

# PERFORMANCE OF YEAR 3, 5, 7 AND 9 STUDENTS IN WESTERN AUSTRALIAN PUBLIC SCHOOLS

2014 National Assessment Program –  
Literacy and Numeracy



# **Performance of Year 3, 5, 7 and 9 students in Western Australian public schools**

## **2014 National Assessment Program – Literacy and Numeracy**

Performance of Year 3, 5, 7 and 9 students in Western Australian public schools:  
2014 National Assessment Program – Literacy and Numeracy  
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## Introduction

The National Assessment Program – Literacy and Numeracy (NAPLAN) was introduced in 2008, replacing the previous state and territory full cohort assessment programs. NAPLAN tests are collaboratively developed by the Australian Curriculum, Assessment and Reporting Authority (ACARA), the states and territories, the private education sectors and the Australian Government.

In May 2014, almost 80 000 Year 3, 5, 7 and 9 public school students in Western Australia sat the same tests in literacy and numeracy as their counterparts in other schools across Australia.

This report provides the 2014 results for Western Australian public school students and includes comparisons with the 2008 to 2013 results and data on gains by the 2012/14 and previous cohorts.

This report complements the *2014 National Assessment Program – Literacy and Numeracy – Achievement in Reading, Writing, Language Conventions and Numeracy* national report, which was released by Education Ministers in 2014.

## The tests

Students sat tests in Reading, Persuasive Writing, Language Conventions and Numeracy.

In the Reading test, students read several short texts of varying length and difficulty, then answered multiple choice and open response questions about those texts.

In the Writing test, students wrote a persuasive response to a colour stimulus page and prompt.

In the Language Conventions test, students identified and corrected errors in spelling, and answered multiple choice questions in grammar and punctuation.

In the Numeracy test, students answered multiple choice and short response questions. Year 3 and 5 students completed the test without calculators. Year 7 and 9 students completed two tests, one in which a calculator was allowed and one without a calculator.

## Reporting scales and achievement bands

There are five NAPLAN achievement scales: one each for Reading, Persuasive Writing, Spelling, Grammar and Punctuation, and Numeracy. Each scale is divided into 10 achievement bands which represent the increasing complexity of the skills and understandings assessed by NAPLAN from Years 3 to 9. Six bands are used for reporting student performance in each year level. Year 3 performance is reported using Bands 1 to 6, Year 5 uses Bands 3 to 8, Year 7 uses Bands 4 to 9, and Year 9 uses Bands 5 to 10.

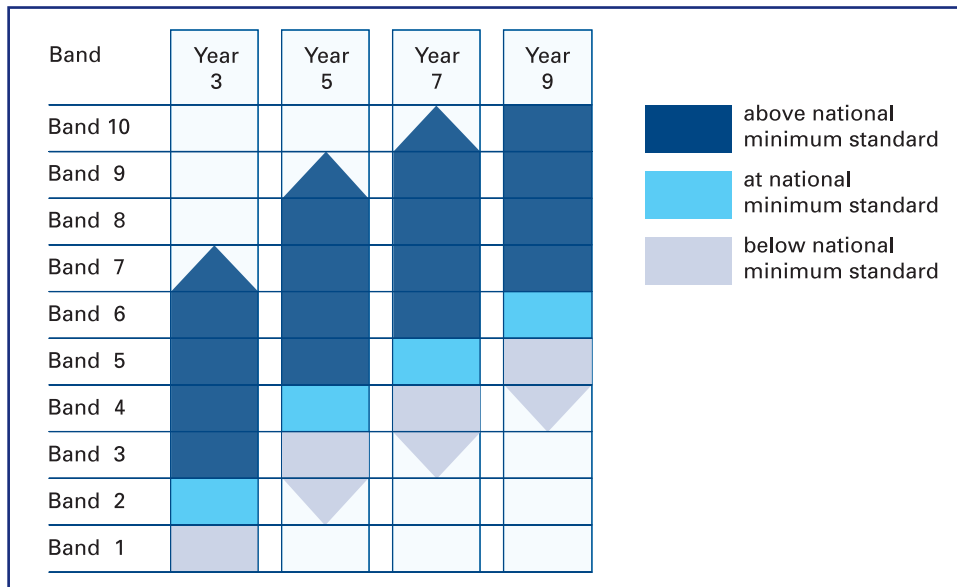
Within the NAPLAN program, any given score in an assessed area represents the same level of achievement over time. For example, a score of 700 in Reading will have the same meaning in previous and future testing years.

A NAPLAN score in one assessment learning area is not comparable with a NAPLAN score in another assessment learning area. It is not correct to compare a score in Reading, for example, with a score in Numeracy or Persuasive Writing.

With the change in the Writing genre in 2011, a new Persuasive Writing scale was introduced. As this is a separate scale from the Narrative Writing scale, results from 2011, 2012, 2013 and 2014 should not be directly compared with Narrative Writing results from previous years.

## National minimum standards

The national minimum standard expected of students at each year level is represented by the second lowest reported band for each year on the achievement scale, as shown below.



Students who achieve within or above the band representing the national minimum standard are included in the percentage of students achieving at or above the national minimum standard.

## Trends and comparisons

The mean values of achievement scores may vary from year to year for any of the tests in Reading, Persuasive Writing, Language Conventions and Numeracy. Caution is required when interpreting differences in the performance of subgroups over time. Statements about improvement or decline in levels of achievement can be made confidently only when there is a substantial change in the results from one year to the next, or a consistent trend over several years.

## Notes and definitions

### The Standard Deviation (SD)

The Standard Deviation (SD) is reported for each mean score. The SD is a measure of spread in the scores of a particular group. A higher SD indicates scores are spread more; a lower SD will have scores more clustered around the mean.

### Percentages shown in tables

In the tables shown in this report, the percentages of students shown have been rounded and may not sum to 100.

### Exempt students

Formal exemptions were granted to students with a significant intellectual or functional disability. Exemptions were also granted to students with English as a Second Language from mainstream classes and Intensive English Centres who had been in Australia for less than one year. All exemptions have been registered. The decision to exempt a student is made by the principal after discussions with the classroom teacher and/or school-based specialists and with the signed agreement of parents/caregivers. Exempt students were not assessed. They were deemed to have not met the national minimum standards.

Exemption figures were included in calculating participation rates and in calculating the number of students not meeting the national minimum standards.

### Withdrawn students

Parents/caregivers, with the endorsement of the principal, could exercise their right to withdraw their child from the NAPLAN tests by completing and providing a parent/caregiver withdrawal form to the school before testing commenced.

### Number of students for each test

For each test, the number of students includes all students reported by schools as well as those who were exempt, absent or withdrawn from each test. Participation rates are calculated on the basis of assessed and exempt students as a proportion of all students, including absent and withdrawn students.

### Data used for calculations

Exempt students are not included in the calculation of means. Scores for students who were absent or withdrawn from the test(s) have been imputed and these students' data are included in all calculations.

### LBOTE (Language Background Other Than English)

A student is classified as having a language background other than English if either he or she or the parents/caregivers speak a language other than English at home.

### Indigenous status

A student is considered Indigenous if he or she identifies as being of Aboriginal or Torres Strait Islander origin. The term 'origin' is considered to relate to people's Australian Aboriginal or Torres Strait Islander descent and for some, but not all, their cultural identity.

A student's Indigenous status is drawn from enrolment data.

## Unstated background information

Background information relating to Indigenous and/or language background status was not available for all students.

Students with unstated background information are not included in calculations for these subgroups.

## Geolocation

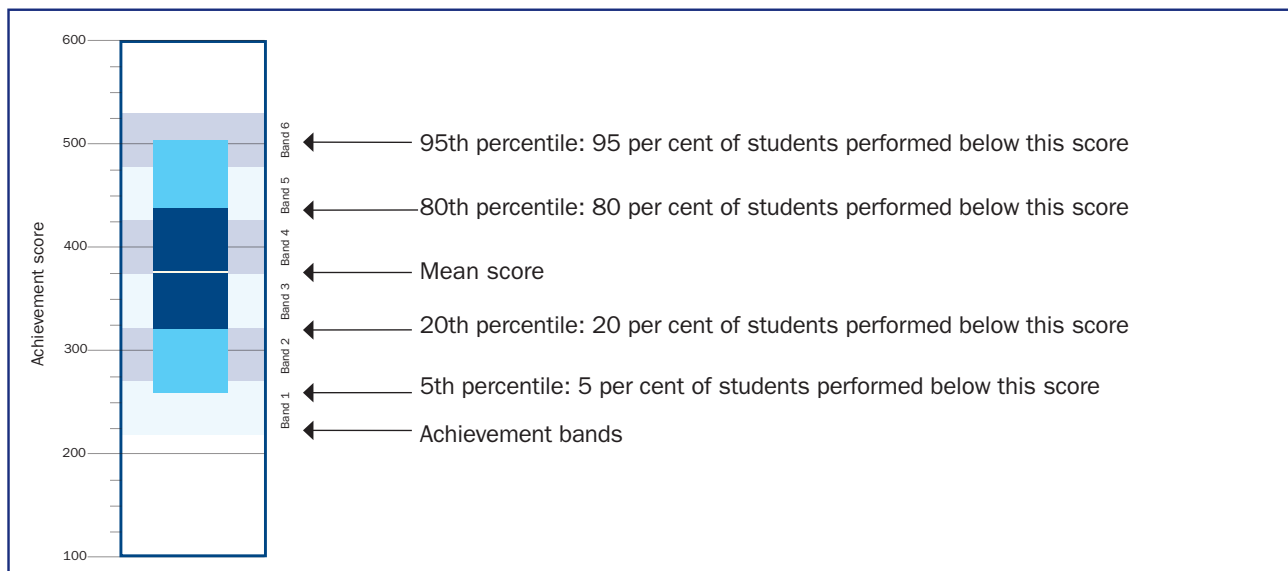
Geolocation is based on the locality of individual schools and is used to disaggregate data according to metropolitan, provincial, remote and very remote locations.

## Language Conventions test

The Language Conventions test included Spelling, and Grammar and Punctuation. Results were reported on two scales. As participating students completed the paper in one sitting, the total number of students is identical and is reflected as such in Tables 1.5, 2.5, 3.5 and 4.5.

## Reading the graphs

The entire shaded area of the bar represents the range of achievement of 90 per cent of students. The dark blue shaded area of the bar represents the range of achievement of the middle 60 per cent of students and the light blue shaded areas each represent 15 per cent of students. The bar excludes the highest 5 per cent and lowest 5 per cent of students. The mean (average) score is shown as a white line. The light blue and grey shading behind the bar represents the six achievement bands used to report performance at each year level.



## YEAR 3: results all subjects

Figure 1.1: Achievement of Year 3 students in all subject areas 2014<sup>1</sup>

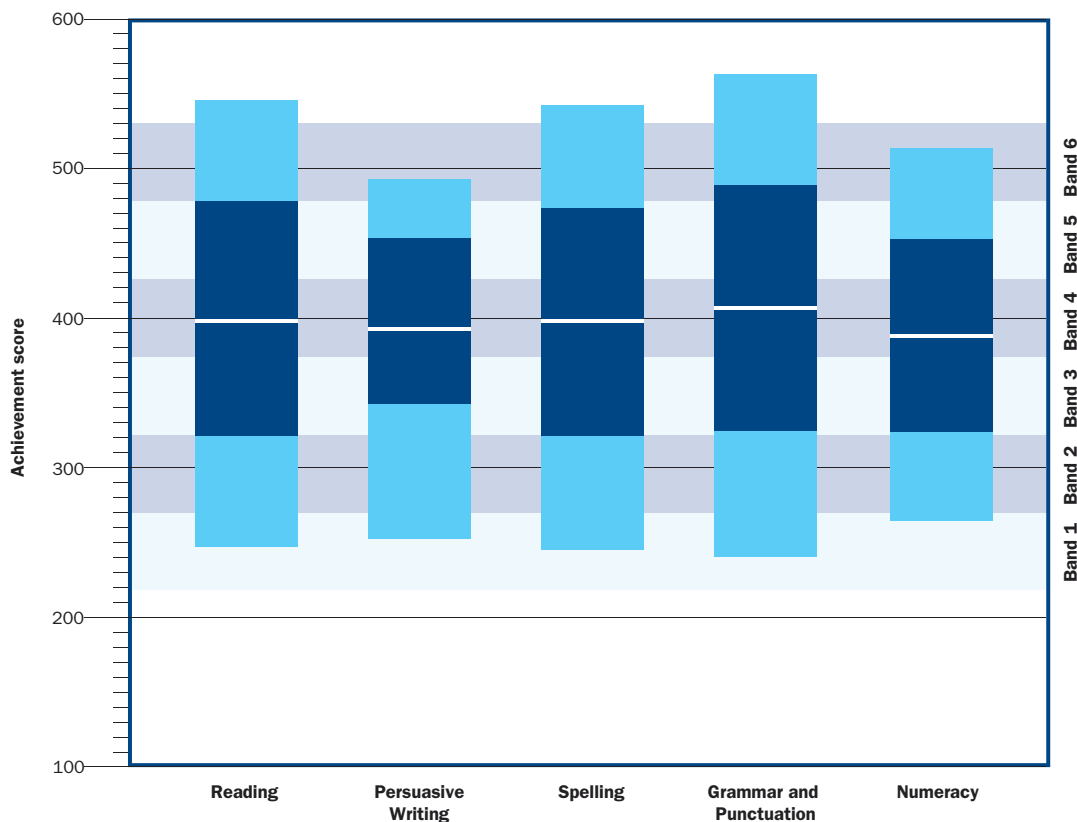


Table 1.1: Achievement of Year 3 students in all subject areas 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 1 and below		Band 2	Band 3	Band 4	Band 5			
Reading	<b>399.0</b> (91.1)	95.0	1.5	8.3	11.6	18.0	22.0	19.0	19.6	90.3	<b>418.3</b>	93.5
Persuasive Writing	<b>392.4</b> (76.4)	94.8	1.5	6.4	7.9	18.5	30.5	26.1	9.1	92.1	<b>402.2</b>	93.8
Spelling	<b>398.9</b> (89.7)	95.3	1.5	8.5	11.4	16.8	22.6	20.8	18.3	90.0	<b>411.8</b>	92.7
Grammar and Punctuation	<b>406.4</b> (97.7)	95.3	1.5	8.8	10.2	16.4	20.6	19.7	22.9	89.7	<b>426.0</b>	93.6
Numeracy	<b>387.9</b> (75.4)	94.6	1.4	5.8	13.4	23.1	25.9	18.7	11.7	92.8	<b>401.8</b>	94.6

<sup>1</sup>The number of students for all assessments is 23 358.

