



Department of  
Education

# NARROGIN

## Residential College

## 2017 Annual Report



**Partner School:**  
**Narrogin Senior High**  
**School**



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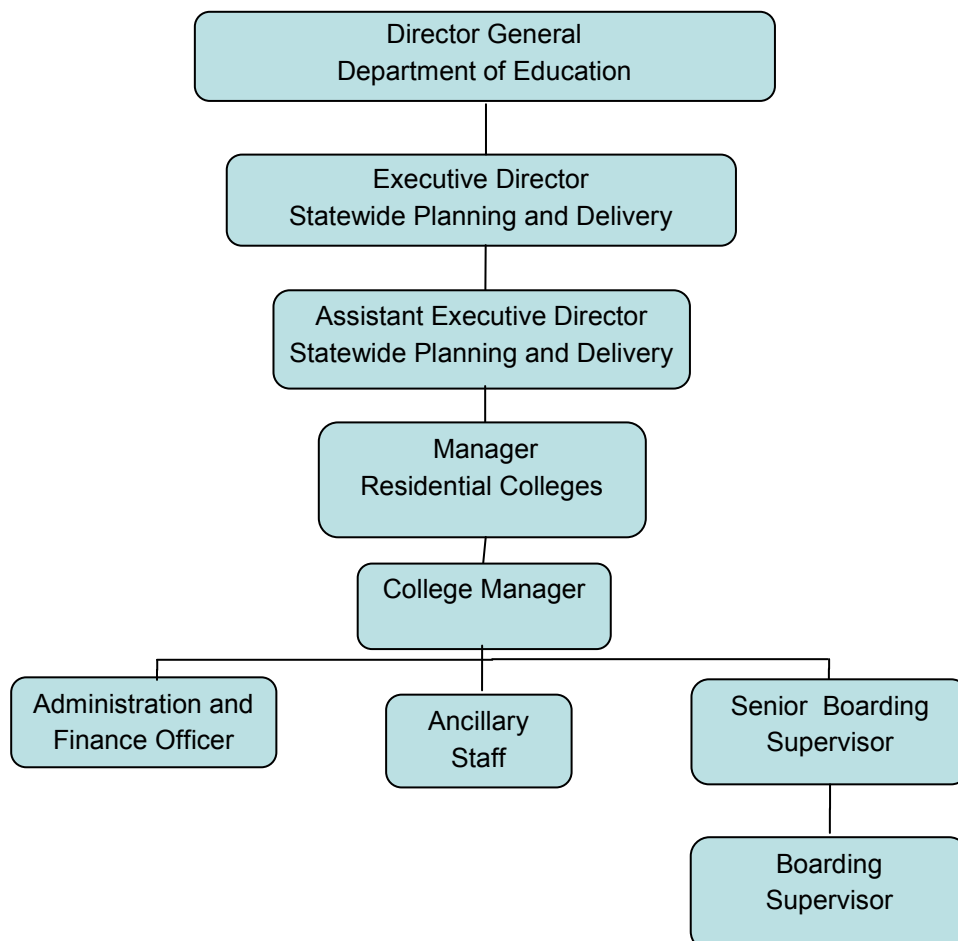
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## College Overview

Narrogin Residential College is located 200 km South East of Perth and is nestled in the heart of the wheat and sheep region of Western Australia. It was established more than 50 years ago to cater for the educational needs of those children genuinely isolated who must leave home to complete their education. Starting with a student population of 40, it has grown over the years to reach a peak of 257 students and has maintained numbers in excess of 200 since the early 1980's. Since 2000 student numbers have steadily declined to just over 100 students, however the College remains one of the largest and most progressive co-educational boarding facilities in the State.

The college has their own sporting teams that play in the local competition at the Recreation Centre. Teams consist of four girls' basketball teams, two boys' basketball teams, three netball teams and two mixed hockey teams. What the college cannot offer, is available through local clubs such as cricket and football.

Narrogin Residential College is one of nine residential colleges that was run by the Country High School Hostels Authority (CHSHA) up until 1 July, 2017. Residential Colleges are now absorbed into the Department of Education and are answerable to Manager Residential Colleges.



## Mission and Vision Statements

### **Our Mission:**

To maintain the trust of parents, students and the community by providing a fair, caring and healthy residential environment for students that is safe and disciplined and to foster the educational, social and moral development of the students, building the foundations for their future.

### **Our Vision:**

Narrogin Residential College aims to provide a safe and secure environment for geographically isolated children who have to leave home to complete their education and in doing so the College strives to be recognised as being amongst the best in the State.

### **College Ethos:**

#### **We Believe...**

- in providing a safe and caring environment for the isolated child who, through their isolation, must leave home to gain an education.
- in providing opportunities for the children in our care to advance academically, physically and culturally in a fair and supportive environment.

#### **We Value...**

- the trust placed in us by the parents and the children of our region during this most important time of the child's development.
  - the high standards and the expectations placed on staff and students.
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## Report Certification

November 2017

The Chairperson,  
Country High School Hostels Authority Board of Management

The Narrogin Residential College Board of Management submits for your information, our Annual Report for the period January 2017 to July 2017.

The report has been prepared in accordance with the Authority's guidelines and reporting structure.

Yours sincerely,



Patricia Mumford-Huggins  
College Board Chairperson



Mr Wayne Francis  
College Board Vice Chairperson

July 2017

The Manager, on behalf of the Narrogin Residential College LINC committee submits for your information, the Annual Report for the period July 2017 to December 31, 2017.

