Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

National Assessment Program
Literacy and Numeracy (NAPLAN)

Summary of Western Australian public school students' results 2026

Learning changes lives

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Please contact the Department of Education if you require NAPLAN data that are not included in this report.

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Introduction

This report summarises the 2026 National Assessment Program – Literacy and Numeracy (NAPLAN) results for Western Australian (WA) public school students. Introduced in 2008, NAPLAN is conducted annually across Australia in all schools.

During 2023 significant changes to NAPLAN were introduced. This is the fourth year NAPLAN has been conducted in its current format. Testing occurs in March and achievement is reported against 4 levels of proficiency (Exceeding, Strong, Developing and Needs Additional Support).

Around 95,900 WA public school students in Years 3, 5, 7 and 9 sat the national literacy and numeracy tests in 2026. Almost all students sat the assessments online, excluding the Year 3 writing assessment which remains a paper-based test.

Further information about NAPLAN and the 2026 national and state wide results (across public and non-government schools) is available via the national NAPLAN report.

Trends and comparisons

With the introduction of new NAPLAN scales in 2023 a new time series commenced. NAPLAN results from 2023 should not be compared to previous years. Comparisons may be made between NAPLAN results from 2023 to 2026 as these years use the same scales.

Any given score on an assessment represents the same level of achievement over time. For example, a score of 500 in Reading is equivalent to the same score in future testing years.

Notes and definitions

The number of students (Students) includes all students who sat the test, as well as those who were exempt, absent or formally withdrawn from the test(s). Student numbers for the same year level may vary across assessments because of students transferring into or out of public schooling in Western Australia during the NAPLAN testing period.

Participation rates (Participation) comprise students who either sat the tests or were exempt, as a proportion of all students including absent and withdrawn students.

Exempt students are those who were granted formal exemptions because they had a significant intellectual or functional disability; or were from a non-English speaking background and had been in Australia for less than one year.

Mean is the average score for the students. The means include imputed scores for students who were absent or withdrawn from the test(s) but not exempt students.

Standard Deviation (SD) is a measure of the spread in the scores across students.

Proficiency levels are used to report student achievement. There are four proficiency levels:

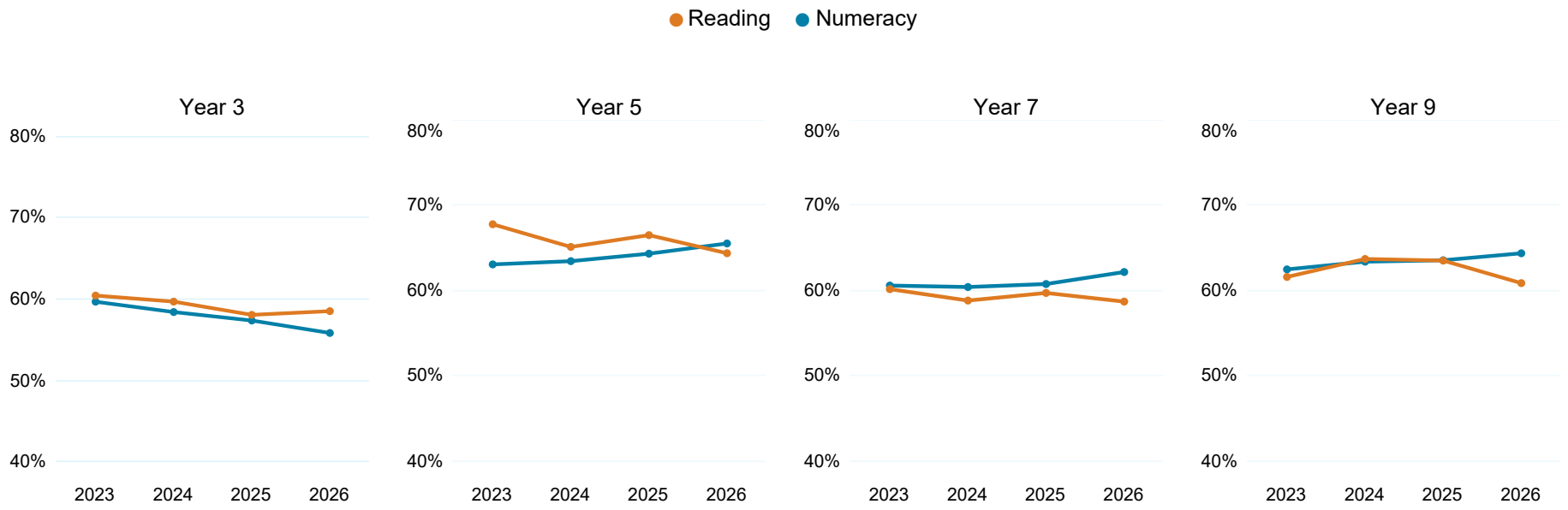
- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support (NAS):** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Gender is as reported by students and/or parents in their school enrolment records.

Aboriginal students are those who identify as being of Aboriginal and/or Torres Strait Islander origin, as indicated on school enrolment records.

Strong or Exceeding Proficiency

Reading and Numeracy Strong or Exceeding proficiency of public school students



Reading and Numeracy Strong or Exceeding proficiency of public school students

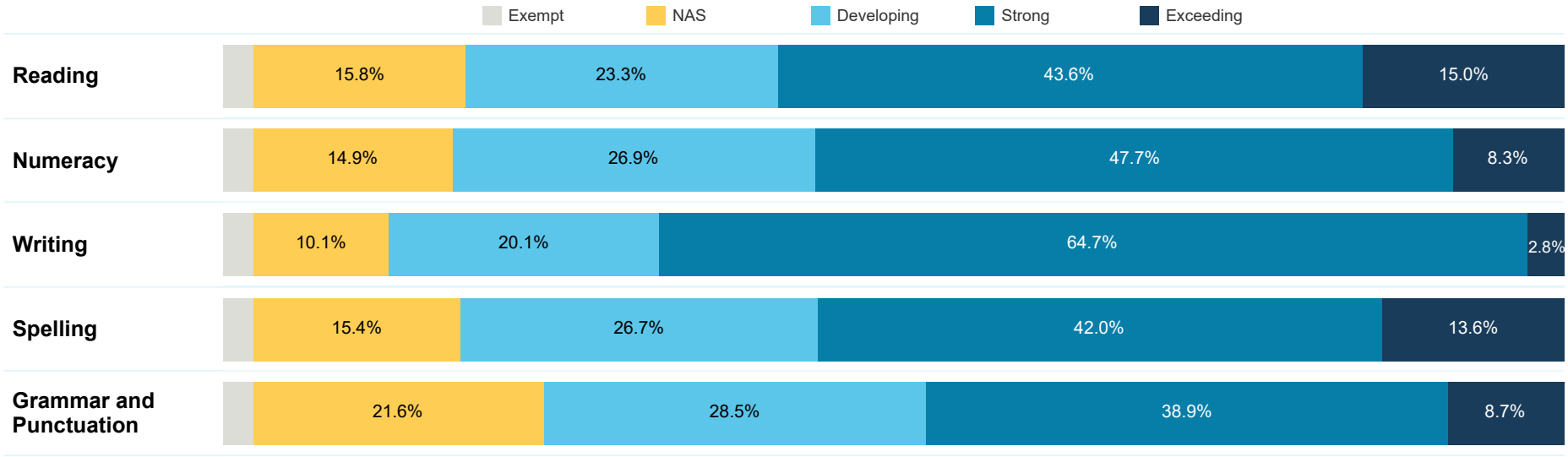
		2023	2024	2025	2026
Year 3	**Reading**	60.5%	59.8%	58.1%	58.6%
	Numeracy	59.8%	58.5%	57.4%	55.9%
Year 5	**Reading**	67.9%	65.2%	66.6%	64.5%
	Numeracy	63.1%	63.5%	64.4%	65.6%
Year 7	**Reading**	60.2%	58.9%	59.8%	58.8%
	Numeracy	60.7%	60.5%	60.8%	62.3%
Year 9	**Reading**	61.7%	63.8%	63.6%	60.9%
	Numeracy	62.6%	63.5%	63.6%	64.5%

Overall results – 2026

Participation and achievement of Year 3 students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	26,710	95.5%	384.6	94.6	2.3%	15.8%	23.3%	43.6%	15.0%
Numeracy	26,705	94.9%	389.8	76.7	2.3%	14.9%	26.9%	47.7%	8.3%
Writing	26,727	94.4%	394.6	72.7	2.3%	10.1%	20.1%	64.7%	2.8%
Spelling	26,705	95.0%	389.7	94.8	2.3%	15.4%	26.7%	42.0%	13.6%
Grammar and Punctuation	26,705	95.0%	391.0	104.1	2.3%	21.6%	28.5%	38.9%	8.7%

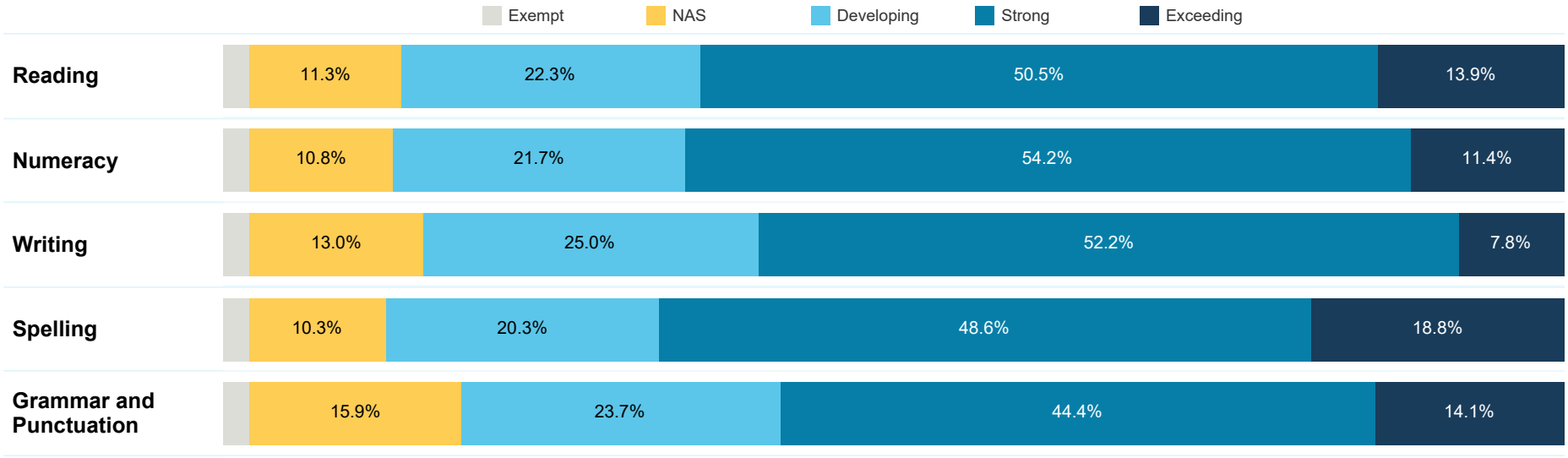
Percentage of Year 3 public school students in each proficiency level, 2026



Participation and achievement of Year 5 students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	27,042	95.8%	473.9	78.0	1.9%	11.3%	22.3%	50.5%	13.9%
Numeracy	27,038	95.1%	483.6	78.7	1.9%	10.8%	21.7%	54.2%	11.4%
Writing	27,041	95.6%	467.6	79.3	1.9%	13.0%	25.0%	52.2%	7.8%
Spelling	27,040	95.3%	482.9	82.3	1.9%	10.3%	20.3%	48.6%	18.8%
Grammar and Punctuation	27,040	95.3%	485.6	93.9	1.9%	15.9%	23.7%	44.4%	14.1%

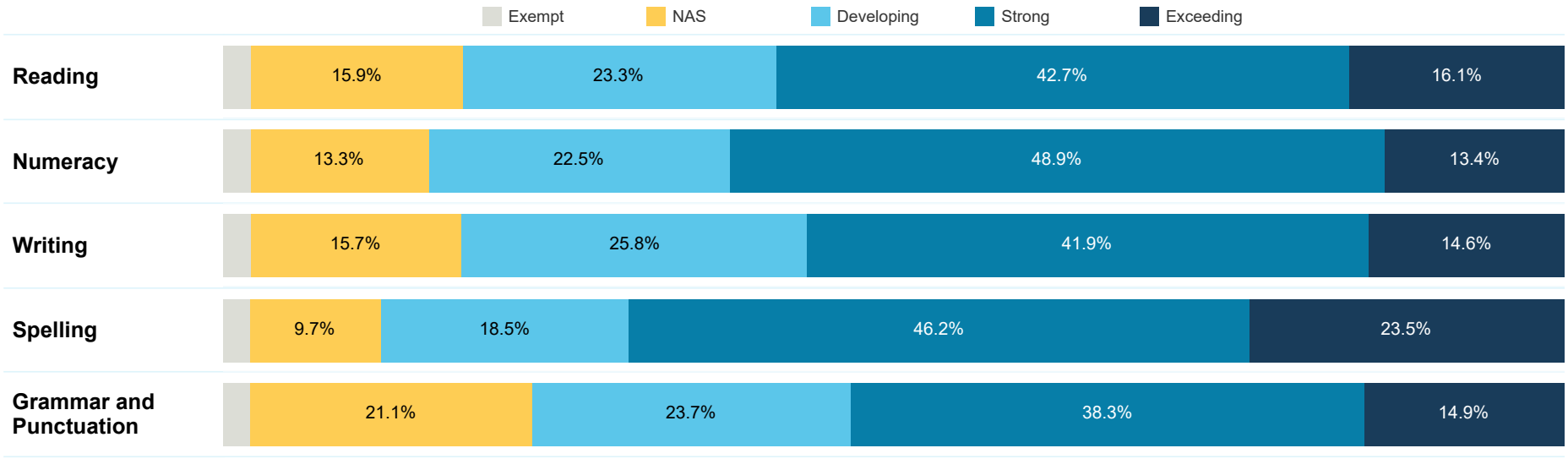
Percentage of Year 5 public school students in each proficiency level, 2026