## YEAR 3: results by sex

Figure 1.2: Achievement of Year 3 students in all subject areas by sex 2014<sup>2</sup>

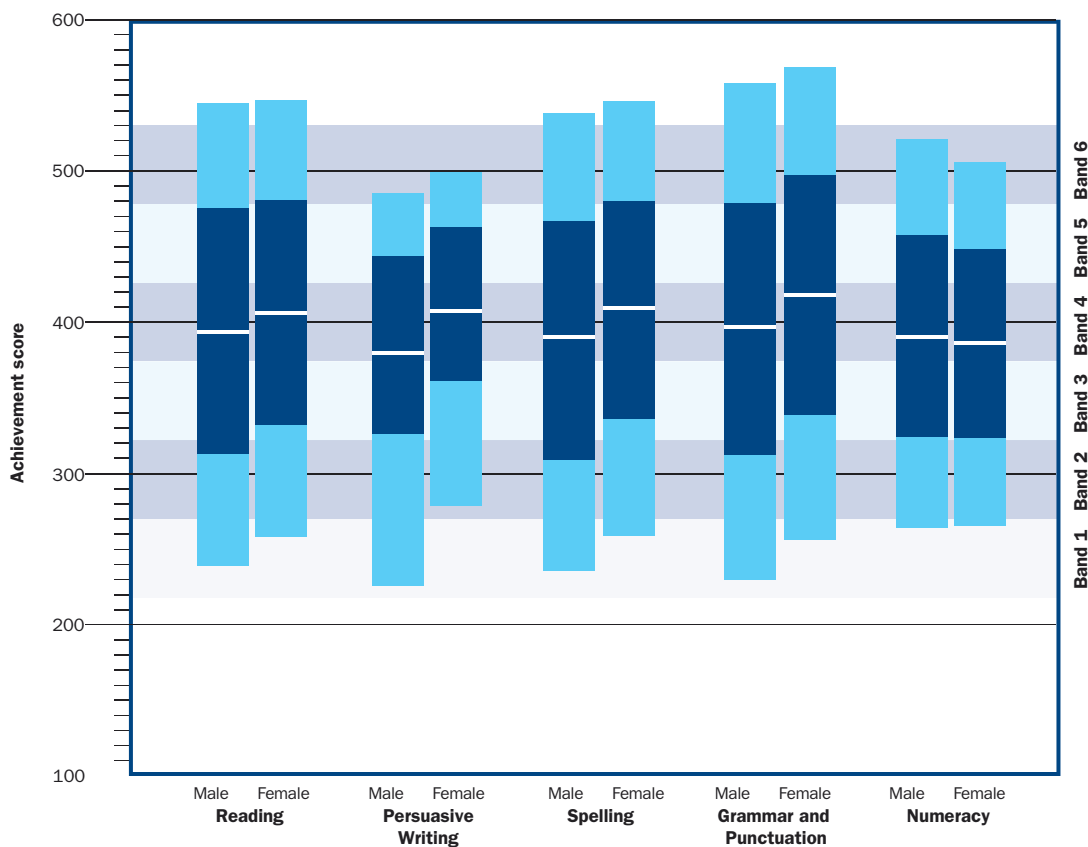


Table 1.2: Achievement of Year 3 students in all subject areas by sex 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 1 and below		Band 2	Band 3	Band 4	Band 5			
<b>Reading</b>												
Male	<b>393.1</b> (94.0)	94.1	1.8	9.8	12.8	18.0	21.1	17.8	18.8	88.4	<b>413.2</b>	92.0
Female	<b>405.1</b> (87.6)	95.9	1.2	6.6	10.4	18.0	23.0	20.3	20.5	92.3	<b>423.5</b>	95.1
<b>Persuasive Writing</b>												
Male	<b>379.0</b> (79.7)	93.8	1.8	8.6	10.1	21.0	30.1	21.9	6.6	89.6	<b>389.0</b>	91.6
Female	<b>406.4</b> (70.0)	96.0	1.2	4.2	5.6	15.8	30.9	30.6	11.7	94.6	<b>415.9</b>	96.1
<b>Spelling</b>												
Male	<b>389.6</b> (91.7)	94.4	1.8	10.5	12.8	17.7	21.9	19.1	16.2	87.7	<b>403.7</b>	90.8
Female	<b>408.5</b> (86.6)	96.2	1.2	6.5	9.9	15.9	23.3	22.7	20.6	92.4	<b>420.2</b>	94.7
<b>Grammar and Punctuation</b>												
Male	<b>396.0</b> (99.7)	94.4	1.8	10.9	11.4	17.4	20.3	18.3	20.0	87.4	<b>416.3</b>	91.8
Female	<b>417.3</b> (94.4)	96.2	1.2	6.7	9.0	15.3	20.9	21.1	25.9	92.2	<b>436.2</b>	95.5
<b>Numeracy</b>												
Male	<b>390.2</b> (77.7)	93.8	1.7	5.8	13.3	22.6	24.9	18.5	13.2	92.5	<b>405.2</b>	94.2
Female	<b>385.5</b> (72.8)	95.5	1.1	5.7	13.6	23.6	26.9	18.9	10.1	93.2	<b>398.4</b>	95.1

<sup>2</sup>For all assessments, the number of males is 11 996 and the number of females 11 362.

## YEAR 3: results by Indigenous status

Figure 1.3: Achievement of Year 3 students in all subject areas by Indigenous status 2014<sup>3</sup>

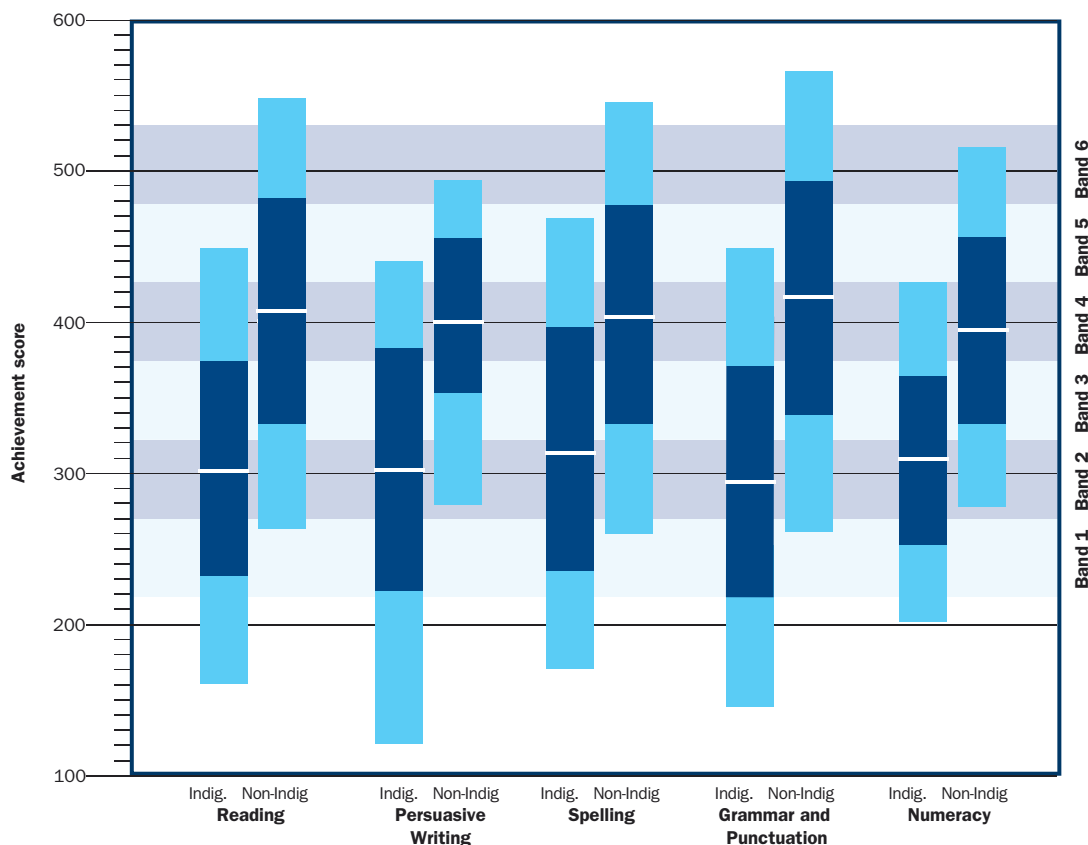


Table 1.3: Achievement of Year 3 students in all subject areas by Indigenous status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 1 and below		Band 2	Band 3	Band 4	Band 5			
<b>Reading</b>												
Indigenous	<b>302.9</b> (87.1)	86.0	1.0	35.6	23.4	19.7	12.5	5.4	2.5	63.4	<b>332.9</b>	74.7
Non-Indigenous	<b>408.5</b> (86.2)	96.1	1.5	5.7	10.5	17.7	22.9	20.4	21.4	92.8	<b>423.2</b>	94.7
<b>Persuasive Writing</b>												
Indigenous	<b>303.1</b> (96.9)	86.8	1.0	32.2	19.3	22.7	16.7	6.9	1.2	66.8	<b>327.9</b>	75.8
Non-Indigenous	<b>401.2</b> (68.3)	95.8	1.5	4.0	6.8	18.0	31.7	28.1	9.9	94.5	<b>406.6</b>	94.9
<b>Spelling</b>												
Indigenous	<b>314.6</b> (91.8)	87.3	1.1	33.6	21.6	16.8	14.4	8.6	3.9	65.4	<b>338.1</b>	74.1
Non-Indigenous	<b>407.4</b> (85.4)	96.3	1.5	6.1	10.3	16.7	23.4	22.0	19.9	92.4	<b>416.1</b>	93.9
<b>Grammar and Punctuation</b>												
Indigenous	<b>295.5</b> (92.7)	87.3	1.1	39.7	21.1	18.9	11.4	5.0	2.9	59.2	<b>331.3</b>	72.9
Non-Indigenous	<b>417.6</b> (91.5)	96.3	1.5	5.9	9.1	16.0	21.4	21.1	25.0	92.6	<b>431.6</b>	94.9
<b>Numeracy</b>												
Indigenous	<b>310.6</b> (69.1)	85.1	1.1	27.7	29.4	24.9	11.6	4.1	1.2	71.2	<b>331.5</b>	78.2
Non-Indigenous	<b>395.8</b> (71.8)	95.7	1.5	3.6	11.8	22.8	27.2	20.2	12.9	94.9	<b>405.9</b>	95.7

<sup>3</sup>For all assessments the number of Indigenous students was 1 964 and the number of non-Indigenous students 20 740. These numbers do not include 654 students whose Indigenous status was not stated.

## YEAR 3: results by LBOTE status

Figure 1.4: Achievement of Year 3 students in all subject areas by LBOTE status 2014<sup>4</sup>

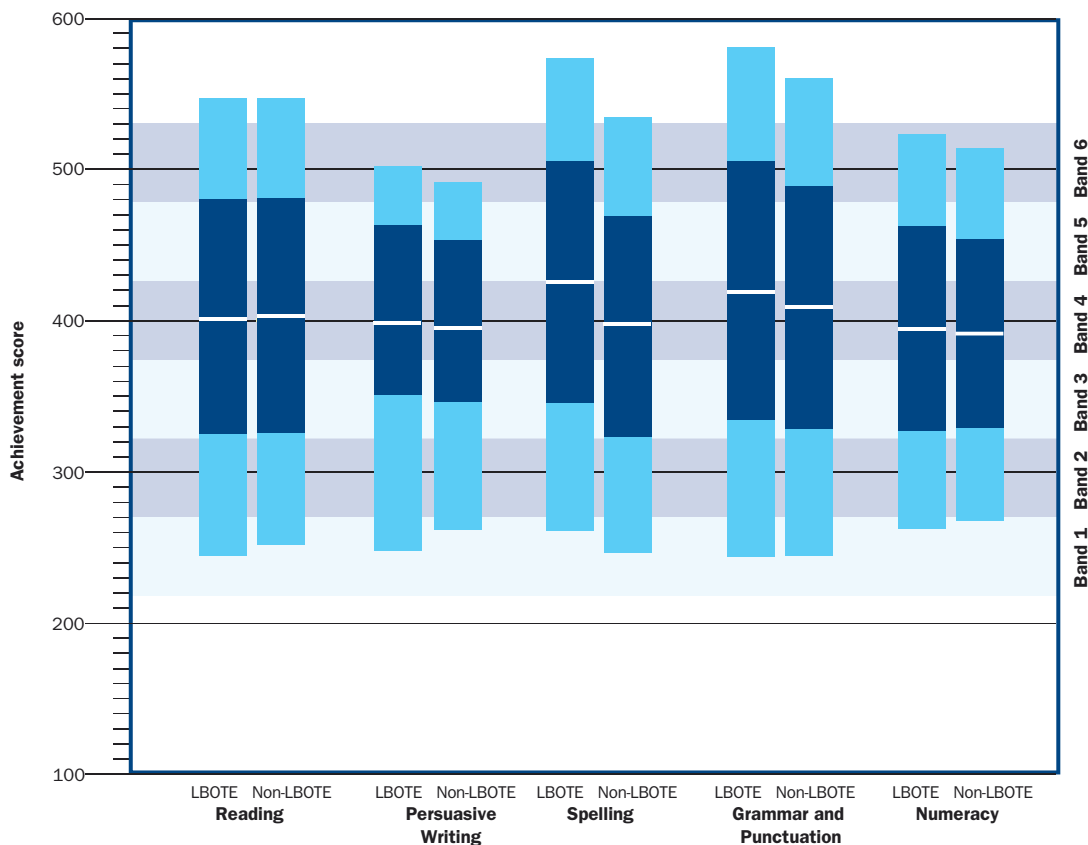


Table 1.4: Achievement of Year 3 students in all subject areas by LBOTE status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 1 and below		Band 2	Band 3	Band 4	Band 5			
<b>Reading</b>												
LBOTE	<b>400.5</b> (92.5)	95.1	3.1	8.2	10.5	17.5	22.1	18.6	20.0	88.7	<b>414.1</b>	91.7
Non-LBOTE	<b>402.4</b> (89.9)	95.7	1.0	7.5	11.3	17.8	22.2	19.7	20.5	91.4	<b>420.4</b>	94.3
<b>Persuasive Writing</b>												
LBOTE	<b>399.7</b> (78.7)	95.1	3.1	6.4	6.0	16.4	28.2	27.6	12.1	90.4	<b>409.0</b>	92.3
Non-LBOTE	<b>394.2</b> (73.5)	95.4	1.1	5.7	7.8	18.3	31.7	26.7	8.8	93.3	<b>400.8</b>	94.4
<b>Spelling</b>												
LBOTE	<b>424.9</b> (94.1)	95.3	3.1	5.9	8.4	13.2	18.8	21.9	28.7	91.0	<b>433.5</b>	92.7
Non-LBOTE	<b>396.8</b> (86.6)	95.9	1.1	8.3	11.4	17.3	23.8	21.3	16.8	90.7	<b>406.0</b>	92.9
<b>Grammar and Punctuation</b>												
LBOTE	<b>418.4</b> (102.0)	95.3	3.1	7.8	8.6	14.4	19.3	19.3	27.5	89.1	<b>431.6</b>	92.1
Non-LBOTE	<b>408.0</b> (95.5)	95.9	1.1	8.2	10.0	16.2	21.0	20.5	23.0	90.7	<b>425.4</b>	94.3
<b>Numeracy</b>												
LBOTE	<b>393.7</b> (79.5)	95.0	3.0	6.0	12.0	21.4	24.0	19.4	14.3	91.1	<b>402.6</b>	92.7
Non-LBOTE	<b>390.7</b> (73.7)	95.2	1.1	4.9	12.8	22.9	26.7	19.7	11.8	94.0	<b>402.3</b>	95.4

<sup>4</sup>For all assessments the number of LBOTE students was 4628 and the number of non-LBOTE students 11226. These numbers do not include 7504 students whose language background status was not stated.



## YEAR 3: absent, withdrawn and exempt

Table 1.5: Number and percentage of Year 3 students by participation status in all subject areas by subgroup 2014<sup>5</sup>

			Reading		Persuasive Writing		Language Conventions		Numeracy	
Student group	Number of Students	Participation status	No.	(%)	No.	(%)	No.	(%)	No.	(%)
<b>All students</b>	<b>23358</b>	Absent	766	3.3	798	3.4	704	3.0	875	3.7
		Withdrawn	405	1.7	408	1.7	396	1.7	387	1.7
		Exempt	341	1.5	347	1.5	345	1.5	337	1.4
<b>Male</b>	<b>11996</b>	Absent	419	3.5	453	3.8	388	3.2	467	3.9
		Withdrawn	290	2.4	293	2.4	284	2.4	279	2.3
		Exempt	210	1.8	214	1.8	213	1.8	209	1.7
<b>Female</b>	<b>11362</b>	Absent	347	3.1	345	3.0	316	2.8	408	3.6
		Withdrawn	115	1.0	115	1.0	112	1.0	108	1.0
		Exempt	131	1.2	133	1.2	132	1.2	128	1.1
<b>Indigenous</b>	<b>1964</b>	Absent	237	12.1	221	11.3	212	10.8	254	12.9
		Withdrawn	38	1.9	38	1.9	38	1.9	38	1.9
		Exempt	20	1.0	20	1.0	21	1.1	22	1.1
<b>LBOTE</b>	<b>4628</b>	Absent	156	3.4	158	3.4	149	3.2	162	3.5
		Withdrawn	71	1.5	71	1.5	70	1.5	68	1.5
		Exempt	143	3.1	145	3.1	144	3.1	137	3.0

<sup>5</sup>The number of students reported as Indigenous or non-Indigenous does not include those students whose Indigenous status is not stated and the number of students reported as LBOTE or non-LBOTE does not include those students whose language background status is not stated.