The report has been prepared in accordance with the Department of Education reporting structure.

Yours sincerely,

*Reneta Browne*

College Manager



# RESIDENTIAL COLLEGE BOARD CHAIRPERSON'S REPORT

This year the Board of Management ceased its operation and as Chairperson I would like to thank all those who through my years and the many previous years have helped on the Board. All of these dedicated people gave freely of their time and their support never wavered.

The College has been a large part of my life over the past 20 years. Firstly in Administration and later in my role on the Board.

Narrogin has always provided a caring and inviting environment for children who have to leave home to attend High School. The staff over the years have been long term and understand both parents and children's needs and concerns in regard to Boarding.

Now that the College is being included as part of the Education Department I am sure they will come to realize what an excellent job our Manager, Senior Supervisors, Supervisors and Ancillary Staff do at our College and that these positions are very different to other education positions.

Over the years we have seen many changes and I know that the future of the College is still bright. Our students always exceed expectations and I am confident that with our staff and management this will continue for many years.

Thanks must also go to the many parents who have supported the Board and College. Your understanding of the difficulty of dealing with students from years 7 to 12 is appreciated. I know it must be very difficult to see them leave home, but it is so rewarding in the end to see how well they have done and how mature they are by the time they leave the College.

TO THE LEAVERS OF 2017. I hope all your dreams for your future come to fruition and that you have long and lasting wonderful memories of the friends you have made while in residence at Narrogin Residential College.

Thank you to everyone for the experience and the pleasure I have had in my dealings with you all.

Patricia Mumford-Huggins  
Chairperson  
Narrogin Residential College  
Board of Management, 2017

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## College Board Members

January 2017 - 1 July, 2017

Title	Name	Date Appointed
<b>Chairperson</b>	<b>Mrs Patricia Mumford-Huggins.</b> Ex Administration Officer and local business owner	<b>14/09/07</b>
<b>Member (Education Rep.)</b>	<b>Mr Stephen Quartermaine</b> NSHS Principal 2014	<b>29/11/13</b>
<b>Vice Chairperson (Community Rep.)</b>	<b>Mr Wayne Francis</b> Ex College Manager and local business owner	<b>24/9/10</b>
<b>Member (Parent Rep.)</b>	<b>Mrs Jasmine Mycock</b>	<b>31/3/16</b>
<b>Member</b>	<b>Mrs Michelle Halstead</b> NAB Bank Officer	<b>14/09/07</b>
<b>Member (Parent Rep.)</b>	<b>Mrs Tammy Hale</b>	<b>31/3/16</b>
<b>CHSHA Rep.</b>	Not provided.	
<b>Coordinator</b> Regional Operations Wheat belt Education	<b>Mrs Heather Mahar</b> Narrogin Education Office	<b>2007</b>

Board Meeting Date	Attendance	Apologies
24 February 2017	3	4
7 April 2017	4	2
2 June 2017	5	2

## Board of Management/LINC Committee

**1 July 2017** saw the end of an era for the Country High School Hostel Authority, the College Board of Management made defunct and the Local Input Networking Communications (LINC) committee established and all Residential Colleges move completely into the Department of Education.

### PROCLAMATIONS

AA101

School Boarding Facilities Legislation Amendment and  
Repeal Act 2016

#### **School Boarding Facilities Legislation Amendment and Repeal Act 2016 Commencement Proclamation 2017**

Made under the *School Boarding Facilities Legislation Amendment and Repeal Act 2016* section 2(b) by the deputy of the Governor in Executive Council.

**1. Citation**

This proclamation is the *School Boarding Facilities Legislation Amendment and Repeal Act 2016 Commencement Proclamation 2017*.

**2. Commencement of Act**

The *School Boarding Facilities Legislation Amendment and Repeal Act 2016*, other than Part 1, comes into operation on 1 July 2017.

W. MARTIN, deputy of the Governor.

L.S.

S. M. ELLERY, Minister for Education and Training.

### **LINC Committee Members:**

College Manager - Renee Browne

College Staff member - Jonathan Russell

Parent - Fiona Palmer

Parent - Karla Edenburg

School Principle - Steve Quartermaine

Community Rep - Graham Broad

Community Rep - Carol Hardie

Community Rep - Wayne Francis

**First meeting held 13 November 2017**



## Student Origins 2017

TOWN	2017
Armadale	1
Beverley	2
Beaufort River	2
Boddington	1
Bokal	1
Bokal	1
Boyup Brook	1
Brookton	8
Bruce Rock	1
Corrigin	3
Cunderdin	1
Darkan	1
Dumbleyung	8
Frankland River	1
Highbury	2
Hyden	13
Jerramungup	1
Karlgarin	1
Katanning	2
Kojonup	3
Kukerin	1
Kulin	2
Lake Grace	5
Moulyinning	1
Newdegate	7
Perth area	2
Pingaring	4
Pingelly	5
Pumphrey's Bridge	1
Tincurrin	2
Varley	1
Wandering	3
West Dale	2
Wickepin	7
Yealering	4
Williams	4
Wannanup	1
Wundowie	1