Participation and achievement of Year 7 students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	21,078	94.1%	517.8	87.3	2.0%	15.9%	23.3%	42.7%	16.1%
Numeracy	21,076	92.9%	532.2	90.7	2.0%	13.3%	22.5%	48.9%	13.4%
Writing	21,082	94.5%	522.3	94.5	2.0%	15.7%	25.8%	41.9%	14.6%
Spelling	21,077	93.4%	536.9	81.4	2.0%	9.7%	18.5%	46.2%	23.5%
Grammar and Punctuation	21,077	93.4%	518.6	100.6	2.0%	21.1%	23.7%	38.3%	14.9%

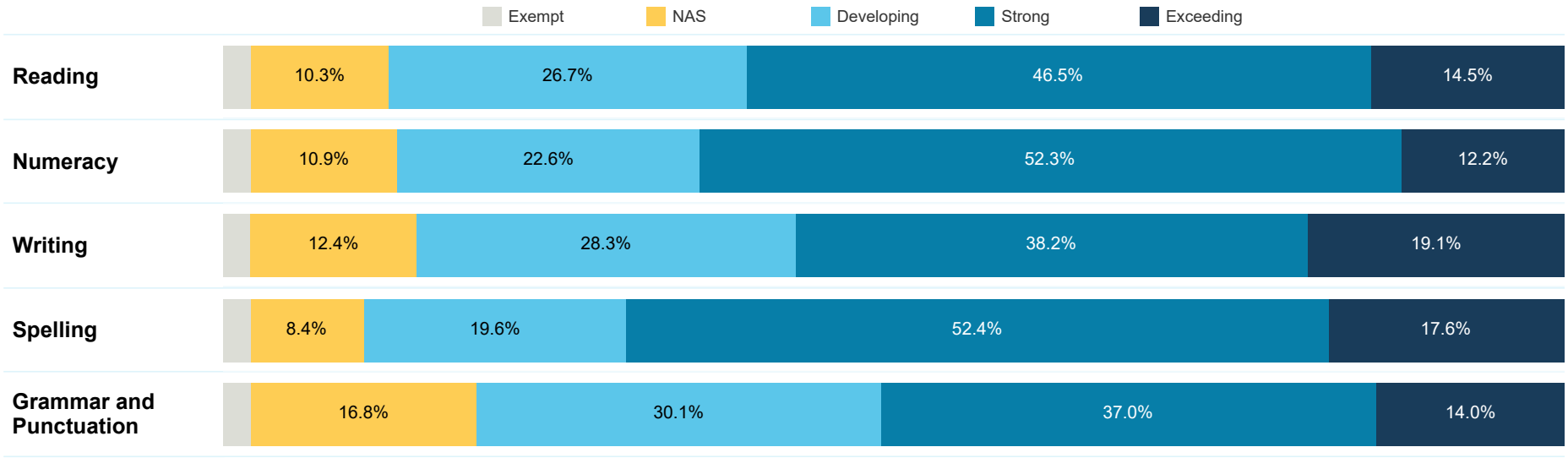
Percentage of Year 7 public school students in each proficiency level, 2026



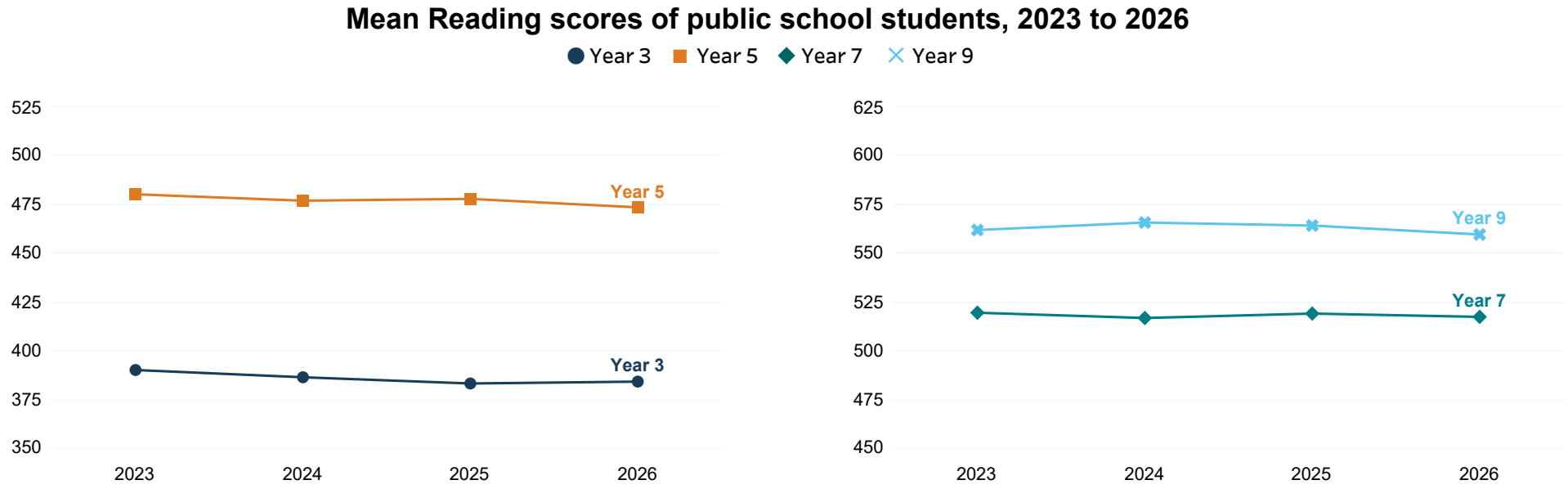
Participation and achievement of Year 9 students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	21,024	90.8%	560.0	75.8	2.0%	10.3%	26.7%	46.5%	14.5%
Numeracy	21,023	89.3%	571.0	89.2	2.1%	10.9%	22.6%	52.3%	12.2%
Writing	21,025	90.9%	567.4	96.8	2.1%	12.4%	28.3%	38.2%	19.1%
Spelling	21,024	89.4%	566.0	68.8	2.1%	8.4%	19.6%	52.4%	17.6%
Grammar and Punctuation	21,024	89.4%	547.4	96.1	2.1%	16.8%	30.1%	37.0%	14.0%

Percentage of Year 9 public school students in each proficiency level, 2026



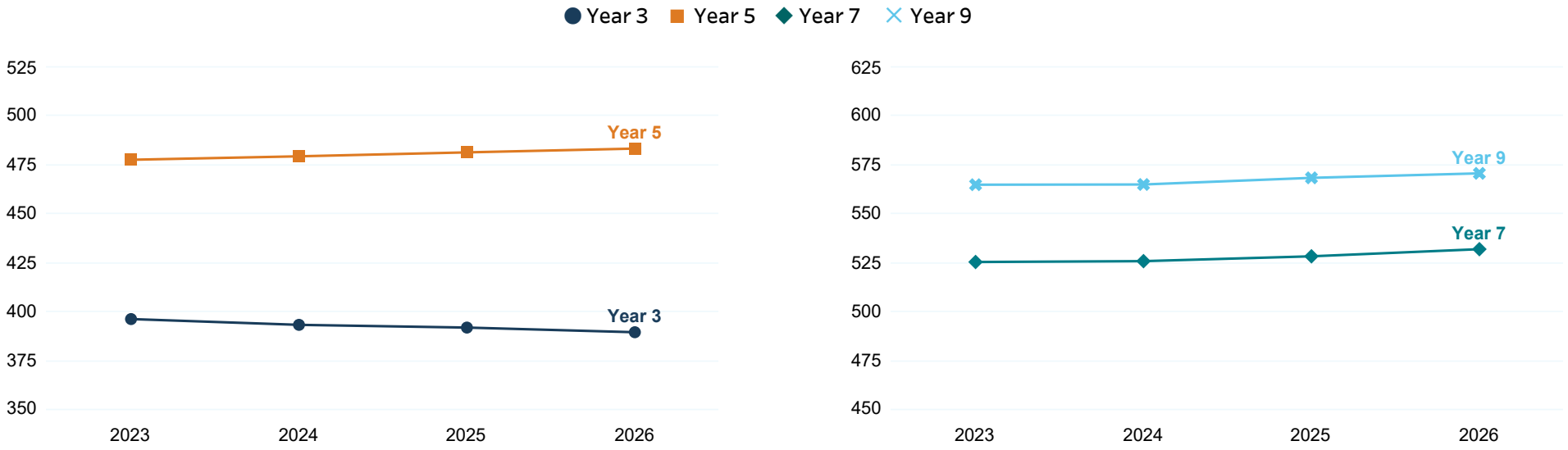
Overall results – 2023 to 2026



Achievement of public school students in Reading, 2023 to 2026

			2023	2024	2025	2026
Reading	Year 3	Mean	390.5	386.8	383.6	384.6
		Strong or Exceeding	60.5%	59.8%	58.1%	58.6%
	Year 5	Mean	480.6	477.3	478.2	473.9
		Strong or Exceeding	67.9%	65.2%	66.6%	64.5%
	Year 7	Mean	519.9	517.2	519.5	517.8
		Strong or Exceeding	60.2%	58.9%	59.8%	58.8%
	Year 9	Mean	562.3	566.1	564.6	560.0
		Strong or Exceeding	61.7%	63.8%	63.6%	60.9%

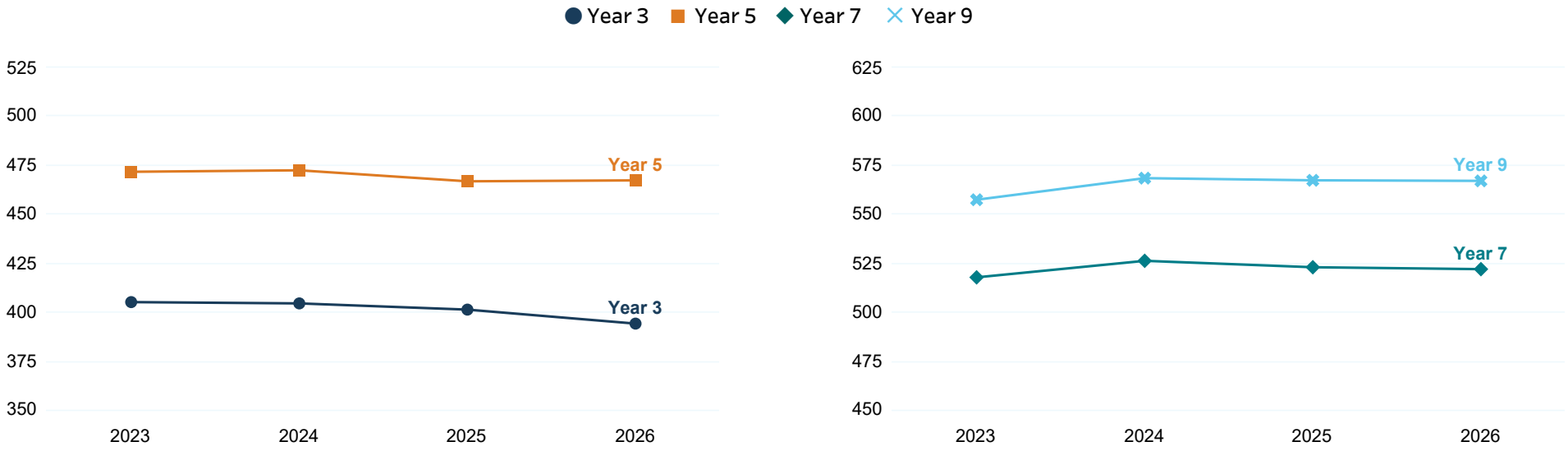
Mean Numeracy scores of public school students, 2023 to 2026



Achievement of public school students in Numeracy, 2023 to 2026

			2023	2024	2025	2026
Numeracy	Year 3	Mean	396.5	393.6	392.2	389.8
		Strong or Exceeding	59.8%	58.5%	57.4%	55.9%
	Year 5	Mean	477.9	479.7	481.7	483.6
		Strong or Exceeding	63.1%	63.5%	64.4%	65.6%
	Year 7	Mean	525.7	526.1	528.6	532.2
		Strong or Exceeding	60.7%	60.5%	60.8%	62.3%
	Year 9	Mean	565.2	565.3	568.7	571.0
		Strong or Exceeding	62.6%	63.5%	63.6%	64.5%