## YEAR 3: result by geolocation

Table 1.6: Number of Year 3 students in all subject areas by geolocation 2014

Metropolitan	16575
Provincial	4712
Remote	1314
Very Remote	757

Figure 1.5: Percentage of Year 3 students at or above the national minimum standard in all subject areas by geolocation 2014

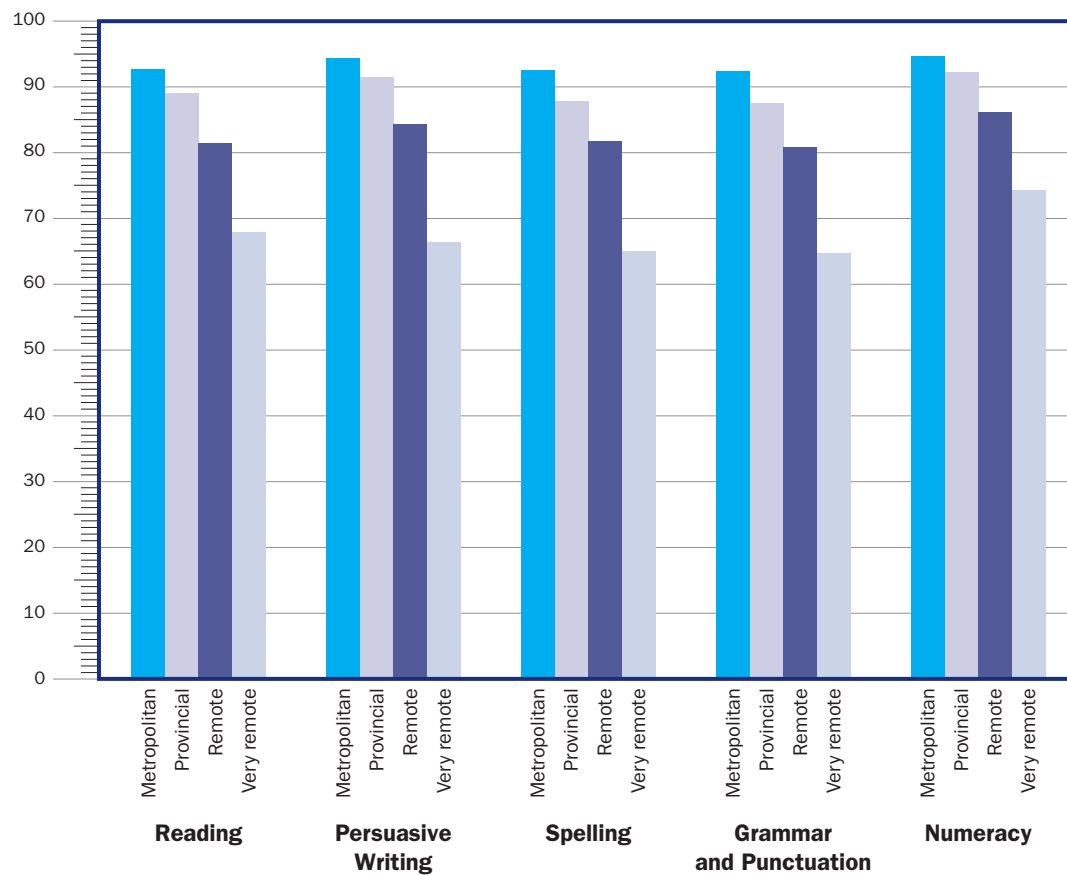


Table 1.7: Achievement of Year 3 students in all subject areas by geolocation 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 1 and below	Band 2	Band 3	Band 4	Band 5	Band 6 and above			
<b>Reading</b>												
Metropolitan	<b>410.6</b> (88.0)	95.6	1.7	5.9	10.1	17.2	22.3	20.3	22.7	92.5	<b>425.8</b>	94.7
Provincial	<b>380.8</b> (86.0)	95.1	1.1	10.1	15.0	20.7	23.2	16.7	13.2	88.8	<b>403.7</b>	92.2
Remote	<b>361.4</b> (98.3)	93.1	1.0	17.8	15.6	19.8	18.7	15.8	11.2	81.2	<b>372.6</b>	84.2
Very remote	<b>325.0</b> (104.7)	84.3	0.3	32.0	18.5	16.4	13.9	11.6	7.3	67.7	<b>288.2</b>	55.7
<b>Persuasive Writing</b>												
Metropolitan	<b>403.2</b> (70.1)	95.5	1.7	4.2	6.5	16.7	30.8	29.1	11.0	94.1	<b>409.6</b>	94.8
Provincial	<b>376.8</b> (72.9)	94.7	1.1	7.6	11.0	24.0	31.3	20.2	4.9	91.3	<b>387.6</b>	92.8
Remote	<b>358.9</b> (90.8)	93.2	1.0	14.9	11.5	20.9	28.9	18.8	3.9	84.1	<b>362.1</b>	85.2
Very remote	<b>313.1</b> (111.2)	84.4	0.3	33.4	12.7	18.0	20.6	12.5	2.5	66.3	<b>280.4</b>	56.3
<b>Spelling</b>												
Metropolitan	<b>412.0</b> (86.5)	95.9	1.7	5.9	9.7	15.7	22.7	22.6	21.7	92.4	<b>421.5</b>	94.2
Provincial	<b>377.5</b> (84.3)	95.1	1.1	11.2	14.7	20.3	23.6	17.9	11.2	87.7	<b>390.5</b>	90.3
Remote	<b>359.1</b> (91.1)	93.4	1.0	17.4	17.0	19.6	21.0	15.1	8.8	81.6	<b>366.5</b>	83.1
Very remote	<b>316.9</b> (99.2)	85.6	0.3	35.0	18.4	15.4	15.4	10.5	5.1	64.8	<b>292.0</b>	55.9
<b>Grammar and Punctuation</b>												
Metropolitan	<b>420.8</b> (94.2)	95.9	1.7	6.1	8.7	15.1	20.4	21.0	27.0	92.2	<b>435.6</b>	94.9
Provincial	<b>381.7</b> (90.2)	95.1	1.1	11.5	13.4	20.1	22.6	17.5	13.8	87.4	<b>406.4</b>	92.0
Remote	<b>363.5</b> (103.0)	93.4	1.0	18.4	14.2	18.8	19.1	15.9	12.7	80.6	<b>374.2</b>	83.3
Very remote	<b>321.6</b> (111.2)	85.6	0.3	35.2	15.4	15.2	15.4	10.4	8.1	64.5	<b>283.2</b>	53.4
<b>Numeracy</b>												
Metropolitan	<b>397.6</b> (73.7)	95.4	1.7	3.9	11.5	22.0	26.4	20.6	13.9	94.4	<b>408.2</b>	95.5
Provincial	<b>371.6</b> (69.7)	94.3	1.0	6.9	17.4	26.9	26.1	15.0	6.7	92.1	<b>389.2</b>	93.9
Remote	<b>360.5</b> (77.5)	91.7	1.0	13.0	17.3	24.8	23.7	14.2	6.0	86.0	<b>364.9</b>	87.6
Very remote	<b>327.1</b> (82.9)	83.1	0.3	25.7	23.8	20.5	17.6	8.4	3.8	74.1	<b>301.8</b>	61.7

## YEAR 3: results by geolocation and Indigenous status

Table 1.8: Achievement of Year 3 students in all subject areas by geolocation and Indigenous status 2014<sup>6</sup>

Geolocation	Number of students	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
		Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)
<b>Metropolitan</b>						
Indigenous	761	<b>324.5</b> (81.1)	<b>328.6</b> (86.4)	<b>338.1</b> (87.5)	<b>319.4</b> (86.7)	<b>326.4</b> (65.6)
Non-Indigenous	15361	<b>415.3</b> (86.3)	<b>407.3</b> (67.1)	<b>416.2</b> (84.9)	<b>426.6</b> (91.8)	<b>401.7</b> (72.4)
<b>Provincial</b>						
Indigenous	517	<b>315.5</b> (83.6)	<b>321.0</b> (84.7)	<b>327.0</b> (87.9)	<b>306.3</b> (88.7)	<b>319.1</b> (66.0)
Non-Indigenous	4052	<b>389.4</b> (82.5)	<b>384.1</b> (67.5)	<b>384.4</b> (81.5)	<b>391.7</b> (85.6)	<b>378.5</b> (67.2)
<b>Remote</b>						
Indigenous	315	<b>278.7</b> (88.5)	<b>282.2</b> (100.2)	<b>297.4</b> (88.6)	<b>272.6</b> (94.0)	<b>297.9</b> (68.8)
Non-Indigenous	954	<b>390.0</b> (85.4)	<b>384.5</b> (71.5)	<b>380.4</b> (82.1)	<b>394.9</b> (87.1)	<b>382.1</b> (68.7)
<b>Very remote</b>						
Indigenous	371	<b>261.7</b> (83.3)	<b>244.1</b> (101.2)	<b>264.1</b> (85.7)	<b>251.4</b> (88.9)	<b>277.5</b> (67.3)
Non-Indigenous	373	<b>386.3</b> (85.2)	<b>380.1</b> (73.0)	<b>368.5</b> (83.4)	<b>390.2</b> (85.1)	<b>375.5</b> (66.9)

<sup>6</sup>The number of students does not include 654 students whose Indigenous status was not stated.

Figure 1.6: Percentage of Year 3 students at or above the national minimum standard in all subject areas by geolocation and Indigenous status 2014

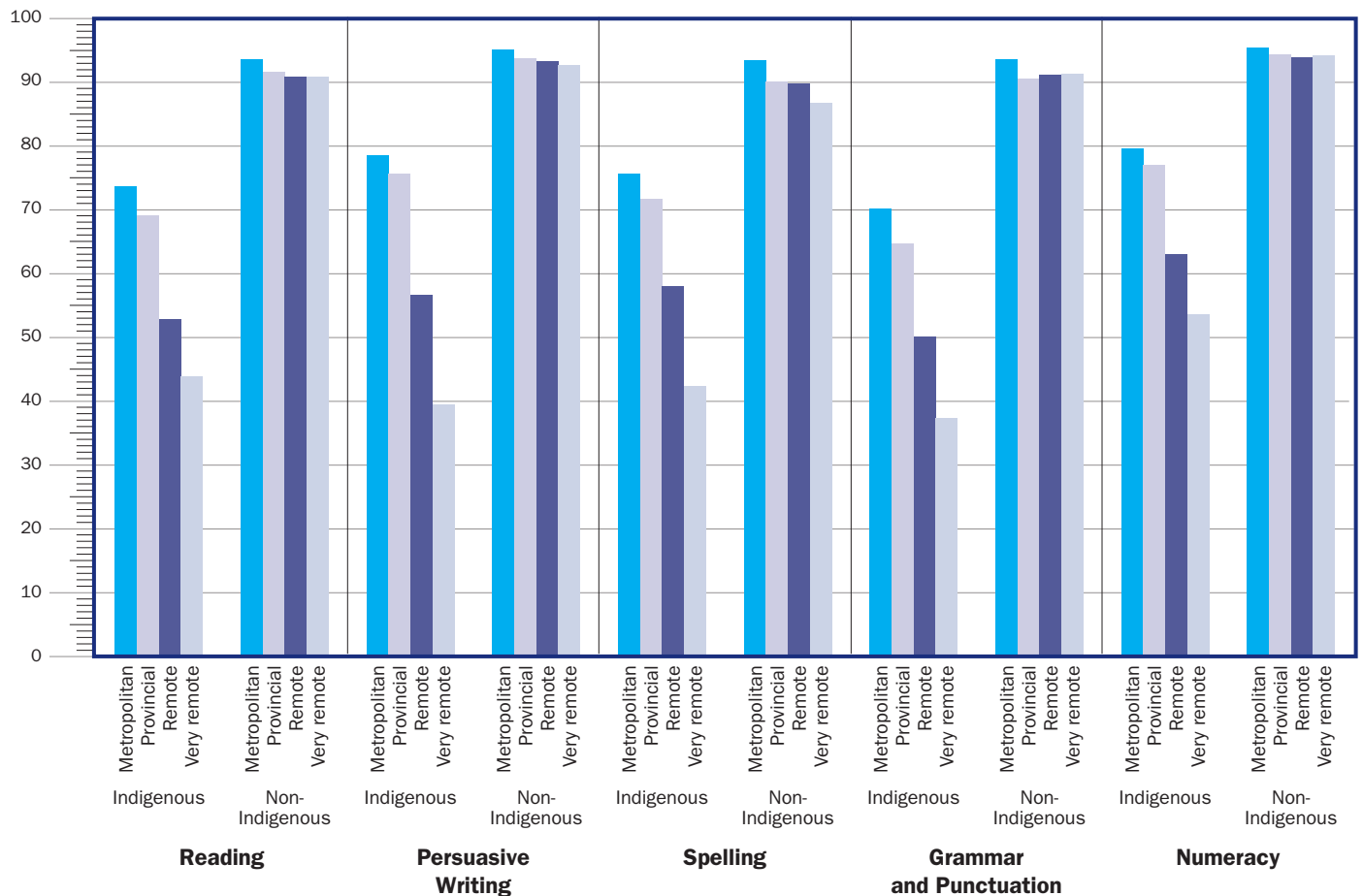


Table 1.9: Percentage of Year 3 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2014

Geolocation	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
	At or above the national minimum standard (%)				
<b>Metropolitan</b>					
Indigenous	73.6	78.4	75.5	70.0	79.4
Non-Indigenous	93.4	94.9	93.3	93.4	95.2
<b>Provincial</b>					
Indigenous	69.0	75.5	71.6	64.6	76.9
Non-Indigenous	91.4	93.5	89.9	90.4	94.1
<b>Remote</b>					
Indigenous	52.8	56.6	57.9	50.0	62.9
Non-Indigenous	90.7	93.1	89.6	91.0	93.7
<b>Very remote</b>					
Indigenous	43.8	39.4	42.3	37.3	53.5
Non-Indigenous	90.7	92.5	86.6	91.2	94.0

## YEAR 3: results by education region

Table 1.10: Achievement and percentage of Year 3 students at or above the national minimum standard in all subject areas by education region 2014

Region	Number of students	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)
Goldfields	748	<b>353.3</b> (96.7)	80.1	<b>358.3</b> (92.0)	85.4	<b>352.0</b> (93.2)	80.0	<b>352.8</b> (102.1)	79.3	<b>347.4</b> (78.7)	83.8
Kimberley	446	<b>308.5</b> (105.1)	61.4	<b>299.5</b> (108.8)	61.2	<b>306.0</b> (96.3)	60.9	<b>303.3</b> (109.7)	57.7	<b>316.5</b> (80.2)	68.9
Midwest	721	<b>350.4</b> (99.6)	77.1	<b>350.9</b> (89.4)	82.4	<b>351.9</b> (92.9)	78.9	<b>350.0</b> (104.7)	75.9	<b>350.7</b> (77.8)	83.5
North Metropolitan	8429	<b>414.2</b> (86.6)	93.3	<b>407.1</b> (67.9)	94.9	<b>415.4</b> (84.0)	93.5	<b>424.7</b> (92.5)	93.0	<b>400.5</b> (72.6)	95.0
Pilbara	768	<b>358.0</b> (91.7)	80.5	<b>349.1</b> (95.1)	80.2	<b>356.9</b> (90.6)	79.8	<b>360.2</b> (97.3)	79.6	<b>355.1</b> (72.9)	85.9
South Metropolitan	9092	<b>405.0</b> (88.4)	91.6	<b>397.9</b> (72.0)	93.2	<b>406.2</b> (88.6)	91.1	<b>414.1</b> (95.0)	91.3	<b>392.8</b> (74.2)	93.9
Southwest	2327	<b>391.8</b> (84.5)	91.7	<b>381.9</b> (68.5)	93.5	<b>384.0</b> (81.4)	90.2	<b>392.8</b> (86.9)	90.8	<b>380.7</b> (68.1)	94.3
Wheatbelt	827	<b>369.2</b> (85.4)	86.5	<b>371.0</b> (76.1)	88.9	<b>366.7</b> (86.1)	84.6	<b>370.7</b> (92.7)	83.9	<b>364.7</b> (70.4)	90.1

