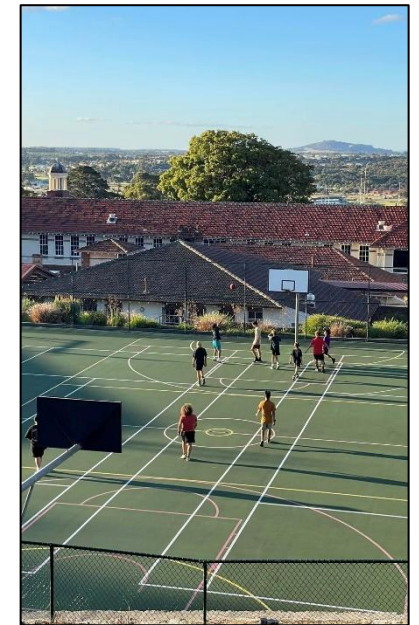




# Albany Residential College

## Boarding available

- For regional WA students attending Albany SHS
- Live at the Residential College with other country students, sharing the experience of being in a Gifted and Talented program
- The college currently has 80 students boarding from Years 7 to 12
- Located adjacent to Albany Senior High School
- Boarding allowance may be available
- Visit our site for more information  
**[education.wa.edu.au/web/albanyresidentialcollege](http://education.wa.edu.au/web/albanyresidentialcollege)**





# Albany Residential College

Take a walk through the amazing facilities by viewing the virtual tour available at:

<https://www.education.wa.edu.au/web/albanyresidentialcollege/home>

Follow Albany Residential College to get a taste of boarding life



# Lodge an application

[education.wa.edu.au/gifted-and-talented](https://education.wa.edu.au/gifted-and-talented)

## Gifted and Talented

Apply now >



Programs and opportunities >

Parent information evenings >

Applications, testing and results >

Key dates and applicant guidelines >

# OS/IS and temporary visa applicants

- ALL applicants must meet essential residency criteria to accept a GAT offer of placement
- Eligibility is assessed during the placement phase
- Recipients of an offer who took the test interstate or overseas will need to prove relocation to WA
- All recipients will need to show evidence of Australian Citizenship, permanent residency, or a temporary visa with the same enrolment entitlement
- Offers will be withdrawn if criteria is not met
- TAFE International for advice on your temporary visa subclass enrolment entitlement
- **Please don't lodge an application if you do not expect to meet criteria**

# Online application

Hello and welcome

We are now accepting applications.

Click on the button below to continue:

Online Application



# Online application

Please select an Intake

Year	Year Level	Description	
2027	7	Applications for Gifted and Talented programs Year 7 in 2027	<input type="button" value="Apply"/>
2027	9	Applications for Gifted and Talented programs Year 9 in 2027	<input type="button" value="Apply"/>
2027	10	Applications for Gifted and Talented programs Year 10 in 2027	<input type="button" value="Apply"/>
2027	11	Applications for Gifted and Talented programs Year 11 in 2027	<input type="button" value="Apply"/>



# Your child's details

Surname:

Given name/s:

Preferred name/s:

Date of birth:

Gender:

School Year in 2026 ☐ 6 ☐ 8 ☐ 9 ☐ 10

Home Schooled:

☐ N

Location:

Current School:

Aboriginal/Torres Strait Islander:

☐ N

Does the applicant have a diagnosed condition that may affect test performance:

☐ N

If home schooled, write your local catchment school

Children will be sent to the same testing session as other students at the same school

## Separate Application Process

Next Screen will provide information for families who wish to apply for adjusted testing conditions or an ASET exemption



OK

# Parent/carer contact information

Parent/Carer 1

Title:

Surname:

First name:

Permanent Australian Resident:

Yes

Permanent Australian Resident:

No

Visa Subclass:

⚠ All Gifted and Talented program placements are conditional on essential residency criteria, which includes a visa which qualifies them for local school enrolment classification at the point of enrolment at the school. Applicants with no expectation of having such a visa at the time of enrolment should not apply for Gifted and Talented programs. [Please see the Applicant Guidelines for more information.](#)

Postal Address:

Suburb:

State:

Postcode:

Main Telephone:

Other Telephone:

Email Address:



Confirm Email Address:

# Selecting preferences summary

- Maximum of three preferences
- Your preferences determine the testing your child will be invited to complete
- No test = no consideration for placement
- Once you have lodged your application, any changes need to be requested in writing to [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au) or by phone to 9264 4307
- Please do not lodge multiple applications for the same child as they will be deleted
- <https://www.youtube.com/watch?v=QVjgvB0uhMc&t>

Preferences Basket

Hide Basket (3 items)

Preference 1

WILLETTON SENIOR HIGH SCHOOL (WILLETTON)

Academic - Selective Programs

↓

Preference 2

GOVERNOR STIRLING SENIOR HIGH SCHOOL (WOODBIDGE)

Academic - Selective Programs

↑ ↓

Preference 3

JOHN CURTIN COLLEGE OF THE ARTS (FREMANTLE)

Arts - Selective Visual Arts Programs

↑

# Survey questions

## Additional information - optional

Please select how you first learnt about Gifted and Talented Secondary Selective Entrance Programs:

Department of Education - Gifted and Talented flyer

If your child does not gain placement in a Gifted and Talented Secondary Selective Entrance Programs, which type of Secondary School is he/she most likely to attend?

Local public school

Has your child been involved in PEAC (Primary Extension and Challenge)?

No

(This question has no bearing on the likelihood of future placement into a Gifted and Talented program)

Statistical questions only

# Acknowledgements

## Acknowledgements

You are required to acknowledge that you have read and agree to the terms outlined in:

1. The Applicant Guidelines
2. Key Dates and Timelines for testing

These documents can be found [here](#)

Confirm all to submit

- ☒ Yes, information submitted in this application is truthful and accurate
- ☒ Yes, I have read and agree to the terms outlined in the [Applicant Guidelines](#)
- ☒ Yes, I have read and acknowledge the [Key Dates and Timelines](#)
- ☒ Yes, I acknowledge the [guidelines](#) with regard to Overseas/Interstate applications

# Pre-submit check of your application

## Pre-submit Check

If you wish to amend any of the data below, you can use the 'Edit' buttons, or just navigate back using the 'Previous' button. Please check carefully as you will be unable to edit this application online once successfully submitted.