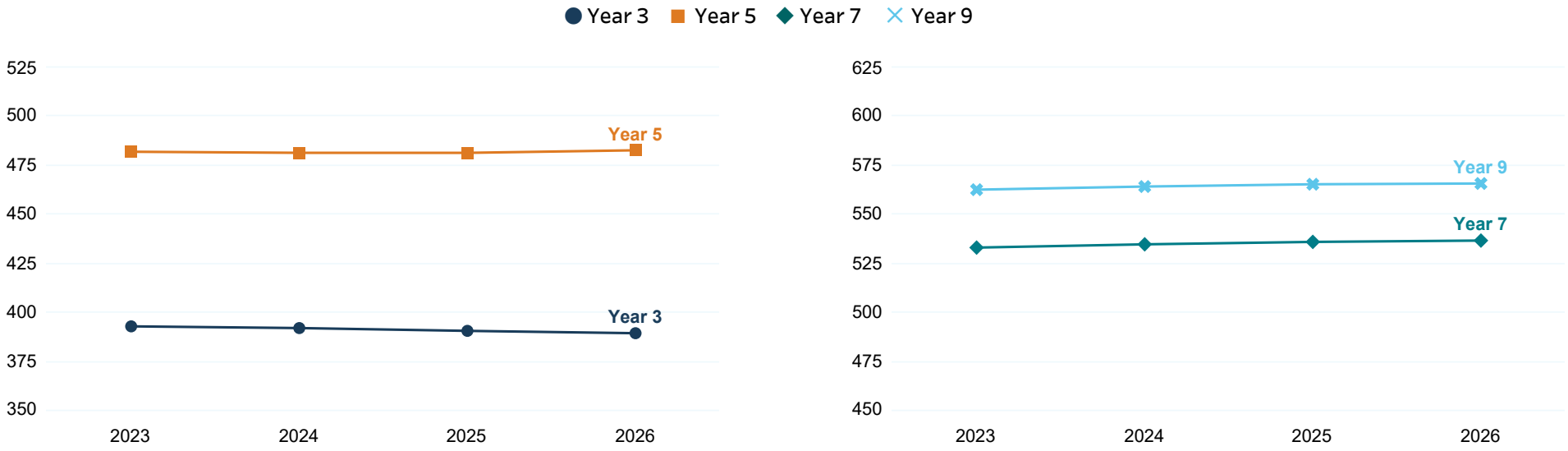
Mean Writing scores of public school students, 2023 to 2026



Achievement of public school students in Writing, 2023 to 2026

			2023	2024	2025	2026
Writing	Year 3	Mean	405.5	404.9	401.7	394.6
		Strong or Exceeding	72.2%	72.3%	71.8%	67.5%
	Year 5	Mean	472.0	472.7	467.1	467.6
		Strong or Exceeding	61.7%	61.9%	59.7%	60.1%
	Year 7	Mean	518.1	526.6	523.3	522.3
		Strong or Exceeding	55.6%	58.3%	56.4%	56.4%
	Year 9	Mean	557.7	568.7	567.6	567.4
		Strong or Exceeding	53.7%	57.9%	57.5%	57.3%

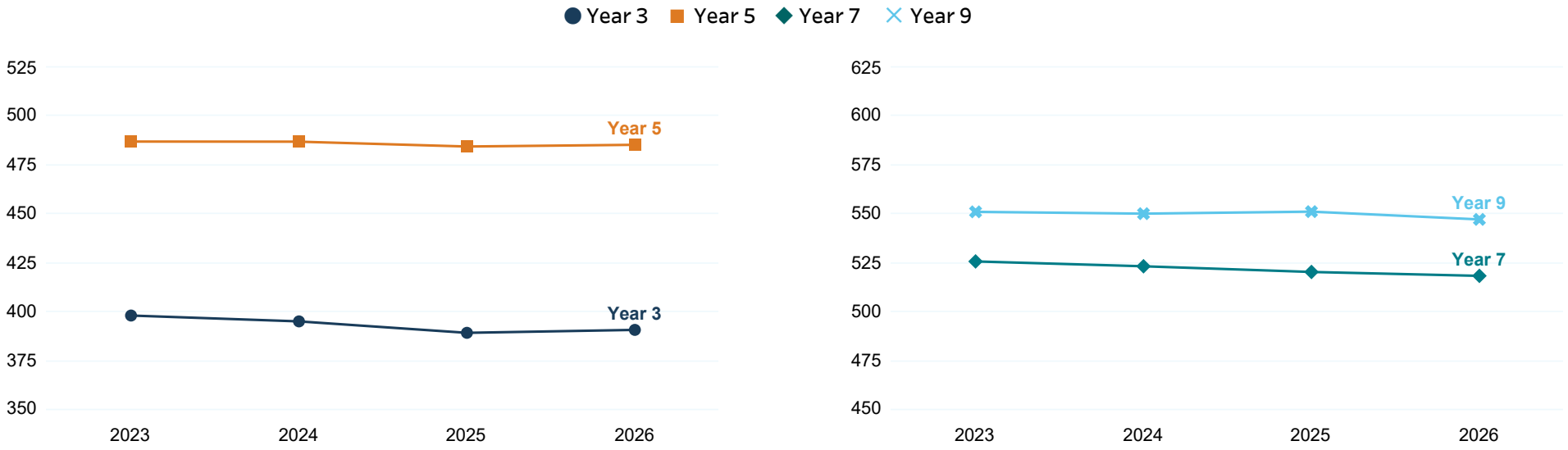
Mean Spelling scores of public school students, 2023 to 2026



Achievement of public school students in Spelling, 2023 to 2026

			2023	2024	2025	2026
Spelling	Year 3	Mean	393.2	392.3	390.9	389.7
		Strong or Exceeding	56.5%	57.0%	56.0%	55.6%
	Year 5	Mean	482.2	481.7	481.6	482.9
		Strong or Exceeding	66.4%	65.9%	66.4%	67.5%
	Year 7	Mean	533.3	535.0	536.2	536.9
		Strong or Exceeding	69.3%	69.2%	69.3%	69.8%
	Year 9	Mean	562.9	564.5	565.6	566.0
		Strong or Exceeding	67.8%	70.5%	69.4%	69.9%

Mean Grammar and Punctuation scores of public school students, 2023 to 2026



Achievement of public school students in Grammar and Punctuation, 2023 to 2026

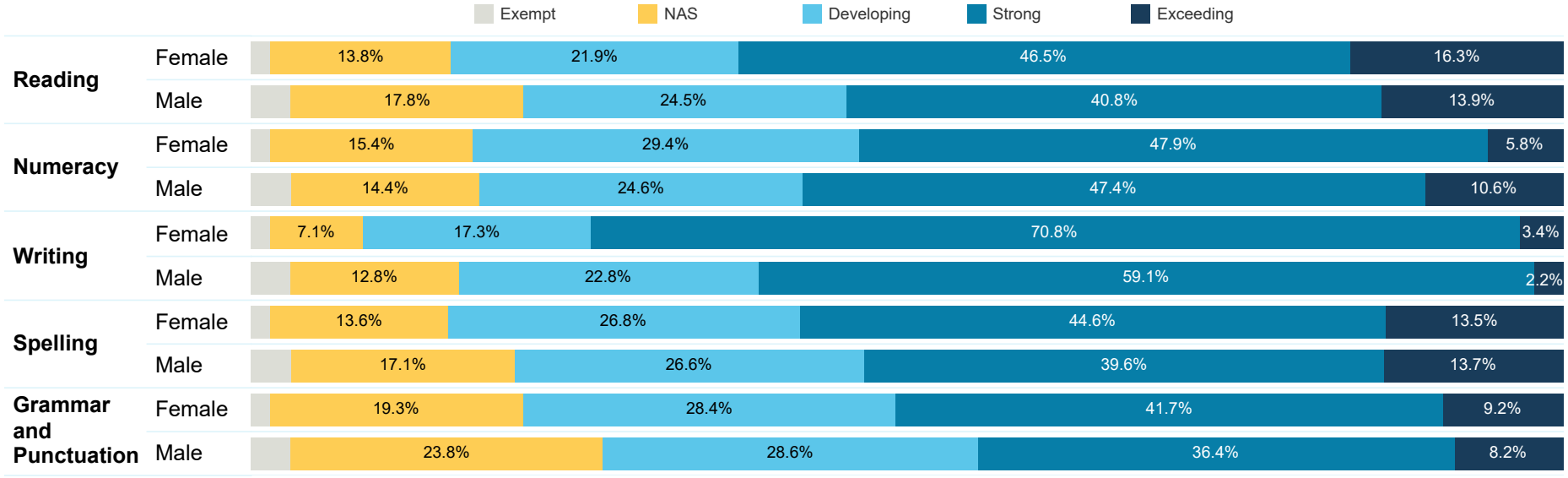
			2023	2024	2025	2026
Grammar and Punctuation	Year 3	Mean	398.3	395.3	389.5	391.0
		Strong or Exceeding	49.0%	49.2%	47.4%	47.6%
	Year 5	Mean	487.2	487.2	484.7	485.6
		Strong or Exceeding	59.4%	59.8%	58.3%	58.5%
	Year 7	Mean	526.0	523.5	520.6	518.6
		Strong or Exceeding	57.2%	55.3%	54.1%	53.2%
	Year 9	Mean	551.3	550.4	551.4	547.4
		Strong or Exceeding	53.0%	52.5%	52.9%	51.0%

Results by gender – 2026

Participation and Achievement of Year 3 students by gender, 2026

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	12,816	96.2%	392.4	92.3	1.5%	13.8%	21.9%	46.5%	16.3%
	Male	13,892	94.8%	377.3	96.2	3.0%	17.8%	24.5%	40.8%	13.9%
Numeracy	Female	12,811	95.6%	383.5	72.5	1.5%	15.4%	29.4%	47.9%	5.8%
	Male	13,892	94.3%	395.7	79.9	3.0%	14.4%	24.6%	47.4%	10.6%
Writing	Female	12,824	95.3%	405.9	67.0	1.5%	7.1%	17.3%	70.8%	3.4%
	Male	13,901	93.6%	383.9	76.0	3.1%	12.8%	22.8%	59.1%	2.2%
Spelling	Female	12,810	95.7%	394.0	90.9	1.5%	13.6%	26.8%	44.6%	13.5%
	Male	13,893	94.3%	385.6	98.1	3.0%	17.1%	26.6%	39.6%	13.7%
Grammar and Punctuation	Female	12,810	95.7%	398.4	101.3	1.5%	19.3%	28.4%	41.7%	9.2%
	Male	13,893	94.3%	384.1	106.2	3.0%	23.8%	28.6%	36.4%	8.2%

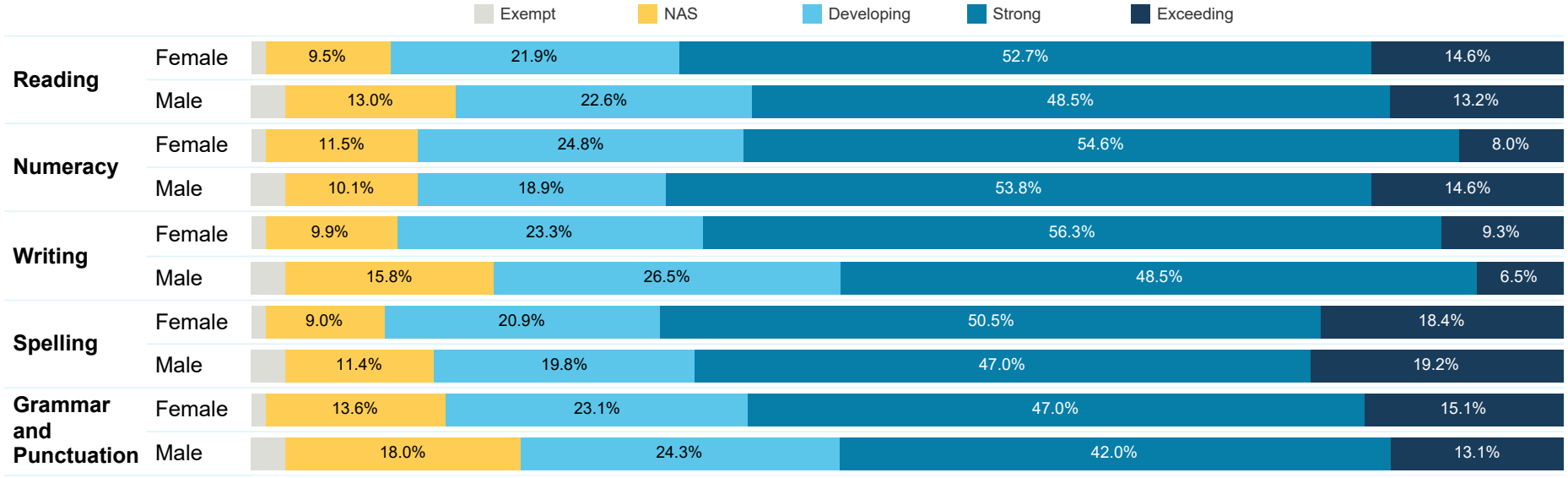
Percentage of Year 3 students in each proficiency level by gender, 2026