## YEAR 5: results all subjects

Figure 2.1: Achievement of Year 5 students in all subject areas 2014<sup>7</sup>

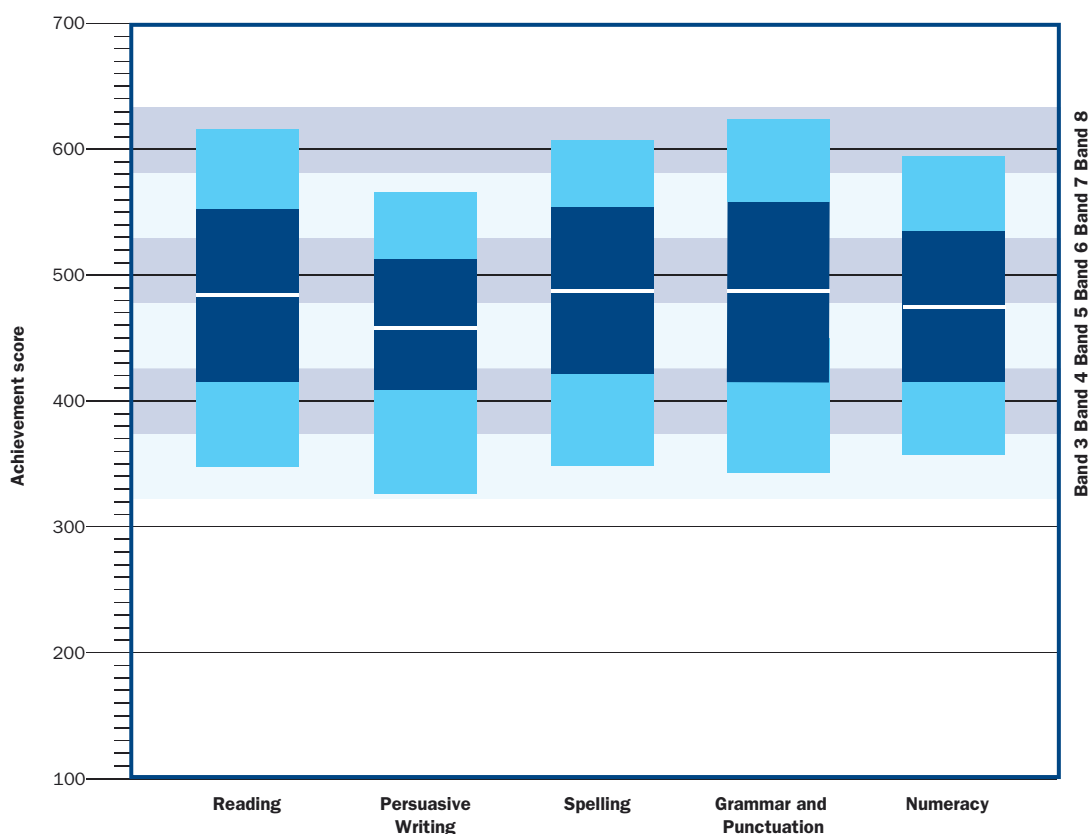


Table 2.1: Achievement of Year 5 students in all subject areas 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7			
Reading	<b>483.3</b> (81.5)	95.4	1.7	9.3	14.0	22.6	24.6	16.8	11.1	89.1	<b>500.6</b>	92.9
Persuasive Writing	<b>457.8</b> (74.6)	95.2	1.7	10.8	15.6	31.6	27.2	10.4	2.7	87.5	<b>468.3</b>	90.2
Spelling	<b>486.7</b> (79.0)	95.7	1.7	8.5	12.8	21.3	25.8	19.5	10.4	89.8	<b>497.6</b>	92.7
Grammar and Punctuation	<b>486.9</b> (85.7)	95.7	1.7	9.5	13.5	21.0	23.6	17.7	13.1	88.9	<b>503.8</b>	92.8
Numeracy	<b>474.1</b> (71.4)	95.0	1.7	8.0	16.7	27.2	25.0	14.6	6.8	90.4	<b>487.6</b>	93.5

<sup>7</sup>The number of students for all assessments is 21 134.

## YEAR 5: results by sex

Figure 2.2: Achievement of Year 5 students in all subject areas by sex 2014<sup>8</sup>

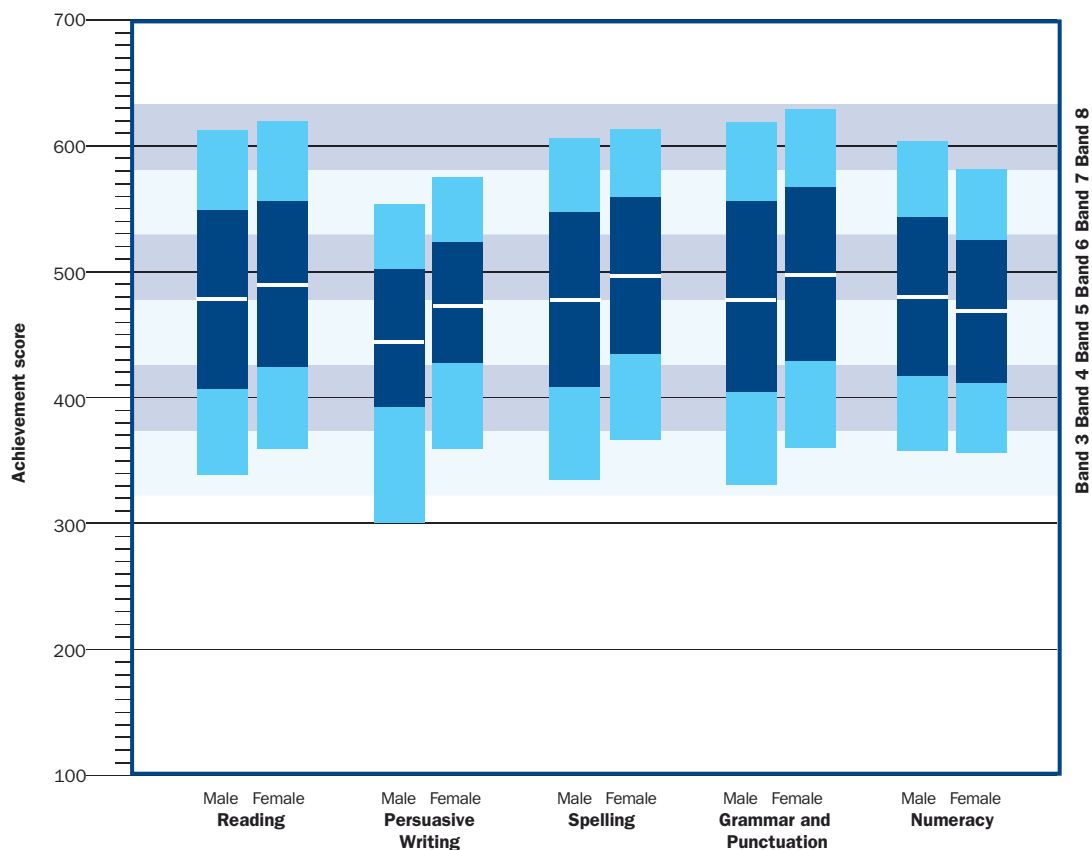


Table 2.2: Achievement of Year 5 students in all subject areas by sex 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7			
<b>Reading</b>												
Male	<b>477.6</b> (83.7)	94.7	2.0	11.2	14.8	22.3	23.2	16.2	10.3	86.9	<b>495.1</b>	91.2
Female	<b>489.5</b> (78.7)	96.2	1.3	7.2	13.1	22.9	26.0	17.6	11.9	91.5	<b>506.4</b>	94.7
<b>Persuasive Writing</b>												
Male	<b>443.9</b> (77.8)	94.6	2.0	14.6	18.3	32.0	23.4	7.9	1.7	83.4	<b>454.8</b>	86.6
Female	<b>472.6</b> (67.9)	95.9	1.4	6.7	12.6	31.1	31.3	13.1	3.8	91.9	<b>482.5</b>	94.1
<b>Spelling</b>												
Male	<b>477.4</b> (81.8)	95.1	2.0	11.0	14.6	21.9	24.1	17.3	9.2	87.1	<b>488.3</b>	90.3
Female	<b>496.6</b> (74.6)	96.3	1.4	5.9	10.9	20.7	27.6	21.9	11.6	92.7	<b>507.2</b>	95.2
<b>Grammar and Punctuation</b>												
Male	<b>477.2</b> (87.8)	95.1	2.0	12.0	14.9	21.6	22.1	16.1	11.4	86.1	<b>494.4</b>	90.7
Female	<b>497.2</b> (82.1)	96.3	1.4	6.8	11.9	20.4	25.2	19.5	14.9	91.9	<b>513.6</b>	95.0
<b>Numeracy</b>												
Male	<b>479.6</b> (74.2)	94.5	2.0	7.7	15.7	25.2	24.7	16.1	8.7	90.4	<b>493.3</b>	93.1
Female	<b>468.2</b> (67.9)	95.5	1.3	8.3	17.8	29.4	25.4	13.0	4.8	90.4	<b>481.7</b>	93.8

<sup>8</sup>For all assessments, the number of males is 10 957 and the number of females 10 177.



## YEAR 5: results by Indigenous status

Figure 2.3: Achievement of Year 5 students in all subject areas by Indigenous status 2014<sup>9</sup>

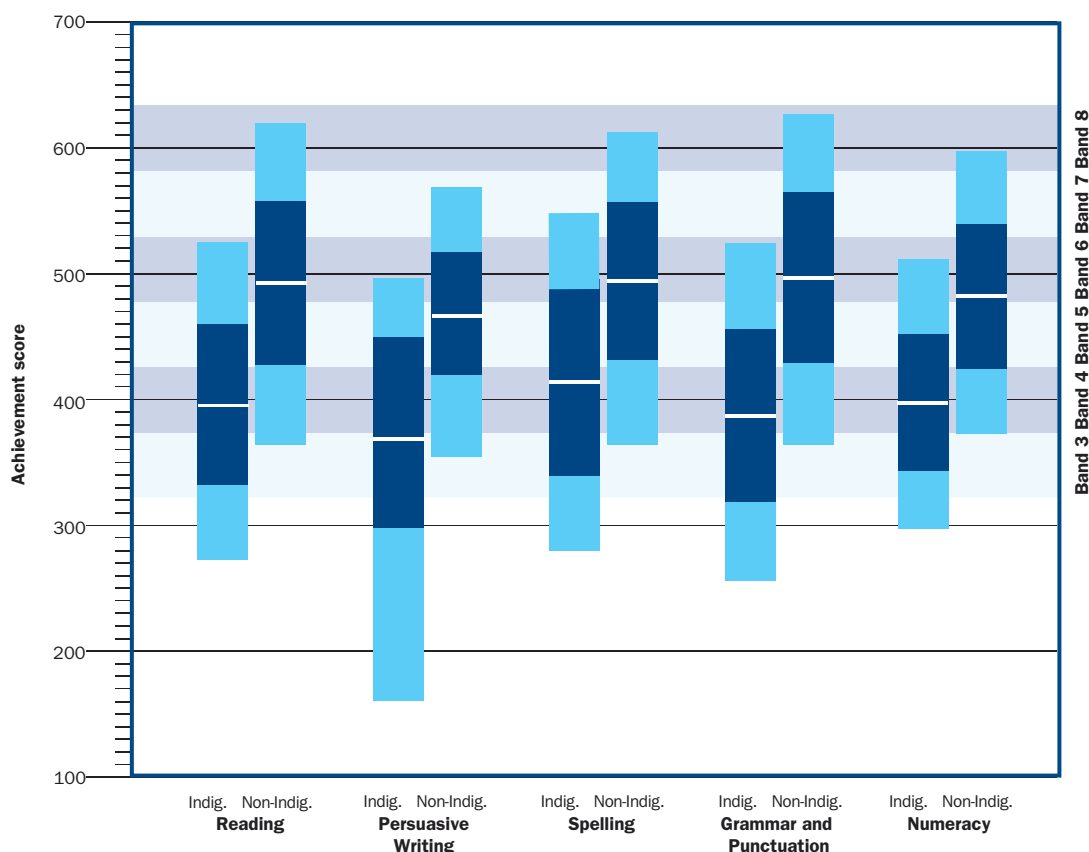


Table 2.3: Achievement of Year 5 students in all subject areas by Indigenous status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7			
<b>Reading</b>												
Indigenous	<b>395.1</b> (78.0)	86.1	1.3	39.1	26.6	18.7	10.1	3.3	0.9	59.6	<b>422.1</b>	70.3
Non-Indigenous	<b>492.0</b> (77.0)	96.4	1.7	6.4	12.7	22.9	26.0	18.2	12.1	91.9	<b>505.0</b>	94.2
<b>Persuasive Writing</b>												
Indigenous	<b>368.6</b> (96.9)	86.6	1.3	44.7	23.5	21.1	8.1	1.2	0.1	54.0	<b>391.8</b>	63.3
Non-Indigenous	<b>466.4</b> (66.4)	96.2	1.7	7.6	14.7	32.5	29.1	11.4	3.0	90.7	<b>472.7</b>	91.9
<b>Spelling</b>												
Indigenous	<b>413.5</b> (82.5)	87.8	1.3	32.7	22.3	20.3	15.3	6.5	1.5	66.0	<b>433.7</b>	73.8
Non-Indigenous	<b>493.9</b> (75.1)	96.6	1.7	6.2	11.8	21.3	26.9	20.8	11.3	92.1	<b>501.1</b>	93.8
<b>Grammar and Punctuation</b>												
Indigenous	<b>387.0</b> (82.8)	87.8	1.3	43.6	23.9	17.9	9.2	3.3	0.8	55.1	<b>417.3</b>	68.0
Non-Indigenous	<b>496.6</b> (79.9)	96.6	1.7	6.2	12.4	21.2	25.0	19.2	14.4	92.1	<b>508.5</b>	94.3
<b>Numeracy</b>												
Indigenous	<b>397.0</b> (66.3)	85.1	1.3	37.7	30.0	19.7	8.8	2.4	0.2	61.1	<b>417.9</b>	71.1
Non-Indigenous	<b>481.8</b> (67.6)	96.1	1.7	5.1	15.3	27.8	26.7	15.9	7.5	93.2	<b>491.5</b>	94.8

<sup>9</sup>For all assessments the number of Indigenous students was 1 711 and the number of non-Indigenous students 18 800. These numbers do not include 623 students whose Indigenous status was not stated.

## YEAR 5: results by LBOTE status

Figure 2.4: Achievement of Year 5 students in all subject areas by LBOTE status 2014<sup>10</sup>

