

Gifted and Talented programs

Adjusted Testing Conditions and ASET Exemptions Request

This form is for families with children who have a disability, chronic illness or impairment who wish to apply for Adjusted Testing Conditions and/or an Academic Selective Entrance Test (ASET) Exemption within the Gifted and Talented selection processes. ASET Exemptions are limited to children who are only applying for arts programs. Families who apply for an ASET Exemption are also able to apply for Adjusted Testing Conditions within the arts workshops/auditions if required.

I would like to request the following support for my child (please ✓ or indicate 'yes')

Adjusted Testing Conditions for the <u>ASET</u>	
Adjusted Testing Conditions for the <u>arts</u> auditions/workshops	
ASET Exemption (for children <u>only</u> applying for arts programs)	

Essential Requirements

To apply for Adjusted Testing Conditions and/or an ASET Exemption, the following information must be completed in full by the required persons and supported by evidence.

SECTION A: Your child's details

First name	
Surname	
Current school year	
What is the nature of your child's diagnosis/es?	
Please ✓ or indicate 'yes' for each category that applies below and note the specific diagnosis	
Psychological (e.g. autism, OCD, psychiatric conditions)	
Details:	

Specific learning disorder (e.g. dyslexia, dyscalculia) Details:	
Fine motor disability (e.g. motor dysgraphia, Ehlers Danlos, DCD) Details:	
Physical disability (e.g. cerebral palsy, muscular dystrophy) Details:	
Chronic illness (e.g. diabetes, chronic fatigue syndrome) Details:	
ADD/ADHD Details:	
Vision or hearing Impairment (including colour blindness) Details:	
Other Details:	
SECTION B: adjusted conditions requested (please ✓ or indicate 'yes') Before completing this section, you must refer to Possible Adjustments for the Gifted and Talented Academic Selective Entrance Test and which are listed on the website and which form part of the Applicant Guidelines . This information will help you understand the adjusted conditions which can be approved for the different categories of disability, chronic illness and/or impairment. Families who are only seeking an ASET Exemption can move ahead to SECTION D.	
Testing in a smaller, quieter centre with increased ratio supervision	
One-on-one testing (limited to extreme and complex conditions only)	
Extra working time	
Rest breaks (non-working time)	
Use of BYO laptop/device for writing tests	
Scribe for writing tests	
Scribe for all tests (limited to extreme and complex conditions only)	
Diabetic provisions (food/drink, up to 5 minutes non-working rest time for testing/intervention in the first three tests, continuous glucose	

monitoring (CGM), permission for a monitoring parent to remain onsite)	
Permission to take medication into the test room	
Permission to choose own seat (specified seating) Please specify:	
Use of a C-Pen exam reader or similar	
Non-standard furniture and/or equipment (e.g. cushion, highlighter) Please specify:	
Enlarged or modified test paper and/or answer sheet Please specify:	
Permission to bring in comfort items (e.g. sensory toy) Please specify:	
Permission to mark answers directly on test booklet.	
Noise cancelling headphones	
Visual/magnification aids (not including glasses, contact lenses) Please specify:	
Other adjustments not listed above Please specify:	
<p>Is there anything else we need to know about your child? Please advise of any behaviours that supervisors may need to be aware of that may occur during testing. Include any behaviour management strategies that may be able to assist in the event your child becomes distressed. If insufficient space, please attach in further detail to this application.</p>	

SECTION C: School Information

If you are applying for Adjusted Testing Conditions, this section must be completed in full by your child's classroom teacher

Families who are only seeking an ASET Exemption can move ahead to SECTION D.

Name of school	
Full name of teacher	
Work contact phone number	
Work contact email address	
Is the applicant on an Independent Education Plan (IEP) or similar?	
Is the applicant currently accommodated with any adjusted conditions for class work or school-based tests? If 'Yes' please specify type of adjustment and the context/s within which it is used. If more space is required, please attach as a separate document.	
Is there any other information that you believe is relevant to supporting this child in an exam situation? If 'Yes' please specify. If more space is required, please attach as a separate document.	
Signature:	Date:

SECTION D: Supporting evidence

The below represents the supporting evidence required for the different categories of disability, illness and/or impairment. Please ✓ or indicate 'yes' where you have attached the required documentation to this application. The below evidence is mandatory for consideration for Adjusted Testing Conditions and ASET Exemptions.

Psychological	Specialist medical report	
Specific learning disorder	Specialist Psychologist report	
Physical or fine-motor disability	Specialist medical report and/or Occupational Therapist report	
Chronic illness	Current medical report	
ADD/ADHD	Specialist medical report	
Vision impairment	Specialist medical report	
Hearing loss	Specialist medical report	
Temporary injury	Current medical report	
Other	Current specialist medical report from appropriate medical professional	

Declaration

I declare the above information to be true and correct and that I have attached the relevant supporting documentation. I understand that GTSU may contact my child's school to verify the information supplied. I understand that requests for Adjusted Testing Conditions and/or ASET Exemptions are supplementary and cannot be considered in lieu of the formal online application process for Gifted and Talented programs and submitted requests not connected to an existing online application cannot be considered. I acknowledge that each application will be considered in the context of current policy and independent of any support provided in previous years. Adjusted Conditions decisions will be based on the nature of the assessment for which they are requested, the diagnosed condition and the supporting evidence, in the context of the [Applicant Guidelines](#).

Name.....Signature.....

Email completed and signed forms with the required supporting evidence to: gtsu@education.wa.edu.au no later than 22 February 2023. Late submissions will only be considered under exceptional circumstances and may be limited due to the tight testing timeframe.