Participation and Achievement of Year 5 students by gender, 2026

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	12,872	96.5%	478.7	75.3	1.2%	9.5%	21.9%	52.7%	14.6%
	Male	14,166	95.2%	469.4	80.2	2.6%	13.0%	22.6%	48.5%	13.2%
Numeracy	Female	12,870	95.7%	474.2	73.9	1.2%	11.5%	24.8%	54.6%	8.0%
	Male	14,164	94.6%	492.4	81.9	2.6%	10.1%	18.9%	53.8%	14.6%
Writing	Female	12,872	96.4%	477.3	74.9	1.2%	9.9%	23.3%	56.3%	9.3%
	Male	14,165	94.9%	458.7	82.2	2.6%	15.8%	26.5%	48.5%	6.5%
Spelling	Female	12,871	96.0%	484.5	78.9	1.2%	9.0%	20.9%	50.5%	18.4%
	Male	14,165	94.7%	481.5	85.3	2.6%	11.4%	19.8%	47.0%	19.2%
Grammar and Punctuation	Female	12,871	96.0%	492.8	90.2	1.2%	13.6%	23.1%	47.0%	15.1%
	Male	14,165	94.7%	478.9	96.8	2.6%	18.0%	24.3%	42.0%	13.1%

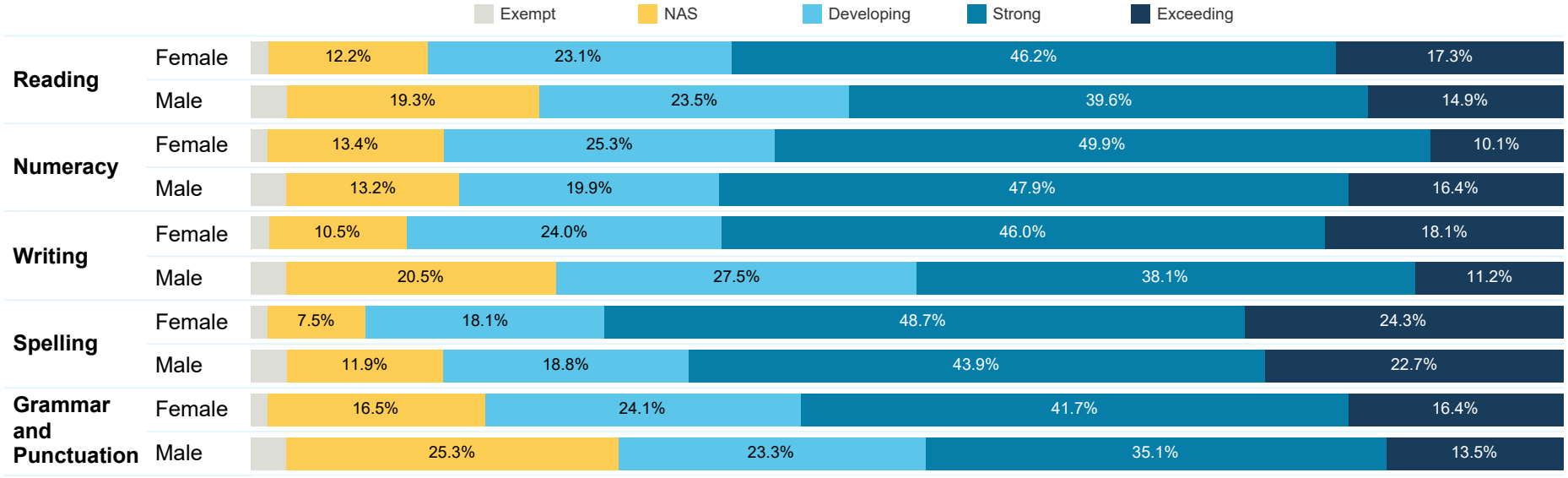
Percentage of Year 5 students in each proficiency level by gender, 2026



Participation and Achievement of Year 7 students by gender, 2026

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	10,117	94.6%	526.6	82.4	1.3%	12.2%	23.1%	46.2%	17.3%
	Male	10,943	93.7%	509.4	90.9	2.7%	19.3%	23.5%	39.6%	14.9%
Numeracy	Female	10,115	93.3%	524.3	85.2	1.3%	13.4%	25.3%	49.9%	10.1%
	Male	10,943	92.6%	539.6	94.9	2.7%	13.2%	19.9%	47.9%	16.4%
Writing	Female	10,118	95.0%	539.4	87.9	1.3%	10.5%	24.0%	46.0%	18.1%
	Male	10,946	94.0%	506.2	97.5	2.7%	20.5%	27.5%	38.1%	11.2%
Spelling	Female	10,116	93.9%	542.5	76.3	1.3%	7.5%	18.1%	48.7%	24.3%
	Male	10,943	93.0%	531.6	85.6	2.7%	11.9%	18.8%	43.9%	22.7%
Grammar and Punctuation	Female	10,116	93.9%	530.5	94.3	1.3%	16.5%	24.1%	41.7%	16.4%
	Male	10,943	93.0%	507.3	105.0	2.7%	25.3%	23.3%	35.1%	13.5%

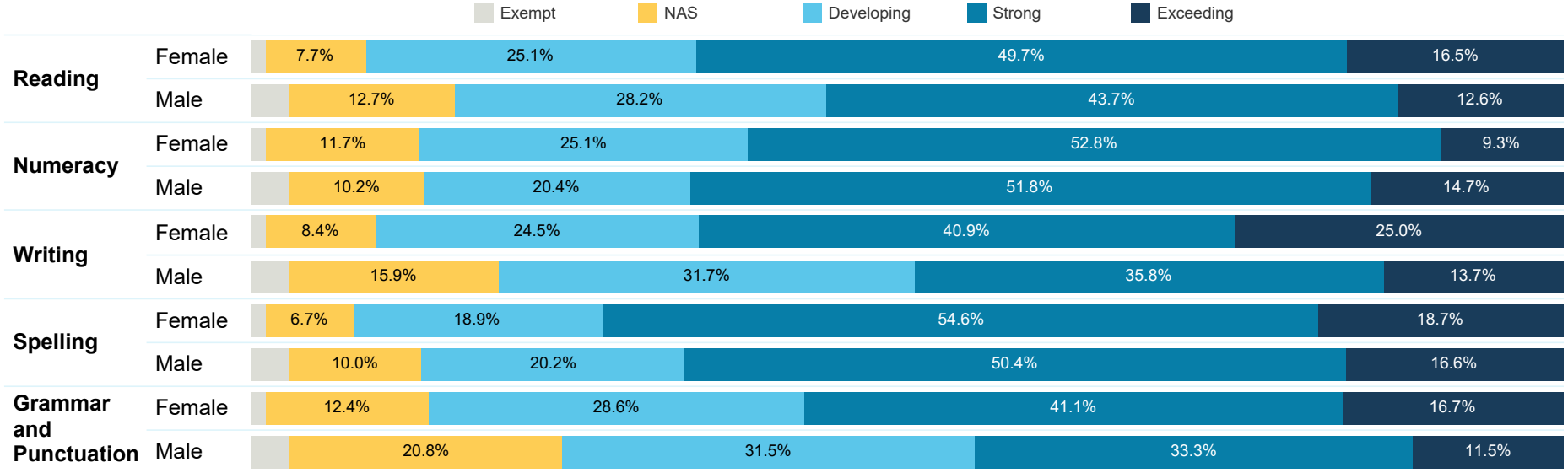
Percentage of Year 7 students in each proficiency level by gender, 2026



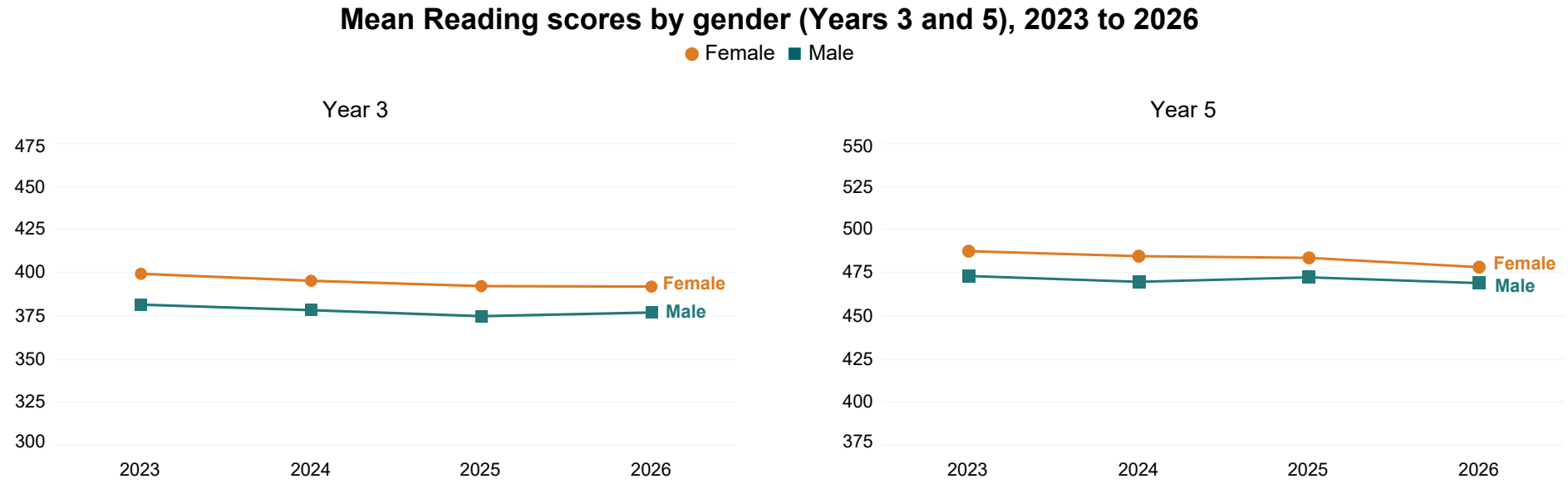
Participation and Achievement of Year 9 students by gender, 2026

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	9,959	90.4%	568.5	72.4	1.1%	7.7%	25.1%	49.7%	16.5%
	Male	11,040	91.1%	552.0	77.9	2.9%	12.7%	28.2%	43.7%	12.6%
Numeracy	Female	9,960	89.1%	562.0	84.6	1.1%	11.7%	25.1%	52.8%	9.3%
	Male	11,038	89.4%	579.2	92.6	2.9%	10.2%	20.4%	51.8%	14.7%
Writing	Female	9,958	90.5%	586.6	92.3	1.1%	8.4%	24.5%	40.9%	25.0%
	Male	11,042	91.2%	549.6	97.5	2.9%	15.9%	31.7%	35.8%	13.7%
Spelling	Female	9,959	89.0%	570.7	65.7	1.1%	6.7%	18.9%	54.6%	18.7%
	Male	11,040	89.7%	561.6	71.2	2.9%	10.0%	20.2%	50.4%	16.6%
Grammar and Punctuation	Female	9,959	89.0%	562.1	91.3	1.1%	12.4%	28.6%	41.1%	16.7%
	Male	11,040	89.7%	533.8	98.4	2.9%	20.8%	31.5%	33.3%	11.5%

Percentage of Year 9 students in each proficiency level by gender, 2026



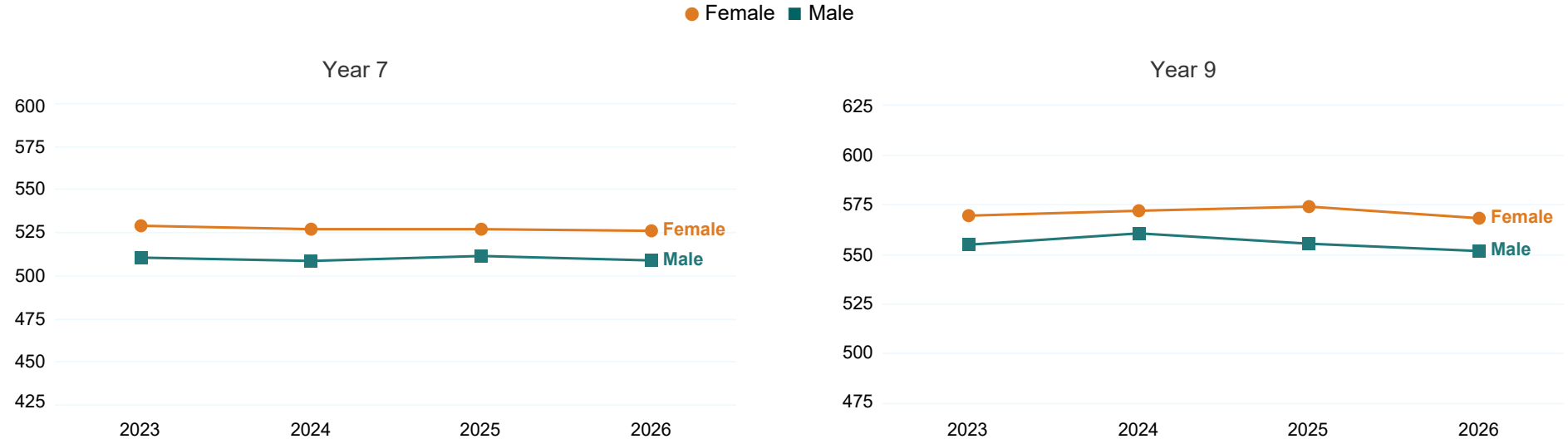
Results by gender – 2023 to 2026



Achievement of public school students in Reading by gender, 2023 to 2026

				2023	2024	2025	2026
Reading	Year 3	Mean	Female	399.8	395.8	392.7	392.4
			Male	381.9	378.7	375.2	377.3
		Strong or Exceeding	Female	65.6%	64.2%	62.9%	62.8%
			Male	55.8%	55.9%	53.7%	54.7%
	Year 5	Mean	Female	488.0	485.1	484.1	478.7
			Male	473.5	470.2	472.8	469.4
		Strong or Exceeding	Female	72.1%	69.4%	70.2%	67.4%
			Male	63.9%	61.4%	63.3%	61.8%