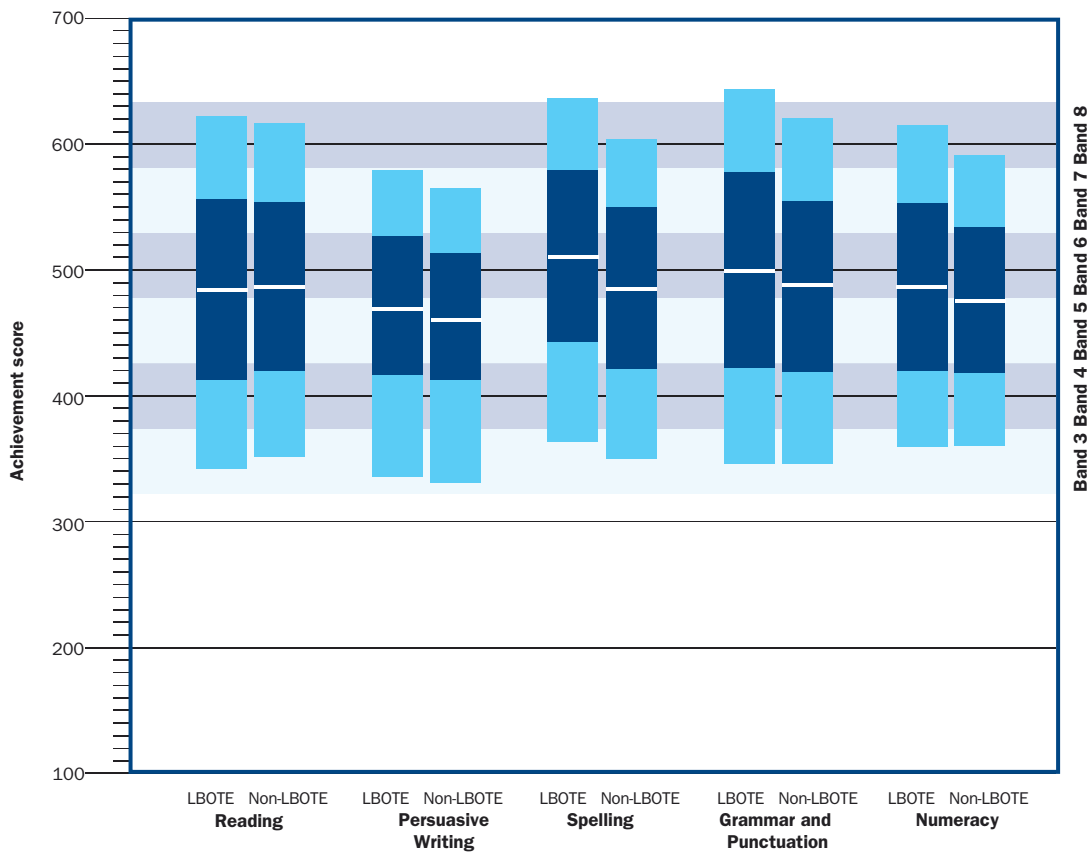


Table 2.4: Achievement of Year 5 students in all subject areas by LBOTE status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)					WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7	Band 8 and above			
<b>Reading</b>													
LBOTE	<b>482.7</b> (85.2)	96.2	3.6	10.0	13.8	21.4	22.9	16.8	11.5	86.4	<b>493.3</b>	90.2	
Non-LBOTE	<b>485.2</b> (80.0)	95.7	1.2	8.5	13.9	22.5	25.5	17.3	11.1	90.3	<b>503.4</b>	93.9	
<b>Persuasive Writing</b>													
LBOTE	<b>467.2</b> (77.3)	95.9	3.7	9.3	13.6	27.8	28.0	13.4	4.2	87.0	<b>474.8</b>	89.8	
Non-LBOTE	<b>458.7</b> (72.6)	95.5	1.2	10.2	15.4	32.4	28.0	10.2	2.5	88.5	<b>466.9</b>	90.5	
<b>Spelling</b>													
LBOTE	<b>509.2</b> (82.6)	96.3	3.7	6.2	9.0	16.5	23.3	23.6	17.7	90.1	<b>514.6</b>	92.3	
Non-LBOTE	<b>483.8</b> (76.5)	95.9	1.2	8.5	13.2	22.3	26.7	19.1	9.0	90.3	<b>493.0</b>	92.9	
<b>Grammar and Punctuation</b>													
LBOTE	<b>497.7</b> (91.3)	96.3	3.7	8.7	12.1	18.1	21.1	18.8	17.5	87.7	<b>508.6</b>	91.0	
Non-LBOTE	<b>486.3</b> (83.4)	95.9	1.2	9.1	13.5	21.4	24.6	17.9	12.3	89.7	<b>503.0</b>	93.5	
<b>Numeracy</b>													
LBOTE	<b>484.8</b> (77.5)	96.0	3.6	7.3	15.0	22.7	23.8	16.8	10.7	89.1	<b>492.9</b>	91.6	
Non-LBOTE	<b>474.1</b> (69.1)	95.3	1.2	7.5	16.3	28.3	25.9	14.8	6.0	91.3	<b>486.6</b>	94.2	

<sup>10</sup>For all assessments the number of LBOTE students was 4048 and the number of non-LBOTE students 10578. These numbers do not include 6508 students whose language background status was not stated.

## YEAR 5: absent, withdrawn and exempt

Table 2.5: Number and percentage of Year 5 students by participation status in all subject areas by subgroup 2014<sup>11</sup>

Student group	Number of students	Participation status	Reading		Persuasive Writing		Language Conventions		Numeracy	
			No.	(%)	No.	(%)	No.	(%)	No.	(%)
<b>All students</b>	<b>21134</b>	Absent	699	3.3	733	3.5	636	3.0	791	3.7
		Withdrawn	277	1.3	280	1.3	276	1.3	267	1.3
		Exempt	351	1.7	357	1.7	353	1.7	352	1.7
<b>Male</b>	<b>10957</b>	Absent	397	3.6	410	3.7	348	3.2	427	3.9
		Withdrawn	188	1.7	187	1.7	186	1.7	178	1.6
		Exempt	216	2.0	218	2.0	215	2.0	216	2.0
<b>Female</b>	<b>10177</b>	Absent	302	3.0	323	3.2	288	2.8	364	3.6
		Withdrawn	89	0.9	93	0.9	90	0.9	89	0.9
		Exempt	135	1.3	139	1.4	138	1.4	136	1.3
<b>Indigenous</b>	<b>1711</b>	Absent	218	12.7	209	12.2	189	11.0	235	13.7
		Withdrawn	20	1.2	20	1.2	20	1.2	20	1.2
		Exempt	22	1.3	22	1.3	22	1.3	22	1.3
<b>LBOTE</b>	<b>4048</b>	Absent	112	2.8	124	3.1	108	2.7	123	3.0
		Withdrawn	42	1.0	41	1.0	41	1.0	39	1.0
		Exempt	145	3.6	151	3.7	148	3.7	146	3.6

<sup>11</sup>The number of students reported as Indigenous or non-Indigenous does not include those students whose Indigenous status is not stated and the number of students reported as LBOTE or non-LBOTE does not include those students whose language background status is not stated.

## YEAR 5: result by geolocation

Table 2.6: Number of Year 5 students in all subject areas by geolocation 2014

Metropolitan	14893
Provincial	4369
Remote	1210
Very remote	662

Figure 2.5: Percentage of Year 5 students at or above the national minimum standard in all subject areas by geolocation 2014

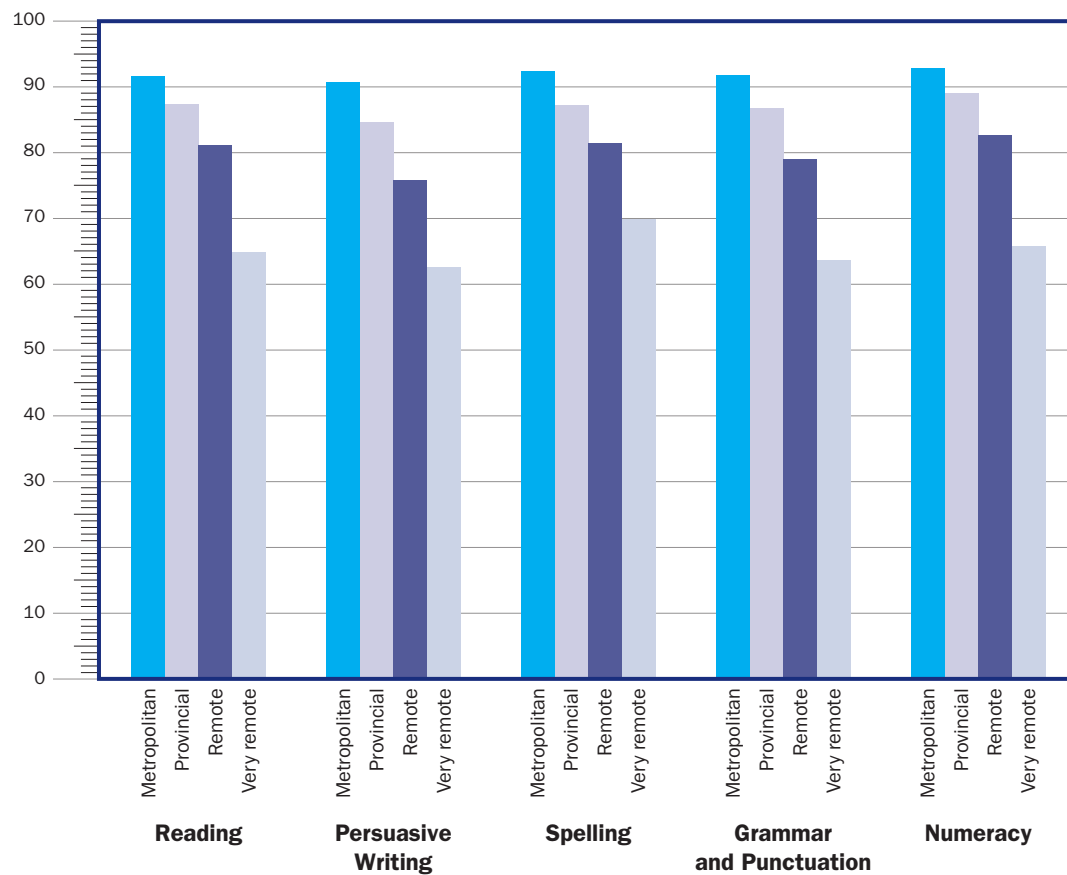


Table 2.7: Achievement of Year 5 students in all subject areas by geolocation 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 3 and below		Band 4	Band 5	Band 6	Band 7			
<b>Reading</b>												
Metropolitan	<b>493.0</b> (78.8)	96.2	1.9	6.7	12.6	22.3	25.2	18.2	13.1	91.4	<b>506.7</b>	94.1
Provincial	<b>467.9</b> (77.1)	95.0	1.3	11.5	17.0	24.7	24.7	14.4	6.3	87.2	<b>489.3</b>	91.7
Remote	<b>456.7</b> (88.5)	92.9	1.0	18.1	17.4	21.8	21.0	13.4	7.4	80.9	<b>463.4</b>	83.2
Very remote	<b>417.3</b> (97.9)	84.9	0.3	35.0	19.2	16.4	15.7	8.7	4.7	64.7	<b>383.2</b>	49.5
<b>Persuasive Writing</b>												
Metropolitan	<b>468.4</b> (68.5)	95.9	1.9	7.6	13.9	31.4	29.5	12.2	3.5	90.5	<b>476.0</b>	92.1
Provincial	<b>441.6</b> (71.7)	94.8	1.3	14.3	19.7	34.4	22.8	6.4	1.0	84.4	<b>453.1</b>	87.4
Remote	<b>425.0</b> (90.8)	93.9	1.0	23.4	18.0	28.4	21.7	6.5	1.1	75.6	<b>427.8</b>	77.6
Very remote	<b>387.1</b> (108.1)	84.4	0.3	37.3	20.7	21.9	14.5	4.7	0.6	62.4	<b>339.9</b>	45.8
<b>Spelling</b>												
Metropolitan	<b>497.7</b> (75.5)	96.4	1.9	5.9	11.0	20.5	26.6	21.7	12.4	92.2	<b>505.4</b>	94.1
Provincial	<b>467.6</b> (76.2)	95.2	1.2	11.8	16.8	23.9	25.3	15.1	5.8	87.0	<b>480.7</b>	90.5
Remote	<b>455.1</b> (85.0)	94.4	1.0	17.7	16.8	22.9	22.4	13.2	6.0	81.3	<b>460.0</b>	83.1
Very remote	<b>424.9</b> (91.3)	86.1	0.3	29.9	19.4	19.0	18.7	9.7	3.1	69.8	<b>391.1</b>	57.1
<b>Grammar and Punctuation</b>												
Metropolitan	<b>498.7</b> (82.1)	96.4	1.9	6.6	12.0	20.4	24.2	19.2	15.7	91.5	<b>512.1</b>	94.2
Provincial	<b>467.6</b> (80.5)	95.2	1.2	12.2	17.0	23.7	23.8	15.0	7.1	86.5	<b>486.7</b>	91.0
Remote	<b>452.2</b> (93.9)	94.4	1.0	20.2	15.9	22.0	20.3	13.4	7.2	78.8	<b>459.3</b>	81.7
Very remote	<b>413.9</b> (102.7)	86.1	0.3	36.2	18.8	16.0	14.2	9.6	4.9	63.5	<b>376.2</b>	48.9
<b>Numeracy</b>												
Metropolitan	<b>483.5</b> (69.6)	95.9	1.9	5.5	15.0	26.6	26.2	16.4	8.4	92.6	<b>494.1</b>	94.6
Provincial	<b>458.8</b> (66.1)	94.3	1.3	10.0	20.5	30.9	23.4	10.6	3.3	88.8	<b>474.4</b>	92.3
Remote	<b>448.1</b> (74.8)	92.3	1.0	16.5	21.0	25.8	22.2	10.6	2.9	82.5	<b>451.4</b>	84.3
Very remote	<b>415.0</b> (81.1)	83.8	0.3	34.0	22.2	19.9	14.7	7.4	1.6	65.7	<b>389.7</b>	52.6

## YEAR 5: results by geolocation and Indigenous status

Table 2.8: Achievement of Year 5 students in all subject areas by geolocation and Indigenous status 2014<sup>12</sup>

Geolocation	Number of students	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
		Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)
<b>Metropolitan</b>						
Indigenous	647	<b>420.2</b> (70.7)	<b>398.6</b> (87.7)	<b>439.1</b> (76.5)	<b>414.0</b> (75.7)	<b>417.9</b> (61.8)
Non-Indigenous	13806	<b>497.2</b> (77.3)	<b>472.3</b> (65.4)	<b>501.1</b> (74.1)	<b>503.5</b> (80.0)	<b>487.4</b> (68.3)
<b>Provincial</b>						
Indigenous	426	<b>397.6</b> (77.2)	<b>375.1</b> (84.4)	<b>414.9</b> (80.0)	<b>389.5</b> (80.4)	<b>397.5</b> (64.5)
Non-Indigenous	3800	<b>476.1</b> (73.0)	<b>449.6</b> (65.8)	<b>473.8</b> (73.4)	<b>476.7</b> (75.6)	<b>466.0</b> (62.6)
<b>Remote</b>						
Indigenous	313	<b>380.4</b> (73.5)	<b>347.0</b> (98.2)	<b>395.6</b> (78.8)	<b>368.2</b> (81.1)	<b>386.6</b> (64.8)
Non-Indigenous	867	<b>484.3</b> (77.2)	<b>453.0</b> (69.7)	<b>476.6</b> (76.6)	<b>482.5</b> (79.2)	<b>470.4</b> (65.1)
<b>Very remote</b>						
Indigenous	325	<b>356.7</b> (78.3)	<b>322.0</b> (105.3)	<b>378.7</b> (83.9)	<b>349.0</b> (81.6)	<b>365.3</b> (64.1)
Non-Indigenous	327	<b>476.0</b> (77.7)	<b>450.3</b> (65.3)	<b>470.1</b> (74.1)	<b>477.2</b> (79.2)	<b>463.0</b> (65.6)

<sup>12</sup>The number of students does not include 623 students whose Indigenous status is not stated.

Figure 2.6: Percentage of Year 5 students at or above the national minimum standard in all subject areas by geolocation and Indigenous status 2014

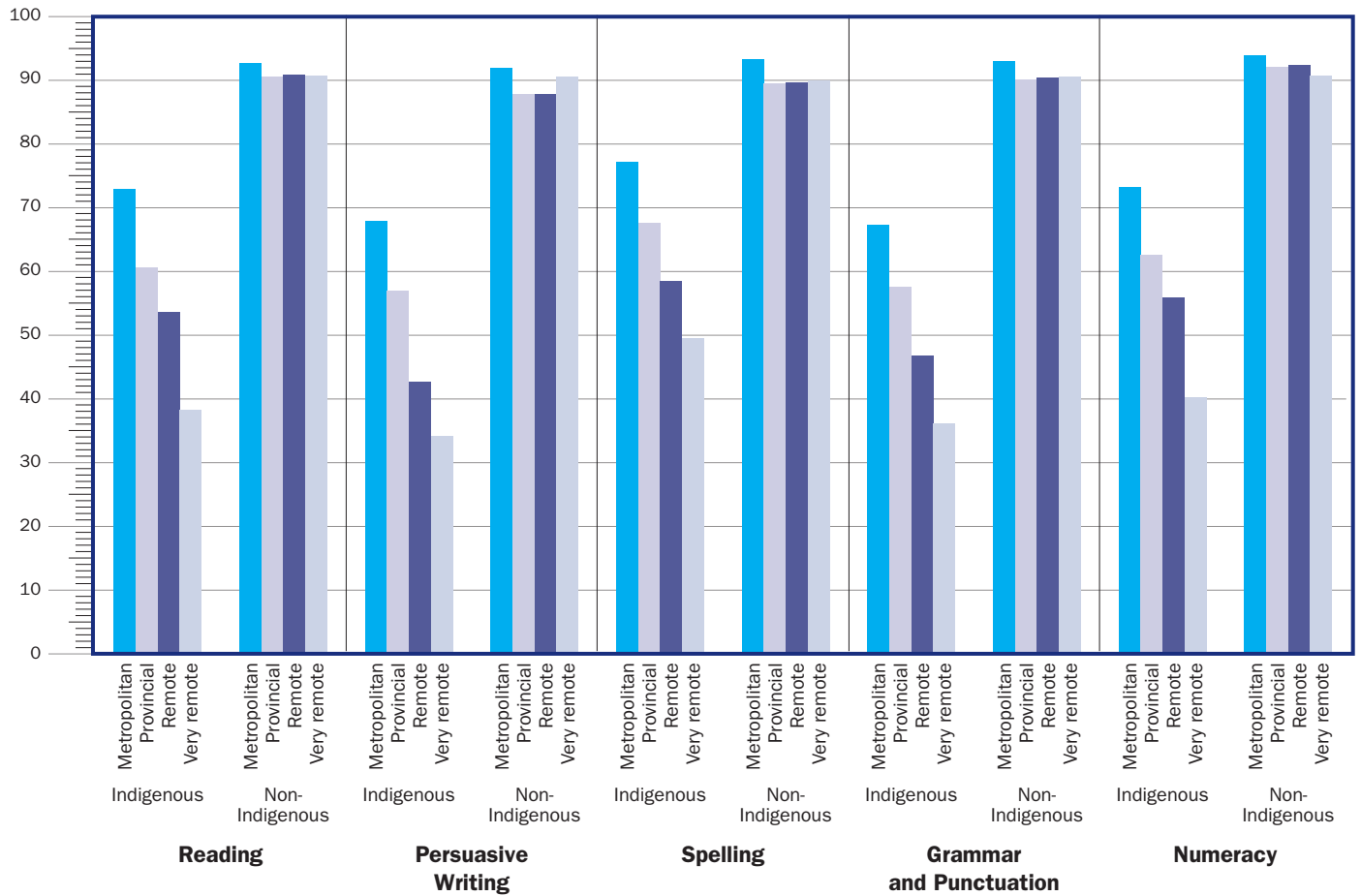


Table 2.9: Percentage of Year 5 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2014

