

Aboriginal Advisory Body

Communiqué 10

Meeting 10, 29 April 2026

The Aboriginal Advisory Body (AAB) held its second meeting on 29 April 2026.

The AAB prioritises the empowerment of Aboriginal people, the success of Aboriginal students in culturally responsive school environments and shared decision-making with Aboriginal staff, families and communities.

The Minister for Education, the Hon Sabine Winton MLA attended the meeting in the afternoon. Insights and discussions into key areas included:

Aboriginal workforce update

Priorities for the Department's workforce plan includes participation, growth of the Aboriginal workforce and more leadership roles for Aboriginal people.

Discussions included the Aboriginal and Islander Education Officer (AIEO) role and the uptake of the Lead AIEO role as part of the career pathways program.

An Aboriginal Workforce Principal Consultant will be engaged to ensure the Department's workforce strategy aligns with the commitment to building a culturally responsive school system.

Ongoing conversations were held around accountability measures for the Department.

Year 12 results for Aboriginal students

Results for Year 12 students were discussed, including WACE qualifications and ATAR.

Members discussed opportunities in schools for Aboriginal students to support them to succeed, as well as those available outside of school.

The Department will continue to work with communities to define what success looks like for Aboriginal students.

World Indigenous Peoples' Conference on Education

Three Aboriginal staff members presented to the AAB on their attendance at the World Indigenous Peoples' Conference on Education in November 2026.

A total of 16 Aboriginal staff from the Department attended the conference, which focused on Indigenous voices leading Indigenous education on the global stage.

The presenters reflected on their experience, including the focus on 'culturally grounded, community-led and identity affirming education systems' and how this is being shared within their networks and schools.