## Regional and Localised Recruitment.

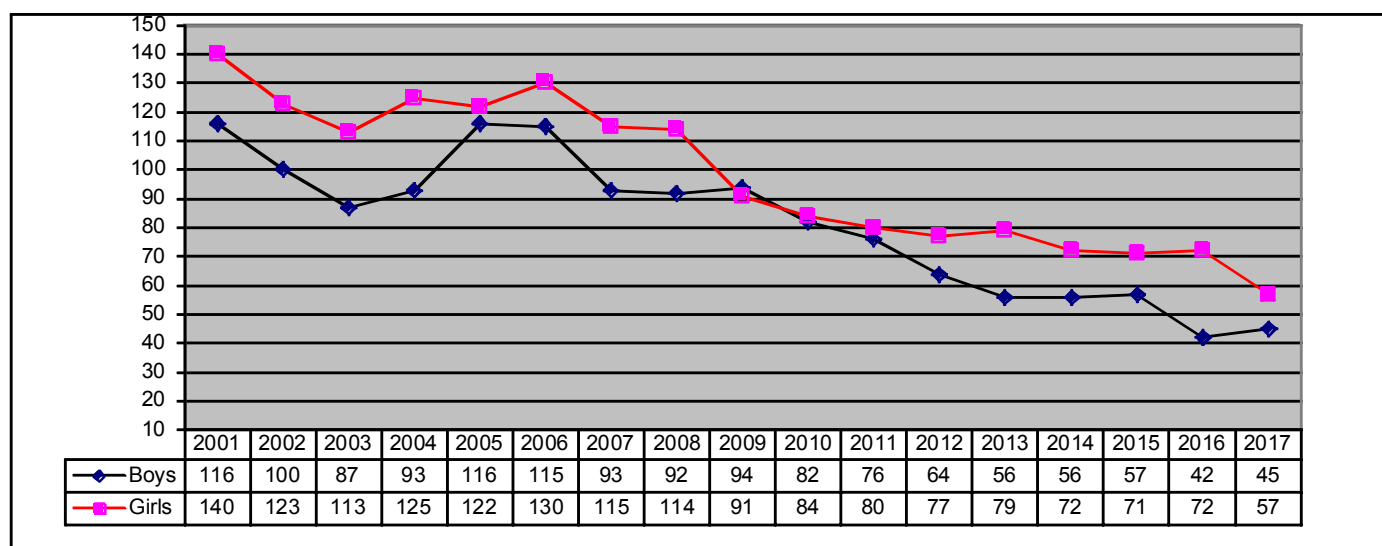
Students come to us from a wide area but predominantly within the Upper Great Southern and the Lower Southern wheat belt regions of WA. This is the sphere of our recruitment strategy as all other regions are serviced by other regional Residential colleges. The college has not traditionally or actively recruited elsewhere. Students who come to us from outside this sphere do so through them specifically wanting to board in Narrogin, for various reasons, such as local connections, family relationships, word of mouth and reputation.

Compared with other individual boarding providers in the city, the residential college has attracted a reasonable share of the available boarding population in this region. City providers do not limit their recruitment to a particular region but draw upon the entire state and internationally for a similar number of boarders that Narrogin recruits locally.

Our key competitors are Bunbury Cathedral Grammar, the Agricultural Colleges (Narrogin and Cunderdin), Rotary Residential College and further east and to a degree, Great Southern Grammar. The co-educational boarding providers tend to be the main competitors. Fee structure and affordability, our location, the standard of boarding and a good standard of secondary education, there is no competition. The key elements in decision making is generally around the academic offerings and school program needs of a student; family tradition; the prestige and the "more you pay the more you will get" element of a private school education; and parents who particularly want a gender specific environment are factors that generally preclude the Residential College and Narrogin Senior High School as a top choice.

## Annual Student Placements 2017

**2017 placements** saw **102 students** start the school year. The College had a high degree of student movement throughout the year which maintained the enrolment level. 2018 projections are lower than expected.



### Student Departures 2018

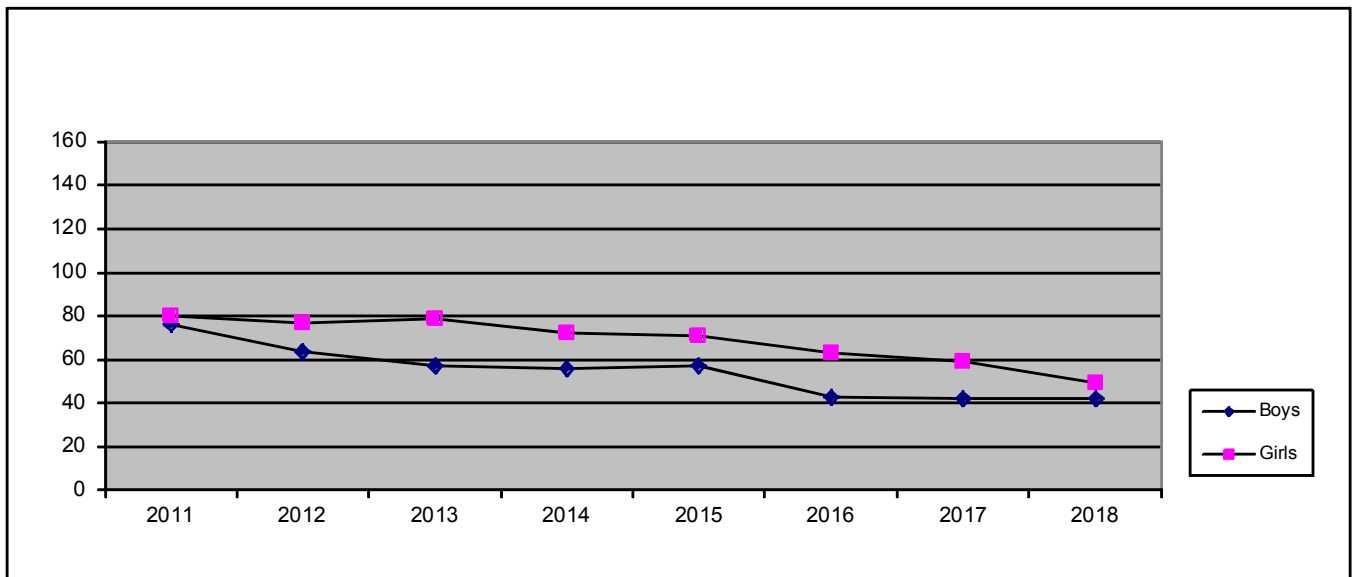
Female	9	Sister is entering high school and her medical condition is not stable enough for NRC. Mum is renting near town .
Female	10	Scholarship to MLC
Female	12	Moving to Perth
Male	11	Albany RC - closer to home.
Male	11	Harvey Ag

