



Department of
Education

**National Assessment Program
Literacy and Numeracy (NAPLAN)**

Summary of Western Australian public school students' results 2025

Shaping the future



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National Assessment Program Literacy and Numeracy (NAPLAN)
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Please contact the Department of Education if you require
NAPLAN data that are not included in this report.

General Enquiries
+61 8 9264 4111
education.wa.edu.au/school-data-and-performance

Introduction

This report summarises the 2025 National Assessment Program – Literacy and Numeracy (NAPLAN) results for Western Australian (WA) public school students. Introduced in 2008, NAPLAN is conducted annually across Australia in all schools.

This is the third year NAPLAN testing has been conducted in its new format. From 2023 changes to NAPLAN were introduced. NAPLAN moved to Term 1 (previously Term 2), with testing conducted in March; student achievement is reported against 4 levels of proficiency (Exceeding, Strong, Developing and Needs Additional Support), replacing the previous NAPLAN bands and national minimum standards; and the NAPLAN measurement scales and time series have been reset.

Around 95,100 WA public school students in Years 3, 5, 7 and 9 sat the national literacy and numeracy tests in 2025. Almost all students sat the assessments online, excluding the Year 3 writing assessment which remains a paper-based test.

Further information about NAPLAN and 2025 national and state wide results (across public and non-government schools) is available via the [national NAPLAN report](#).

Trends and comparisons

With the introduction of new NAPLAN scales in 2023 a new time series commenced. NAPLAN results from 2023 should not be compared to previous years. Comparisons may be made between NAPLAN results from 2023 to 2025 as these years use the same scales.

Any given score on an assessment represents the same level of achievement over time. For example, a score of 500 in Reading is equivalent to the same score in future testing years.

Notes and definitions

The number of students (Students) includes all students who sat the test, as well as those who were exempt, absent or formally withdrawn from the test(s). Assessments for the same year level may show different numbers of students as a result of students moving interstate, overseas or transferring out of public schooling during the NAPLAN testing period.

Participation rates (Participation) comprise students who either sat the tests or were exempt, as a proportion of all students including absent and withdrawn students.

Exempt students are those who were granted formal exemptions because they had a significant intellectual or functional disability; or were from a non-English speaking background and had been in Australia for less than one year.

Mean is the average score for the students. The means include imputed scores for students who were absent or withdrawn from the test(s) but not exempt students.

Standard Deviation (SD) is a measure of the spread in the scores across students.

Proficiency levels are used to report student achievement. There are four proficiency levels:

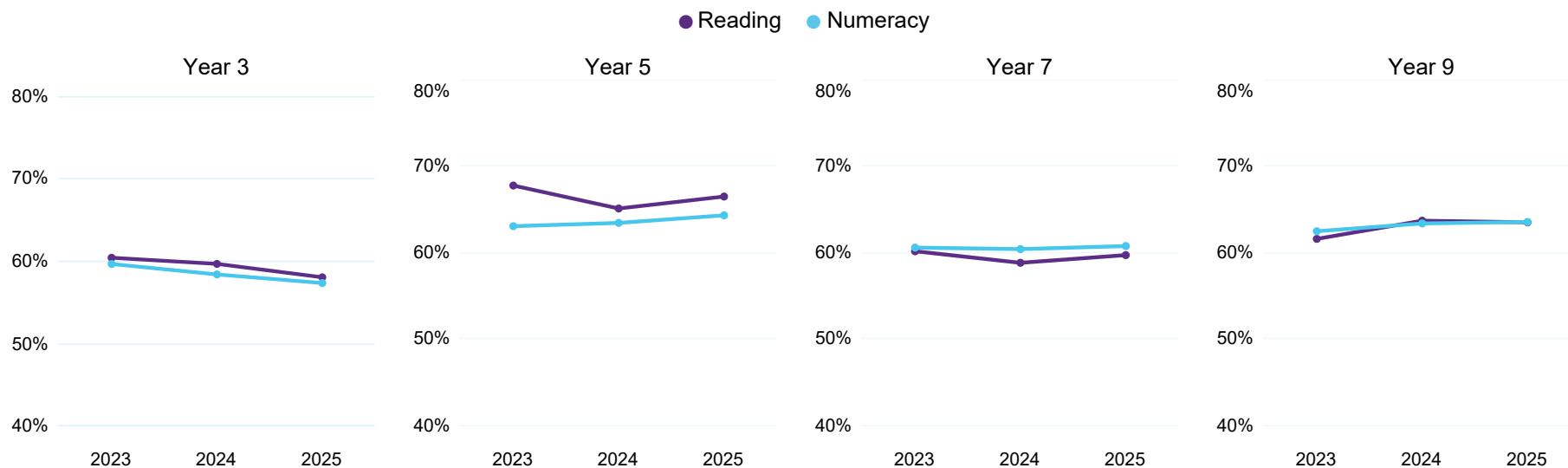
- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support (NAS):** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Gender is as reported by students and/or parents in their school enrolment records.

Aboriginal students are those who identify as being of Aboriginal and/or Torres Strait Islander origin, as indicated on school enrolment records

Proficiency

Percentage of public school students achieving Strong or Exceeding proficiency levels in Numeracy and Reading



Percentage of public school students achieving Strong or Exceeding proficiency levels in Numeracy and Reading

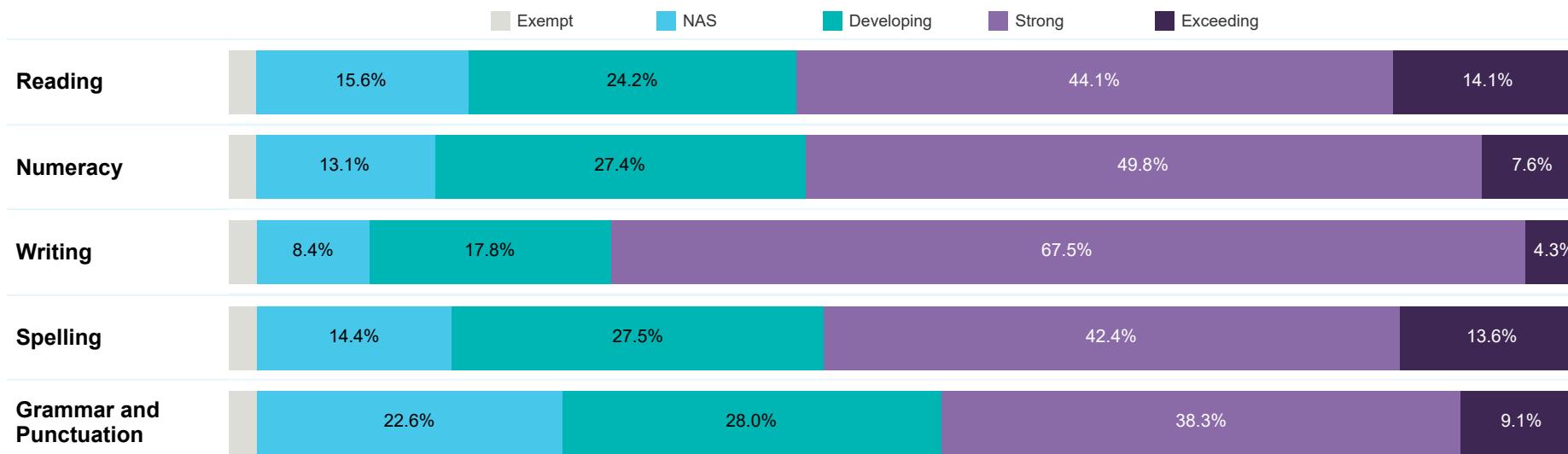
		2023	2024	2025
Year 3	Reading	60.5%	59.8%	58.1%
	Numeracy	59.8%	58.5%	57.4%
Year 5	Reading	67.9%	65.2%	66.6%
	Numeracy	63.1%	63.5%	64.4%
Year 7	Reading	60.2%	58.9%	59.8%
	Numeracy	60.7%	60.5%	60.8%
Year 9	Reading	61.7%	63.8%	63.6%
	Numeracy	62.6%	63.5%	63.6%

Overall results – 2025

Participation and achievement of Year 3 students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	26,898	95.6%	383.6	91.7	2.1%	15.6%	24.2%	44.1%	14.1%
Numeracy	26,893	95.0%	392.2	72.4	2.1%	13.1%	27.4%	49.8%	7.6%
Writing	26,768	95.4%	401.7	71.9	2.1%	8.4%	17.8%	67.5%	4.3%
Spelling	26,897	95.1%	390.9	93.0	2.1%	14.4%	27.5%	42.4%	13.6%
Grammar and Punctuation	26,897	95.1%	389.5	107.4	2.1%	22.6%	28.0%	38.3%	9.1%

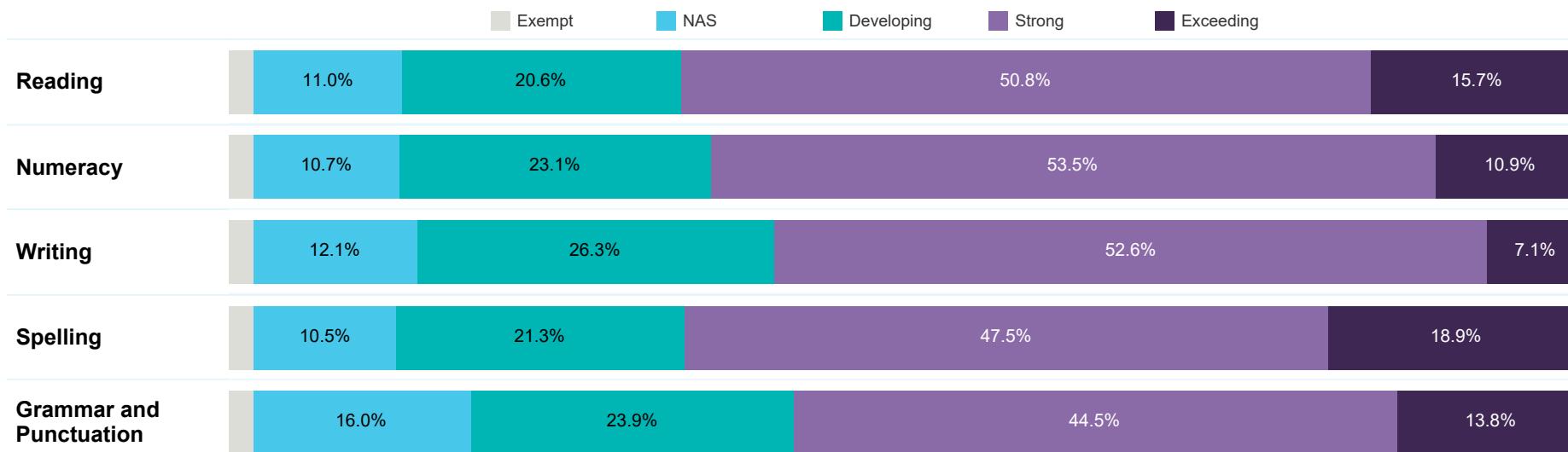
Percentage of Year 3 public school students in each proficiency level, 2025