Geolocation	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
	At or above the national minimum standard (%)				
<b>Metropolitan</b>					
Indigenous	72.8	67.7	77.1	67.2	73.1
Non-Indigenous	92.5	91.7	93.1	92.8	93.7
<b>Provincial</b>					
Indigenous	60.5	56.8	67.4	57.5	62.5
Non-Indigenous	90.3	87.7	89.3	89.9	91.9
<b>Remote</b>					
Indigenous	53.5	42.6	58.4	46.6	55.8
Non-Indigenous	90.7	87.6	89.5	90.2	92.2
<b>Very remote</b>					
Indigenous	38.2	34.0	49.4	36.1	40.2
Non-Indigenous	90.5	90.3	89.7	90.3	90.5

## YEAR 5: results by education region

Table 2.10: Achievement and percentage of Year 5 students at or above the national minimum standard in all subject areas by education region 2014

Region	Number of students	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)
Goldfields	683	<b>447.9</b> (90.1)	78.3	<b>426.1</b> (96.8)	75.7	<b>454.1</b> (85.3)	81.8	<b>446.7</b> (95.1)	78.2	<b>442.2</b> (76.1)	81.6
Kimberley	437	<b>403.0</b> (97.4)	59.4	<b>368.2</b> (111.0)	53.9	<b>415.3</b> (90.2)	66.2	<b>397.2</b> (100.2)	57.8	<b>399.8</b> (76.3)	60.6
Midwest	640	<b>441.2</b> (83.2)	77.0	<b>417.0</b> (85.9)	73.3	<b>447.4</b> (85.0)	78.6	<b>439.4</b> (90.5)	74.8	<b>437.4</b> (72.0)	78.0
North Metropolitan	7523	<b>498.2</b> (77.8)	92.6	<b>472.8</b> (66.3)	91.7	<b>501.5</b> (73.2)	93.4	<b>503.8</b> (80.6)	92.7	<b>487.8</b> (68.4)	93.7
Pilbara	654	<b>451.6</b> (81.5)	81.1	<b>422.7</b> (80.6)	76.2	<b>453.0</b> (81.1)	81.4	<b>448.7</b> (87.9)	79.3	<b>444.3</b> (71.1)	82.2
South Metropolitan	8208	<b>485.6</b> (78.9)	90.1	<b>461.4</b> (70.7)	88.8	<b>491.0</b> (77.8)	90.7	<b>490.8</b> (82.9)	90.1	<b>476.9</b> (70.0)	91.4
Southwest	2253	<b>479.7</b> (75.7)	90.3	<b>449.0</b> (67.9)	87.7	<b>474.8</b> (74.3)	89.2	<b>478.8</b> (78.3)	89.6	<b>468.0</b> (64.9)	91.3
Wheatbelt	736	<b>463.3</b> (81.8)	83.9	<b>441.5</b> (73.3)	83.1	<b>461.1</b> (79.6)	84.3	<b>462.0</b> (84.2)	83.3	<b>456.7</b> (68.9)	86.6



## YEAR 7: results all subjects

Figure 3.1: Achievement of Year 7 students in all subject areas 2014<sup>13</sup>

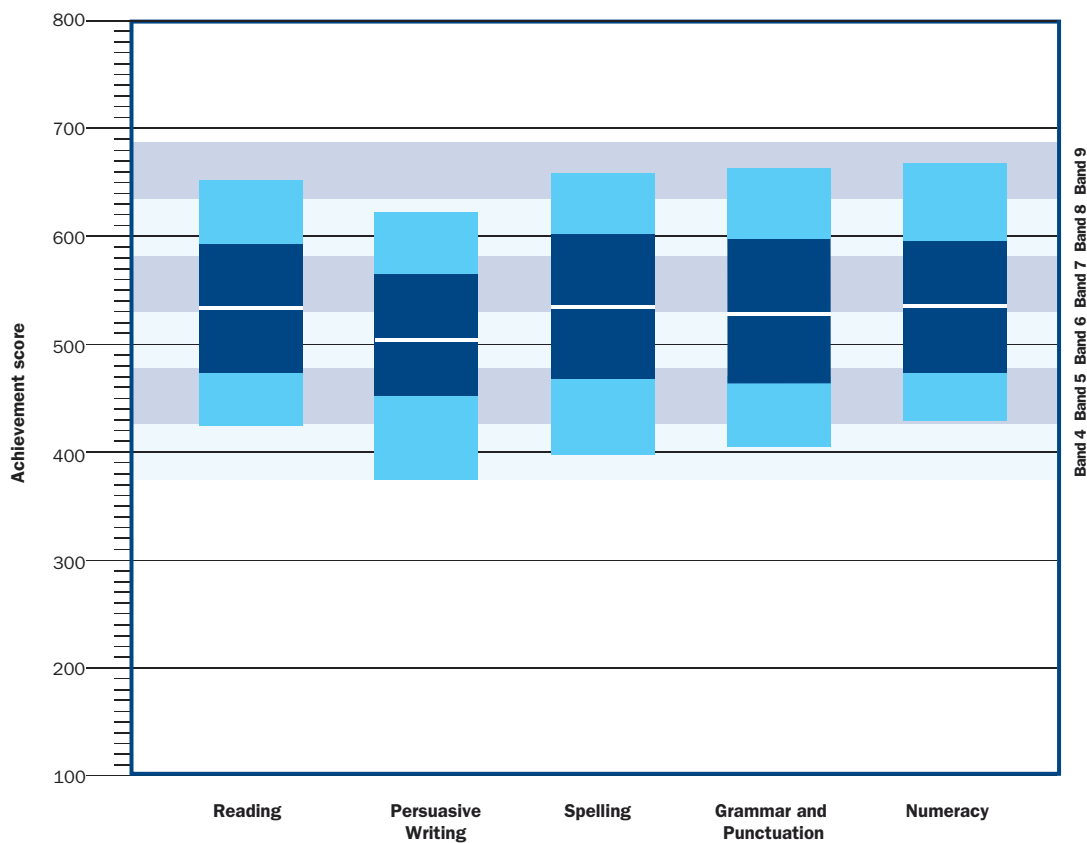


Table 3.1: Achievement of Year 7 students in all subject areas 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8			
Reading	<b>532.5</b> (69.7)	94.4	1.8	5.4	16.6	26.9	25.8	15.5	7.9	92.8	<b>546.1</b>	94.9
Persuasive Writing	<b>503.1</b> (78.4)	94.6	1.8	12.2	20.9	29.6	22.4	9.8	3.4	86.0	<b>511.6</b>	88.5
Spelling	<b>533.8</b> (78.8)	94.9	1.8	9.5	13.6	21.9	25.7	18.4	9.2	88.7	<b>545.1</b>	92.4
Grammar and Punctuation	<b>529.5</b> (78.4)	94.9	1.8	8.9	17.1	24.2	23.0	15.5	9.4	89.3	<b>543.1</b>	93.0
Numeracy	<b>534.4</b> (72.7)	93.7	1.8	4.5	17.9	28.0	24.0	14.0	9.8	93.7	<b>545.9</b>	95.1

<sup>13</sup>The number of students for all assessments is 17 707.

## YEAR 7: results by sex

Figure 3.2: Achievement of Year 7 students in all subject areas by sex 2014<sup>14</sup>

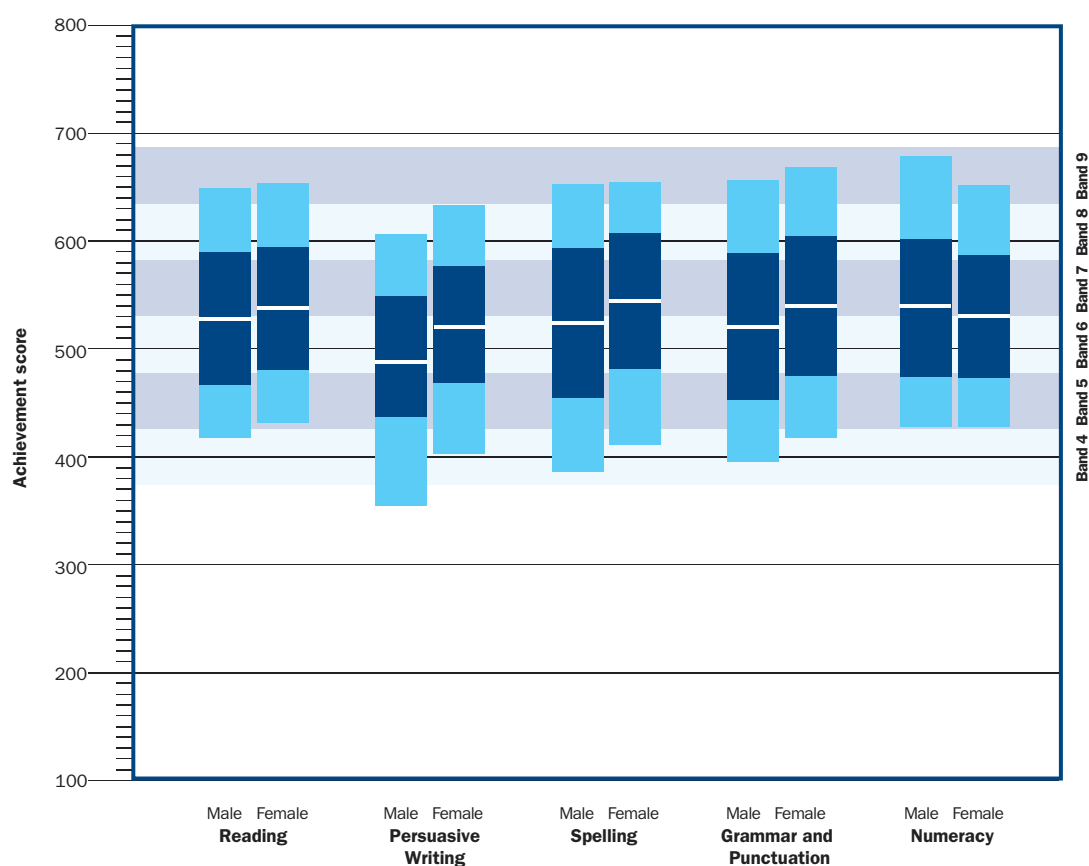


Table 3.2: Achievement of Year 7 students in all subject areas by sex 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8			
<b>Reading</b>												
Male	<b>527.5</b> (71.1)	94.0	2.3	6.7	18.3	26.6	24.0	14.6	7.4	91.0	<b>540.8</b>	93.5
Female	<b>537.8</b> (67.7)	94.8	1.2	4.1	14.8	27.2	27.7	16.5	8.5	94.6	<b>551.7</b>	96.3
<b>Persuasive Writing</b>												
Male	<b>487.4</b> (79.6)	94.1	2.3	16.3	24.6	29.4	18.1	7.1	2.1	81.3	<b>495.6</b>	84.0
Female	<b>519.4</b> (73.7)	95.1	1.2	7.7	16.9	29.7	26.9	12.7	4.8	91.0	<b>528.5</b>	93.2
<b>Spelling</b>												
Male	<b>524.0</b> (80.6)	94.7	2.3	11.8	15.4	23.0	23.7	15.9	7.9	85.9	<b>535.6</b>	90.2
Female	<b>544.1</b> (75.5)	95.2	1.2	7.0	11.6	20.8	27.8	21.0	10.6	91.7	<b>555.2</b>	94.9
<b>Grammar and Punctuation</b>												
Male	<b>520.3</b> (79.7)	94.7	2.3	11.2	19.3	24.1	21.1	13.7	8.2	86.4	<b>533.8</b>	90.7
Female	<b>539.0</b> (75.8)	95.2	1.2	6.4	14.8	24.3	25.1	17.4	10.8	92.4	<b>552.9</b>	95.4
<b>Numeracy</b>												
Male	<b>538.7</b> (75.9)	93.3	2.3	4.3	17.5	26.8	23.1	14.1	11.9	93.4	<b>550.3</b>	94.8
Female	<b>529.8</b> (69.0)	94.2	1.2	4.8	18.4	29.2	24.9	13.9	7.6	94.0	<b>541.3</b>	95.5

<sup>14</sup>For all assessments, the number of males is 9 099 and the number of females 8 608.

## YEAR 7: results by Indigenous status

Figure 3.3: Achievement of Year 7 students in all subject areas by Indigenous status 2014<sup>15</sup>

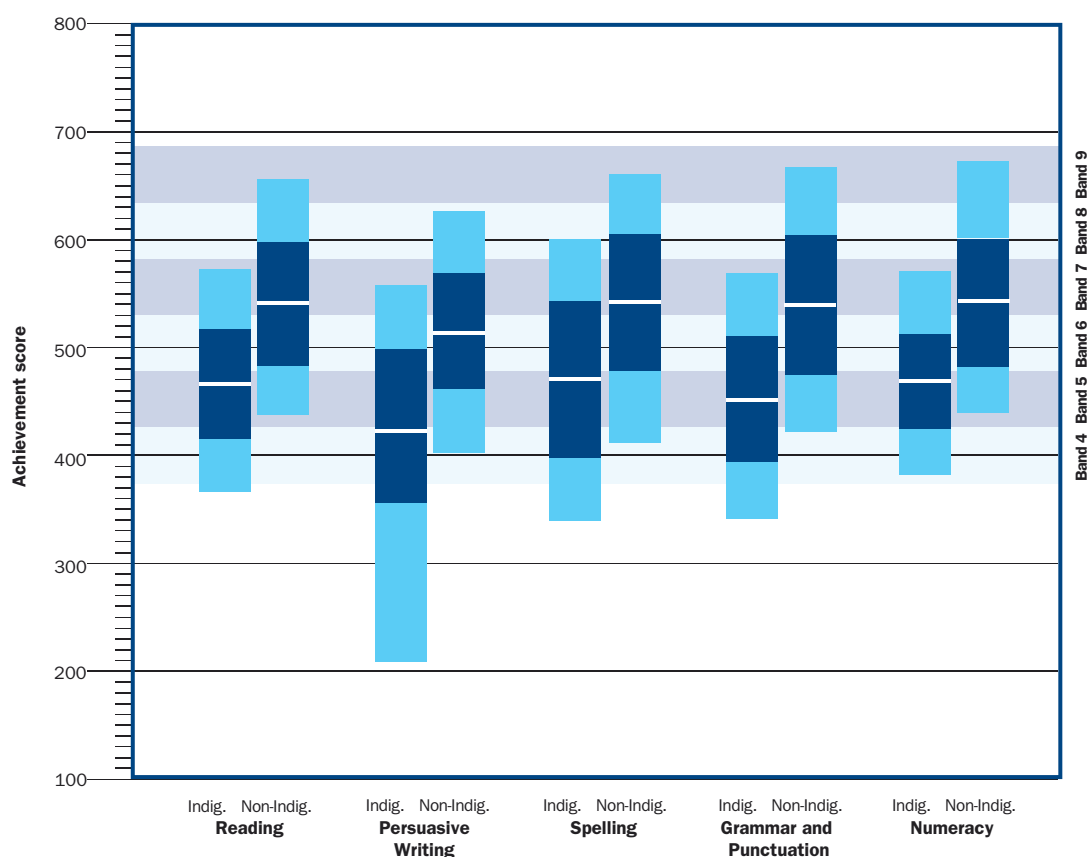


Table 3.3: Achievement of Year 7 students in all subject areas by Indigenous status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8			
<b>Reading</b>												
Indigenous	<b>465.7</b> (62.9)	82.1	1.8	25.8	32.8	24.6	11.6	3.2	0.4	72.5	<b>479.0</b>	77.1
Non-Indigenous	<b>540.7</b> (66.3)	96.0	1.8	3.1	14.5	27.0	27.5	17.1	9.0	95.1	<b>549.8</b>	95.9
<b>Persuasive Writing</b>												
Indigenous	<b>421.9</b> (100.4)	83.9	1.8	42.9	26.5	18.6	7.9	2.0	0.3	55.3	<b>431.0</b>	59.3
Non-Indigenous	<b>512.9</b> (69.8)	96.0	1.8	8.5	20.1	30.7	24.2	10.8	3.8	89.7	<b>516.2</b>	90.2
<b>Spelling</b>												
Indigenous	<b>471.0</b> (80.6)	84.7	1.8	29.4	22.0	22.1	16.8	6.6	1.4	68.8	<b>481.1</b>	73.4
Non-Indigenous	<b>541.6</b> (75.3)	96.4	1.8	7.1	12.4	21.8	26.8	19.9	10.2	91.1	<b>548.8</b>	93.6
<b>Grammar and Punctuation</b>												
Indigenous	<b>450.5</b> (70.0)	84.7	1.8	36.5	28.9	19.8	9.8	2.7	0.5	61.7	<b>466.5</b>	69.6
Non-Indigenous	<b>539.0</b> (74.3)	96.4	1.8	5.7	15.5	24.6	24.7	17.1	10.7	92.5	<b>547.3</b>	94.3
<b>Numeracy</b>												
Indigenous	<b>468.1</b> (57.9)	80.8	1.8	20.6	38.4	25.7	10.3	2.8	0.5	77.7	<b>478.5</b>	79.5
Non-Indigenous	<b>542.7</b> (70.6)	95.4	1.8	2.6	15.3	28.1	25.7	15.4	11.1	95.6	<b>549.7</b>	96.1

<sup>15</sup>For all assessments, the number of Indigenous students is 1 762 and the number of non-Indigenous students 15 373. These numbers do not include 706 students whose Indigenous status is not stated.