(If you do need to make changes after you submit your application, please call 9264 4307 or email [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au))

### Student Details

Surname	TEST
Given names	Test
Preferred name	Test
Gender	male
Date of birth	01/01/2015
School year in 2026	6
Home Schooled	No
Name of School	WEST BALCATT PRIMARY SCHOOL
Aboriginal / Torres Strait Islander	No
Diagnosed Condition	No

[Edit](#)


### Parent/Carer 1

 Primary Contact: [Both](#)

Title	Mr
Surname	TEST
First name	Test
Postal address	999 Test Road
Suburb	Test
State	WA
Postcode	6000
Main phone	0400 000 000
Other phone	0400 000 000
Email	test@test.com
Permanent Australian Resident	Y

### Parent/Carer 2

Title	Mrs
Surname	TEST
First name	Test
Postal address	999 Test Road
Suburb	Test
State	WA
Postcode	6000
Main phone	0400 000 000
Other phone	0400 000 000
Email	test@test.com
Permanent Australian Resident	Y

[Edit](#)

### Preferences

Preference	1
School	BALCATT SENIOR HIGH SCHOOL (BALCATT)
Program	Arts - Selective Visual Arts Programs

Preference	2
School	APPLECROSS SENIOR HIGH SCHOOL (ARDROSS)
Program	Arts - Selective Visual Arts Programs

Preference	3
School	CARINE SENIOR HIGH SCHOOL (CARINE)
Program	Academic - Selective Programs

[Edit](#)



# Application submitted successfully



Thankyou, your application has been submitted successfully!

Confirmation will be sent to your email addresses.

(Please check your spam or junk mail if you cannot see it)

It is recommended that you print a copy of your confirmed application.

 Print Confirmation

Gifted and Talented will be in contact with you after applications have closed.

Please remember to refer to the Applicant Guidelines and Key Dates and Timelines for future reference. These documents can be found [here](#).

If you have further queries please contact the Gifted and Talented Selection Unit:

Email: [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au)

Phone: **9264 4307**

An automated email confirmation which includes the selected preferences is sent to the email Addresses included on the application.



Department of  
Education

**GIFTED AND TALENTED**  
SECONDARY SELECTIVE ENTRANCE PROGRAMS

Thank you for submitting your application for the following intake:  
**Applications for Gifted and Talented programs Year 7 in 2027**

The details are shown below. If you have any questions or concerns, please call us on 9264 4307 or send an email to [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au) or visit our website [Gifted and Talented](#)

If you need to make any changes or corrections, do not submit another application. Call the GTSU team on 9264 4307 or send an email to [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au) and we can make the changes for you

**If you do not receive the confirmation email, contact GTSU.**

# Adjusted Testing Conditions and Exemptions

## Support for children with a disability, chronic illness or impairment

There are 2 ways we can support children with a diagnosed condition that may affect their test performance within the Gifted and Talented application process:

- ▶ Academic Selective Entrance Test (ASET) exemption (for arts applicants only)
- ▶ Adjusted testing conditions (available for the ASET and, where possible, arts testing).

^ [Collapse all](#) v [Expand all](#)

+ ASET exemptions

+ Adjusted testing conditions

+ Possible adjustments for the ASET

+ How to apply for an ASET exemption or adjusted testing conditions

### ASET exemption

- If only applying for arts programs and have a diagnosed disability, chronic illness or impairment
- Not required to sit the ASET

### Adjusted testing conditions

- Can be requested for both the ASET and where relevant, arts testing
- Have a diagnosed disability, chronic illness or impairment

# Adjusted Testing Conditions and Exemptions

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^ [Collapse all](#) v [Expand all](#)

+ ASET exemptions

+ Adjusted testing conditions

+ Possible adjustments for the ASET

+ How to apply for an ASET exemption or adjusted testing conditions

Possible Adjustments for the ASET by condition	
Allergies	Permission to take medication
Attention-deficit/hyperactivity disorder	Smaller, quieter test centre with increased ratio supervision, permission to take medication, non-working rest breaks, noise cancelling headphones during non-instruction time (parent/carer supplied)
Anorexia nervosa	Smaller, quieter test centre with increased ratio supervision, non-working rest breaks, hospital exam
Arthritis	Non-working rest breaks, permission to take medication, alternate furniture or equipment (parent/carer supplied), permission to mark answers direct on test booklet
Autism spectrum disorder	Smaller, quieter test centre with increased ratio supervision, permission for parent/carer to remain onsite, permission to take medication, non-working rest breaks, specified seating, comfort/fidget item, extra working time (where justified by functional impact only), noise cancelling headphones during non-instruction time (parent/carer supplied)
Back injury	Alternate furniture or equipment (parent/carer supplied), specified seating, non-working rest breaks, permission to take medication
Bowel problems / Crohn's disease / Irritable Bowel Syndrome	Non-working rest breaks, specialised seating, permission to take medication and food

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### Gifted and Talented programs Request for Adjusted Testing Conditions and/or ASET Exemption

This form is for families with children who have a disability, chronic illness or impairment who wish to apply for Adjusted Testing Conditions and/or an Academic Selective Entrance Test (ASET) Exemption.  
ASET Exemptions are limited to children who are only applying for arts programs. Families who apply for an ASET Exemption are also able to apply for Adjusted Testing Conditions within the arts workshops/auditions if required.

**SECTION A: All applicants complete this section**

First name/s:  Surname:

Current school:  Current school year:

I would like to request the following support for my child: (select ☐ all relevant)

☐ Adjusted Testing Conditions for the ASET

☐ Adjusted Testing Conditions for arts auditions/workshops. Tick program/s below  
☐ Media Arts ☐ Visual Arts ☐ Drama

☐ ASET Exemption (for children only applying for arts programs)

**Nature of your child's diagnosis/es**

☐ all applicable

Category	Give specific diagnosis below
Autism	Level of severity: <input type="text"/>
Psychological (e.g. OCD, psychotic conditions)	<input type="text"/>
Specific learning disorder (e.g. dyslexia, dyscalculia)	<input type="text"/>
Fine motor disability (e.g. motor dysgraphia, Ehlers Danlos, OCD)	<input type="text"/>
Physical disability (e.g. cerebral palsy, muscular dystrophy)	<input type="text"/>
Chronic illness (e.g. diabetes, chronic fatigue syndrome)	<input type="text"/>
ADD / ADHD	<input type="text"/>
Vision or hearing impairment	<input type="text"/>
Other (including temporary injury)	<input type="text"/>

There is a section you will need to ask your child's school to complete, make sure you have the time to complete this

Completed forms and supporting evidence due no later than 12 pm  
**Friday 13 February 2026**

# After you have lodged your application

## Information available now

- Adjusted Testing Conditions and ASET Exemption Request Form
- Applicant Guidelines and Key Dates
- Practice Year 6 Academic Selective Entrance Test (ASET) with answer key
- ASET Handbook
- ASET Student Video

## Information available later

- Test day information sheet for parents – after applications close
- Student Identification form (required on the day of each test)
- Testing Details emails - from end of Feb

# Reschedules for illness or injury

- Get a medical certificate that covers the day of the test
- An alternate testing date will be provided
- Unwell children are a risk to other students and will not be admitted





# Testing for GAT academic

## Testing

Academic Selective Entrance Test  
**(ASET)**

## Placements

Based solely on the results of the **ASET**.

Scores are ranked from the top down to fill a set number of vacancies for each program.