Participation and achievement of Year 5 students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	25,933	96.3%	478.2	78.7	1.8%	11.0%	20.6%	50.8%	15.7%
Numeracy	25,927	95.5%	481.7	78.0	1.8%	10.7%	23.1%	53.5%	10.9%
Writing	25,933	96.1%	467.1	77.1	1.8%	12.1%	26.3%	52.6%	7.1%
Spelling	25,931	95.7%	481.6	83.9	1.8%	10.5%	21.3%	47.5%	18.9%
Grammar and Punctuation	25,931	95.7%	484.7	93.8	1.8%	16.0%	23.9%	44.5%	13.8%

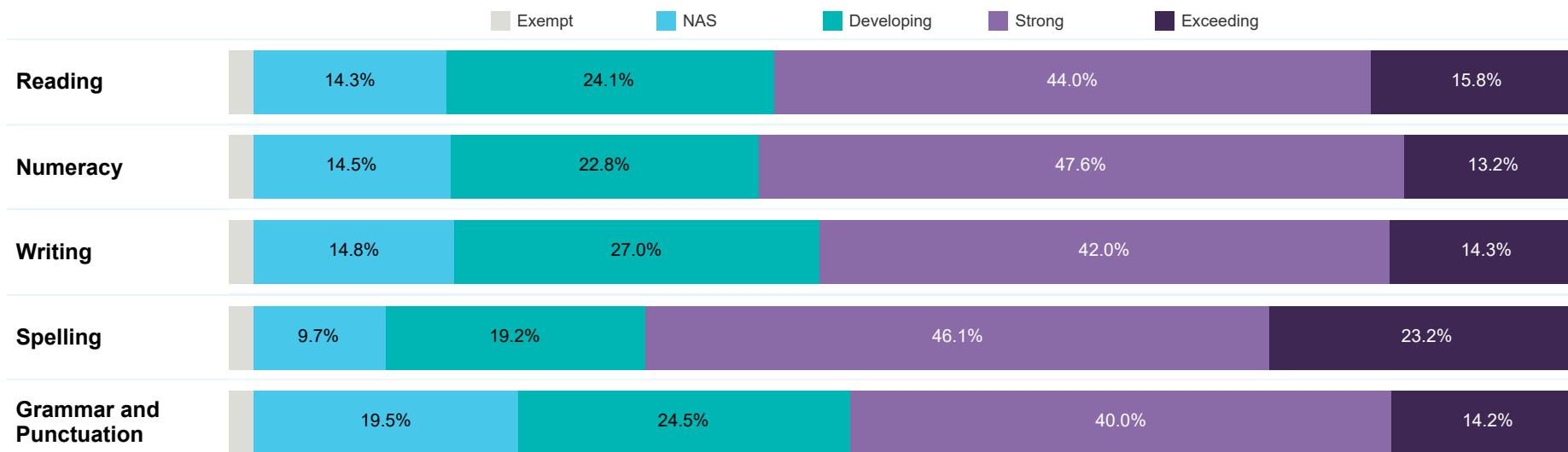
Percentage of Year 5 public school students in each proficiency level, 2025



Participation and achievement of Year 7 students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	21,210	95.0%	519.5	83.9	1.8%	14.3%	24.1%	44.0%	15.8%
Numeracy	21,208	93.8%	528.6	92.4	1.8%	14.5%	22.8%	47.6%	13.2%
Writing	21,210	95.0%	523.3	92.9	1.9%	14.8%	27.0%	42.0%	14.3%
Spelling	21,208	93.8%	536.2	80.8	1.9%	9.7%	19.2%	46.1%	23.2%
Grammar and Punctuation	21,208	93.8%	520.6	96.2	1.9%	19.5%	24.5%	40.0%	14.2%

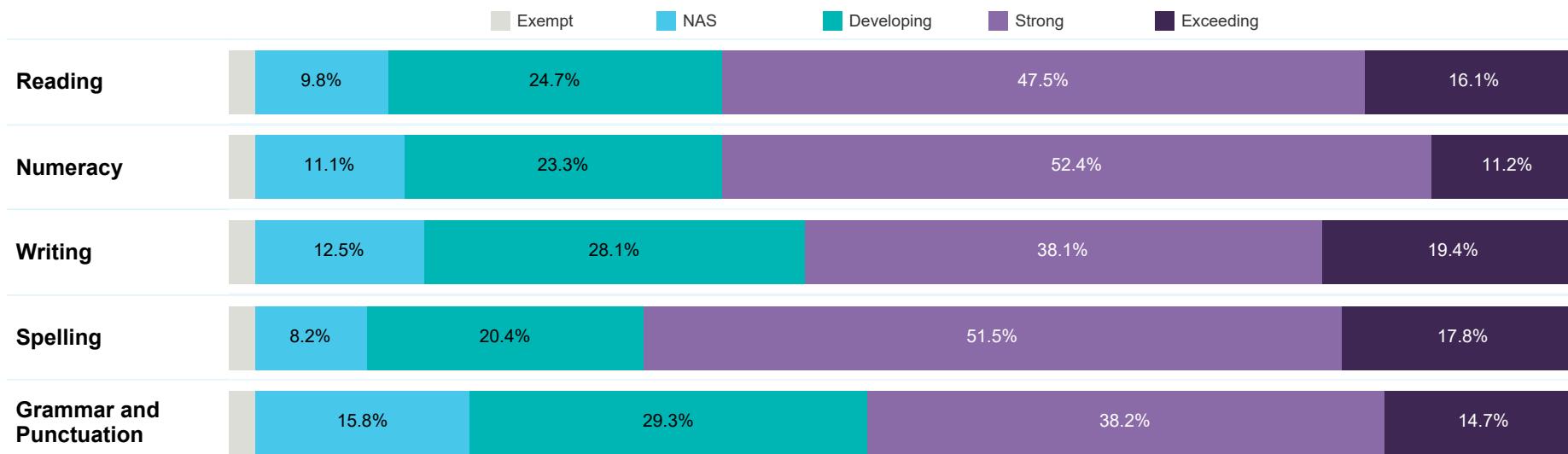
Percentage of Year 7 public school students in each proficiency level, 2025



Participation and achievement of Year 9 students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	21,064	91.1%	564.6	75.7	1.9%	9.8%	24.7%	47.5%	16.1%
Numeracy	21,064	89.9%	568.7	86.6	1.9%	11.1%	23.3%	52.4%	11.2%
Writing	21,069	91.5%	567.6	96.9	1.9%	12.5%	28.1%	38.1%	19.4%
Spelling	21,062	89.7%	565.6	68.6	1.9%	8.2%	20.4%	51.5%	17.8%
Grammar and Punctuation	21,062	89.7%	551.4	94.5	1.9%	15.8%	29.3%	38.2%	14.7%

Percentage of Year 9 public school students in each proficiency level, 2025



Overall results – 2023 to 2025

Mean Reading scores of public school students, 2023 to 2025



Achievement of public school students in Reading, 2023 to 2025

			2023	2024	2025
Reading	Year 3	Mean	390.5	386.8	383.6
		Strong or Exceeding	60.5%	59.8%	58.1%
	Year 5	Mean	480.6	477.3	478.2
		Strong or Exceeding	67.9%	65.2%	66.6%
	Year 7	Mean	519.9	517.2	519.5
		Strong or Exceeding	60.2%	58.9%	59.8%
	Year 9	Mean	562.3	566.1	564.6
		Strong or Exceeding	61.7%	63.8%	63.6%

Mean Numeracy scores of public school students, 2023 to 2025



Achievement of public school students in Numeracy, 2023 to 2025

			2023	2024	2025
Numeracy	Year 3	Mean	396.5	393.6	392.2
		Strong or Exceeding	59.8%	58.5%	57.4%
	Year 5	Mean	477.9	479.7	481.7
		Strong or Exceeding	63.1%	63.5%	64.4%
	Year 7	Mean	525.7	526.1	528.6
		Strong or Exceeding	60.7%	60.5%	60.8%
	Year 9	Mean	565.2	565.3	568.7
		Strong or Exceeding	62.6%	63.5%	63.6%

Mean Writing scores of public school students, 2023 to 2025



Achievement of public school students in Writing, 2023 to 2025

			2023	2024	2025
Writing	Year 3	Mean	405.5	404.9	401.7
		Strong or Exceeding	72.2%	72.3%	71.8%
	Year 5	Mean	472.0	472.7	467.1
		Strong or Exceeding	61.7%	61.9%	59.7%
	Year 7	Mean	518.1	526.6	523.3
		Strong or Exceeding	55.6%	58.3%	56.4%
	Year 9	Mean	557.7	568.7	567.6
		Strong or Exceeding	53.7%	57.9%	57.5%

Mean Spelling scores of public school students, 2023 to 2025



Achievement of public school students in Spelling, 2023 to 2025

			2023	2024	2025
Spelling	Year 3	Mean	393.2	392.3	390.9
		Strong or Exceeding	56.5%	57.0%	56.0%
	Year 5	Mean	482.2	481.7	481.6
		Strong or Exceeding	66.4%	65.9%	66.4%
	Year 7	Mean	533.3	535.0	536.2
		Strong or Exceeding	69.3%	69.2%	69.3%
	Year 9	Mean	562.9	564.5	565.6
		Strong or Exceeding	67.8%	70.5%	69.4%