## YEAR 7: results by LBOTE status

Figure 3.4: Achievement of Year 7 students in all subject areas by LBOTE status 2014<sup>16</sup>

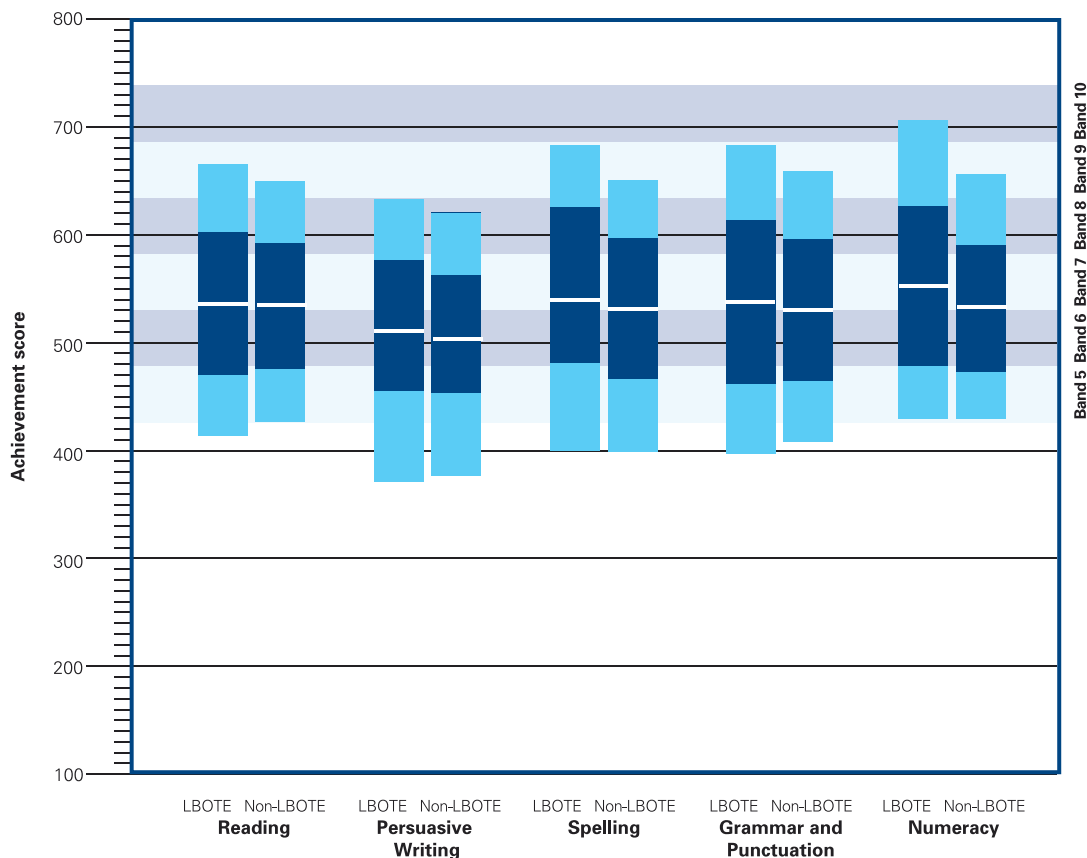


Table 3.4: Achievement of Year 7 students in all subject areas by LBOTE status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8			
<b>Reading</b>												
LBOTE	<b>535.2</b> (76.8)	95.6	2.7	6.9	16.1	23.6	23.8	16.8	10.2	90.4	<b>542.3</b>	92.4
Non-LBOTE	<b>533.4</b> (68.0)	94.8	1.5	4.9	16.2	27.5	26.4	15.6	7.8	93.5	<b>547.4</b>	95.6
<b>Persuasive Writing</b>												
LBOTE	<b>509.9</b> (85.4)	95.6	2.7	11.7	17.8	26.8	23.7	12.7	4.6	85.7	<b>516.3</b>	88.2
Non-LBOTE	<b>502.9</b> (76.5)	94.9	1.5	11.6	21.6	30.4	22.3	9.4	3.2	86.9	<b>510.5</b>	88.6
<b>Spelling</b>												
LBOTE	<b>552.2</b> (86.0)	95.9	2.7	8.6	9.9	17.6	23.0	22.1	16.2	88.7	<b>558.6</b>	91.9
Non-LBOTE	<b>531.0</b> (76.1)	95.3	1.5	9.3	14.3	22.7	26.4	18.0	7.7	89.1	<b>541.7</b>	92.8
<b>Grammar and Punctuation</b>												
LBOTE	<b>536.4</b> (87.2)	95.9	2.7	9.9	15.3	20.9	20.9	16.9	13.4	87.4	<b>544.4</b>	90.6
Non-LBOTE	<b>529.4</b> (76.3)	95.3	1.5	8.4	17.2	24.7	23.6	15.7	8.9	90.1	<b>543.0</b>	93.7
<b>Numeracy</b>												
LBOTE	<b>551.6</b> (84.3)	95.4	2.6	4.3	15.2	22.9	21.7	15.9	17.4	93.0	<b>557.3</b>	93.9
Non-LBOTE	<b>532.4</b> (69.2)	94.0	1.5	4.3	17.8	28.7	25.0	14.3	8.3	94.1	<b>543.0</b>	95.6

<sup>16</sup>For all assessments the number of LBOTE students was 3424 and the number of non-LBOTE students 9188. These numbers do not include 5095 students whose language background status was not stated.

## YEAR 7: absent, withdrawn and exempt

Table 3.5: Number and percentage of Year 7 students by participation status in all subject areas by subgroup 2014<sup>17</sup>

			Reading		Persuasive Writing		Language Conventions		Numeracy	
Student group	Number of students	Participation status	No.	(%)	No.	(%)	No.	(%)	No.	(%)
<b>All students</b>	<b>17707</b>	Absent	789	4.5	752	4.2	695	3.9	915	5.2
		Withdrawn	207	1.2	204	1.2	200	1.1	199	1.1
		Exempt	319	1.8	320	1.8	320	1.8	318	1.8
<b>Male</b>	<b>9099</b>	Absent	411	4.5	399	4.4	356	3.9	482	5.3
		Withdrawn	137	1.5	135	1.5	130	1.4	131	1.4
		Exempt	213	2.3	213	2.3	213	2.3	212	2.3
<b>Female</b>	<b>8608</b>	Absent	378	4.4	353	4.1	339	3.9	433	5.0
		Withdrawn	70	0.8	69	0.8	70	0.8	68	0.8
		Exempt	106	1.2	107	1.2	107	1.2	106	1.2
<b>Indigenous</b>	<b>1762</b>	Absent	301	17.1	269	15.3	255	14.5	324	18.4
		Withdrawn	15	0.9	15	0.9	15	0.9	15	0.9
		Exempt	31	1.8	31	1.8	31	1.8	31	1.8
<b>LBOTE</b>	<b>3424</b>	Absent	127	3.7	124	3.6	117	3.4	136	4.0
		Withdrawn	24	0.7	25	0.7	24	0.7	21	0.6
		Exempt	91	2.7	91	2.7	91	2.7	90	2.6

<sup>17</sup>The number of students reported as Indigenous or non-Indigenous does not include those students whose Indigenous status is not stated and the number of students reported as LBOTE or non-LBOTE does not include those students whose language background status is not stated.

## YEAR 7: result by geolocation

Table 3.6: Number of Year 7 students in all subject areas by geolocation 2014

Metropolitan	11763
Provincial	4173
Remote	1141
Very remote	630

Figure 3.5: Percentage of Year 7 students at or above the national minimum standard in all subject areas by geolocation 2014

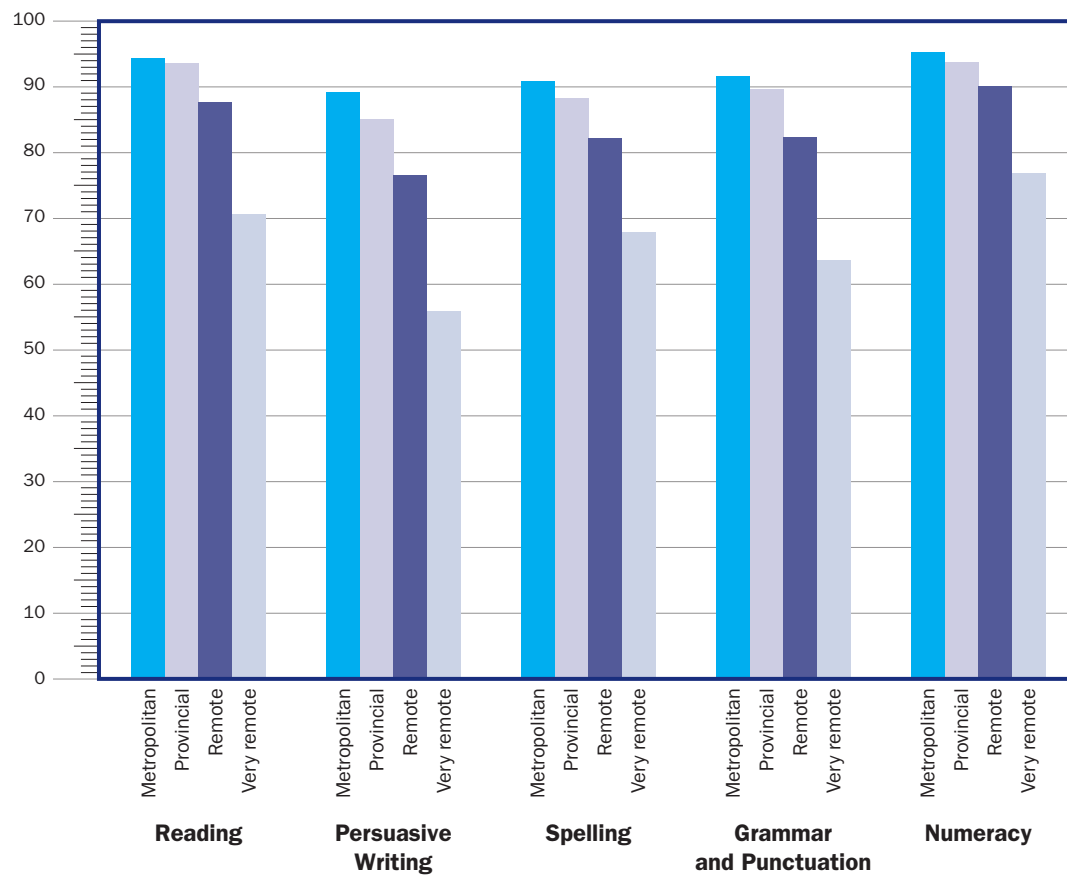


Table 3.7: Achievement of Year 7 students in all subject areas by geolocation 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 4 and below		Band 5	Band 6	Band 7	Band 8			
<b>Reading</b>												
Metropolitan	<b>540.5</b> (68.7)	95.5	2.0	3.7	15.0	26.3	26.3	16.9	9.7	94.2	<b>551.9</b>	95.7
Provincial	<b>524.8</b> (63.8)	94.5	1.5	5.1	18.6	29.6	26.7	13.6	4.9	93.4	<b>534.7</b>	94.3
Remote	<b>513.1</b> (70.9)	91.1	1.3	11.1	20.2	26.5	23.9	13.0	4.0	87.5	<b>511.6</b>	86.6
Very remote	<b>471.9</b> (78.2)	78.7	0.3	29.1	26.2	20.4	15.0	6.7	2.3	70.5	<b>434.2</b>	52.2
<b>Persuasive Writing</b>												
Metropolitan	<b>513.9</b> (71.8)	95.6	2.0	9.0	19.5	29.9	23.9	11.5	4.3	89.0	<b>520.2</b>	90.6
Provincial	<b>493.4</b> (71.2)	94.5	1.5	13.6	24.6	31.0	20.9	6.7	1.8	84.9	<b>494.2</b>	84.7
Remote	<b>472.5</b> (99.2)	92.2	1.3	22.3	22.6	26.0	19.2	7.0	1.6	76.4	<b>467.7</b>	74.0
Very remote	<b>422.5</b> (117.4)	81.6	0.2	44.0	19.4	20.4	10.8	4.1	1.1	55.8	<b>362.7</b>	38.0
<b>Spelling</b>												
Metropolitan	<b>543.7</b> (76.8)	95.9	2.0	7.3	12.0	21.1	26.2	20.3	11.1	90.7	<b>552.8</b>	93.9
Provincial	<b>523.0</b> (74.4)	95.0	1.5	10.3	16.0	24.5	26.0	15.5	6.1	88.1	<b>529.3</b>	90.3
Remote	<b>507.1</b> (80.9)	92.2	1.3	16.7	18.0	21.4	24.4	14.0	4.1	82.0	<b>507.6</b>	82.1
Very remote	<b>472.2</b> (89.3)	82.4	0.2	32.2	18.7	21.4	15.5	9.6	2.5	67.7	<b>418.9</b>	49.4
<b>Grammar and Punctuation</b>												
Metropolitan	<b>539.0</b> (77.3)	95.9	2.0	6.6	15.7	23.6	23.7	16.9	11.6	91.4	<b>550.3</b>	94.2
Provincial	<b>519.2</b> (71.6)	95.0	1.5	9.1	19.8	26.8	23.3	13.7	5.7	89.4	<b>528.5</b>	91.6
Remote	<b>505.6</b> (79.5)	92.2	1.3	16.5	19.2	24.4	21.1	12.9	4.6	82.2	<b>505.8</b>	82.0
Very remote	<b>464.1</b> (88.8)	82.4	0.2	36.4	21.4	18.1	13.5	7.3	3.1	63.5	<b>416.6</b>	44.4
<b>Numeracy</b>												
Metropolitan	<b>544.0</b> (73.6)	94.9	2.0	2.9	15.9	27.1	24.2	15.5	12.4	95.0	<b>553.1</b>	95.9
Provincial	<b>522.5</b> (63.6)	93.4	1.5	4.9	20.2	31.0	25.1	12.1	5.0	93.5	<b>530.1</b>	94.5
Remote	<b>511.0</b> (68.7)	90.3	1.3	8.8	24.2	27.9	23.1	10.1	4.5	89.9	<b>509.9</b>	88.6
Very remote	<b>478.3</b> (74.0)	78.9	0.2	23.1	29.9	24.4	14.3	5.1	3.0	76.7	<b>449.9</b>	61.5

## YEAR 7: results by geolocation and Indigenous status

Table 3.8: Achievement of Year 7 students in all subject areas by geolocation and Indigenous status 2014<sup>18</sup>

Geolocation	Number of students	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
		Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)
<b>Metropolitan</b>						
Indigenous	640	<b>482.2</b> (57.9)	<b>456.5</b> (72.6)	<b>491.4</b> (75.8)	<b>468.1</b> (65.3)	<b>482.8</b> (54.0)
Non-Indigenous	10720	<b>544.7</b> (67.8)	<b>518.0</b> (70.3)	<b>547.5</b> (75.8)	<b>544.0</b> (76.1)	<b>548.7</b> (73.1)
<b>Provincial</b>						
Indigenous	446	<b>474.6</b> (58.4)	<b>437.7</b> (84.0)	<b>480.0</b> (76.4)	<b>458.6</b> (65.6)	<b>475.2</b> (55.2)
Non-Indigenous	3597	<b>531.3</b> (61.7)	<b>500.7</b> (66.1)	<b>528.7</b> (72.1)	<b>526.9</b> (68.8)	<b>528.5</b> (62.1)
<b>Remote</b>						
Indigenous	327	<b>462.0</b> (63.4)	<b>398.2</b> (117.8)	<b>461.8</b> (80.7)	<b>445.1</b> (71.1)	<b>461.3</b> (57.6)
Non-Indigenous	788	<b>534.7</b> (62.6)	<b>503.9</b> (70.4)	<b>526.6</b> (73.2)	<b>531.0</b> (68.8)	<b>532.1</b> (62.1)
<b>Very remote</b>						
Indigenous	349	<b>428.2</b> (60.9)	<b>361.7</b> (111.9)	<b>431.4</b> (78.6)	<b>413.9</b> (68.1)	<b>439.1</b> (56.7)
Non-Indigenous	268	<b>527.8</b> (61.3)	<b>500.4</b> (70.6)	<b>525.4</b> (73.8)	<b>528.8</b> (69.0)	<b>528.4</b> (63.2)

<sup>18</sup>The number of students does not include 572 students whose Indigenous status is not stated.