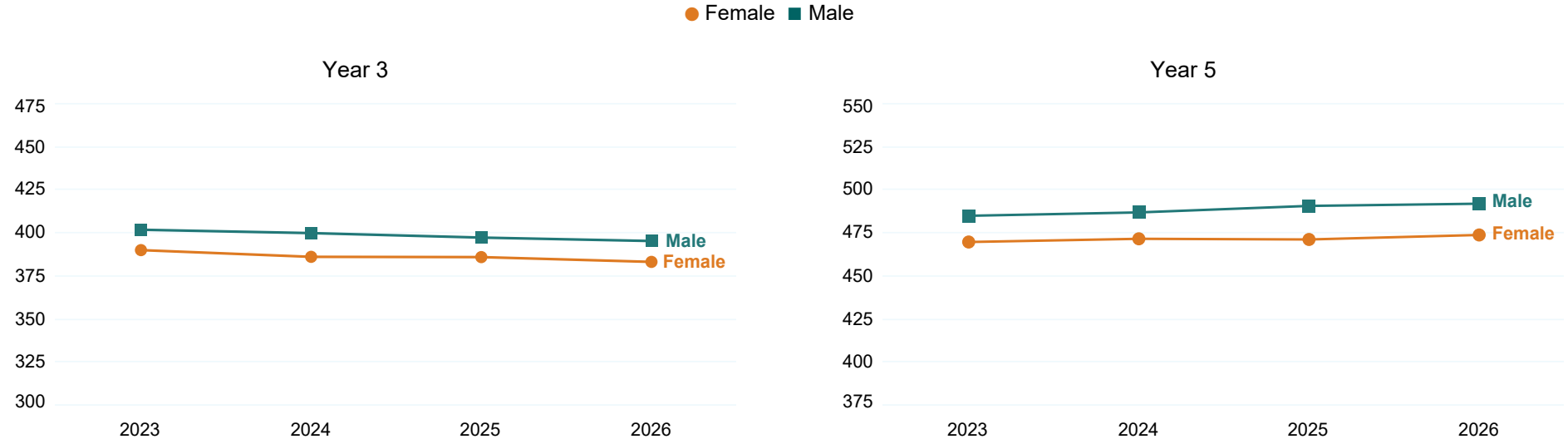
Mean Reading scores by gender (Years 7 and 9), 2023 to 2026



Achievement of public school students in Reading by gender, 2023 to 2026

				2023	2024	2025	2026
Reading	**Year 7**	**Mean**	**Female**	529.5	527.5	527.5	526.6
			Male	511.0	509.1	511.9	509.4
		Strong or Exceeding	**Female**	65.6%	64.5%	64.1%	63.4%
			Male	55.4%	54.3%	55.9%	54.5%
	Year 9	**Mean**	**Female**	569.8	572.3	574.4	568.5
			Male	555.2	560.9	555.7	552.0
		Strong or Exceeding	**Female**	65.7%	67.0%	68.8%	66.1%
			Male	58.0%	61.1%	58.9%	56.2%

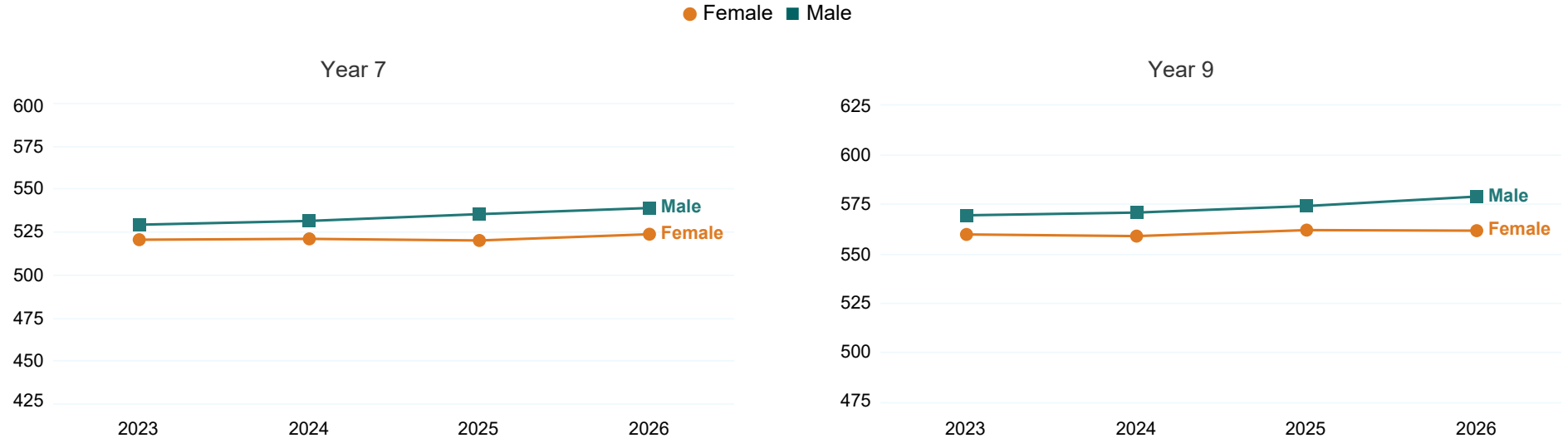
Mean Numeracy scores by gender (Years 3 and 5), 2023 to 2026



Achievement of public school students in Numeracy by gender, 2023 to 2026

				2023	2024	2025	2026
Numeracy	Year 3	Mean	Female	390.4	386.5	386.3	383.5
			Male	402.2	400.3	397.7	395.7
		Strong or Exceeding	Female	57.7%	55.4%	55.0%	53.7%
			Male	61.6%	61.3%	59.7%	58.0%
	Year 5	Mean	Female	470.1	471.9	471.6	474.2
			Male	485.3	487.3	491.1	492.4
		Strong or Exceeding	Female	60.4%	61.1%	61.0%	62.5%
			Male	65.7%	65.9%	67.5%	68.4%

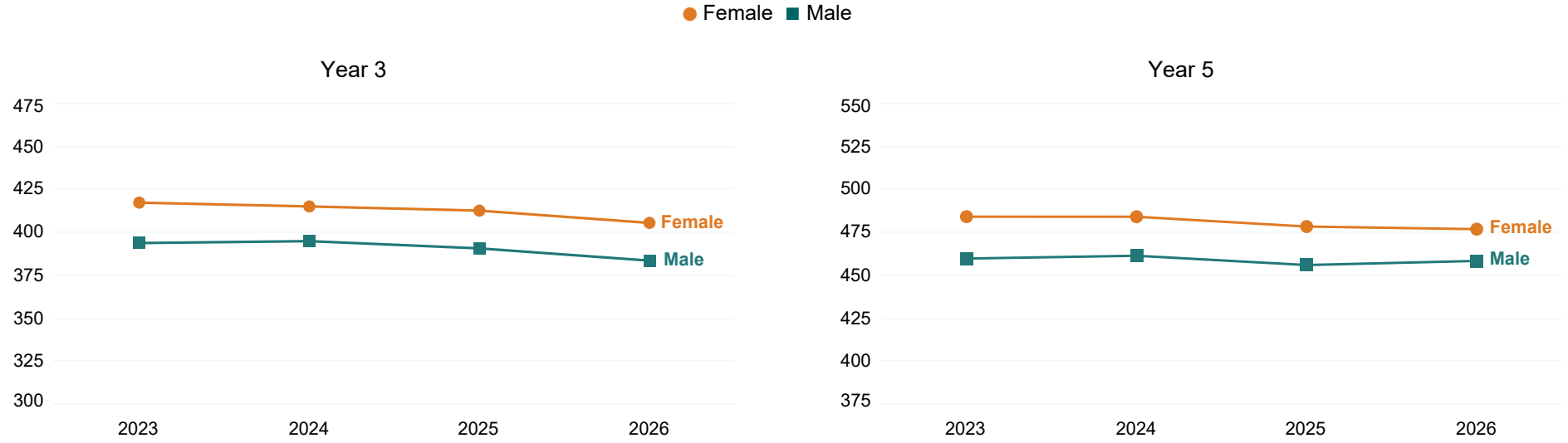
Mean Numeracy scores by gender (Years 7 and 9), 2023 to 2026



Achievement of public school students in Numeracy by gender, 2023 to 2026

				2023	2024	2025	2026
Numeracy	Year 7	Mean	Female	521.1	521.6	520.7	524.3
			Male	529.9	532.1	536.0	539.6
		Strong or Exceeding	Female	59.8%	59.8%	58.7%	60.0%
			Male	61.4%	61.7%	62.8%	64.3%
	Year 9	Mean	Female	560.1	559.3	562.3	562.0
			Male	569.7	571.1	574.4	579.2
		Strong or Exceeding	Female	61.0%	61.4%	62.1%	62.1%
			Male	63.9%	65.5%	65.0%	66.5%

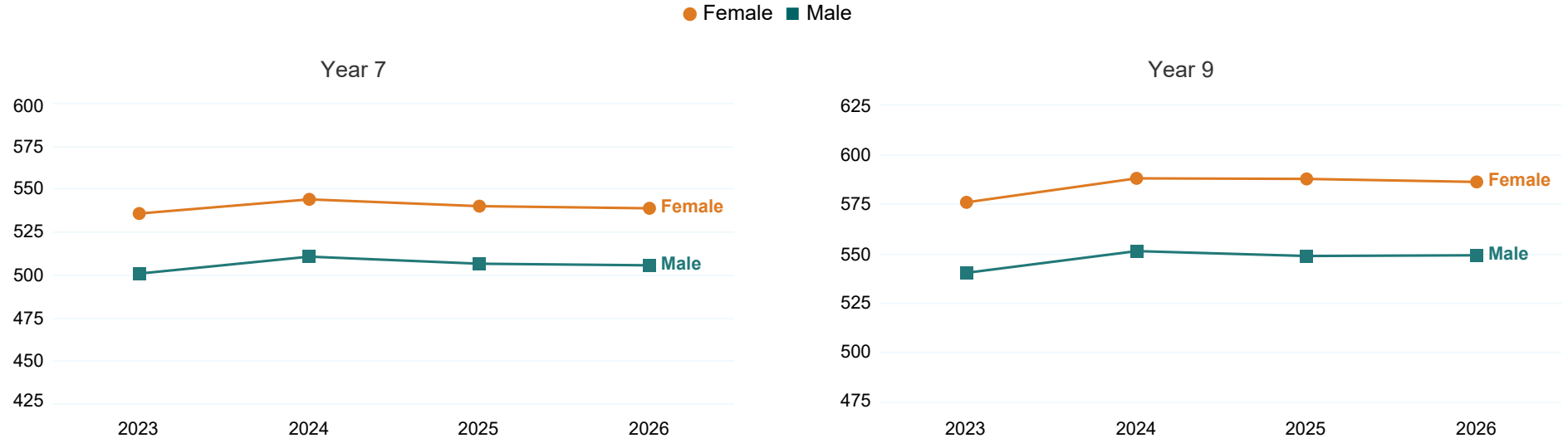
Mean Writing scores by gender (Years 3 and 5), 2023 to 2026



Achievement of public school students in Writing by gender, 2023 to 2026

				2023	2024	2025	2026
Writing	Year 3	Mean	Female	417.7	415.5	413.1	405.9
			Male	394.2	395.3	391.1	383.9
		Strong or Exceeding	Female	78.2%	78.0%	78.1%	74.2%
			Male	66.6%	67.3%	66.0%	61.3%
	Year 5	Mean	Female	484.5	484.5	478.8	477.3
			Male	460.1	461.8	456.3	458.7
		Strong or Exceeding	Female	68.6%	68.6%	66.3%	65.6%
			Male	55.2%	55.7%	53.7%	55.1%