Mean Grammar and Punctuation scores of public school students, 2023 to 2025



Achievement of public school students in Grammar and Punctuation, 2023 to 2025

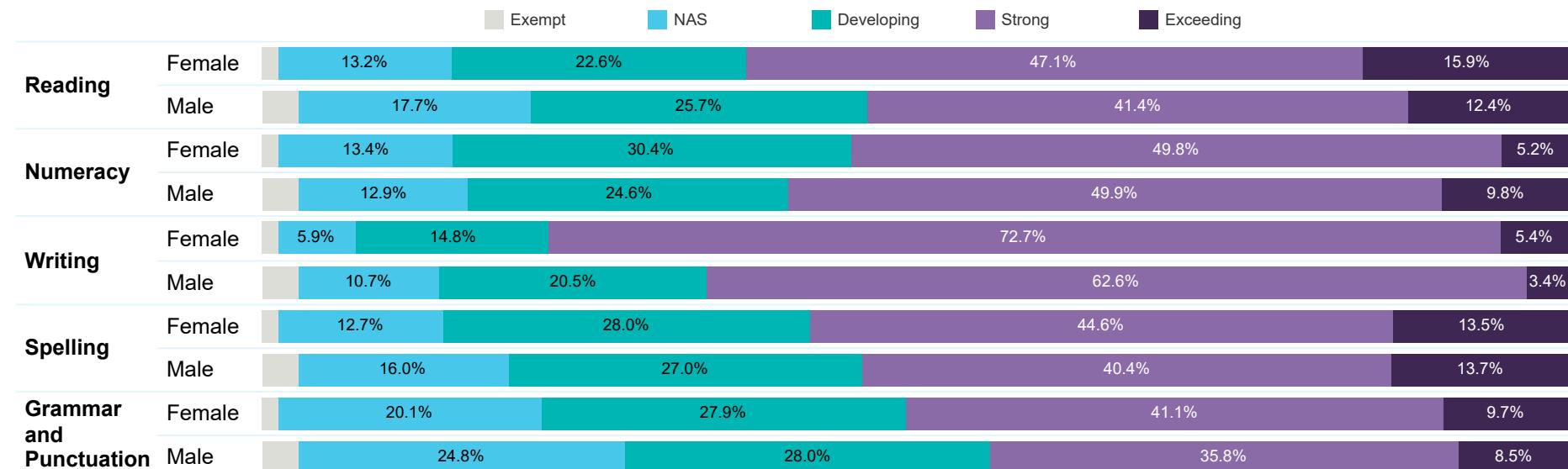
			2023	2024	2025
Grammar and Punctuation	Year 3	Mean	398.3	395.3	389.5
		Strong or Exceeding	49.0%	49.2%	47.4%
	Year 5	Mean	487.2	487.2	484.7
		Strong or Exceeding	59.4%	59.8%	58.3%
	Year 7	Mean	526.0	523.5	520.6
		Strong or Exceeding	57.2%	55.3%	54.1%
	Year 9	Mean	551.3	550.4	551.4
		Strong or Exceeding	53.0%	52.5%	52.9%

Results by gender – 2025

Participation and Achievement of Year 3 students by gender, 2025

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	12,909	96.4%	392.7	89.6	1.3%	13.2%	22.6%	47.1%	15.9%
	Male	13,982	94.9%	375.2	92.9	2.8%	17.7%	25.7%	41.4%	12.4%
Numeracy	Female	12,908	95.8%	386.3	68.4	1.3%	13.4%	30.4%	49.8%	5.2%
	Male	13,978	94.3%	397.7	75.6	2.8%	12.9%	24.6%	49.9%	9.8%
Writing	Female	12,858	96.2%	413.1	67.0	1.3%	5.9%	14.8%	72.7%	5.4%
	Male	13,903	94.7%	391.1	74.6	2.8%	10.7%	20.5%	62.6%	3.4%
Spelling	Female	12,908	95.8%	394.2	89.8	1.3%	12.7%	28.0%	44.6%	13.5%
	Male	13,982	94.4%	387.8	95.7	2.9%	16.0%	27.0%	40.4%	13.7%
Grammar and Punctuation	Female	12,908	95.8%	397.2	104.4	1.3%	20.1%	27.9%	41.1%	9.7%
	Male	13,982	94.4%	382.2	109.7	2.9%	24.8%	28.0%	35.8%	8.5%

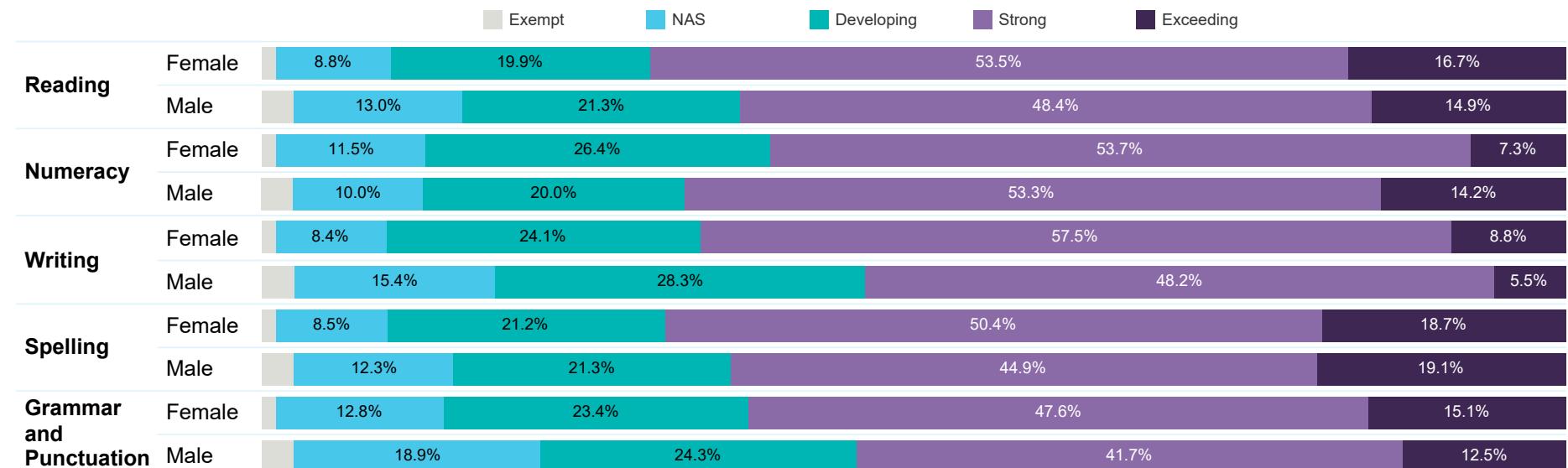
Percentage of Year 3 students in each proficiency level by gender, 2025



Participation and Achievement of Year 5 students by gender, 2025

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	12,373	96.7%	484.1	75.1	1.2%	8.8%	19.9%	53.5%	16.7%
	Male	13,554	95.9%	472.8	81.4	2.5%	13.0%	21.3%	48.4%	14.9%
Numeracy	Female	12,370	95.9%	471.6	72.7	1.2%	11.5%	26.4%	53.7%	7.3%
	Male	13,551	95.1%	491.1	81.4	2.4%	10.0%	20.0%	53.3%	14.2%
Writing	Female	12,374	96.5%	478.8	71.9	1.2%	8.4%	24.1%	57.5%	8.8%
	Male	13,553	95.8%	456.3	80.1	2.5%	15.4%	28.3%	48.2%	5.5%
Spelling	Female	12,371	96.1%	485.4	79.3	1.2%	8.5%	21.2%	50.4%	18.7%
	Male	13,554	95.3%	478.2	87.7	2.5%	12.3%	21.3%	44.9%	19.1%
Grammar and Punctuation	Female	12,371	96.1%	493.9	89.1	1.2%	12.8%	23.4%	47.6%	15.1%
	Male	13,554	95.3%	476.2	97.1	2.5%	18.9%	24.3%	41.7%	12.5%

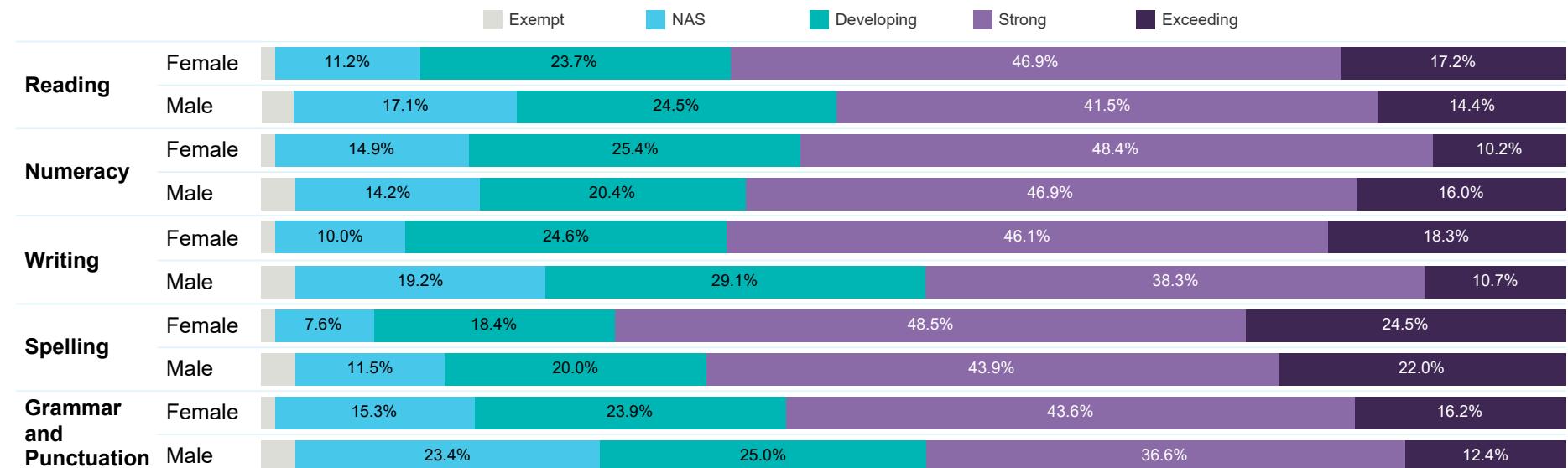
Percentage of Year 5 students in each proficiency level by gender, 2025