# Testing for GAT languages

## Testing

1. **ASET**
2. Languages interview\*

\*Languages applicants who meet a minimum ASET score will be invited to a Languages interview

## Placement

**ASET (80%) and interview (20%)\***

\*Converted to a score out of 100. The combined score is ranked from the top down to fill a set number of vacancies for languages programs.

# Testing for GAT arts

## MEDIA ARTS DANCE DRAMA MUSIC THEATRE

### TESTING

1. Workshop/Audition and possible call-back (65%) (all)
2. **ASET** (20%) (all)
3. Interview (15%) (selected students only)

### PLACEMENT

Only students who progress to interview. Arts Total Score (out of 100) ranked from the top down.

## VISUAL ARTS

### TESTING

1. Workshop (60%) (all)
2. **ASET** (20%) (all)
3. Interview (20%) (selected students only)

### PLACEMENT

Only students who progress to interview. Arts Total Score (out of 100) ranked from the top down.

## MUSIC

### TESTING

1. Instrument viewing (all)
2. **ASET** (all)
3. Submission of a recorded audition on USB (all)
4. Final audition, aural testing and interview (selected students only)

### PLACEMENT

Applicants who progress to the final stage are ranked by instrument.

\* Unsuccessful applicants may have the opportunity to reaudition for Music in Term 3.

# What's in the ASET?

The ASET has four equally weighted components that are completed in the following order:

- **Reading Comprehension**
- **Communicating Ideas in Writing**

**10-minute break**

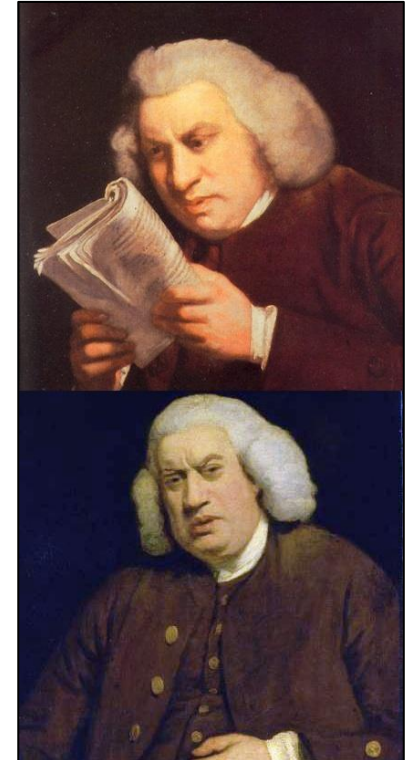
- **Quantitative Reasoning**
- **Abstract Reasoning**

# Reading Comprehension

- Assesses students' ability to understand and interpret different text types
- May include fiction, non-fiction, poetry and plays, together with diagrams, tables, charts and maps.
- No special knowledge in the subject area is required.
- All the information you need to answer the questions is printed on the test paper.
- No reference books or assistive tech

## FORMAT

- 35 minutes
- 35 multiple choice questions





# Multiple choice marking

- Machine-scored with manual oversight
- Only read pencil marks
- Students must mark their answers in their answer book as they go
- Question books and rough working not marked
- One point for each correct answer
- No penalty for guessing

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Department of  
Education

Academic Selective Entrance Test

ANSWER BOOKLET

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

**NAMES:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
Day Month Year

**CURRENT YEAR LEVEL:** ☐ 6 ☐ 8 ☐ 9 ☐ 10

STUDENT NUMBER									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

## MARKING INSTRUCTION

- Completely fill in the oval of your choice
- Use a pencil.
- Do not use a blue/black or red pen
- Completely erase any errors or stray marks.

MARK LIKE THIS:



NOT LIKE THIS:



Use Pencil Only

## READING COMPREHENSION

1	A	B	C	D	11	A	B	C	D	21	A	B	C	D	31	A	B	C	D
2	A	B	C	D	12	A	B	C	D	22	A	B	C	D	32	A	B	C	D
3	A	B	C	D	13	A	B	C	D	23	A	B	C	D	33	A	B	C	D
4	A	B	C	D	14	A	B	C	D	24	A	B	C	D	34	A	B	C	D
5	A	B	C	D	15	A	B	C	D	25	A	B	C	D	35	A	B	C	D
6	A	B	C	D	16	A	B	C	D	26	A	B	C	D					
7	A	B	C	D	17	A	B	C	D	27	A	B	C	D					
8	A	B	C	D	18	A	B	C	D	28	A	B	C	D					
9	A	B	C	D	19	A	B	C	D	29	A	B	C	D					
10	A	B	C	D	20	A	B	C	D	30	A	B	C	D					

# Reading Comprehension

## EXAMPLE 1

Out of the harbour  
With that three-cornered fin,  
Shearing without a bubble the water  
Lithely,  
Leisurely  
He swam –  
That strange fish,  
Tubular, tapered, smoke-blue,  
Part vulture, part wolf,  
Part neither – for his blood was cold



# Reading Comprehension

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## EXAMPLE 1

Which traits of the shark are most strongly emphasised by the verse?

- A** It has cold blood
- B** It is dangerous and predatory
- C** It doesn't splash or hurry when it swims
- D** It is strange to look at

Answer: **B**

# Reading Comprehension

## Failure Quotes

### EXAMPLE 2

*The following quotations present ideas relating to failure.*

#### I

We are all failures – at least the best of us are.

*J.M. Barrie*

#### II

Success is often achieved by those who don't know that failure is inevitable.

*Coco Chanel*

#### III

I have not failed. I've just found 10,000 ways that won't work.

*Thomas A. Edison*



# Reading Comprehension

## III

I have not failed. I've just found 10,000 ways that won't work.

*Thomas A. Edison*

## EXAMPLE 2

Quotation III is most likely intended to be

- A self-pitying.
- B an angry rebuke.
- C mildly humorous.
- D a triumphant declaration.

Answer: **C**

# Communicating Ideas in Writing (CIW)

Your writing must be based on the below prompt. You can write in any style.

- Not a test of functional literacy such as NAPLAN, etc
- On-the-spot ideas generation and thinking in writing
- Emphasis on interesting and original content meaningfully connected to the prompt
- How well the student's writing choices showcase their ideas
- Students need to produce an impromptu piece of writing based on the prompt they are given on the day
- Prompt might be an image, piece of text or a combination of both
- Might focus on setting or character, a relevant concept or concepts, or a particular viewpoint.
- Can write in any style that best delivers ideas in a vivid and interesting way
- Can use pencil or pen
- 25 minutes
- Time starts when they see the prompt
- **Examples:**

***Some rules are good.  
Some aren't.***

Your writing must be based on the below prompt. You can write in any style.