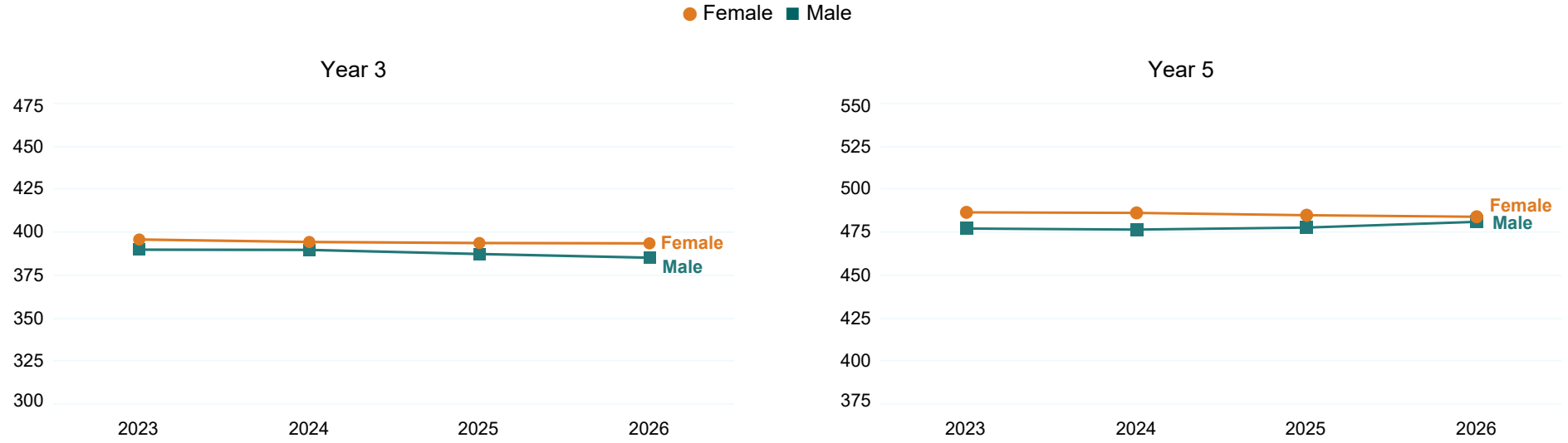
Mean Writing scores by gender (Years 7 and 9), 2023 to 2026



Achievement of public school students in Writing by gender, 2023 to 2026

				2023	2024	2025	2026
Writing	Year 7	Mean	Female	536.4	544.6	540.7	539.4
			Male	501.4	511.2	507.1	506.2
		Strong or Exceeding	Female	64.4%	67.2%	64.3%	64.1%
			Male	47.6%	50.8%	49.1%	49.3%
	Year 9	Mean	Female	576.3	588.4	588.1	586.6
			Male	540.7	551.7	549.2	549.6
		Strong or Exceeding	Female	62.6%	66.5%	66.7%	65.9%
			Male	45.7%	50.5%	49.3%	49.5%

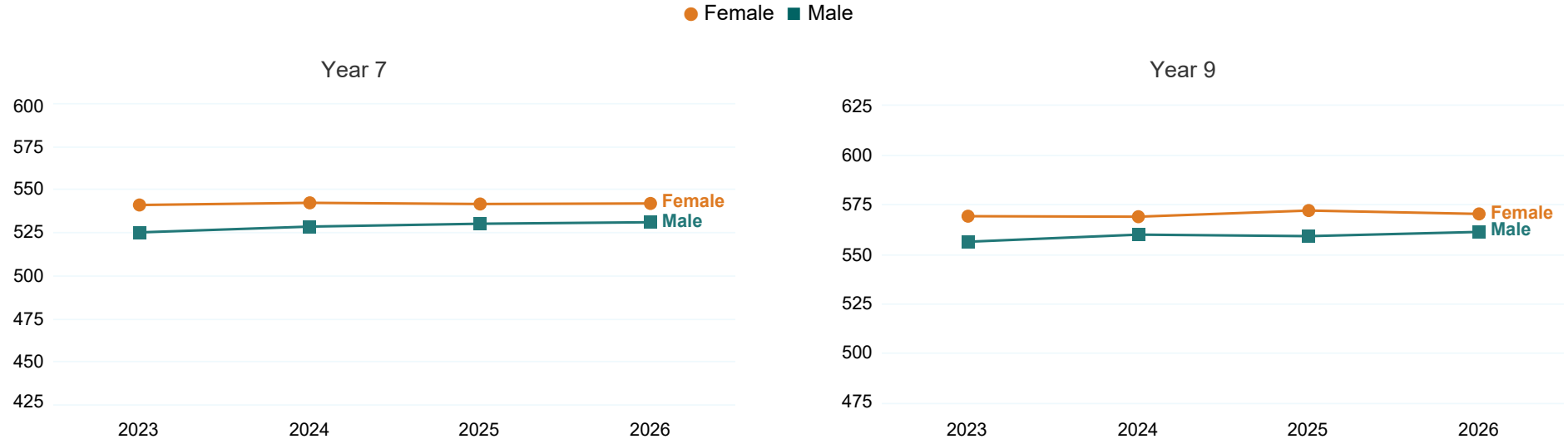
Mean Spelling scores by gender (Years 3 and 5), 2023 to 2026



Achievement of public school students in Spelling by gender, 2023 to 2026

				2023	2024	2025	2026
Spelling	Year 3	Mean	Female	396.2	394.8	394.2	394.0
			Male	390.3	390.2	387.8	385.6
		Strong or Exceeding	Female	58.1%	58.8%	58.1%	58.1%
			Male	54.9%	55.4%	54.1%	53.3%
	Year 5	Mean	Female	487.0	486.7	485.4	484.5
			Male	477.6	477.0	478.2	481.5
		Strong or Exceeding	Female	68.9%	68.7%	69.1%	68.9%
			Male	64.1%	63.3%	64.0%	66.2%

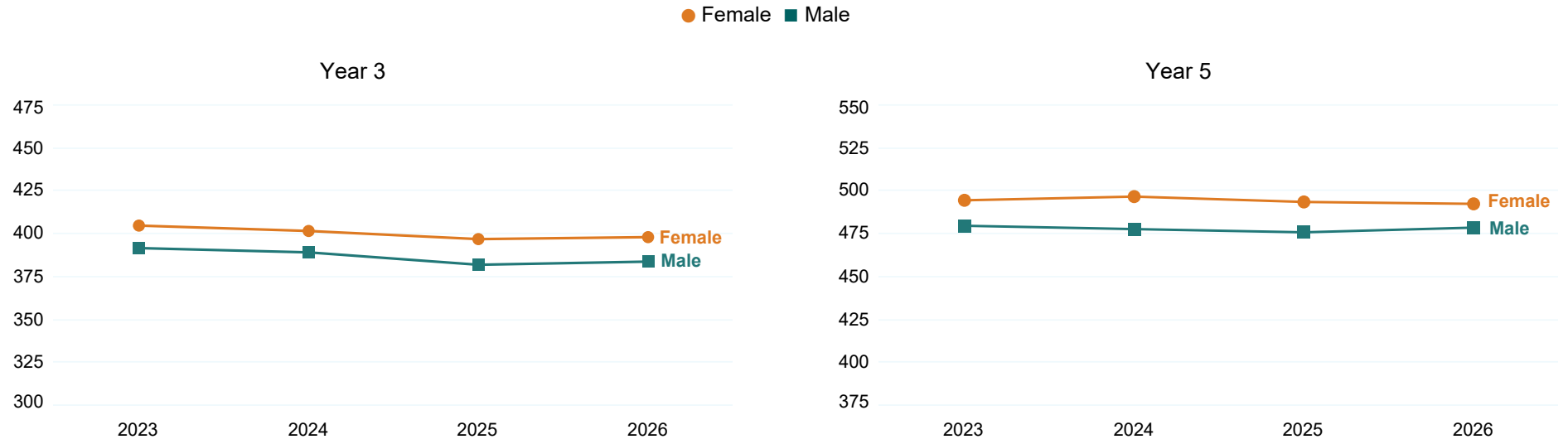
Mean Spelling scores by gender (Years 7 and 9), 2023 to 2026



Achievement of public school students in Spelling by gender, 2023 to 2026

				2023	2024	2025	2026
Spelling	Year 7	Mean	Female	541.6	542.9	542.2	542.5
			Male	525.7	529.0	530.7	531.6
		Strong or Exceeding	Female	74.3%	74.0%	72.9%	73.1%
			Male	64.7%	65.2%	65.9%	66.6%
	Year 9	Mean	Female	569.5	569.3	572.4	570.7
			Male	556.7	560.3	559.5	561.6
		Strong or Exceeding	Female	72.2%	73.8%	73.9%	73.3%
			Male	63.9%	67.5%	65.4%	66.9%

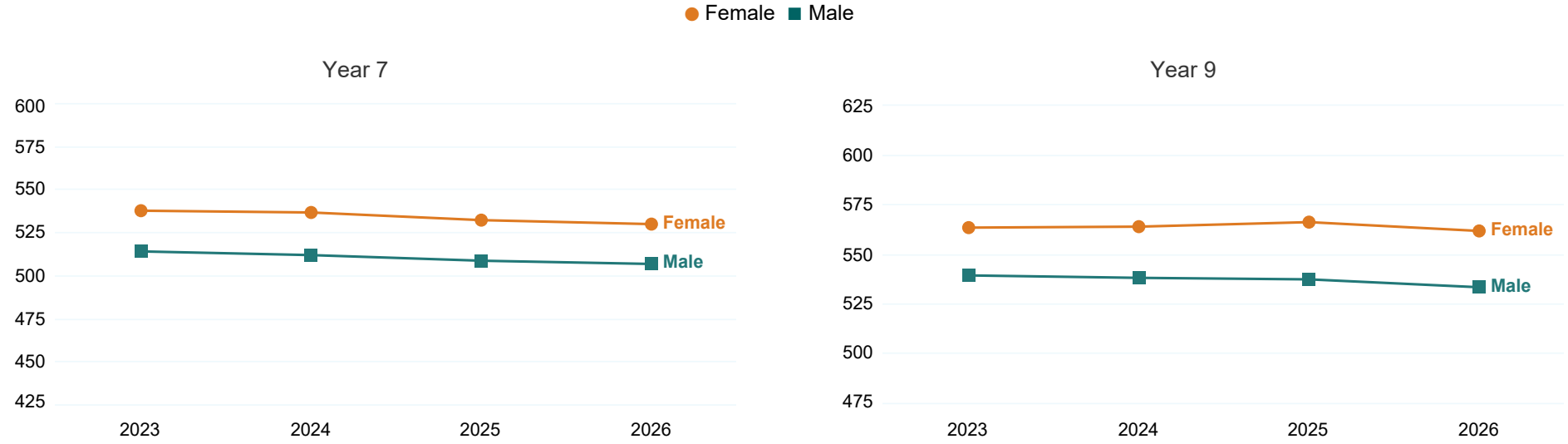
Mean Grammar and Punctuation scores by gender (Years 3 and 5), 2023 to 2026



Achievement of public school students in Grammar and Punctuation by gender, 2023 to 2026

				2023	2024	2025	2026
Grammar and Punctuation	Year 3	Mean	Female	405.1	402.0	397.2	398.4
			Male	392.0	389.5	382.2	384.1
		Strong or Exceeding	Female	52.7%	52.2%	50.8%	50.9%
			Male	45.6%	46.6%	44.3%	44.6%
	Year 5	Mean	Female	494.9	497.0	493.9	492.8
			Male	480.0	478.1	476.2	478.9
		Strong or Exceeding	Female	63.5%	65.1%	62.7%	62.1%
			Male	55.5%	55.0%	54.3%	55.1%

Mean Grammar and Punctuation scores by gender (Years 7 and 9), 2023 to 2026



Achievement of public school students in Grammar and Punctuation by gender, 2023 to 2026

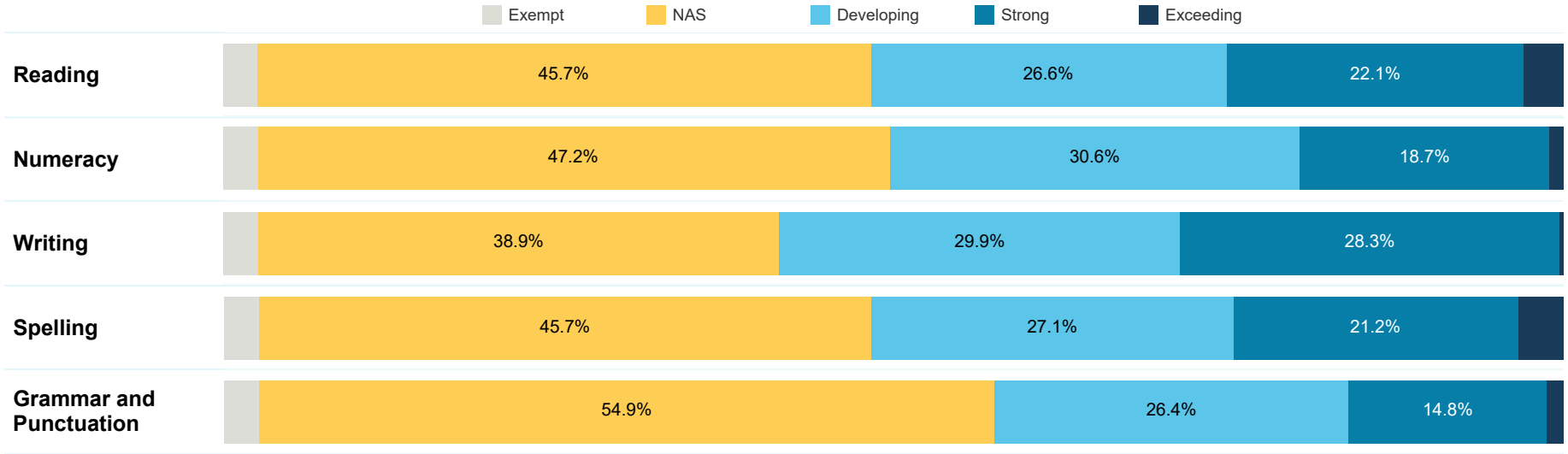
				2023	2024	2025	2026
Grammar and Punctuation	Year 7	Mean	Female	538.3	537.3	532.8	530.5
			Male	514.6	512.5	509.2	507.3
		Strong or Exceeding	Female	64.1%	62.0%	59.7%	58.1%
			Male	50.9%	49.8%	49.0%	48.6%
	Year 9	Mean	Female	563.8	564.3	566.6	562.1
			Male	539.8	538.5	537.8	533.8
		Strong or Exceeding	Female	59.0%	58.7%	59.9%	57.8%
			Male	47.5%	47.1%	46.7%	44.8%