Participation and Achievement of Year 7 students by gender, 2025

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	10,151	95.2%	527.5	80.4	1.1%	11.2%	23.7%	46.9%	17.2%
	Male	11,048	94.8%	511.9	86.4	2.5%	17.1%	24.5%	41.5%	14.4%
Numeracy	Female	10,150	94.1%	520.7	87.1	1.1%	14.9%	25.4%	48.4%	10.2%
	Male	11,047	93.6%	536.0	96.5	2.6%	14.2%	20.4%	46.9%	16.0%
Writing	Female	10,151	95.2%	540.7	87.7	1.1%	10.0%	24.6%	46.1%	18.3%
	Male	11,048	94.8%	507.1	94.6	2.6%	19.2%	29.1%	38.3%	10.7%
Spelling	Female	10,150	94.1%	542.2	76.9	1.1%	7.6%	18.4%	48.5%	24.5%
	Male	11,047	93.6%	530.7	83.8	2.6%	11.5%	20.0%	43.9%	22.0%
Grammar and Punctuation	Female	10,150	94.1%	532.8	91.6	1.1%	15.3%	23.9%	43.6%	16.2%
	Male	11,047	93.6%	509.2	99.0	2.6%	23.4%	25.0%	36.6%	12.4%

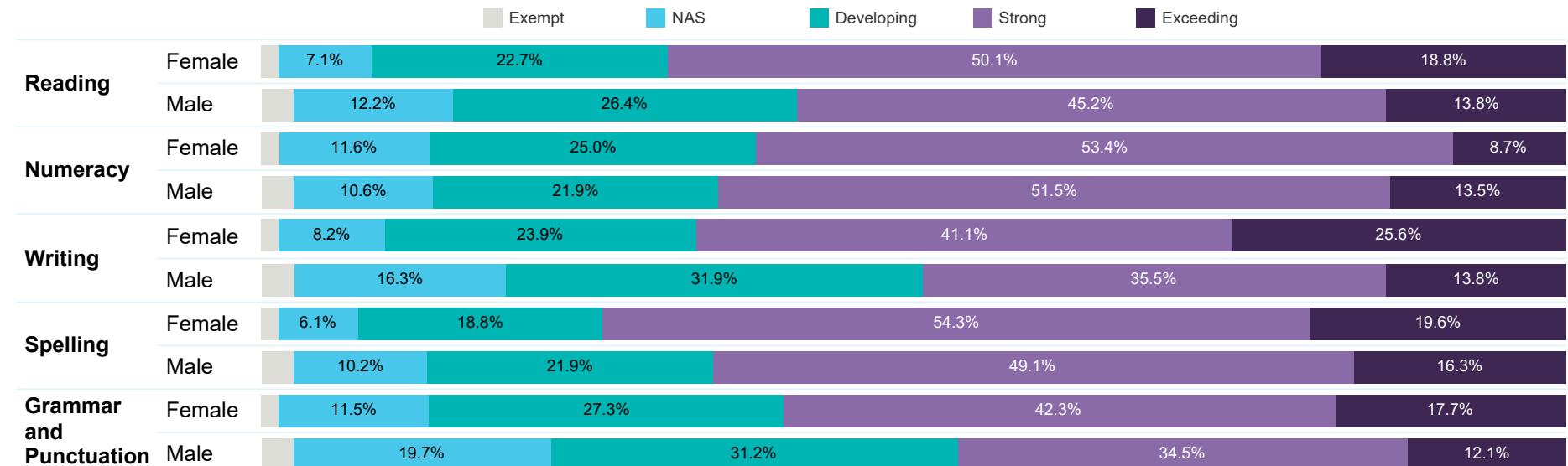
Percentage of Year 7 students in each proficiency level by gender, 2025



Participation and Achievement of Year 9 students by gender, 2025

Assessment	Student subgroup	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	Female	9,883	91.3%	574.4	72.5	1.3%	7.1%	22.7%	50.1%	18.8%
	Male	11,155	90.9%	555.7	77.5	2.5%	12.2%	26.4%	45.2%	13.8%
Numeracy	Female	9,884	90.1%	562.3	82.7	1.3%	11.6%	25.0%	53.4%	8.7%
	Male	11,154	89.9%	574.4	89.6	2.5%	10.6%	21.9%	51.5%	13.5%
Writing	Female	9,887	91.8%	588.1	92.1	1.3%	8.2%	23.9%	41.1%	25.6%
	Male	11,156	91.2%	549.2	97.4	2.5%	16.3%	31.9%	35.5%	13.8%
Spelling	Female	9,881	89.8%	572.4	65.4	1.3%	6.1%	18.8%	54.3%	19.6%
	Male	11,155	89.7%	559.5	70.8	2.5%	10.2%	21.9%	49.1%	16.3%
Grammar and Punctuation	Female	9,881	89.8%	566.6	90.0	1.3%	11.5%	27.3%	42.3%	17.7%
	Male	11,155	89.7%	537.8	96.4	2.5%	19.7%	31.2%	34.5%	12.1%

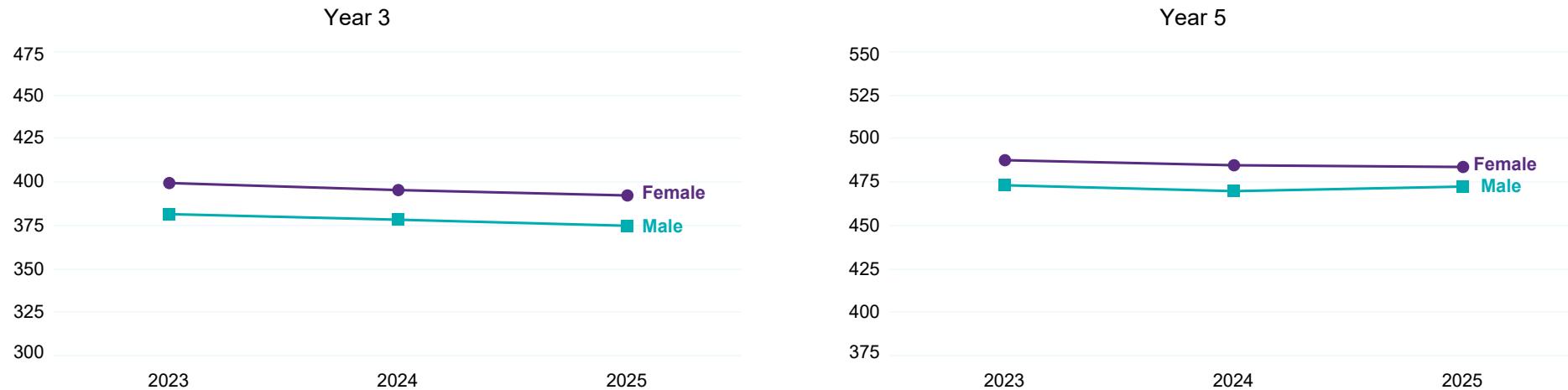
Percentage of Year 9 students in each proficiency level by gender, 2025



Results by gender – 2023 to 2025

Mean Reading scores by gender (Years 3 and 5), 2023 to 2025

● Female ■ Male



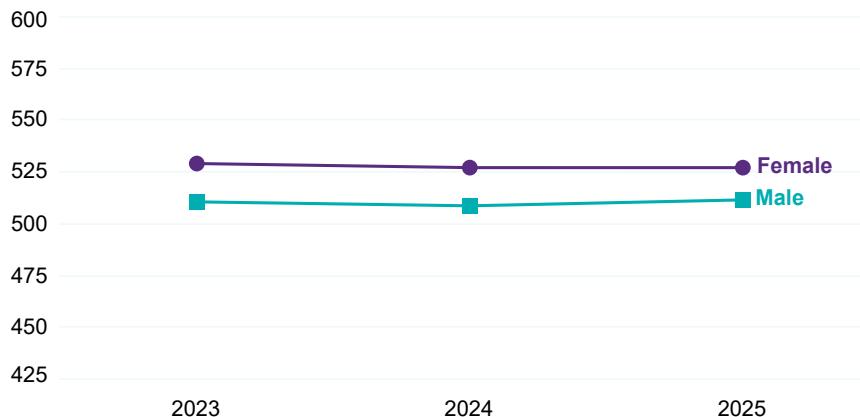
Achievement of public school students in Reading by gender, 2023 to 2025

Reading	Year	Mean	Female	2023	2024	2025
			Male	399.8	395.8	392.7
		Strong or Exceeding	Female	65.6%	64.2%	62.9%
	Year	Mean	Male	55.8%	55.9%	53.7%
			Female	488.0	485.1	484.1
			Male	473.5	470.2	472.8
		Strong or Exceeding	Female	72.1%	69.4%	70.2%
			Male	63.9%	61.4%	63.3%

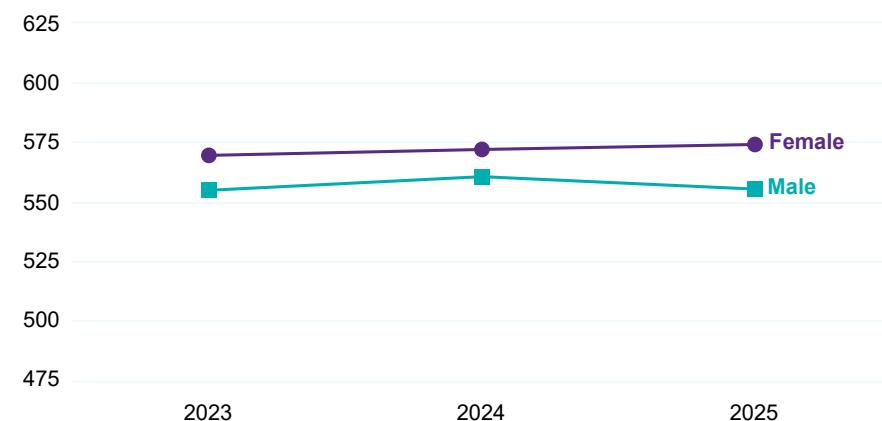
Mean Reading scores by gender (Years 7 and 9), 2023 to 2025