# Writing marking

- Planning is optional – it won't be marked
- Minimum of two independent markers for each piece
- Connection to prompt must be a clear and crucial aspect – not dropped in to 'meet the brief'
- Adjudication process if connection is lacking
- Tenuous, out-of-context and forced connections will receive very low scores
- No connection = off task = zero score

## COMMUNICATING IDEAS IN WRITING

Use this blank space for planning and rough work

Start Writing here ↓

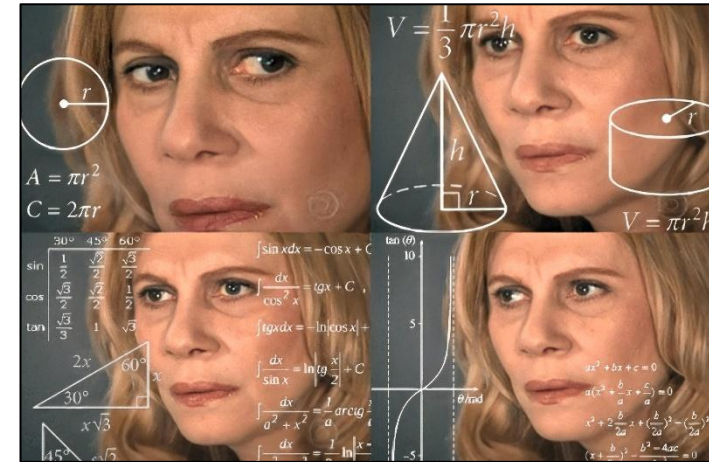
Markers will only see and score  
what is in the lined sections

# Quantitative Reasoning

- Assesses mathematical and scientific reasoning ability (not based on school curriculum)
- Candidates will be required to:
  - extract and interpret information
  - identify relationships, connections, similarities and differences
  - solve problems
- No calculators, rulers or assistive tech

## FORMAT

- 35 minutes
- 35 multiple choice questions



# Quantitative Reasoning

## EXAMPLE 1

Ben has two red socks and two blue socks in a drawer. They feel the same to touch. Suppose the first sock Ben takes out of the drawer is blue.

What is the chance of him taking out another blue sock?

- A** one in two
- B** one in three
- C** one in four
- D** one in six

Answer: **B**



# Quantitative Reasoning

## EXAMPLE 2

A water ski rope is designed to stretch 3% under full load.  
To what length would a 20-metre water ski rope be stretched when under full load?

- A** 20.3 metres
- B** 20.6 metres
- C** 23 metres
- D** 26 metres

Answer: **B**

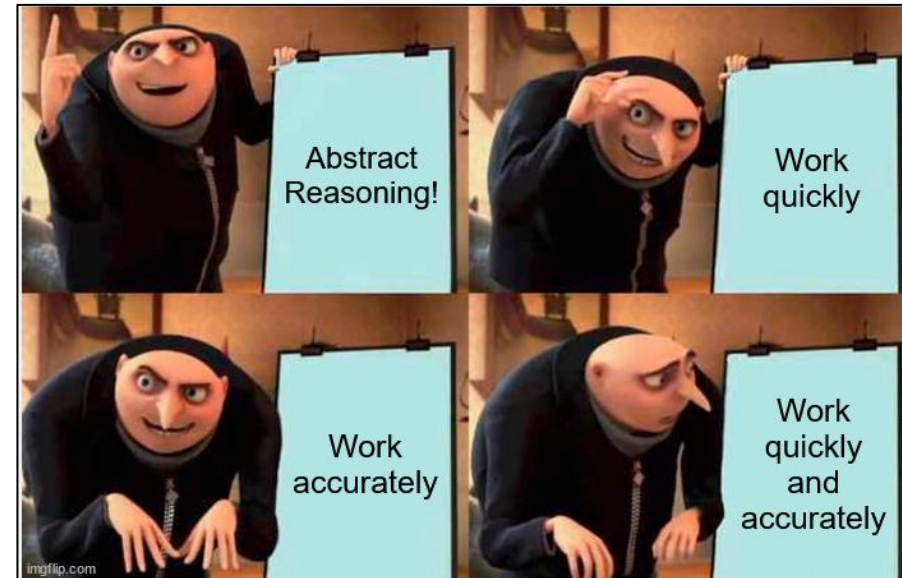
# Abstract Reasoning

Assesses students' ability to:

- recognise relationships and think logically
- hypothesise and complete sequences
- Work quickly *and* accurately

## FORMAT

- Multiple choice
  - 35 questions
  - 20 minutes



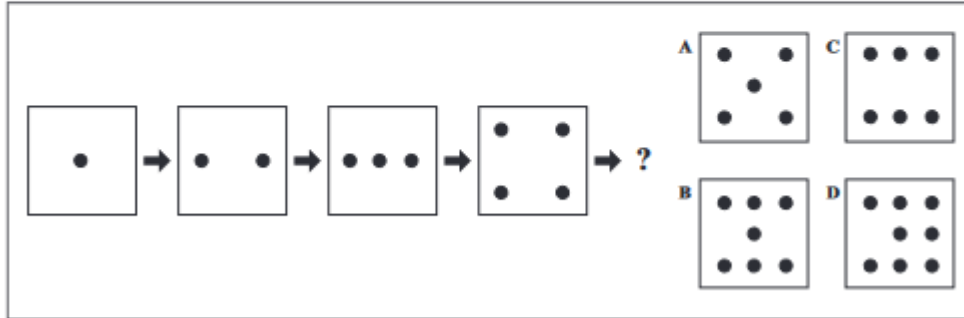
# Abstract Reasoning

## Two question types

### Example 1 Next in Sequence

In these items you need to identify the rule for the sequence given and choose from **A**, **B**, **C** and **D** the one that most logically and simply comes next.

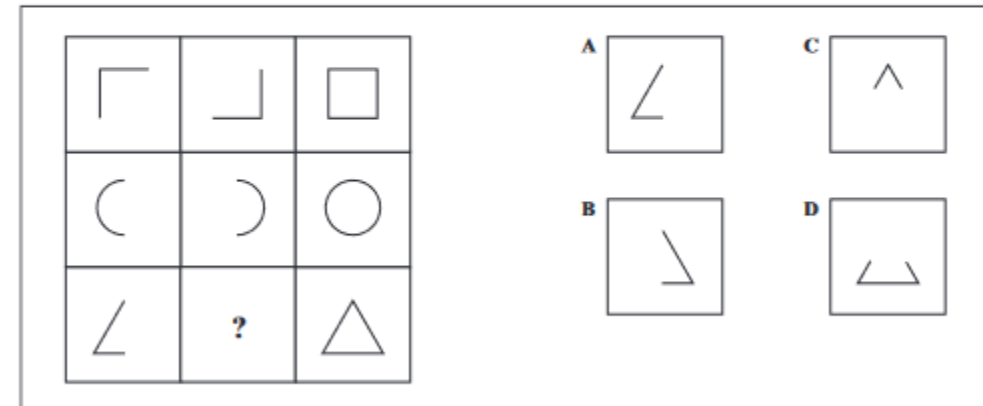
In this example the rule is that one dot is added to each box going from left to right, so the answer is **A**.