### Students who Left during 2017

Female	7	Subjects unavailable at NSHS - gone to Bunbury Cathedral Grammar
Female	7	Returned to Mandurah - behaviour did not improve with a tree change
Female	10	Mental Health issues
Female	10	Mental Health issues
Female	10	School bus from Darkan to Collie
Female	10	Family moved to Perth for dads job
Female	12	Catching School bus
Female	12	No reason given
Male	8	Family moved up North
Male	8	From Bunbury - enrolled for 1 term due to family dynamics
Male	10	Parents separated - mum moved close to town - is now catching the School Bus.
Male	11	Recommended Withdrawal - behavioural issues
Male	11	Moved in with girlfriend in town
Male	11	Recommended Withdrawal - behavioural issues

## Future Outlook

2018 placement numbers will see a decrease over the 2017 figures. The projected 2018 numbers should see us with a conservative estimate of 90 to 95 students. We are expecting a below average intake of Year 7 students for 2018 with a projected size of 7 in the year group compared with 17 in 2017. There has been an unusually high number of students taking up positions at the Agricultural Colleges and Traineeships in their home towns and the Narrogin area.



## Student Achievements 2017

Year 12 - NARROGIN RESIDENTIAL COLLEGE  
STUDENTS ACHIEVE WELL AT NSHS  
GRADUATION NIGHT

NSHS - DUX and Valedictorian.

DAVID HALLAM



Hard work and dedication to his school work has paid off for our **Residential College Head Boy, David Hallam.**

David not only won the prestigious award of being named DUX for 2017, he was also named Valedictorian and won various Subject Prize Awards :

Mathematics-Methods ATAR, Physics ATAR, Geography ATAR, Physical Education Studies ATAR and was Runner Up to High Achiever in English ATAR and Mathematics, Specialist ATAR (SIDE). He has already been accepted into the University of his choice on his present grades !!

In between his studies, David played hockey and basketball for NRC as well as umpiring and was always out playing social tennis at the college with **NSHS Head Boy Bradley O'Neill, also a resident of the college.**



**Year 12 - NARROGIN RESIDENTIAL COLLEGE STUDENTS ACHIEVE WELL AT  
NSHS GRADUATION NIGHT  
- SUBJECT PRIZE WINNERS -**



**BRITTANY JENSEN**

Certificate III in Individual Support.



**BRITTANY KEILLOR**

Drama General



**ELLA WIHONE**

Certificate III in Business.



**TESS PEARCE**

Certificate III in Visual Arts.



**JAKE TURNER**

Mathematics Essentials General. Certificate II in  
Conservation and Land Management



**HARLEY DALE**

Materials, Design and Technology (Metals)  
General. Materials, Design and Technology  
(Wood) General

# College Staff 2017



**Acting Senior Supervisor**  
Lyne Hewett



**College Manager**  
Renee Browne



**Senior Supervisor**  
Jonathan Russell



**Supervisor**  
Tim Early



**Supervisor**  
Cheryl Haydock



**Supervisor**  
Brett Nurse  
start 27/11/2017



**Supervisor**  
Paul Rawlings



**Supervisor**  
Karen Fazey  
Contracted untill  
end of T4



**Aspirant Supervisor T1**  
Linda Evans



**Aspirant Supervisor T2**  
Jodie Ahrens



**Permanent Part-time Supervisor**  
Dianne Spanswick



**Administration & Finance Officer**  
Alice Metzke  
on leave from NRC



**Groundsman**  
Ron Partyka



**Acting Administration & Finance Officer**  
Mel Browne



**Cook**  
Sandra Tenni



**Ancillary Staff**  
Sue, Robyn, Cathy, Linda.  
Robyn, Emma, Jodie.



**Weekend Kitchen**  
Lanny Crocker



Narrogin sunset from the college



### LEAVERS JUMPERS

Every Yr 12 students first name is SKIPPY??



Staff not to be outdone on HALLOWEEN



AFO - Mel (on the right) with her sister-in-law , completed the BRIGHT BLUE FUND RAISER FOR KIDS CANCER 9 DAY POSTIE BIKE RIDE ALONG THE GIBB RIVER ROAD earlier in 2017.