● Female ■ Male

Year 7



Year 9



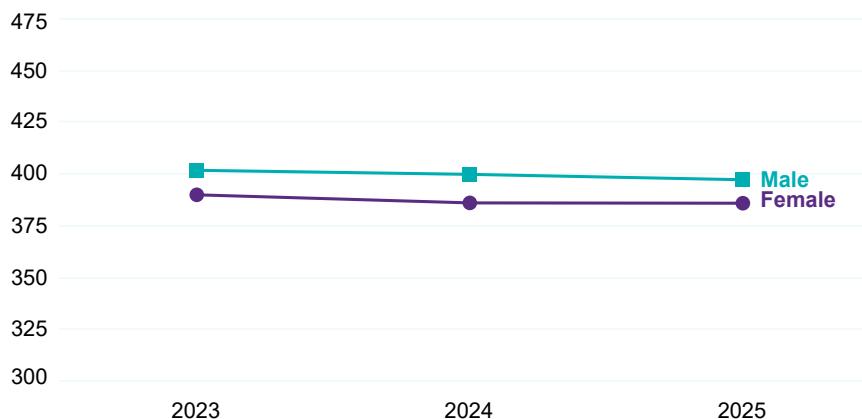
Achievement of public school students in Reading by gender, 2023 to 2025

Reading	Year	Mean	2023	2024	2025
			Female	Male	Female
		Strong or Exceeding	Female	Male	Female
Reading	Year 7	Mean	529.5	511.0	527.5
		Strong or Exceeding	65.6%	55.4%	64.1%
	Year 9	Mean	569.8	555.2	574.4
		Strong or Exceeding	65.7%	58.0%	68.8%

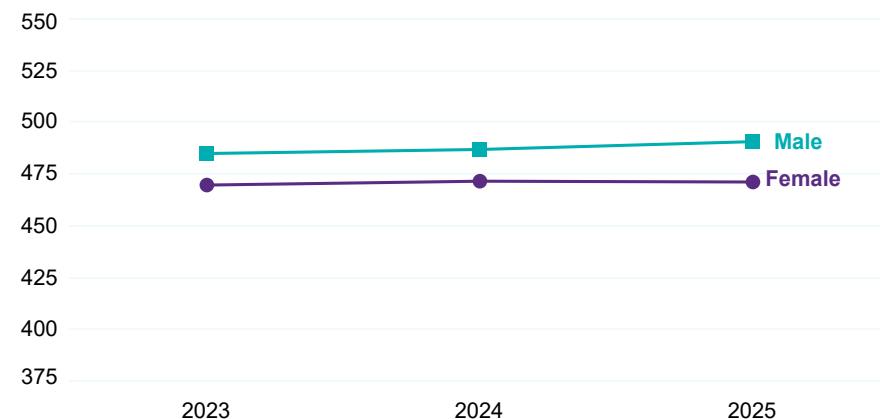
Mean Numeracy scores by gender (Years 3 and 5), 2023 to 2025

● Female ■ Male

Year 3



Year 5



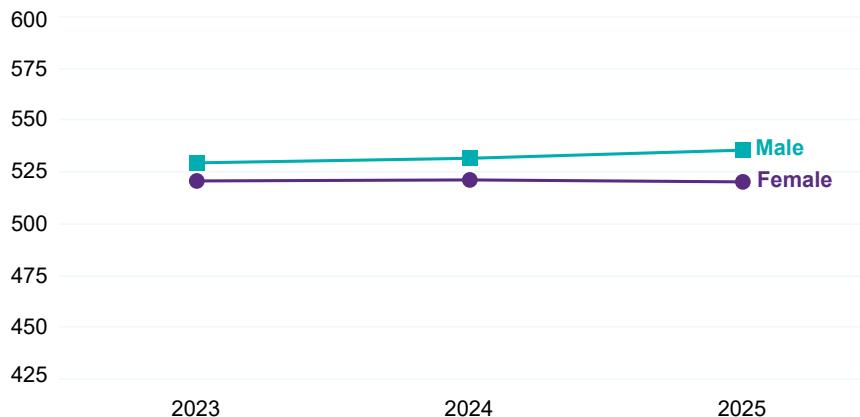
Achievement of public school students in Numeracy by gender, 2023 to 2025

Numeracy	Year	Achievement	2023			2024			2025		
			Female	Male	Female	Male	Female	Male	Female	Male	Female
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023
Numeracy	Year 3	Mean	Female	390.4		386.5		386.3			
			Male	402.2		400.3		397.7			
		Strong or Exceeding	Female	57.7%		55.4%		55.0%			
			Male	61.6%		61.3%		59.7%			
	Year 5	Mean	Female	470.1		471.9		471.6			
			Male	485.3		487.3		491.1			
	Year 5	Strong or Exceeding	Female	60.4%		61.1%		61.0%			
			Male	65.7%		65.9%		67.5%			

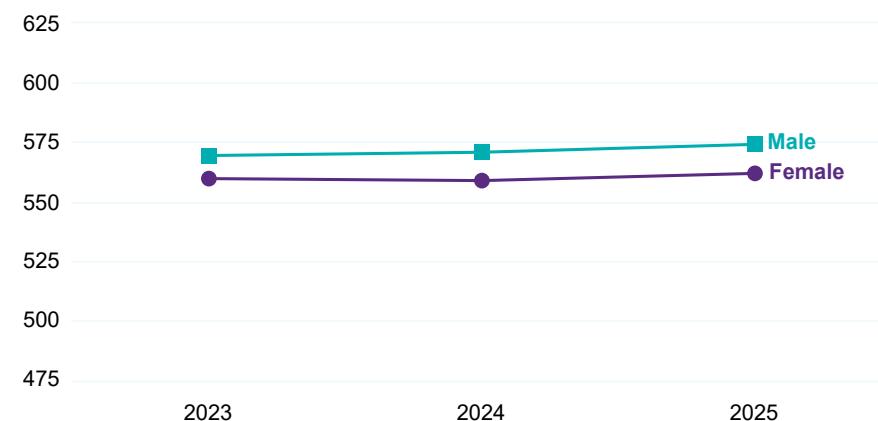
Mean Numeracy scores by gender (Years 7 and 9), 2023 to 2025

● Female ■ Male

Year 7



Year 9

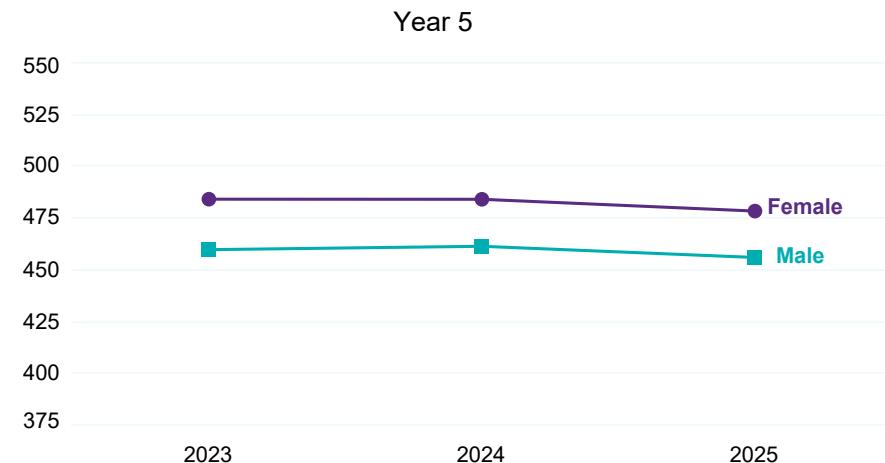
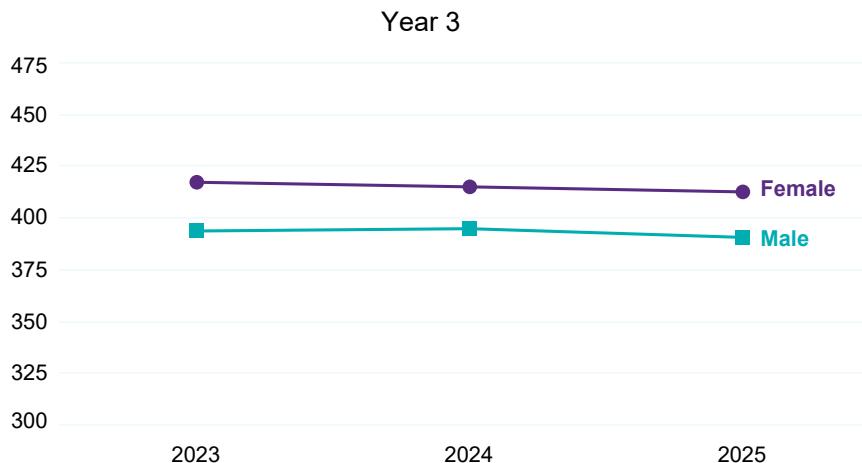


Achievement of public school students in Numeracy by gender, 2023 to 2025

			2023	2024	2025
Numeracy	Year 7	Mean	Female	521.1	521.6
			Male	529.9	532.1
		Strong or Exceeding	Female	59.8%	59.8%
			Male	61.4%	61.7%
	Year 9	Mean	Female	560.1	559.3
			Male	569.7	571.1
		Strong or Exceeding	Female	61.0%	61.4%
			Male	63.9%	65.5%