### Example 2 Complete the Pattern

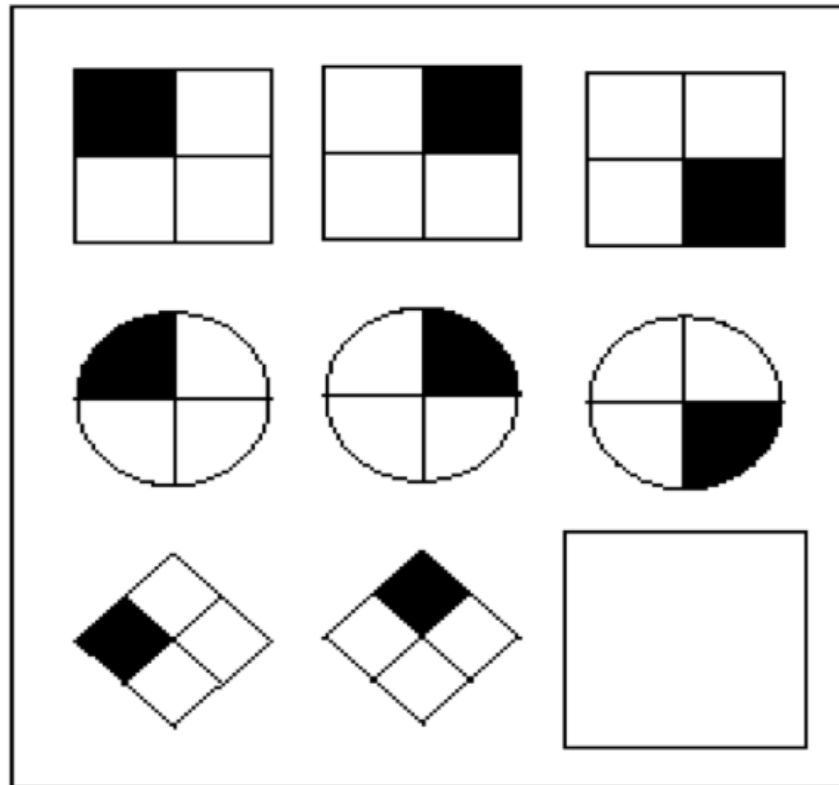
In these items you need to identify which of **A**, **B**, **C** and **D** fits most logically and simply into the space with the ?

In this example the shape in the box at the right of each row is made by combining the shapes in the first two boxes of the row, so the answer is **B**.

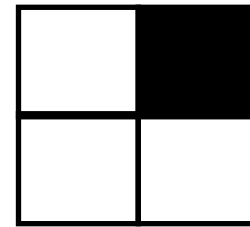


# Abstract Reasoning

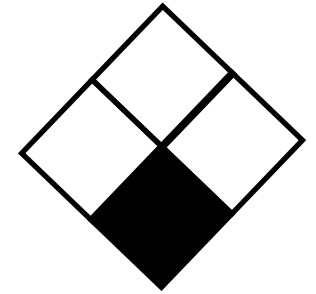
## EXAMPLE 1



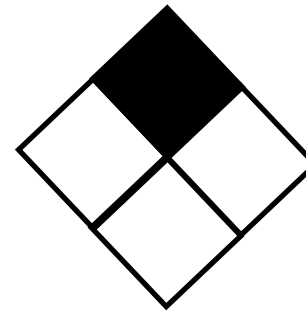
A



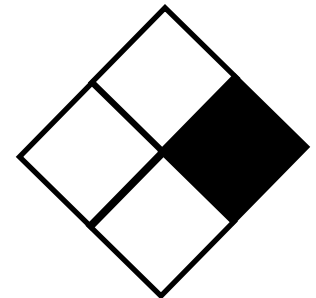
B



C



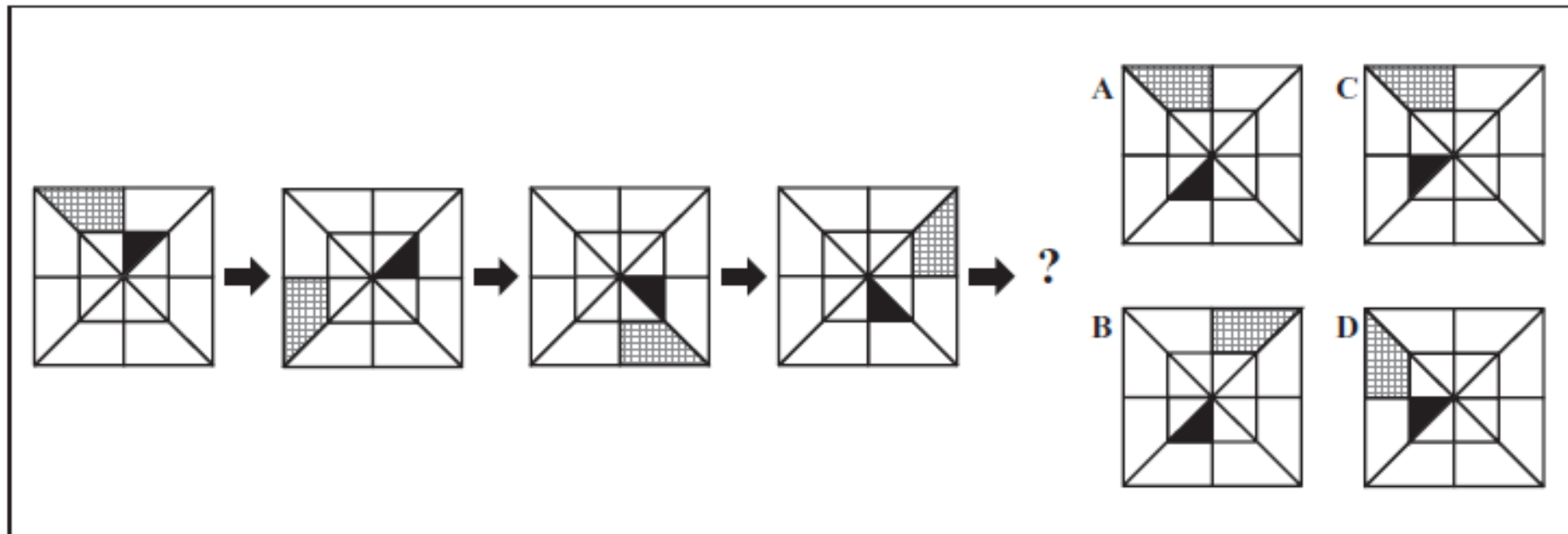
D



Answer: **D**

# Abstract Reasoning

## EXAMPLE 2



Answer: **A**



# Illness, incident or misadventure review requests

You can request a review within seven days of your child's testing if something unexpected occurred which may have had a negative impact

Forms available on the website once testing has commenced

## Reviews can be conducted based on:

- Suspected misalignment of multiple-choice answers
- Test centre problems or disruptions
- Unforeseen illness or injury during or between tests

## Reviews will **not** be conducted based on:

- Known conditions
- Voluntary and avoidable activities before the test
- Lack of familiarity or finding the test difficult or stressful
- Not following the test rules or instructions

Any score adjustments will occur prior to the release of ASET Performance Reports

**Department of Education**  
GOVERNMENT OF WESTERN AUSTRALIA

### Gifted and Talented programs Illness, incident or misadventure review request form

Parent/carers can request a review if unexpected and unavoidable factors might have prevented their child from performing to the best of their ability during the test. Reviews must be based on reasonable grounds, which can include:

- suspected misalignment of answers in the exam
- test centre problems such as disruptions
- unforeseen illness or injury occurring during the test
- difficult family circumstances and/or bereavements in the immediate period leading up to the test where the impact could not be reasonably managed through an alternative testing date.

