### Appendix D Managing a formal Grievance

Information outlined below details suggested elements related to undertaking a formal grievance resolution process for principals, line managers or delegate. It is important to ensure the grievance resolution process is conducted without unnecessary delay to minimise potential for harm and ongoing conflict.

An assessment report will be based on information gathered and decisions made throughout each stage of the process.

The Grievance Framework generic template letters are available on Ikon: <u>Access the Grievance framework letters</u>. The letters support principals and line managers communicate key aspects of the resolution process.

#### **Grievance notifications and assessment**

Acknowledge grievance	<ul> <li>Promptly acknowledge receipt of grievance.</li> <li>Letter: Confirm formal grievance received</li> </ul>
Grievance context and background	Check any relevant background or contextual information related to the grievance and the potential bearing on the grievance assessment process.
	• Identify any conflict/s of interest, existing or perceived, that may affect the management of the grievance. These may need to be discussed with the superordinate, with issues addressed, to ensure procedural fairness.
Grievance appraisal	Clarify grievance
	<ul> <li>Identify any legislative, policy or industrial aspects that may apply to the grievance; e.g. <u>Equal Opportunity Act 1984</u>, <u>Bullying in the Workplace</u> <u>Policy</u>.</li> </ul>
	<ul> <li>Seek further information, where relevant, to clarify issues/concerns raised in the grievance. This may include a discussion with the complainant or policy clarification from Workforce Policy and Coordination Directorate, 9264 5081.</li> </ul>
	• If the grievance involves potential misconduct, discussion and/or referral to the Standards and Integrity Directorate may need to occur, 1800 655 985.
	Plan assessment approach
	• Establish an approach to the assessment; including how the process will be conducted, by whom and a completion timeframe. This will depend on the nature and complexity of the grievance.
	The person undertaking an assessment process needs to understand:
	<ul> <li>their role (if assessment is delegated);</li> </ul>
	<ul> <li>the scope of the assessment required; and</li> </ul>
	<ul> <li>how to undertake the process, applying procedural fairness and consideration of relevant policy and/or legislation.</li> </ul>
	<ul> <li>Consider whether any temporary alternative work arrangements are required during the process of assessing the grievance to minimise potential conflict and/or risk. Contact Employee Relations Directorate, 9264 4921.</li> </ul>
	<ul> <li>Consider whether the nature of the grievance and related assessment process impacts on other individuals in the workplace. Strategies may need to be implemented to ensure minimal impact on workplace culture and operations and, where necessary, support provided.</li> </ul>

	Record and store information appropriately
	Set up a record keeping system to ensure comprehensive records of the assessment process are maintained. Records may include:
	<ul> <li>information about how the process is undertaken;</li> </ul>
	<ul> <li>discussions, phone calls, emails and correspondence;</li> </ul>
	<ul> <li>interview records/notes and documents submitted by parties involved;</li> </ul>
	<ul> <li>advice sought and received;</li> </ul>
	<ul> <li>actions undertaken during the assessment process;</li> </ul>
	<ul> <li>strategies put in place during the assessment process (e.g. support, alternative reporting arrangements);</li> </ul>
	<ul> <li>observations, decisions and conclusions made during the course of the assessment.</li> </ul>
	Store information securely to prevent unauthorised access and to maintain confidentiality.
Notify respondent	Notify the respondent of the grievance. This can be verbally undertaken in the first instance, followed by a letter:
	Letter: Formal grievance received
Inform all parties to grievance	At the commencement of the grievance resolution process all parties need to be informed of the process being undertaken.