Alice's morning tea

## Relationships

### Ongoing partnership

#### With NSHS

The school and college work together to promote these facilities as a “boarding school”. This branding assists in putting the school and college as a key regional alternative from the usual city offerings.

The school and the college have now routinely integrated our Open Days. The school introduced a formal open day and market stalls event two years ago. The college has now aligned its dates with the school to take advantage of the attendance and shared publicity opportunities.

The school and college continue their joint venture in travelling together to visit our feeder schools and Field Days.

Boarders participate in the school's annual ball every year. The ball and other school events play a significant part in a boarder's life.



### Parents and the Community

Based on mutual respect and trust the college continues to have a close relationship with its clients, the parents. Open communication is encouraged via phone, email or in person. When college staff are seen out in public by our parents, it is not unusual for both to stop for a brief chat regarding the event they are at, much to the embarrassment of the student.

Our community and business outlets recognise the college and its staff through our ‘shop local’ approach. 95% of products used at the college are bought locally, from produce to hardware to our Christmas decorations! If the retailer does not carry the stock needed, they will endeavour to source it for us.

Sport also attracts a large part of our recognition amongst the community with the college entering teams in basketball, netball and hockey. Staff stay at the venue with the teams and are seen supervising the students behaviour. College students are continually being asked to umpire games for this reason.





## College Improvement Plan outcome summary

### **Leadership and Governance –**

**LINC Committee** - First meeting held in November as an advisory panel for the College.

**Outcome** - local support from business owners, parents and college staff. Business owners can provide advertising space in their businesses regarding their role as a LINC contact for the college. Parents would provide input from their towns on other parent concerns that may be raised. College staff would provide college input.

**Staff meetings** - held once a fortnight to discuss the operations of the college and raise any queries or concerns in relation to student and staff needs.

**Outcome** - minimise confusion, everyone able to address needs and have input.

**College Manager** - attends several Managers meetings throughout the year.

**Outcome** - improve the operations of the college and strategic planning and share knowledge with other College Managers within DoE.

**Administration and Finance Officers** - attend professional development meetings.

**Outcome** - assist and enhance their knowledge on new systems to assist them with the migration into DoE.

### **Staff Competency, Conduct and Performance -**

**Aspirant Leadership Program** - encouraging all staff to participate in the Aspirant Leadership program.

**Outcome** - the goal of the Aspirant Program is to provide staff with the skills and knowledge to perform higher duties when required. Two auxiliary staff members did a term each in the first semester and have asked to be placed on the college casual staffing list.

**Staff PD courses** - complete courses pertaining to the job requirements.

**Outcome** - staff are continually doing DoE online Professional Learning, attending Gatekeeper course and two staff are to do their Cert IV at the college in January 2018.

**Critical Incident Actions** - revise a strategy/plan each staff meeting if possible.

**Outcome** - staff to be confident in dealing with a situation if an issue should arise at the college or while on excursions.

## Outcomes Summary cont:

### **Student Wellbeing, Education and Development –**

**Child Protection, Abuse Prevention and Bullying** - Supervisors have received training on Child Protection and Abuse Prevention. All students have received training on Protective Behaviours.

**Outcome** - Supervisors are now Mandatory Reporters and both supervisors and students do follow up Child Protection annually. Incidents of bullying at the college have reduced with students now more comfortable in reporting incidents to staff. Posters are posted around the college with Help Line contact phone numbers for students to access if they wish to go outside the college.

**Education** - A tutor is available on request, to all students every Tuesday night. Senior students are also available for tutoring.

**Outcome** - the tutor has noticed that students are more focused when completing homework.

### **Facilities -**

**Aging tiled roof** - a long term goal of the college improvement plan is the replacement of the aging roof sections of the college. Due to the age of these building the roof area is damaged and leaking, causing unnecessary damage to college facilities and are becoming a health and safety issue.

**Outcome** - Quotes have been obtained and presented with work on part of the roof structure to commence during the 2017/18 Christmas school holidays.

**Fire Alarm System** - detection and response systems are feeling the effects of age. The system requires upgrading to improve reliability and reduce the instances of false alarms. Currently the college experiences between 10 and 15 false alarms per year resulting in added costs to the college due the required attendance of FESA to all call outs and the associated fees.

**Outcome** - the college has obtaining replacement quote of the out-dated system, this is at present in the hands of DoE management.

## Outcomes Summary cont:

### Eat Learn Thrive

#### **From Red to Green in easy steps.**

Our focus for 2017 has been to bring the college menu in line with the Traffic Light System to improve student/staff health and nutrition. This was done in stages so as not to be too noticeable as students don't like sudden change.

**Outcome** - A vast improvement from the first assessment in June to the revised menu assessment in August. GREEN improved +10%, AMBER + 7% and RED dropped by -16%. Promoting of healthy eating via posters placed around the dining room and the cook/s coming on board has make the transition easier.

### Positive Behaviours Support

**PBS training** - most Staff have completed the training and a committee has been formed with members allocated job roles.

**Outcome** - the committee has created the College PBS Purpose Statement –  
**“The purpose of our PBS is to foster positive attitudes and behaviour by creating a safe, supportive and positive learning environment, to prepare students for life’s many challenges”**

The PBS program is progressing; it is expected to have the student behaviour survey distributed before the end of the school term. From this survey it is expected that staff can target areas of the College and behaviours that the student body feels it can focus on and improve.