Results for Aboriginal students – 2026

Participation and achievement of Year 3 Aboriginal students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,489	82.8%	299.6	96.0	2.6%	45.7%	26.6%	22.1%	3.0%
Numeracy	2,485	81.4%	314.9	75.6	2.6%	47.2%	30.6%	18.7%	1.0%
Writing	2,490	80.1%	316.3	84.3	2.6%	38.9%	29.9%	28.3%	0.3%
Spelling	2,486	80.9%	303.9	104.6	2.6%	45.7%	27.1%	21.2%	3.3%
Grammar and Punctuation	2,486	80.9%	293.0	106.9	2.6%	54.9%	26.4%	14.8%	1.2%

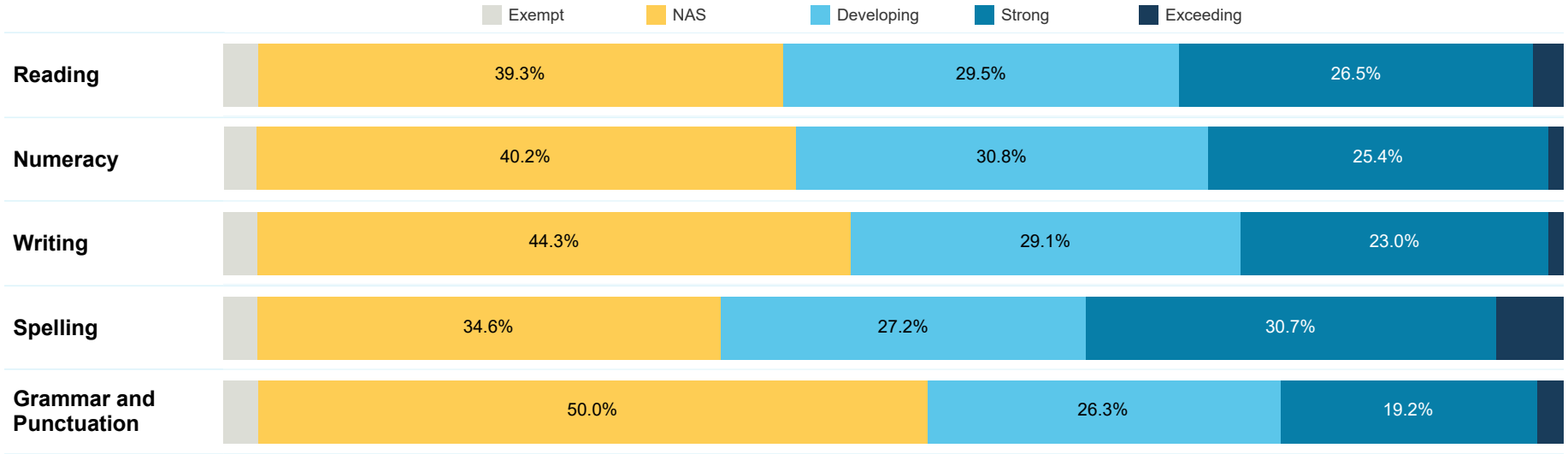
Percentage of Aboriginal Year 3 public school students in each proficiency level, 2026



Participation and achievement of Year 5 Aboriginal students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,522	82.4%	399.0	81.4	2.5%	39.3%	29.5%	26.5%	2.2%
Numeracy	2,522	81.0%	404.3	75.6	2.5%	40.2%	30.8%	25.4%	1.1%
Writing	2,522	83.0%	385.9	94.6	2.5%	44.3%	29.1%	23.0%	1.1%
Spelling	2,522	81.5%	409.7	94.9	2.5%	34.6%	27.2%	30.7%	5.0%
Grammar and Punctuation	2,522	81.5%	388.5	99.5	2.5%	50.0%	26.3%	19.2%	1.9%

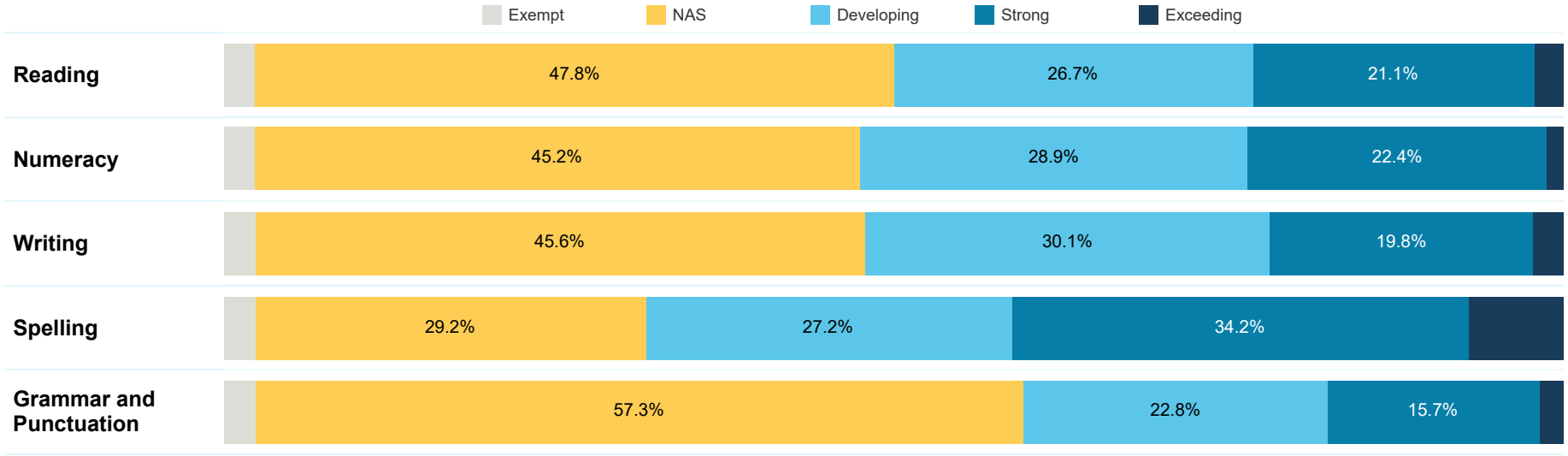
Percentage of Aboriginal Year 5 public school students in each proficiency level, 2026



Participation and achievement of Year 7 Aboriginal students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,194	77.8%	436.1	83.6	2.3%	47.8%	26.7%	21.1%	2.2%
Numeracy	2,194	75.0%	444.6	79.2	2.3%	45.2%	28.9%	22.4%	1.2%
Writing	2,193	79.6%	435.8	101.5	2.4%	45.6%	30.1%	19.8%	2.2%
Spelling	2,194	76.6%	473.7	86.8	2.4%	29.2%	27.2%	34.2%	7.0%
Grammar and Punctuation	2,194	76.6%	420.8	97.8	2.4%	57.3%	22.8%	15.7%	1.8%

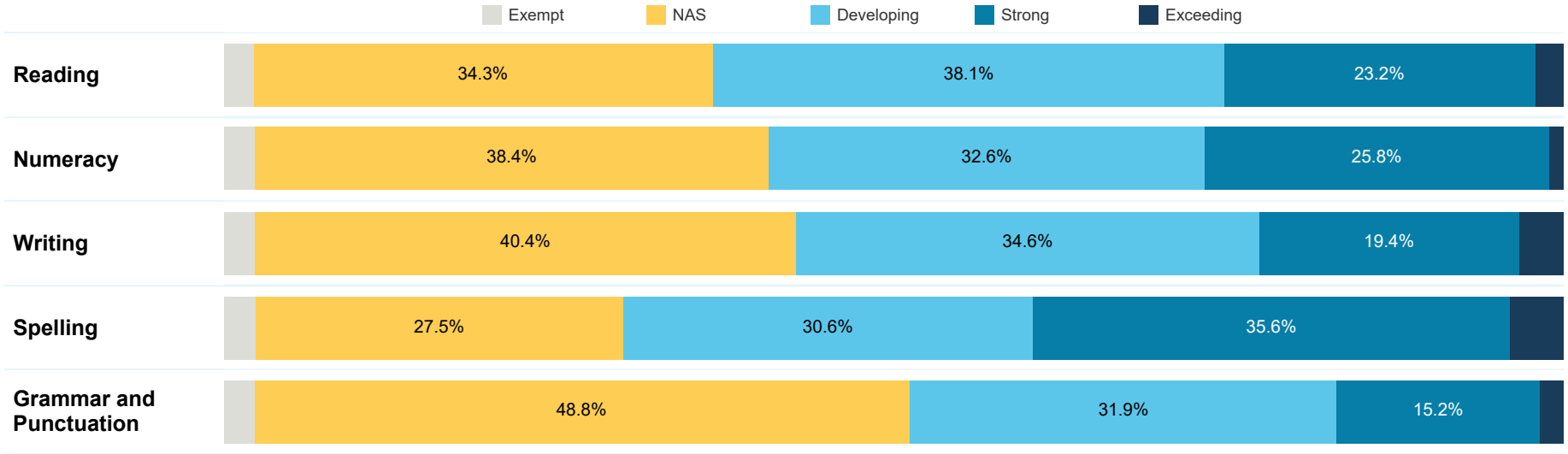
Percentage of Aboriginal Year 7 public school students in each proficiency level, 2026



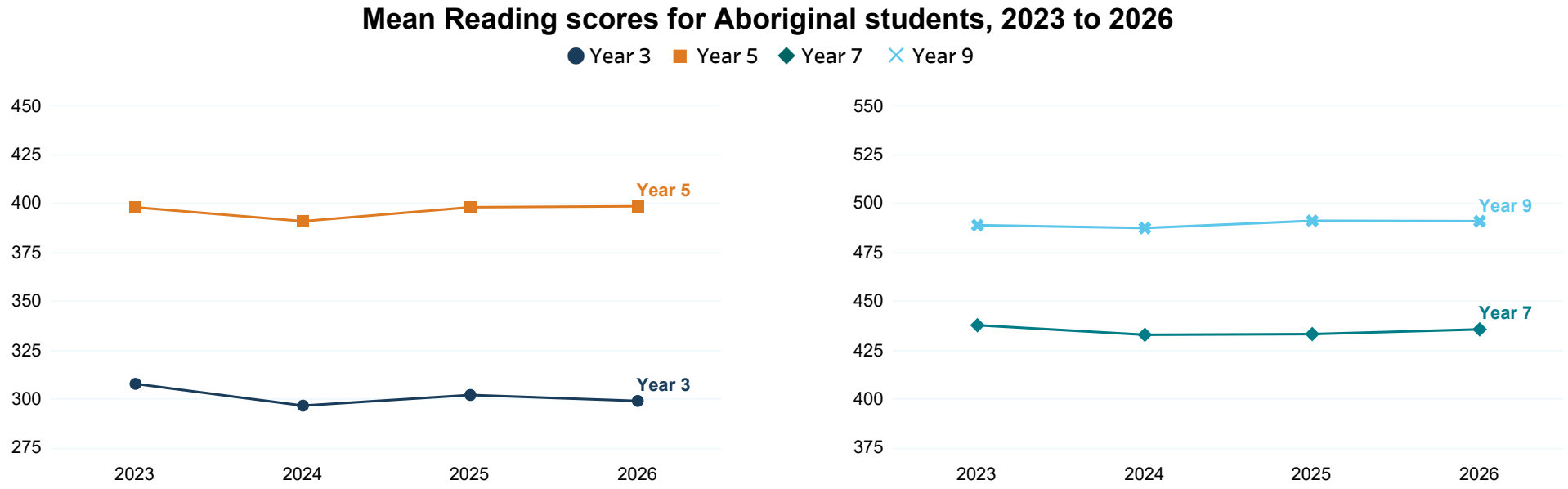
Participation and achievement of Year 9 Aboriginal students, 2026

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,157	65.0%	491.3	74.3	2.3%	34.3%	38.1%	23.2%	2.1%
Numeracy	2,157	61.1%	485.5	81.6	2.3%	38.4%	32.6%	25.8%	1.0%
Writing	2,157	65.6%	479.3	103.9	2.3%	40.4%	34.6%	19.4%	3.3%
Spelling	2,157	62.3%	510.7	72.2	2.3%	27.5%	30.6%	35.6%	4.0%
Grammar and Punctuation	2,157	62.3%	455.8	94.0	2.3%	48.8%	31.9%	15.2%	1.7%