Mean Writing scores by gender (Years 3 and 5), 2023 to 2025

● Female ■ Male

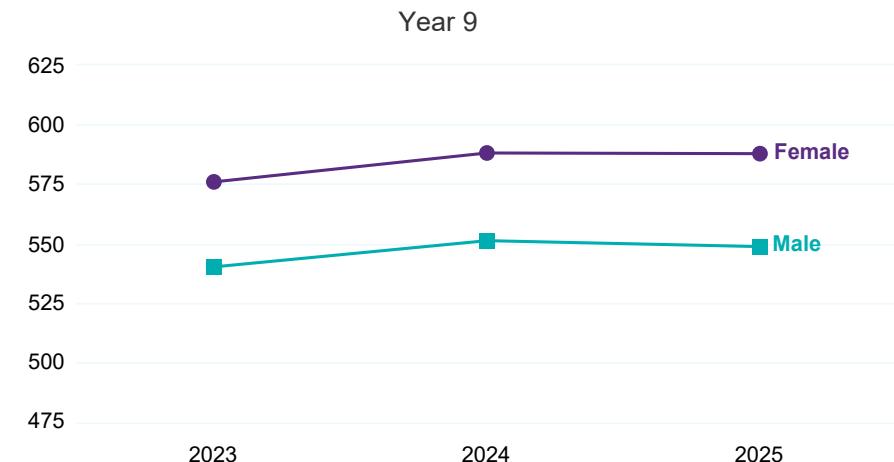
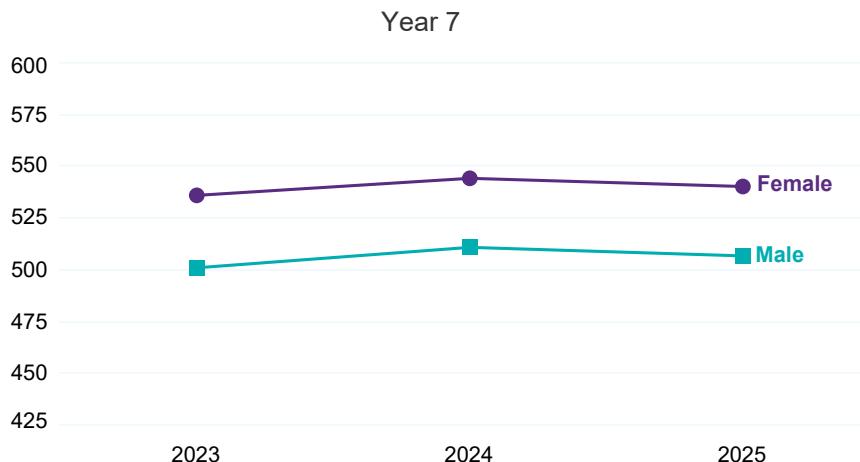


Achievement of public school students in Writing by gender, 2023 to 2025

			2023	2024	2025
Writing	Year 3	Mean	Female	417.7	415.5
			Male	394.2	391.1
		Strong or Exceeding	Female	78.2%	78.0%
			Male	66.6%	66.0%
	Year 5	Mean	Female	484.5	478.8
			Male	460.1	456.3
		Strong or Exceeding	Female	68.6%	66.3%
			Male	55.2%	53.7%

Mean Writing scores by gender (Years 7 and 9), 2023 to 2025

● Female ■ Male



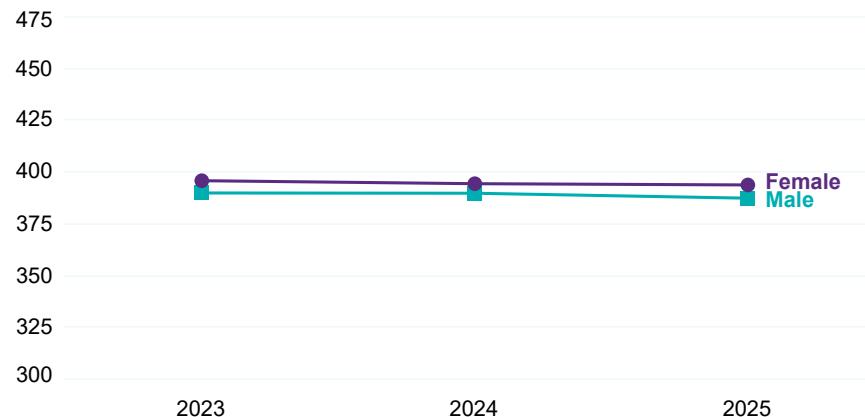
Achievement of public school students in Writing by gender, 2023 to 2025

Writing	Year	Mean	Female	2023	2024	2025
			Male	536.4	544.6	540.7
		Strong or Exceeding	Female	64.4%	67.2%	64.3%
	Year	Mean	Male	501.4	511.2	507.1
			Female	47.6%	50.8%	49.1%
		Strong or Exceeding	Female	576.3	588.4	588.1
	Year	Mean	Male	540.7	551.7	549.2
			Female	62.6%	66.5%	66.7%
		Strong or Exceeding	Male	45.7%	50.5%	49.3%

Mean Spelling scores by gender (Years 3 and 5), 2023 to 2025

● Female ■ Male

Year 3



Year 5

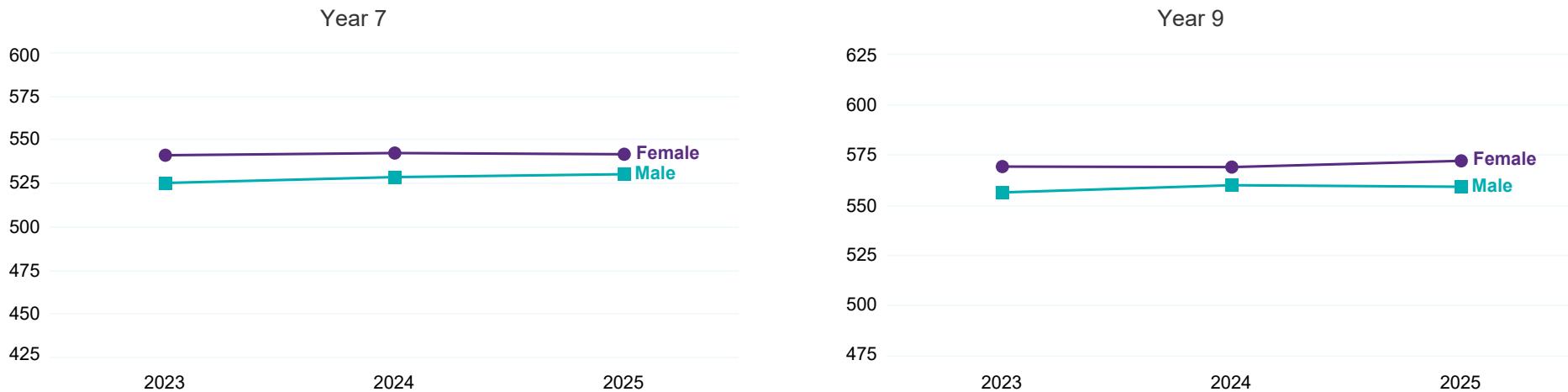


Achievement of public school students in Spelling by gender, 2023 to 2025

Spelling	Year	Achievement	2023		2024		2025	
			Female	Male	Female	Male	Female	Male
		Mean	Strong or Exceeding	Mean	Strong or Exceeding	Mean	Strong or Exceeding	Mean
Spelling	Year 3	Mean	Female	396.2	Female	58.1%	Female	58.1%
		Mean	Male	390.3	Male	54.9%	Male	54.1%
	Year 5	Mean	Female	487.0	Female	68.9%	Female	68.7%
		Mean	Male	477.6	Male	64.1%	Male	63.3%
		Strong or Exceeding	Female	390.3	Strong or Exceeding	54.9%	Strong or Exceeding	54.1%
		Strong or Exceeding	Male	387.8	Strong or Exceeding	54.1%	Strong or Exceeding	54.0%

Mean Spelling scores by gender (Years 7 and 9), 2023 to 2025

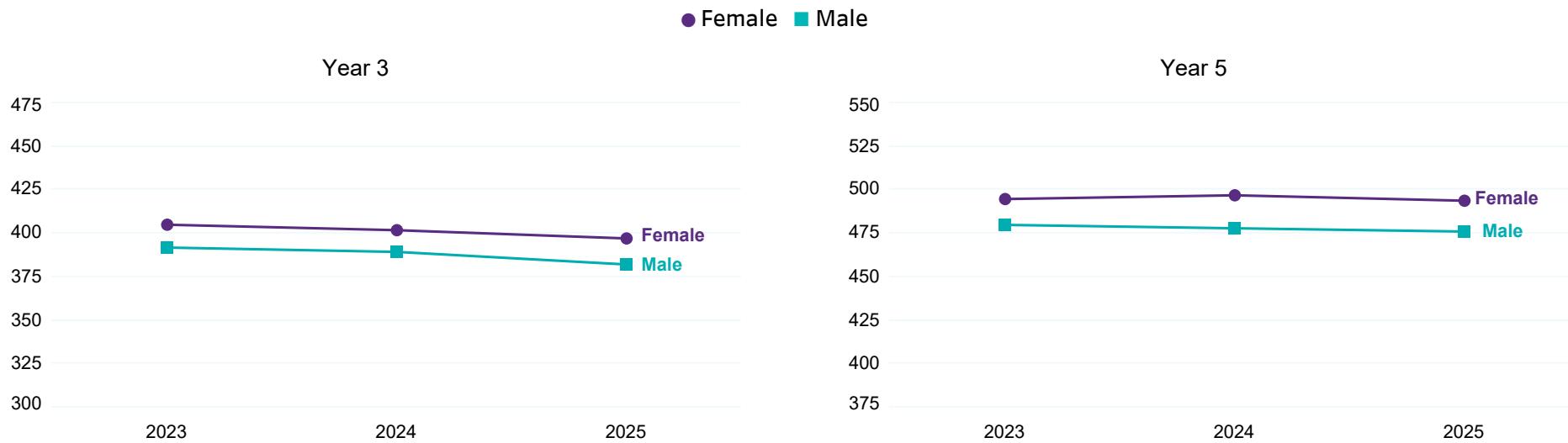
● Female ■ Male



Achievement of public school students in Spelling by gender, 2023 to 2025

Spelling	Year	Mean	Female	2023	2024	2025
			Male	541.6	542.9	542.2
		Strong or Exceeding	Female	74.3%	74.0%	72.9%
			Male	64.7%	65.2%	65.9%
Spelling	Year	Mean	Female	569.5	569.3	572.4
			Male	556.7	560.3	559.5
		Strong or Exceeding	Female	72.2%	73.8%	73.9%
			Male	63.9%	67.5%	65.4%