Staff are now recording Positive Behaviours from students and entering into a monthly draw. Gift cards are used as a reward incentive to foster positive changes in our student body. Staff have noticed vast improvements in student attitude and behaviours as a result.

### Student Psychologist Service

**Narrogin Residential College** - has struggled to maintain a continuance of service with its associated School Psychologist. This has been due to the short tenure of 3 different Psychologists in the last 12 months. There has also been the issue of our newest Psychologist being un-registered by the board and unable to see students until term 4.

**Outcome** - Looking forward into 2018 the College has a clear plan that has been developed with the area coordinator and the School Psychologist. This will involve our students spending time with the Psychologist during school hours and the Psych assisting staff with professional development by attending regular staff meetings to provide training and advice.

## Feedback From Parent Survey 2016

Rating	Question 1	Question 2a	Question 2b	Question 3a	Question 3b	Question 4	Question 5	Question 6	Question 7	Question 8	Overall Rating
<b>2016</b> Narrogin	77%	77%	83%	72%	71%	71%	77%	76%	76%	62%	76.67%
<b>2016</b> CHSHA avg.	80%	77%	82%	76%	77%	74%	80%	80%	77%	67%	80.35%
	Narrogin	CHSHA Average									
Survey Response Rate %	59%	48%	In 2016 a total of 93 families from Narrogin Residential College were sent the survey. A total of 55 families returned the survey.								

### Survey Questions:

- 1 - How well Staff communicate with you as a parent.
- 2a - The College expectations of student personal appearance.
- 2b - The College's expectations of student behaviour.
- 3a - Support for your child's personal development.
- 3b - Support for your child's social well-being.
- 4 - Support for your child's learning needs.
- 5 - Appearance of the College environment.
- 6 - Care and supervision of students.
- 7 - Management of inappropriate behaviour.
- 8 - Quality of the meals

### Parent Feedback from survey:

Below are a few examples of the parent feedback obtained during the survey.

- If my child has been sick, the staff have called to let me know what is happening.
- The College have told us from the start of boarding their expectations, and the staff have then implemented the rules.
- I do think they have high standards, and in a co-ed girls and boys boarding college this is very very important. If rules are broken, kids have consequences, which are pretty fair.
- Staff do not always know what is going on (bullying), but once they know there is an issue they do assist in working it out.
- They have Prep time but I think it possibly should be started earlier and go a little longer. The younger years do have diaries checked so this is good.
- Dining room always clean and tidy and rec room etc. There is a court yard which I think could be utilised and maintained.
- It would be nice if there was a greater range of fresh produce available eg fruits and salad vege available for snacking.
- The staff at the college go above and beyond for my child! They are all very polite , happy, caring, responsible, nice, awesome people that I trust my child to - every day!