Before completing this form, please refer to the [Applicant Guidelines](#) for examples of situations that are not considered reasonable grounds for a review and which will be declined.

Misalignment requests will be handled by the Australian Council for Educational Research (ACER), who will conduct a full investigation of potential misalignment patterns using the child's original test booklet and answer sheet. All other requests will be examined by an ASET review panel. Outcomes will be communicated to families prior to the formal release of ASET Performance reports.

For enquiries about the process or assistance in completing this form call 9264 4307 or email [ats@education.wa.edu.au](mailto:ats@education.wa.edu.au). Please note that the review process is time-sensitive and completed requests must be submitted within seven days of the child's test to [ats@education.wa.edu.au](mailto:ats@education.wa.edu.au).

Applicant details				
Given name/s				
Surname				
Student number (if known)				
Current school year (circle)	6	8	9	10

Type of review requested (please ✓ as appropriate)	
Illness, incident or misadventure	
Misalignment	
Other	

# ASET Performance Report

	Student Number	Maximum score
Reading Comprehension	66.67	79.12
Communicating Ideas in Writing	57.17	86.46
Quantitative Reasoning	56.3	82.69
Abstract Reasoning	54.18	82.33
Total Standard Score	234.32	

Sent via email.

Standard score on each of the four components of the ASET  
(blue column)

Total Standard Score (TSS) (green box)

Benchmark score required for consideration for academic placement and languages interview is 210.00 (rounded up from 209.50)

No minimum TSS required for arts programs, it's about your combined scores for arts and ASET

Your child's report does not indicate placement.

Comparing your TSS to previous years' minimum entrance scores on our website may give you an indication of likelihood

You can **change your child's preferences** before the first round of offers

[illegible]

# Changing your preferences

You can change child's preferences after you receive their performance report except for:

- New arts preferences – all arts testing will have concluded by this time.
- New languages preferences - must be added by 22 May 2026 to be included in the first round of interviews. Additions after this date will be for a potential second round of interviews

Changes must be requested by phone or email by a parent/carer listed on the child's application.

Preference change requests must be received by GTSU by the deadline on the Performance Report email (usually 7 days) for Round 1 consideration.

Changes requested after 7 days will be for Round 2 and beyond.

# Results checks

You can request a Results Check within seven days of the release of reports.

The form will be available on our website once results are released.

## A Results Check is a process of verification to ensure

- Data was matched correctly
- No scanning errors in the multiple-choice tests
- Writing task appropriately scored

No checks for illness, incident or misadventure (includes misalignment)

If an error is found, you must accept the outcome – whatever that is

Outcomes will be known after Round 1 but before Round 2



Department of  
Education

### Gifted and Talented programs

#### ASET results check request form

This form is for parent or carers who believe a marking error has occurred and wish to request a check of their child's reported Academic Selective Entrance Test (ASET) test results.

Results checks ensure that:

- scores reported for your child have been correctly matched to your child's name
- computer-marked answer sheets for the multiple-choice Reading Comprehension, Quantitative Reasoning and/or Abstract Reasoning tests have been correctly scanned and scored
- marking criteria for the Communicating Ideas in Writing test have been correctly applied to your child's work.

Please complete the details below.

Student details				
Given name/s				
Last name				
Student number (if known)		Current school year (circle)	6	8 9 10

Results check requested for (please tick <input checked="" type="checkbox"/> the applicable test/s)			
Reading Comprehension	<input type="checkbox"/>	Communicating Ideas in Writing	<input type="checkbox"/>
Quantitative Reasoning	<input type="checkbox"/>	Abstract Reasoning	<input type="checkbox"/>

**In submitting this form, I acknowledge and agree as follows:**

- I believe an error has occurred in the marking and/or reporting of my child's ASET.
- The first round of offers for all programs will be based on my child's current ASET score.
- Results check outcomes will be emailed in early July, prior to the second round of offers.
- If an error is found, my child's scores may change.
- Updated scores will replace the original scores and may affect current placements or future offers.
- All results check outcomes are final and cannot be withdrawn or cancelled if the outcome is unfavourable.
- Reports of illness, incidents, or misadventure (including misalignment) will not be considered as part of this process.
- This completed form must be emailed to [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au) with the subject line 'RESULTS CHECK' by 4 pm Tuesday 17 June 2025.

