

# Connect and Respect Expectations

Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

### What parents and carers can expect from our schools

Strong partnerships between families and schools help children thrive. Our staff are committed to open, respectful communication and will work with you to support your child's learning and wellbeing – even in challenging situations.

You can expect:

- **Regular updates** through approved school communication channels
- **Celebrations of success**, recognising your child's efforts and milestones
- **Timely alerts** about serious or ongoing concerns affecting your child
- **Scheduled meetings** with classroom teachers to discuss progress and goals
- **Additional meetings** available by appointment when needed
- **Invitations to school events** and opportunities to be involved
- **A chance to provide feedback**, shared respectfully and constructively

We believe that even the toughest issues can be resolved through collaboration, care and open dialogue.

**Creating a positive school culture is a shared responsibility. When we all contribute productively and respectfully, we help students thrive.**

### What parents and carers should not expect from our schools

Our staff are dedicated professionals, and we value their personal time. A healthy work-life balance helps them be their best self. For this reason, families should not expect:

- Calls or emails to be returned outside school hours
- Responses to messages during evenings or weekends
- Access to teachers' personal contact details
- Unscheduled meetings
- Entry to school grounds if aggressive or harassing behaviour has occurred

### Communication that interferes with teaching and learning

To maintain a safe and focused learning environment, we ask that all communication supports – not hinders – our staff and students. Disruptive behaviours include:

- Speaking to staff in a disrespectful or aggressive manner, especially in front of students
- Arriving without an appointment and expecting to meet
- Entering classrooms during teachers' preparation time
- Using social media to criticise or target staff or the school
- Spreading malicious or judgemental gossip

### When to contact your child's school

Please reach out if:

- You're concerned about your child's academic or social progress
- There are changes to medical conditions or diagnoses
- Family circumstances shift in ways that may affect your child
- Safety concerns or behavioural changes arise at home
- Social issues could impact student wellbeing at school
- You need to make or reschedule an appointment