# Financial Summary 2016/ 2017

## 2016/2017 Financial Year snap shot.

### 2016/ 2017 financial year results.

Original approved budget as of July 2016  
projected revenue \$1,699,065

#### End financial year:

**Actual Revenue: \$ 1,704,631.70**

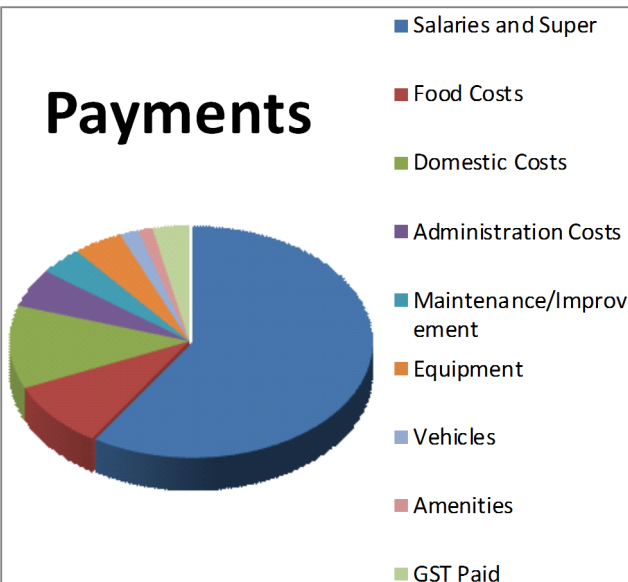
**Expenditure: \$ 1,815,519.13**

**Balance: \$ -110,887.43**

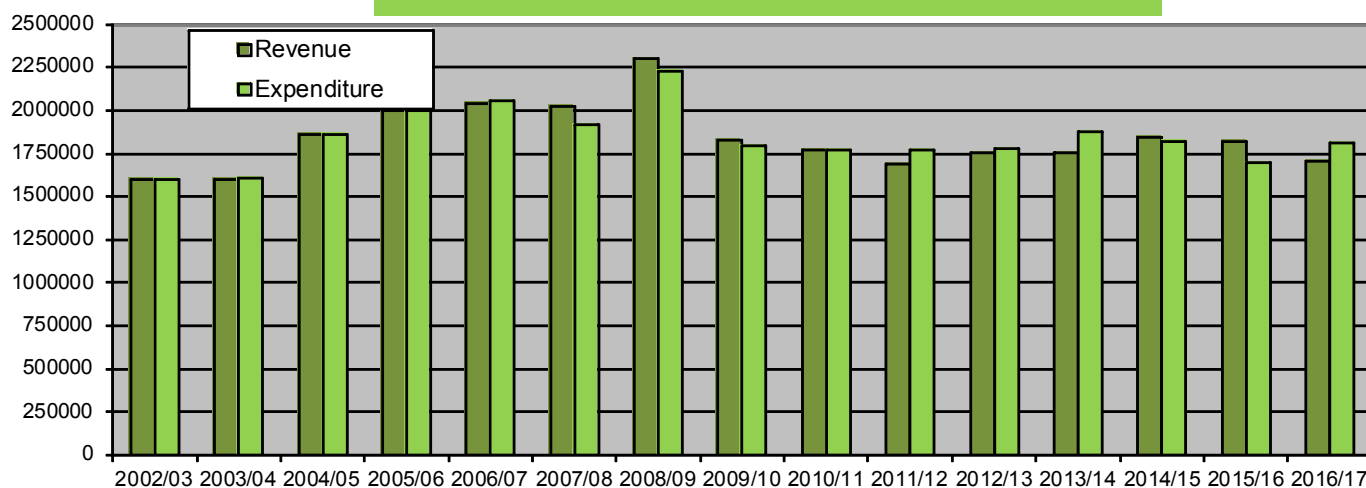
RECEIPTS	Actuals	Budget	% Budget
BOARDING FEES	1,497,044.82	1,536,065	97.5%
OTHER REVENUE	74,620.39	61,000	122.3%
AMENITIES FEES	4,087.92	0	0.0%
TRANSFERS / INVEST A/C'S	13,902.00	47,000	29.6%
GST collected from ATO	59,576.57	0	0.0%
<b>TOTAL RECEIPTS</b>	<b>1,704,631.70</b>	<b>1,699,065</b>	<b>100.3%</b>

PAYMENTS			
STAFFING COSTS (Salaries & Super)	1,072,774.51	1,043,750	102.8%
FOOD COSTS	168,302.81	188,000	89.5%
DOMESTIC COSTS	210,847.08	229,200	92.0%
ADMINISTRATION COSTS	96,509.26	58,200	165.8%
MAINTENANCE/IMPROVEMENT COSTS	71,026.97	59,500	119.4%
EQUIPMENT	81,198.44	30,000	270.7%
MOTOR VEHICLES	30,804.33	42,600	72.3%
AMENITIES EXPENSES	23,887.02	17,800	134.2%
GST paid on purchases/remitted to ATO	60,168.71	0	0.0%
	<b>1,815,519.13</b>	<b>1,669,050</b>	<b>108.8%</b>

## Payments



## Annual College Revenue / Expenditure Summary



## Future Focus - 2017

The college is losing its reputation as the best country government boarding facility in the state. It has been proven that student numbers are not going to increase rapidly in the near future unless there is some form of increase to the population of our feeder towns and to some extent the standards at Narrogin Senior High School. The Narrogin Residential College numbers are based around how the high school is performing and what they have to offer the students in the way of subjects. With money seemingly to be readily available, the trend has also changed to coastal education, whether it be private schools or parents moving with their families.

The college will continue to visit its feeder schools and attend Field Days but will also focus more on retaining the students it has by making the college as comfortable, safe and attractive for them as possible with possible upgrades as listed below.

- ◆ Security camera's in the main foyer, recreation room area and boys outdoor grassed area.
- ◆ Re-roof old tiled section of girls accommodation wing and part of the boys accommodation wing. The leaking roof is causing structural damage to existing roof trusses and ceilings and looks unsightly.
- ◆ Replace all Fire Alarm sensors that are over 10 years old and are causing unnecessary false alarms.
- ◆ Doors on boys cubicles.
- ◆ Replace carpet in girls accommodation wing - over 10 years old and worn.
- ◆ Outdoor gym equipment.
- ◆ Refurbishing student dorm furniture.
- ◆ Upgrade student computers and having internet access in the dormitories.
- ◆ Upgrade staff computer and network.



## Student Activities Program summary 2017

The college provides students with a range of activities, sports and college community events throughout the year. In addition to the list of organised activities (below), students have also participated in the local Army Cadet unit, Tae Kwan Do club, amateur swimming club, college association sports; netball, hockey and basketball, music lessons and a range of in-house annual competitions such as, pool, darts, Wii bowls, mixed netball, archery, table tennis and lawn tennis.

