

Gifted and Talented programs

Request for adjusted testing conditions and Academic Selective Entrance Test exemption

Use this form for children who have a disability, chronic illness or impairment who want to apply for adjusted testing conditions, an Academic Selective Entrance Test (ASET) exemption, or both. ASET exemptions are limited to children who are applying for arts programs only. If you apply for an ASET exemption, you are also able to apply for adjusted testing conditions within the arts workshops and auditions, if required.

Section A: All applicants complete this section

First name/s		Surname	
Current school		Current school year	

I would like to request the following support for my child: (tick ✓ all relevant)

☐	Adjusted testing conditions for the ASET
☐	Adjusted testing conditions for arts auditions and workshops. Tick the box for the program or programs ☐ Media Arts ☐ Visual Arts ☐ Drama
☐	ASET exemption (for children applying for arts programs only)

Nature of your child's diagnosis or diagnoses

Tick ✓ all applicable	Category	Specific diagnosis
☐	Autism	Level of severity:
☐	Psychological (for example, OCD, anxiety, psychiatric conditions)	
☐	Specific learning disorder (for example, dyslexia, dyscalculia)	
☐	Fine motor disability (for example, motor dysgraphia, Ehlers Danlos, DCD)	
☐	Physical disability (for example, cerebral palsy, muscular dystrophy)	
☐	Chronic illness (for example, diabetes, chronic fatigue syndrome)	
☐	ADHD	
☐	Vision or hearing impairment	
☐	Other (including temporary injury)	

Section B

Complete this section if you are applying for:

- adjusted conditions in the ASET
- adjusted conditions in the arts auditions, workshops or both.

Move to Section D if:

- you are **only** applying for an ASET exemption.

Before you complete this section, refer to our website to understand [possible adjustments for the ASET](#) which can be approved for each category. Tick (✓) which adjustments you are requesting.

	Testing in a smaller, quieter centre		Scribe for all tests (for extreme and complex conditions only)
	Rest breaks (non-working time)		Scribe for writing tests
	Use of BYO device for writing tests		Extra working time
	Permission to mark answers directly on test booklet		Noise cancelling headphones
	Permission to take medication into the test room		Use of a C-Pen exam reader or similar
	Diabetic provisions (food or drink, non-working rest time, continuous glucose monitoring (CGM), parent onsite)		One-on-one testing (for extreme and complex conditions only)
	Visual or magnification aids (not including glasses and contacts)	Specify:	
	Permission to bring in comfort items (for example, sensory toy)	Specify:	
	Enlarged or modified test paper, answer sheet or both	Specify:	
	Non-standard furniture, equipment or both (for example, cushion)	Specify:	
	Permission to choose own seat (specified seating)	Specify:	
	Other adjustments	Specify:	

Provide any other information we need to know about your child. Include any behaviours that supervisors may need to be aware of that may occur during testing. Include any behaviour management strategies that may be able to assist in the event your child becomes distressed. If you need more space, you can attach further detail to this form.

Give this sheet to your child's most recent classroom teacher or the one who has the most experience with your child. Ask them to complete it and return it to you.

Section C

Ask your child's **most recent classroom teacher** complete this section if you are applying for:

- **adjusted conditions in the ASET**
- **adjusted conditions in the arts auditions, workshops or both.**

Move to Section D if:

- you are **only** applying for an **ASET exemption**.

Teacher name		School name	
Phone (work)		Email (work)	
Is the applicant on an independent education plan (IEP) or similar? (circle)			Yes No
Will the applicant be accommodated with any adjusted conditions for class work or school-based tests in your class this year? If 'Yes', specify the type of adjustment and the context or contexts within which it is used. If more space is required, attach a separate document.			
Is there any other information that you believe is relevant to supporting this child in an exam situation? If 'Yes' specify. If more space is required, attach a separate document.			
Teacher signature			Date

Teachers, return this sheet to the child's parent or carer

Section D

All applicants complete this section

The below states the supporting evidence required for the different categories of disability, illness or impairment. Please tick ✓ where you have attached the required documentation to this application. The below evidence is mandatory for consideration for adjusted testing conditions and ASET Exemptions.

	Psychological	Specialist medical report
	Specific Learning Disorder	Specialist psychologist report
	Physical or fine-motor disability	Specialist medical report or Occupational Therapist report
	Chronic illness	Current medical report
	ADHD/ASD	Specialist medical report
	Vision impairment	Specialist medical report
	Hearing loss	Specialist medical report
	Temporary injury	Current medical report
	Other	Current specialist medical report from appropriate medical professional

Declaration

I declare the above information to be true and correct and that I have attached the relevant supporting documentation. I understand that a member of Gifted and Talented Selection Unit may contact my child's school to verify the information supplied.

I understand that requests for adjusted testing conditions and ASET Exemptions are supplementary and cannot be considered in lieu of the formal online application process for Gifted and Talented programs, and that submitted requests not connected to an existing online application cannot be considered.

I acknowledge that each application will be considered in the context of current policy and independent of any support provided in previous years. Adjusted conditions decisions will be based on the nature of the assessment for which they are requested, the diagnosed condition and the supporting evidence.

Name		Signature	
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Email this completed and signed form with the required supporting evidence to gtsu@education.wa.edu.au no later than 6pm Friday 5 February 2027.