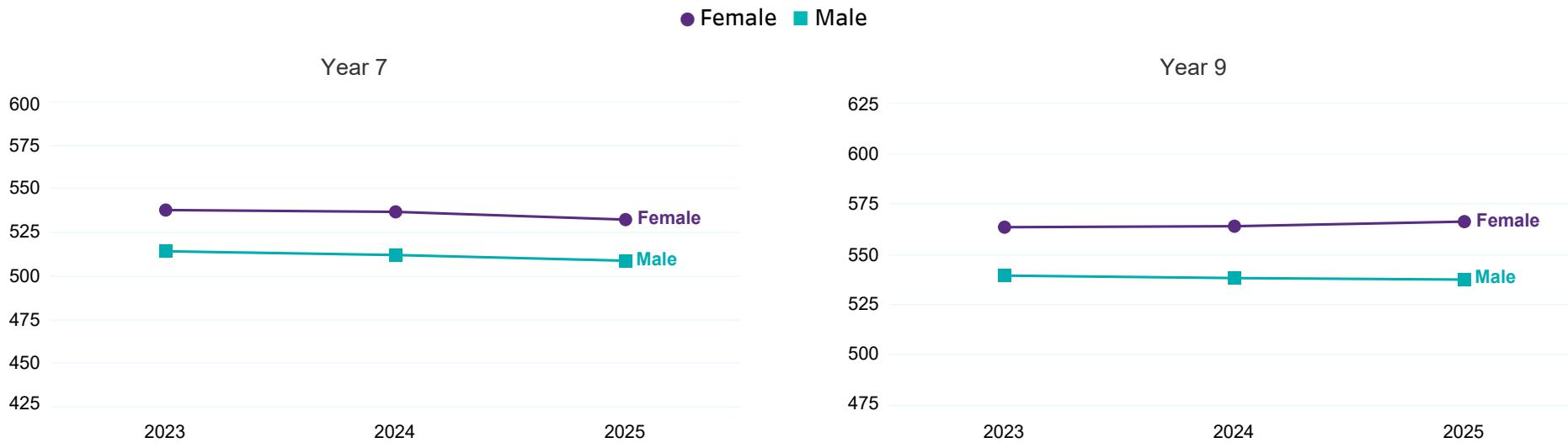
Mean Grammar and Punctuation scores by gender (Years 3 and 5), 2023 to 2025



Achievement of public school students in Grammar and Punctuation by gender, 2023 to 2025

Grammar and Punctuation	Year	Achievement	2023		2024		2025	
			Female	Male	Female	Male	Female	Male
		Mean	Strong or Exceeding	Mean	Strong or Exceeding	Mean	Strong or Exceeding	Mean
Grammar and Punctuation	Year 3	Mean	Female	405.1	Female	52.7%	Female	50.8%
		Mean	Male	392.0	Male	45.6%	Male	44.3%
	Year 5	Mean	Female	494.9	Female	63.5%	Female	62.7%
		Mean	Male	480.0	Male	55.5%	Male	54.3%

Mean Grammar and Punctuation scores by gender (Years 7 and 9), 2023 to 2025



Achievement of public school students in Grammar and Punctuation by gender, 2023 to 2025

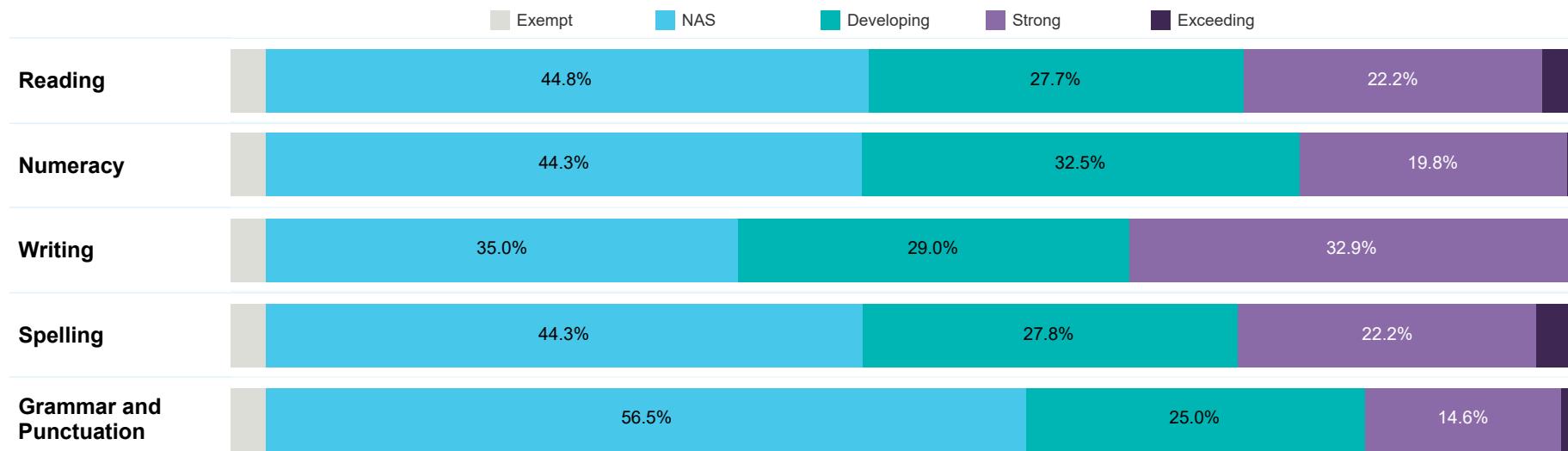
Grammar and Punctuation	Year	Achievement	2023			2024			2025		
			Female	Male	Female	Male	Female	Male	Female	Male	Female
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023
Grammar and Punctuation	Year 7	Mean	Female	538.3	537.3	532.8	563.8	564.3	566.6	59.0%	59.9%
		Mean	Male	514.6	512.5	509.2	539.8	538.5	537.8	47.5%	46.7%
		Strong or Exceeding	Female	64.1%	62.0%	59.7%	59.0%	58.7%	59.9%	50.9%	49.0%
		Strong or Exceeding	Male	50.9%	49.8%	49.0%	47.5%	47.1%	46.7%	47.5%	46.7%
	Year 9	Mean	Female	563.8	564.3	566.6	59.0%	58.7%	59.9%	59.0%	59.9%
		Mean	Male	539.8	538.5	537.8	47.5%	47.1%	46.7%	47.5%	46.7%

Results for Aboriginal students – 2025

Participation and achievement of Year 3 Aboriginal students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,475	85.1%	302.6	90.8	2.6%	44.8%	27.7%	22.2%	2.7%
Numeracy	2,475	82.9%	320.4	70.1	2.6%	44.3%	32.5%	19.8%	0.8%
Writing	2,441	84.8%	323.9	87.4	2.7%	35.0%	29.0%	32.9%	0.4%
Spelling	2,475	83.9%	306.0	102.8	2.6%	44.3%	27.8%	22.2%	3.1%
Grammar and Punctuation	2,475	83.9%	288.1	109.3	2.6%	56.5%	25.0%	14.6%	1.3%

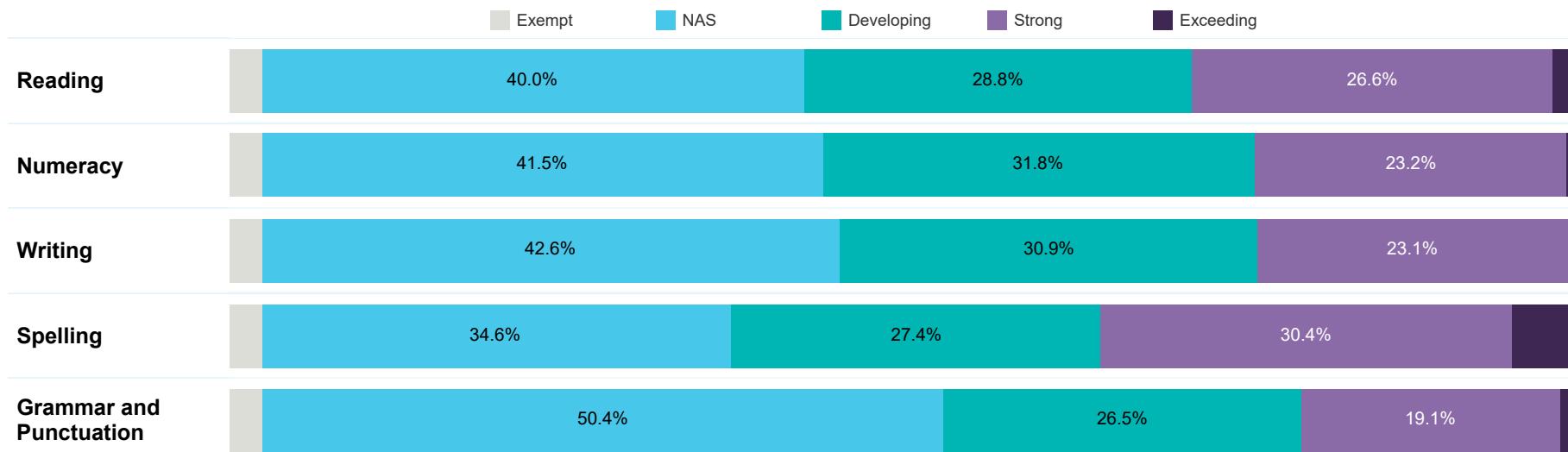
Percentage of Aboriginal Year 3 public school students in each proficiency level, 2025