### Obtain evidence and information

Plan and conduct interviews	Determine who will be interviewed. The rationale for interviewing individuals needs to be documented.
Locate relevant	Notify individuals via a letter/email
information	Letter: Complainant Meeting with manager
	Letter: Respondent Meeting with manager
	Where the respondent declines an interview, request a written response.  Provide sufficient time for the response, depending on the nature/complexity of the grievance.
	Prepare interview focus areas related to the issues within the grievance. Interviews should include:
	<ul> <li>relevant parties to the grievance; and</li> </ul>
	<ul> <li>other individuals able to validate information, if required.</li> </ul>
	Establish an interview structure to ensure coverage of information and to keep interviews on track; e.g. introductory comments, acknowledging individuals present (e.g. support person), referring to the Department's Employee Assistance Program, policy relevant to the grievance.
	<ul> <li>Conduct interviews, documenting key information. An executive officer may be useful to take notes, depending on the nature of the grievance and interview process.</li> </ul>
	<ul> <li>Further interviews may be needed with the parties or new individuals identified during the interview process to follow-up or verify information.</li> </ul>
	<ul> <li>Any conflicting and/or new information central to the resolution of the grievance should be put to the respondent in order that they have a reply to that information.</li> </ul>

•	Every effort should be made to interview individuals that could inform the
	assessment. If this is not possible, interview attempts and/or reasons for
	not conducting an interview need to be documented

 Confirm individual interview records with each party to ensure key relevant information is correctly captured. Confirmation can be by an individual signing interview notes or via email response.

# Compiling and evaluating information

Assess information	<ul> <li>Ensure all relevant information is collected to inform decision-making. It is useful to summarise the information, aligning it to the grievance elements, and if there are gaps, further information can be sought.</li> <li>Analyse information and consider to what extent the grievance is valid and/or substantiated and what information/evidence confirms this or not.</li> </ul>
Findings	Findings draw together the analysis of information and/or evidence to determine outcomes. There needs to be a logical link between information/evidence gathered and findings.
	Findings should focus on each allegation/issue and whether they are:
	<ul> <li>substantiated (supported by evidence/information)</li> </ul>
	<ul> <li>not substantiated (based on evidence/information or if there is none)</li> </ul>
	<ul> <li>inconclusive (there is some evidence/information, but not sufficient to make a conclusion).</li> </ul>
Consider outcomes	Outcomes relate to any actions proposed as a result of findings.
	If the findings are of serious nature, outcomes may include recommendations warranting discussion/further action/referral to another area of the Department. This should be discussed with the principal's or line manager's superordinate.

# Prepare the assessment report

Assessment report	The assessment report sets out:  — the grievance;  how the assessment process was conducted:
	<ul><li>how the assessment process was conducted;</li><li>relevant facts, information and evidence;</li></ul>
	<ul> <li>a summary and analysis of information;</li> <li>findings made; and</li> </ul>
	- outcomes and/or recommendations.
	<ul> <li>The report may be read by different parties and may be subject to external review. It needs to be transparent and capable of review.</li> </ul>
	Quality assure the report ensuring:
	<ul> <li>all aspects of the assessment process are detailed;</li> </ul>
	<ul> <li>information in the report relates to the issues raised in the grievance;</li> </ul>
	<ul> <li>information is accurate and validated, if possible;</li> </ul>
	<ul> <li>the findings are based on information and evidence collected throughouthe process;</li> </ul>

<ul> <li>the report is free from bias, commentary or informatio unrelated to the grievance;</li> </ul>
--

- reference is made to any relevant legislation, policy or other frameworks applied during the process; and
- documentation is referenced and attached.

# Communicate findings and implement outcomes and recommendations

Communicate findings	Communicate findings to the complainant and respondent. This can be verbally communicated, followed by a letter:  Letter: Complainant Outcome of formal assessment  Letter: Respondent Outcome of formal assessment  Notify both parties of the breach claim process, as per template letters- refer to section 1.9.
Implement outcomes or recommendations	<ul> <li>Determine how the outcomes or recommendations will be implemented, establishing a process and timeframe for this to occur.</li> <li>Set up relevant support for individuals involved and appropriate monitoring and follow-up.</li> </ul>
Formal mediation	Formal mediation may be conducted by the principal or line manager or outsourced.