Full name of parent/carer: \_\_\_\_\_

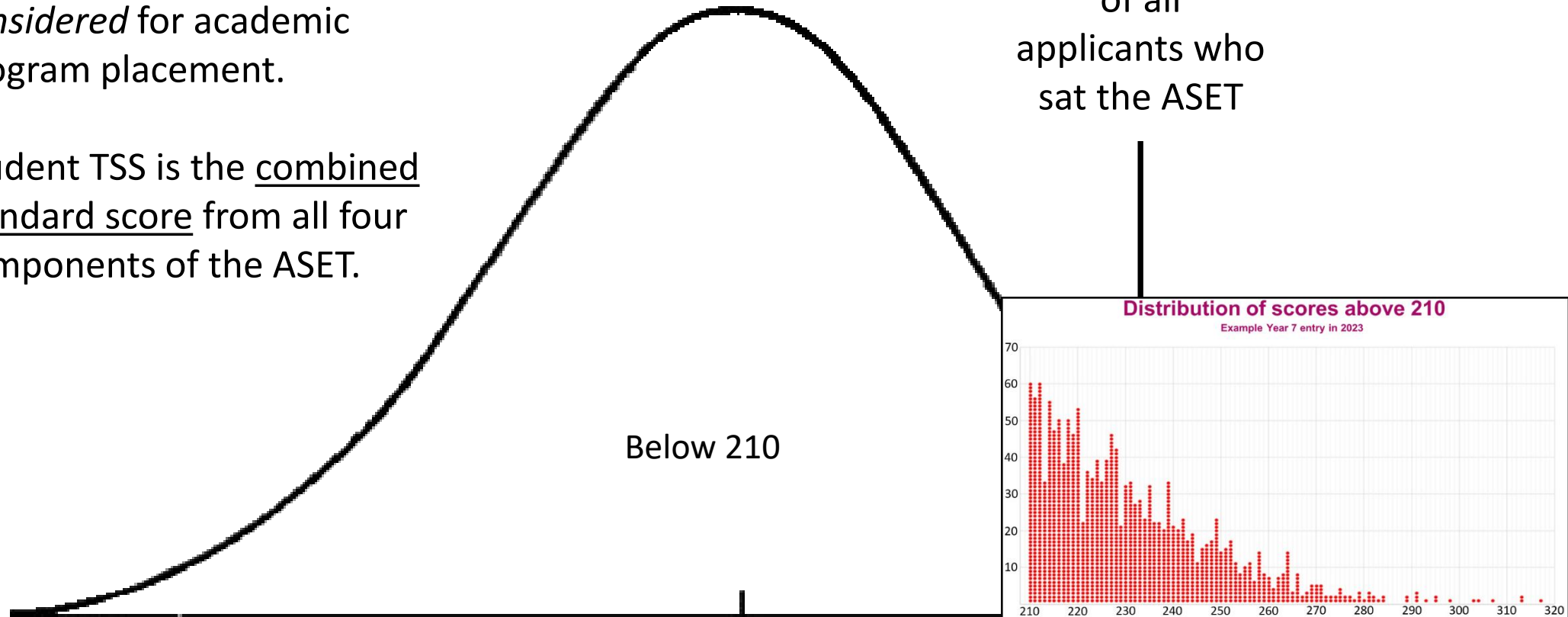
Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# Minimum 210 TSS for academic programs

Students who score a **minimum TSS of 210** can be *considered* for academic program placement.

Student TSS is the combined standard score from all four components of the ASET.

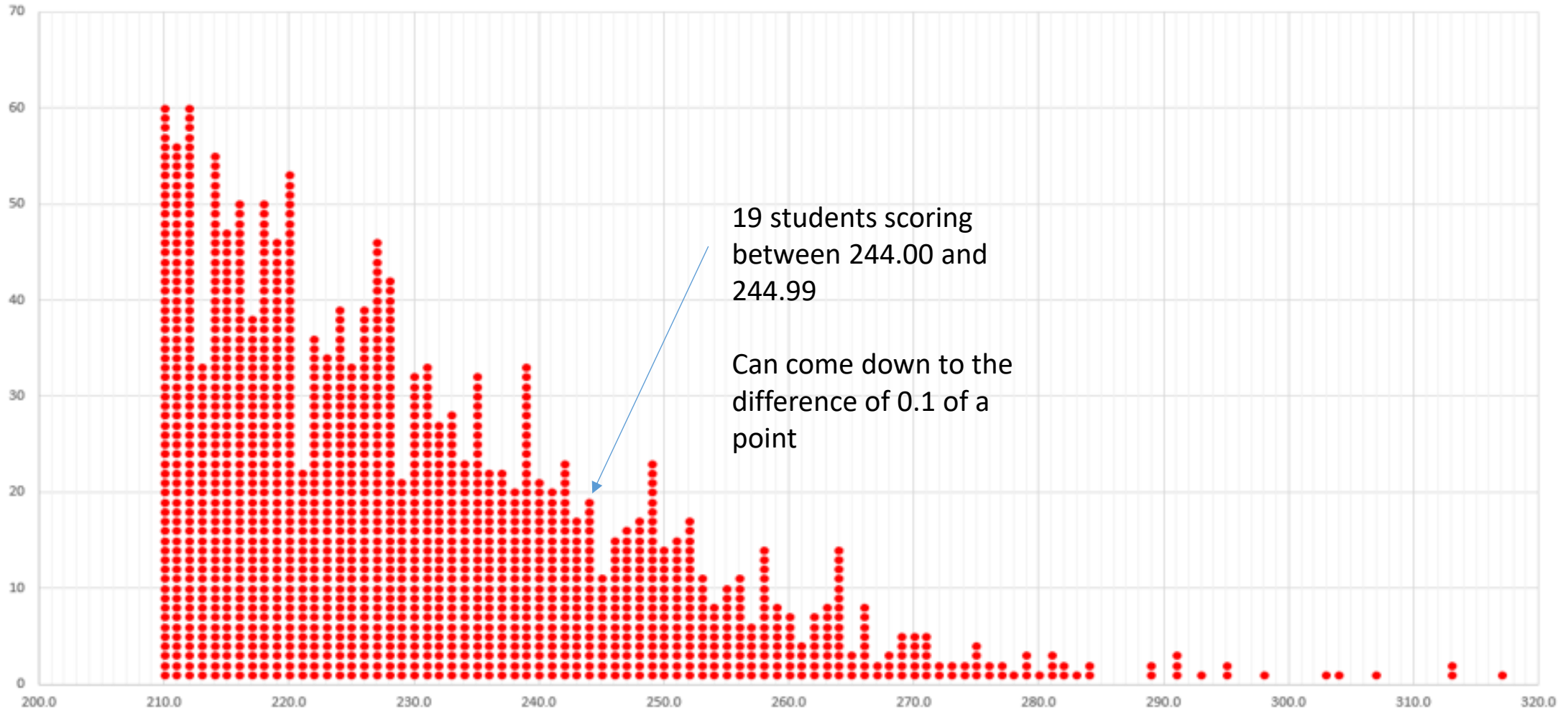
Top one third  
of all  
applicants who  
sat the ASET





# Distribution of scores above 210

Example Year 7 entry in 2023



# Offers

- Two formal rounds of offers.
- Offers for all program types are made at the same time.
- All the preferences on the application are considered each round.
- A maximum of one offer per round, which is their highest preference that they have qualified for.
- All declined offers from round one go into the pool for Round two.
- Responses required within 7 working days.