Percentage of Aboriginal Year 9 public school students in each proficiency level, 2026



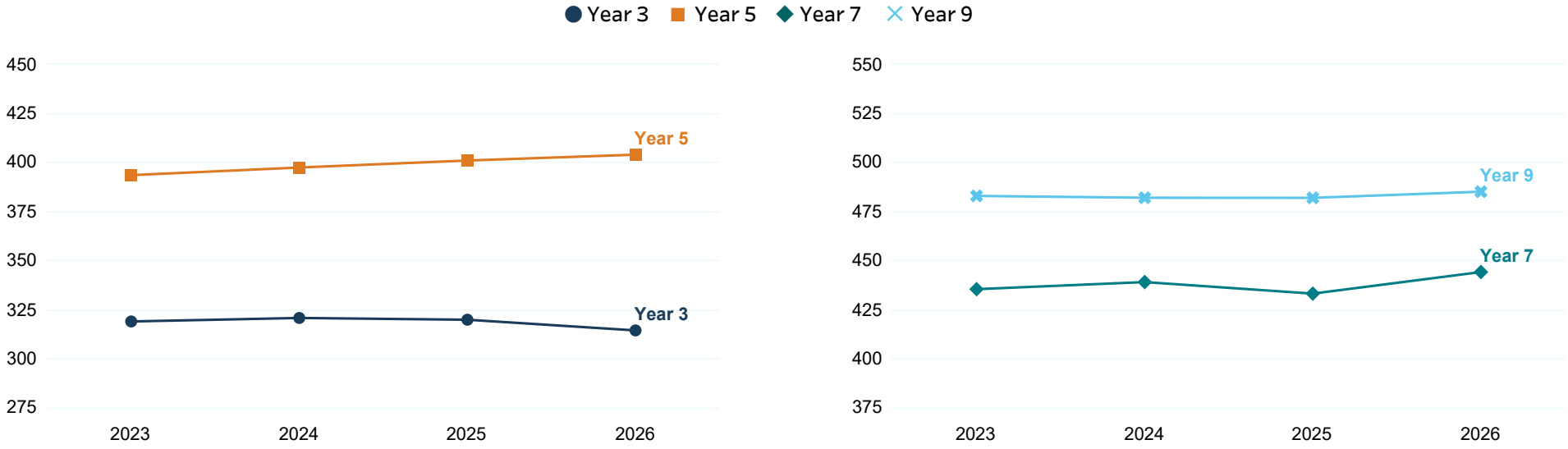
Results for Aboriginal students – 2023 to 2026



Achievement of Aboriginal public school students in Reading, 2023 to 2026

			2023	2024	2025	2026
Reading	Year 3	Mean	308.3	297.2	302.6	299.6
		Strong or Exceeding	24.4%	23.9%	24.9%	25.1%
	Year 5	Mean	398.4	391.3	398.5	399.0
		Strong or Exceeding	28.0%	26.9%	28.8%	28.7%
	Year 7	Mean	438.2	433.4	433.7	436.1
		Strong or Exceeding	22.5%	22.2%	21.5%	23.2%
	Year 9	Mean	489.3	487.8	491.6	491.3
		Strong or Exceeding	24.2%	24.7%	25.9%	25.3%

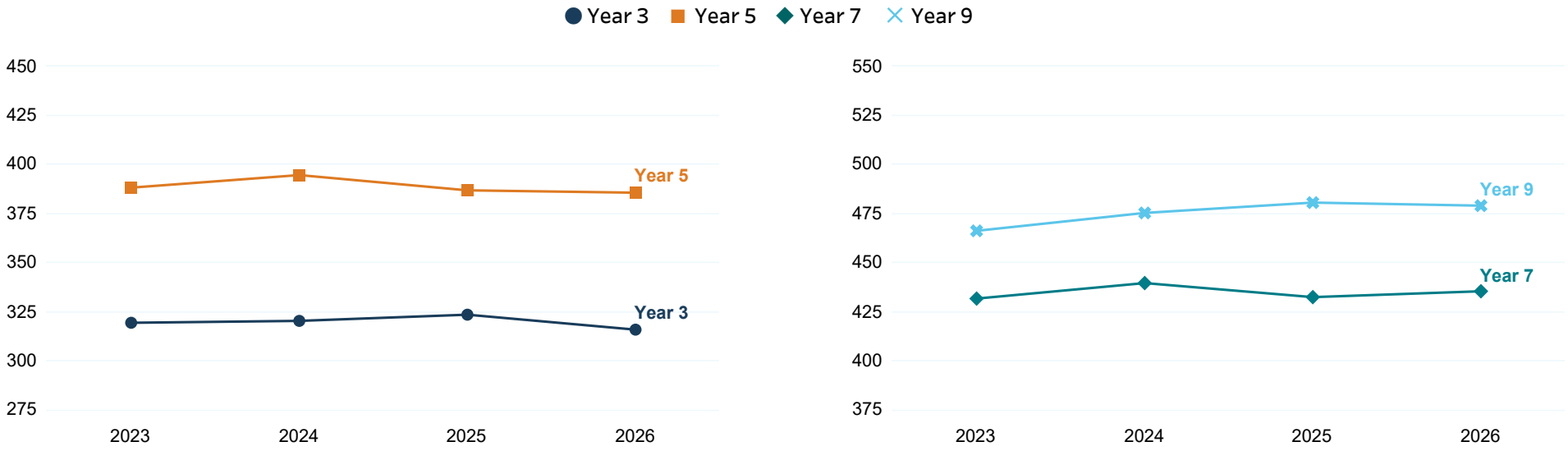
Mean Numeracy scores for Aboriginal students, 2023 to 2026



Achievement of Aboriginal public school students in Numeracy, 2023 to 2026

			2023	2024	2025	2026
Numeracy	Year 3	Mean	319.5	321.3	320.4	314.9
		Strong or Exceeding	20.4%	21.0%	20.6%	19.7%
	Year 5	Mean	393.9	397.8	401.3	404.3
		Strong or Exceeding	22.6%	23.7%	24.2%	26.5%
	Year 7	Mean	435.9	439.5	433.6	444.6
		Strong or Exceeding	20.1%	21.4%	19.9%	23.6%
	Year 9	Mean	483.3	482.4	482.3	485.5
		Strong or Exceeding	22.4%	22.4%	23.7%	26.8%

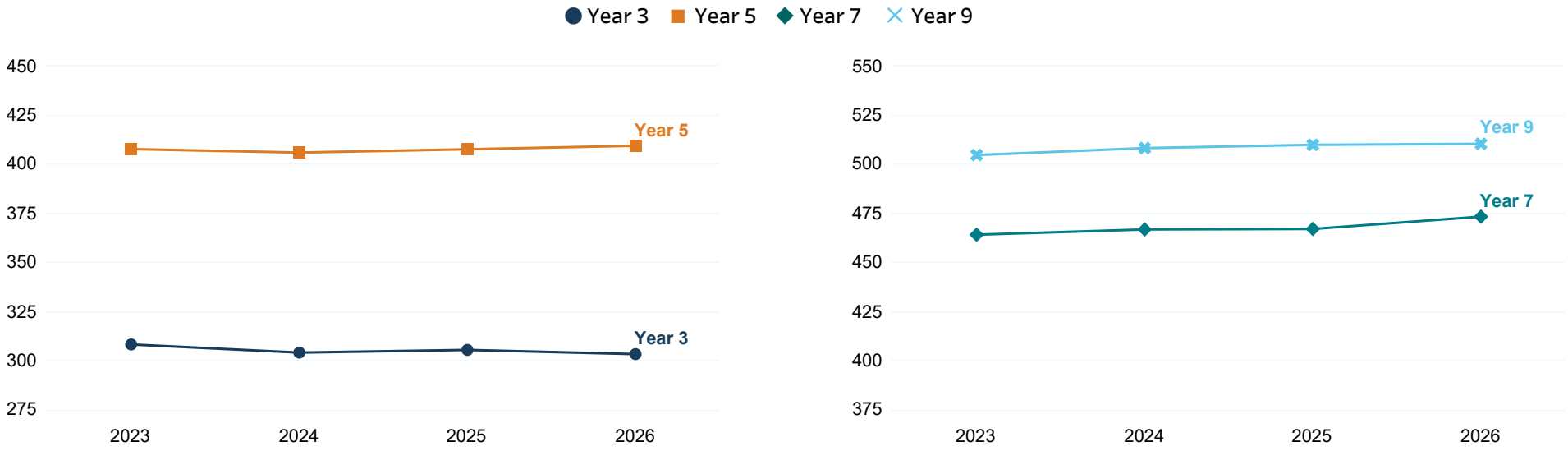
Mean Writing scores for Aboriginal students, 2023 to 2026



Achievement of Aboriginal public school students in Writing, 2023 to 2026

			2023	2024	2025	2026
Writing	Year 3	Mean	319.8	320.8	323.9	316.3
		Strong or Exceeding	32.2%	32.6%	33.3%	28.6%
	Year 5	Mean	388.4	394.8	387.1	385.9
		Strong or Exceeding	25.0%	25.7%	24.0%	24.1%
	Year 7	Mean	432.1	440.0	432.8	435.8
		Strong or Exceeding	20.3%	23.5%	20.2%	22.0%
	Year 9	Mean	466.5	475.6	480.8	479.3
		Strong or Exceeding	17.2%	22.4%	23.1%	22.7%

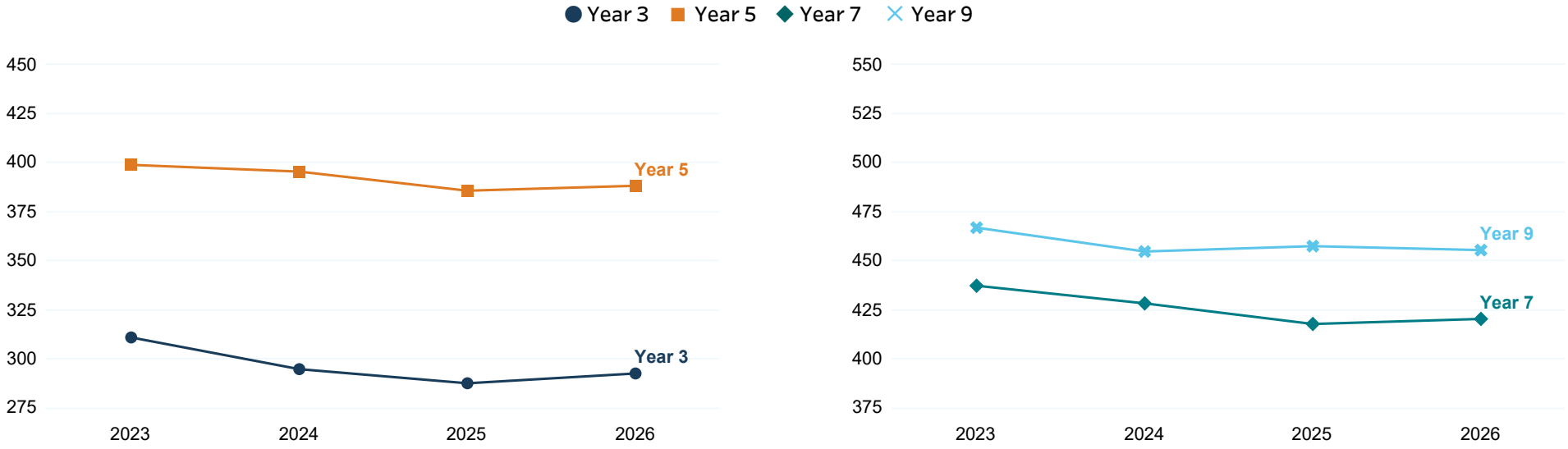
Mean Spelling scores for Aboriginal students, 2023 to 2026



Achievement of Aboriginal public school students in Spelling, 2023 to 2026

			2023	2024	2025	2026
Spelling	Year 3	Mean	308.8	304.6	306.0	303.9
		Strong or Exceeding	25.3%	24.9%	25.3%	24.6%
	Year 5	Mean	408.0	406.3	407.9	409.7
		Strong or Exceeding	35.1%	34.5%	35.5%	35.7%
	Year 7	Mean	464.5	467.2	467.5	473.7
		Strong or Exceeding	37.1%	38.4%	38.0%	41.2%
	Year 9	Mean	505.0	508.5	510.2	510.7
		Strong or Exceeding	35.8%	37.6%	38.5%	39.6%

Mean Grammar and Punctuation scores for Aboriginal students, 2023 to 2026



Achievement of Aboriginal public school students in Grammar and Punctuation, 2023 to 2026

			2023	2024	2025	2026
Grammar and Punctuation	Year 3	Mean	311.4	295.2	288.1	293.0
		Strong or Exceeding	15.1%	16.1%	15.9%	16.0%
	Year 5	Mean	399.1	395.7	386.0	388.5
		Strong or Exceeding	19.9%	21.3%	20.7%	21.1%
	Year 7	Mean	437.7	428.7	418.2	420.8
		Strong or Exceeding	18.1%	17.8%	16.2%	17.5%
	Year 9	Mean	467.2	455.1	457.8	455.8
		Strong or Exceeding	17.0%	15.2%	16.1%	16.9%