Participation and achievement of Year 5 Aboriginal students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,345	85.7%	398.5	81.6	2.5%	40.0%	28.8%	26.6%	2.2%
Numeracy	2,344	83.2%	401.3	73.4	2.4%	41.5%	31.8%	23.2%	1.1%
Writing	2,344	85.9%	387.1	93.4	2.5%	42.6%	30.9%	23.1%	0.9%
Spelling	2,345	83.9%	407.9	97.3	2.5%	34.6%	27.4%	30.4%	5.2%
Grammar and Punctuation	2,345	83.9%	386.0	99.1	2.5%	50.4%	26.5%	19.1%	1.6%

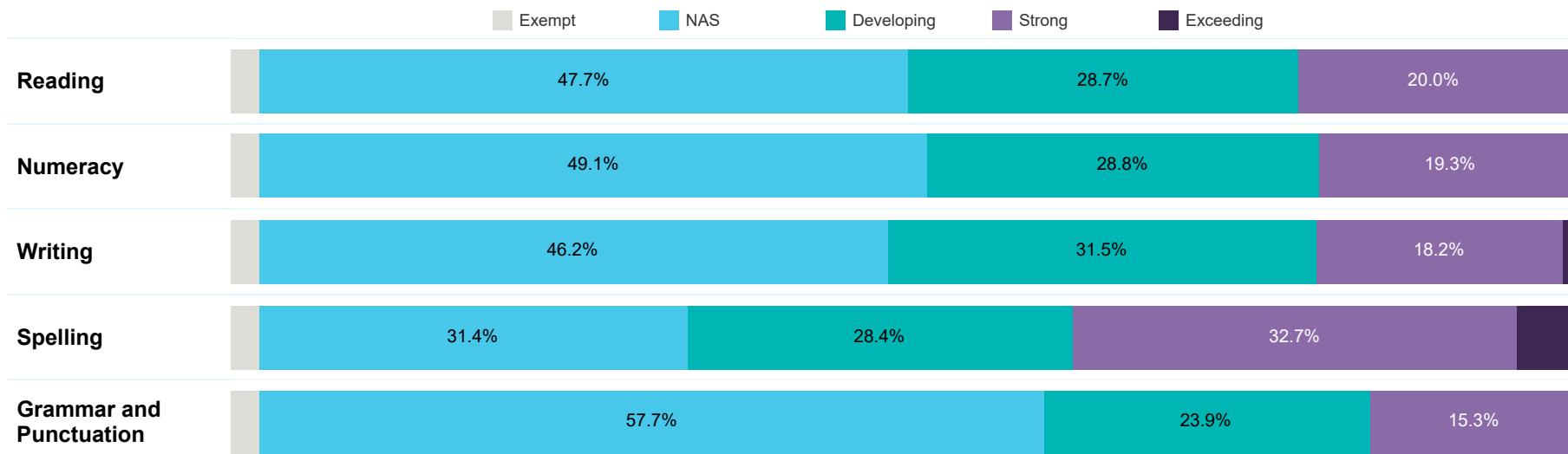
Percentage of Aboriginal Year 5 public school students in each proficiency level, 2025



Participation and achievement of Year 7 Aboriginal students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,067	81.0%	433.7	80.6	2.2%	47.7%	28.7%	20.0%	1.5%
Numeracy	2,067	77.4%	433.6	80.7	2.2%	49.1%	28.8%	19.3%	0.6%
Writing	2,066	81.2%	432.8	99.8	2.2%	46.2%	31.5%	18.2%	2.0%
Spelling	2,067	77.3%	467.5	84.6	2.2%	31.4%	28.4%	32.7%	5.3%
Grammar and Punctuation	2,067	77.3%	418.2	93.5	2.2%	57.7%	23.9%	15.3%	0.9%

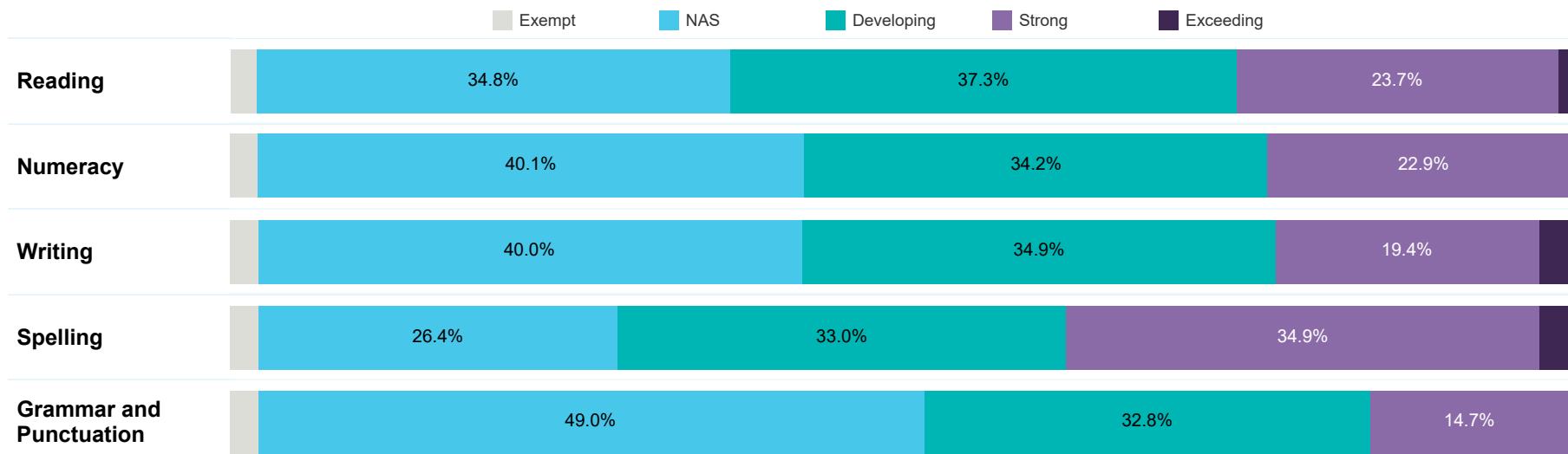
Percentage of Aboriginal Year 7 public school students in each proficiency level, 2025



Participation and achievement of Year 9 Aboriginal students, 2025

Assessment	Students	Participation	Mean	SD	Exempt	NAS	Developing	Strong	Exceeding
Reading	2,113	65.3%	491.6	73.3	2.0%	34.8%	37.3%	23.7%	2.2%
Numeracy	2,113	63.7%	482.3	77.0	2.0%	40.1%	34.2%	22.9%	0.7%
Writing	2,112	68.0%	480.8	104.0	2.0%	40.0%	34.9%	19.4%	3.7%
Spelling	2,111	63.7%	510.2	69.3	2.0%	26.4%	33.0%	34.9%	3.6%
Grammar and Punctuation	2,111	63.7%	457.8	90.1	2.0%	49.0%	32.8%	14.7%	1.5%

Percentage of Aboriginal Year 9 public school students in each proficiency level, 2025



Results for Aboriginal students – 2023 to 2025

Mean Reading scores for Aboriginal students, 2023 to 2025



Achievement of Aboriginal public school students in Reading, 2023 to 2025

			2023	2024	2025
Reading	Year 3	Mean	308.3	297.2	302.6
		Strong or Exceeding	24.4%	23.9%	24.9%
	Year 5	Mean	398.4	391.3	398.5
		Strong or Exceeding	28.0%	26.9%	28.8%
	Year 7	Mean	438.2	433.4	433.7
		Strong or Exceeding	22.5%	22.2%	21.5%
	Year 9	Mean	489.3	487.8	491.6
		Strong or Exceeding	24.2%	24.7%	25.9%

Mean Numeracy scores for Aboriginal students, 2023 to 2025



Achievement of Aboriginal public school students in Numeracy, 2023 to 2025

			2023	2024	2025
Numeracy	Year 3	Mean	319.5	321.3	320.4
		Strong or Exceeding	20.4%	21.0%	20.6%
	Year 5	Mean	393.9	397.8	401.3
		Strong or Exceeding	22.6%	23.7%	24.2%
	Year 7	Mean	435.9	439.5	433.6
		Strong or Exceeding	20.1%	21.4%	19.9%
	Year 9	Mean	483.3	482.4	482.3
		Strong or Exceeding	22.4%	22.4%	23.7%

Mean Writing scores for Aboriginal students, 2023 to 2025



Achievement of Aboriginal public school students in Writing, 2023 to 2025

			2023	2024	2025
Writing	Year 3	Mean	319.8	320.8	323.9
		Strong or Exceeding	32.2%	32.6%	33.3%
	Year 5	Mean	388.4	394.8	387.1
		Strong or Exceeding	25.0%	25.7%	24.0%
	Year 7	Mean	432.1	440.0	432.8
		Strong or Exceeding	20.3%	23.5%	20.2%
	Year 9	Mean	466.5	475.6	480.8
		Strong or Exceeding	17.2%	22.4%	23.1%

Mean Spelling scores for Aboriginal students, 2023 to 2025



Achievement of Aboriginal public school students in Spelling, 2023 to 2025

			2023	2024	2025
Spelling	Year 3	Mean	308.8	304.6	306.0
		Strong or Exceeding	25.3%	24.9%	25.3%
	Year 5	Mean	408.0	406.3	407.9
		Strong or Exceeding	35.1%	34.5%	35.5%
	Year 7	Mean	464.5	467.2	467.5
		Strong or Exceeding	37.1%	38.4%	38.0%
	Year 9	Mean	505.0	508.5	510.2
		Strong or Exceeding	35.8%	37.6%	38.5%

Mean Grammar and Punctuation scores for Aboriginal students, 2023 to 2025



Achievement of Aboriginal public school students in Grammar and Punctuation, 2023 to 2025

			2023	2024	2025
Grammar and Punctuation	Year 3	Mean	311.4	295.2	288.1
		Strong or Exceeding	15.1%	16.1%	15.9%
	Year 5	Mean	399.1	395.7	386.0
		Strong or Exceeding	19.9%	21.3%	20.7%
	Year 7	Mean	437.7	428.7	418.2
		Strong or Exceeding	18.1%	17.8%	16.2%
	Year 9	Mean	467.2	455.1	457.8
		Strong or Exceeding	17.0%	15.2%	16.1%