# Offers scenario Round 1

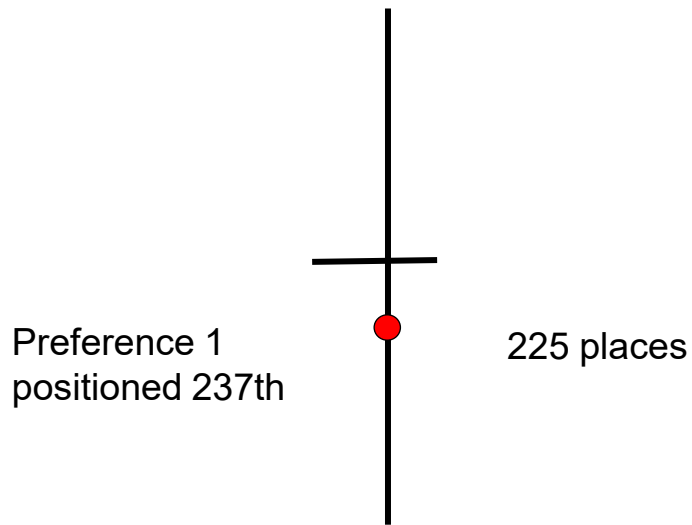
## A Year 6 child who has applied for academic and visual arts programs:

- achieved the minimum TSS of 210. They are eligible to be considered for academic placement. ✓
- progressed to the interview stage for the arts program. Eligible to be considered for arts placement. ✓

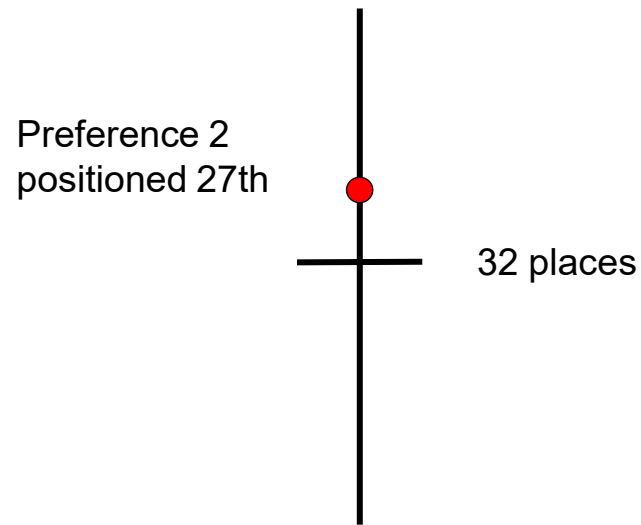
### Preferences:

1. Perth Modern School - academic (225 places)
2. Alkimos College - academic (32 places)
3. Balcatta SHS – visual arts (32 places)

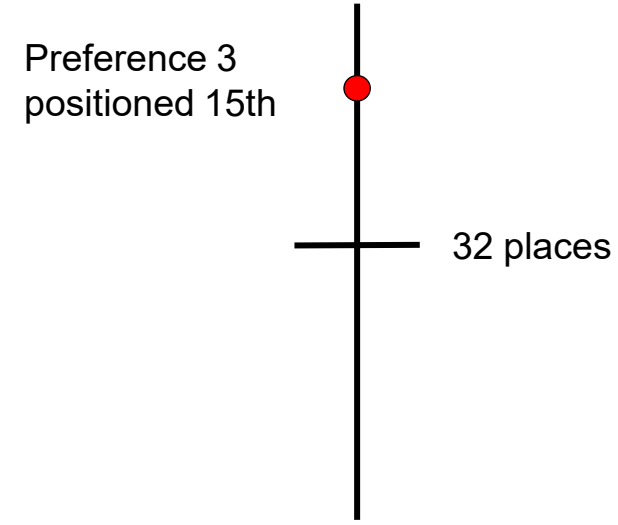
### Perth Modern School



### Alkimos College



### Balcatta Senior High School



**OUTCOME**  
Offer for  
Alkimos College

# Responding to a Round 1 offer

You will have up to four choices, depending on the offer you receive:

## 1. **Accept** your offer

You will need to commence enrolment at the school.

You will not receive any other offers of placement.

## 2. **Decline** your offer

This offer will be reallocated to another child.

You will be automatically considered for higher preference offers in the Round 2.

## 3. **Hold** your offer (for second and third preference offers only)

This place will be offered to you again if you do **not** qualify for a higher preference offer in Round 2.

If you **do** get a higher preference offer, this offer will automatically be reallocated to another student.

## 4. **Withdraw**

This offer will be reallocated to another child in the Round 2.

You will not be considered for any further offers of placement.

# Offers scenario Round 2

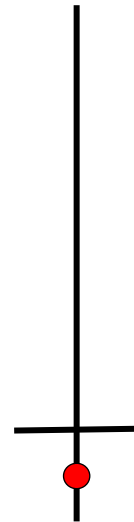
Response to Round 1 offer: HOLD Alkimos College

## Active preferences in Round 2

1. Perth Modern School (10 places declined in Round 1, so 10 places available)
2. Alkimos College (current offer placed on HOLD pending outcome of Round 2)

## Perth Modern School

Preference 1  
positioned  
12th



10 places available

## OUTCOME

Round 2 Offer for  
Alkimos College

# Responding to a Round 2 offer

You will have up to four choices, depending on the offer you receive:

**1. Accept your offer NO other preferences**

You will need to commence enrolment at the school.

You will not receive any other offers of placement.

**2. Accept your offer YES other preferences**

You will need to commence enrolment at the school.

You may be placed on the reserve list to be considered for any higher preference places if they become available.

If you receive a higher preference offer, you will have 48 hours to decide.

**3. Decline your offer**

This offer will be reallocated to the next eligible student.

You may be placed on the reserve list to be considered for any higher preference places, if they become available.

**4. Withdraw**

This offer will be reallocated to the next eligible student on the reserve list.

You will not be considered for any further offers of placement.



# Enrolling at the school

- If you ACCEPT an offer of placement you will be required to enrol at the school
- If you do not enrol or cannot meet enrolment criteria by the stated deadline, the offer will be withdrawn
- **This also applies for families who ACCEPT YES other preferences**

# Reserve lists and Reserve Round offers

- All children who did not receive an offer of placement in Round 1 or 2 will receive an unsuccessful notification early August
- Children who receive an unsuccessful notice will be automatically placed on Reserve Lists for their preferences – if they meet the eligibility requirements
- Academic program reserve list eligibility will vary
- Arts and Languages eligibility requires the child having progressed to the interview stage
- All Reserve List offers will be made by email. You will have two working days to respond
- Only families who receive an offer of placement will be contacted
- Reserve Lists will close on 1 December 2026 – no more offers for 2027. Vacancies becoming available after this time will go into the Year 9 intake pool for 2029

# Key dates to remember

- **Applications close 6pm Friday, 6 February 2026**
- Adjusted testing conditions and exemption requests close **12pm Friday, 13 February 2026**
- Metro, Bunbury and Albany *standard* testing of Year 6 students will occur on **Saturday, 7 March**.
- Metro, Bunbury and Albany *standard* testing of Year 8, 9 and 10 students will occur on **Sunday, 8 March**.
- Regional WA outside of Bunbury and Albany testing of all year groups (includes adjusted conditions) will occur **on 9 or 10 March**.
- Metro Adjusted Conditions testing will be at Tuart College **between 17-27 March**
- Arts testing occurs **throughout Term 1**
- Arts and Languages interviews will occur **in Term 2**
- ASET Performance reports emailed **early June**
- Offers will commence **late June**
- All reserve lists close **1 December**

# Applications are now open!

Web: [www.education.wa.edu.au/giftedandtalented](http://www.education.wa.edu.au/giftedandtalented)

Email: [gtsu@education.wa.edu.au](mailto:gtsu@education.wa.edu.au)

Phone: 9264 4307