DATE TERM 1	ACTIVITY	NUMBER STUDENTS	DID ACTIVITY GO AHEAD
4/02/2017	Wifi park	3	No
5/02/2017	Wifi park	10	Yes
5/02/2017	Narrogin Fresh	10	Yes
11/02/2017	Ice breaker camp	21	Yes
12/02/2017	Narrogin Fresh	13	Yes
18/02/2017	Perth Zoo/Water Town	0	No
14/02/2017	Valentines decorating	3	Yes
16/02/2017	WiHone Funeral	3	Yes
18/02/2017	Card Making (in house)	2	yes
25/02/2017	Play Dough (in house)	6	Yes
26/02/2017	Wifi Park and Chicken treat	18	Yes
11/03/2017	Wagin Woolarama	27	Yes
12/03/2017	IGA walk	4	No
22/03/2017	Basketball Finals	29	Yes
23/03/2017	Basketball Finals (Mens)	37	Yes
24/03/2017	Swimming @ Rec Centre	4	No
26/03/2017	WiFi Park	10	Yes
26/03/2017	Narrogin Fresh walk	7	Yes
24/03/2017	Cooking @ the College	16	Yes
27/03/2017	Konga	22	Yes
29/03/2017	Basketball Finals	18	Yes
14/03/2017	Social @ Ag College	16	Yes
31/03/2017	Cooking @ the College (Pizza)	21	Yes
1/04/2017	Bounce and Shopping	23	Yes
1/04/2017	Basketball Grand Final	13	Yes
2/04/2017	IGA walk	3	Yes
2/04/2017	Wifi Park	6	Yes
3/04/2017	Konga	15	Yes
<b>Term 2</b>			
29/04/2017	Netball spec	9	Yes
29/04/2017	Painting nails	4	Yes
29/04/2017	Watch: Footy derby	12	Yes
29/04/2017	Making cheeses	4	Yes
30/04/2017	Local Football c grade spectators	3	yes
30/04/2017	Chicken Treat Run	19	Yes
1/05/2017	Konga	13	Yes
5/05/2017	Inhouse Cooking	10	Yes
5/05/2017	Netball 19/U spectators	4	Yes
6/05/2017	Hockey Spectators	8	Yes
7/05/17	IFLY Perth	4	No
7/05/2017	Narrogin Fresh	4	Yes
9/05/17	Dryandra Night Tour	4	No
14/05/2017	Carousel Trip	7	Yes
13/05/2017	Swimming @ Rec Centre	4	Yes

## Student Activities Program summary 2017 cont.

	Continued		
13/05/2017	Netball Spec	4	Yes
13/05/2017	Harry Potter Marathon	12	Yes
13/05/2017	Hockey Spectators	3	No
14/05/2017	Archery	7	Yes
14/05/2017	Narrogin Fresh	2	Yes
12/05/2017	Cooking (Damper)	14	Yes
19/05/2017	Cooking (Cupcakes)	36	Yes
20/05/2017	Archery	5	Yes
20/05/2017	Hockey Spectators	4	Yes
27/05/2017	Skateboard Clinic	1	No
18/06/2017	Go Karting	8	No
29/05/2017	Narrogin Fresh	8	Yes
<b>TERM 3</b>			
Completed	Junior Boys Table Tennis Competition		Yes
Completed	Junior Boys Pool Competition		Yes
Completed	Senior Boys Table Tennis Competition		Yes
Completed	Senior Boys Pool Competition		Yes
Completed	Senior Girls Table Tennis Competition		Yes
Completed	Senior Girls Pool Competition		Yes
Completed	Dart Competition		Yes
Completed	Junior Girls Table Tennis Competition		Yes
Completed	Junior Girls Pool Competition		Yes
20/07/2017	Hockey spectators	1	Yes
27/08/2017	City to Surf	9	No (Policy issue)
22/07/2017	Netball spectators	2	Yes
23/07/2017	IGA	10	Yes
1/08/2017	Midland Gate Shopping	5	No
5/08/2017	Town Pool	7	Yes
5/08/2017	Hockey Spectators	5	Yes
6/08/2017	Town Pool	12	Yes
11/08/2017	Friday Night Cooking	10	Yes
12/08/2017	Fathers Day Craft	4	Yes
12/08/2017	Town Pool	16	Yes
13/08/2017	Town Pool	19	Yes
27/08/2017	Shopping Trip	2	Yes
27/08/2017	Super Bowl Melville	4	No

## Student Activities Program summary 2017 cont.

Term 4			
12/10/2017	Rec Centre pool	6	Yes
13/10/2017	Rec Centre pool	11	Yes
13/10/2017	Yr 12 Bonfire	8	Yes
13/10/2017	Friday night cooking	6	Yes
14/10/2017	Rec Centre pool	6	Yes
14/10/2017	Carousel Shopping	18	Yes
14/10/2017	Spotlight	30	Yes
14/10/2017	Nexus art Gallery	6	Yes
15/10/2017	Rec Centre pool	14	Yes
15/10/2017	Repertory Play	8	Yes
19/10/2017	Yr 12 Mandurah River Cruise	19	Yes
22/10/2017	Rec Centre pool	5	Yes
22/10/2017	Narrogin Fresh outing	6	Yes
25/10/2017	Rec Centre pool	7	Yes
27/10/2017	Ice Skating	9	Yes
27/10/2017	Just Dance Comp	5	Yes
28/10/2017	Rec Centre pool	5	No
28/10/2017	Hide & Seek	8	Yes
29/10/2017	Narrogin Fresh / Chicken treat run	6	Yes
29/10/2017	Carousel Shopping	8	Yes
29/10/2017	Rec Centre pool	5	Yes
3/11/2017	Friday night cooking	8	Yes
4/11/2017	Perth Zoo	1	No
4/11/2017	Cricket @ College	16	Yes
4/11/2017	chicken treat	4	Yes
5/11/2017	Rec Centre pool	4	Yes
10/11/2017	chicken treat	13	Yes
11/11/2017	Rec Centre pool	10	Yes
12/11/2017	Rec Centre pool	4	Yes
12/11/2017	Perth Wildcats Basketball	13	Yes
18/11/2017	Lazer Blaze	5	No
18/11/2017	Disco @ College	15	Yes
18/11/2017	Cricket @ College	12	Yes
19/11/2017	Ngn Fresh / Icecream run	4	Yes