Figure 3.6: Percentage of Year 7 students at or above the national minimum standard in all subject areas by geolocation and Indigenous status 2014

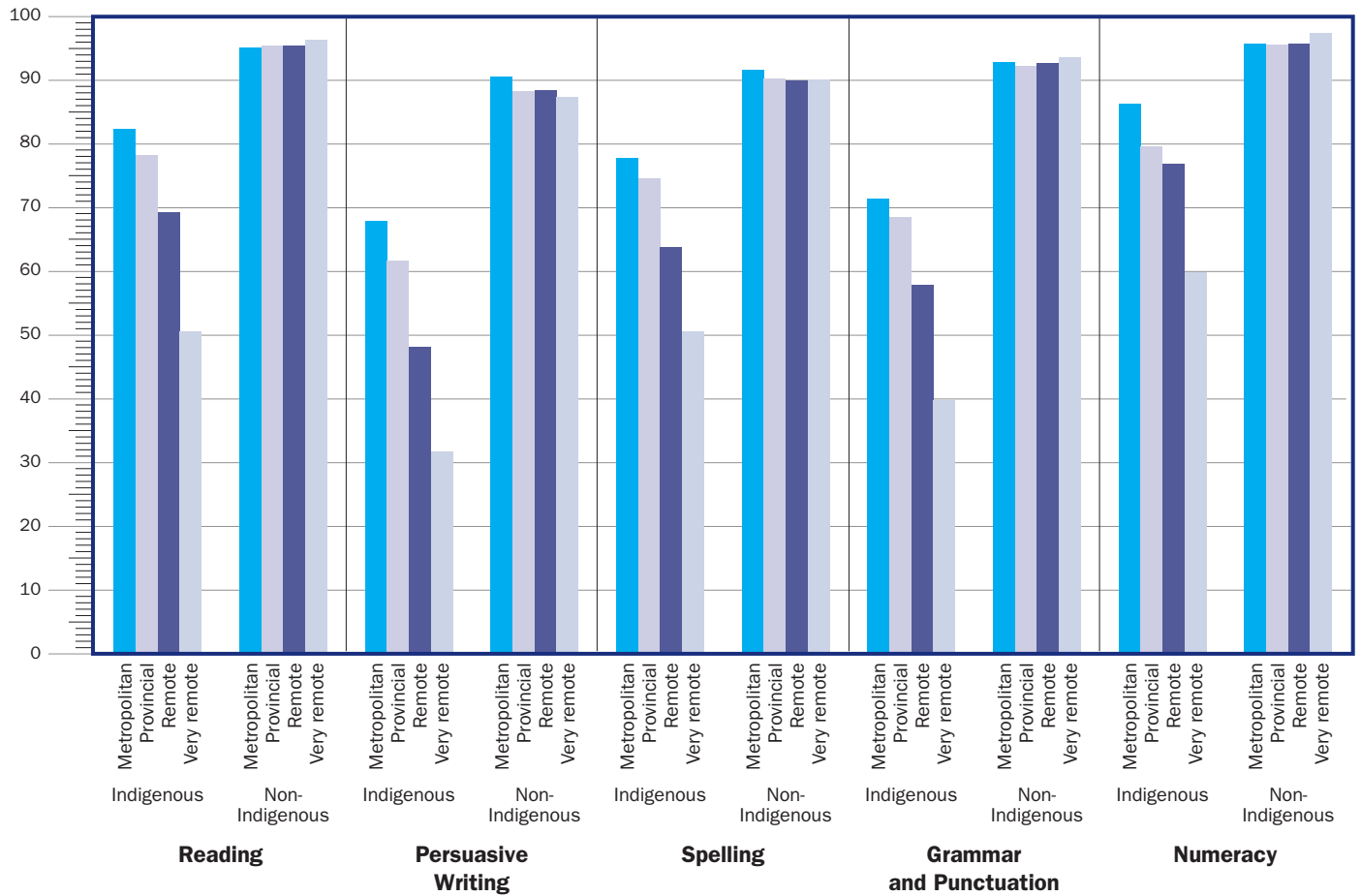


Table 3.9: Percentage of Year 7 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2014

Geolocation	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
	At or above the national minimum standard (%)				
<b>Metropolitan</b>					
Indigenous	82.2	67.7	77.6	71.3	86.2
Non-Indigenous	95.0	90.4	91.5	92.6	95.6
<b>Provincial</b>					
Indigenous	78.1	61.5	74.4	68.3	79.5
Non-Indigenous	95.3	88.1	90.1	92.1	95.4
<b>Remote</b>					
Indigenous	69.1	48.1	63.6	57.7	76.7
Non-Indigenous	95.2	88.2	89.7	92.5	95.5
<b>Very remote</b>					
Indigenous	50.5	31.6	50.5	39.7	60.6
Non-Indigenous	96.1	87.2	89.9	93.4	97.2

## YEAR 7: results by education region

Table 3.10: Achievement and percentage of Year 7 students at or above the national minimum standard in all subject areas by education region 2014

Region	Number of students	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)
Goldfields	665	<b>505.9</b> (69.3)	86.1	<b>466.7</b> (100.3)	73.6	<b>504.6</b> (79.7)	80.5	<b>499.5</b> (78.2)	80.5	<b>503.8</b> (66.8)	86.8
Kimberley	433	<b>476.2</b> (77.4)	72.1	<b>425.7</b> (112.2)	57.3	<b>476.1</b> (86.4)	69.9	<b>466.7</b> (86.3)	64.4	<b>476.9</b> (67.2)	78.4
Midwest	618	<b>499.4</b> (70.4)	84.2	<b>453.9</b> (94.5)	69.8	<b>494.0</b> (82.0)	77.6	<b>491.5</b> (79.3)	78.2	<b>502.0</b> (68.5)	87.3
North Metropolitan	5746	<b>545.3</b> (67.8)	95.1	<b>519.2</b> (70.0)	90.5	<b>547.9</b> (74.4)	92.0	<b>543.8</b> (75.8)	92.5	<b>548.4</b> (72.1)	95.6
Pilbara	586	<b>499.3</b> (70.5)	84.2	<b>465.9</b> (101.3)	74.5	<b>498.6</b> (82.8)	79.5	<b>491.9</b> (80.0)	79.1	<b>498.4</b> (68.1)	87.3
South Metropolitan	6789	<b>534.4</b> (68.4)	93.4	<b>507.6</b> (72.5)	87.5	<b>537.7</b> (78.4)	89.3	<b>532.5</b> (77.5)	90.2	<b>537.1</b> (73.5)	94.3
Southwest	2116	<b>534.9</b> (63.2)	95.8	<b>501.1</b> (67.9)	87.8	<b>530.8</b> (72.4)	91.0	<b>529.8</b> (70.4)	92.6	<b>532.8</b> (63.8)	95.4
Wheatbelt	754	<b>521.4</b> (65.8)	92.5	<b>492.4</b> (74.2)	83.6	<b>520.3</b> (77.0)	86.3	<b>516.4</b> (74.4)	87.4	<b>523.1</b> (65.7)	93.5

## YEAR 9: results all subjects

Figure 4.1: Achievement of Year 9 students in all subject areas 2014<sup>19</sup>

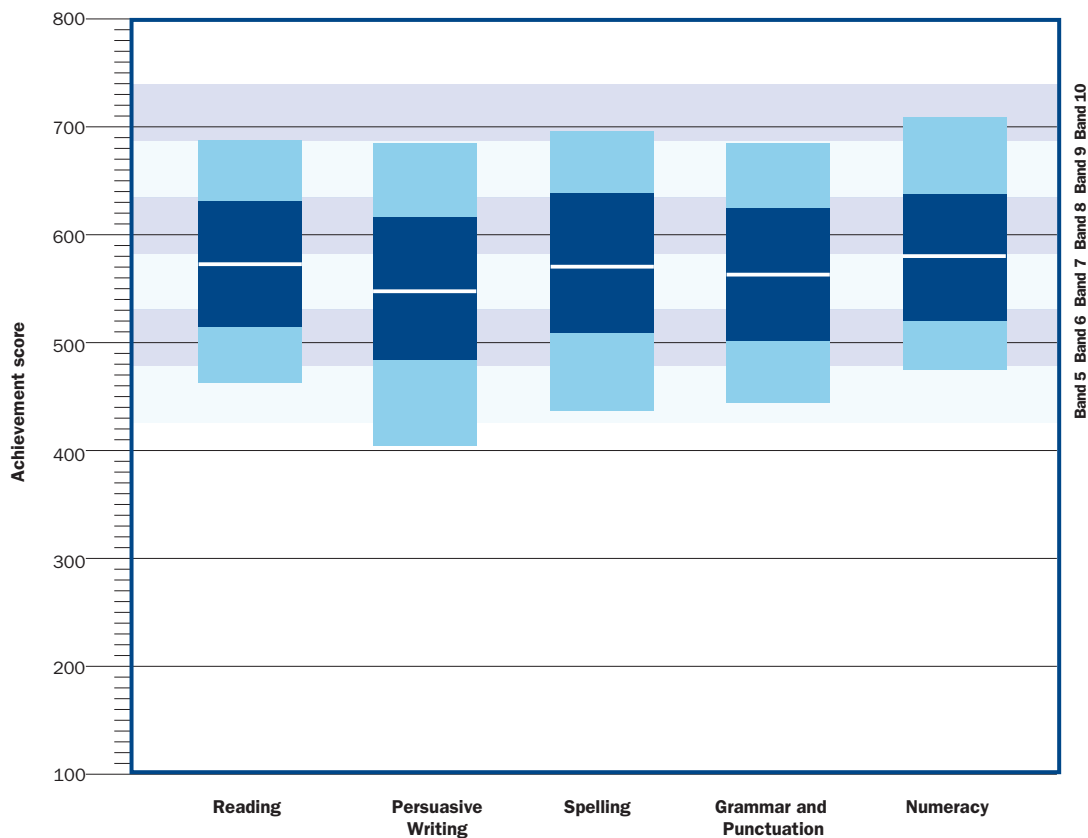


Table 4.1: Achievement of Year 9 students in all subject areas 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9			
Reading	<b>571.8</b> (69.0)	91.5	2.0	8.2	18.6	28.4	24.5	13.3	5.0	89.8	<b>580.4</b>	92.1
Persuasive Writing	<b>546.7</b> (86.6)	91.6	2.0	17.8	21.7	25.6	18.9	9.4	4.6	80.2	<b>550.3</b>	81.8
Spelling	<b>572.3</b> (77.8)	91.9	2.0	11.6	15.7	24.9	24.6	14.7	6.4	86.4	<b>582.0</b>	89.8
Grammar and Punctuation	<b>562.1</b> (73.0)	91.9	2.0	11.9	20.7	27.4	21.8	11.6	4.7	86.2	<b>573.5</b>	89.6
Numeracy	<b>579.3</b> (71.5)	90.8	2.0	5.6	19.3	28.8	23.4	12.8	8.0	92.4	<b>587.8</b>	94.1

<sup>19</sup>The number of students for all assessments is 17 742.

## YEAR 9: results by sex

Figure 4.2: Achievement of Year 9 students in all subject areas by sex 2014<sup>20</sup>

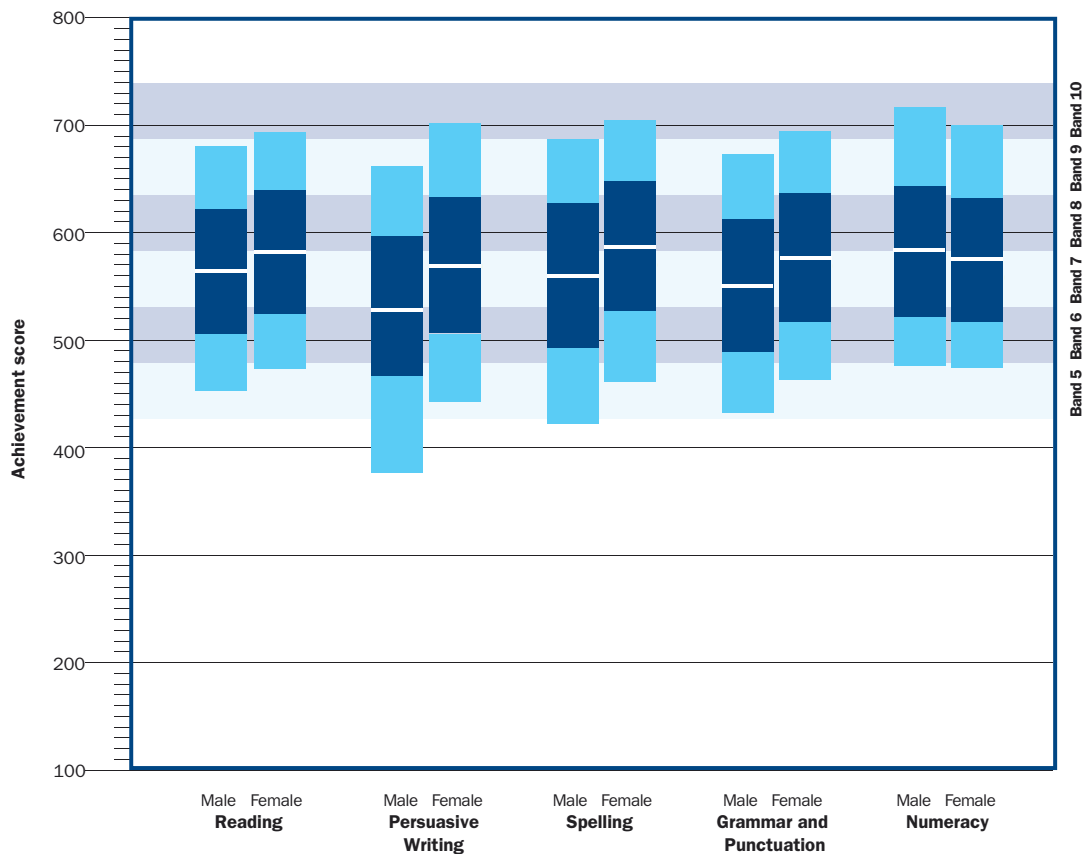


Table 4.2: Achievement of Year 9 students in all subject areas by sex 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 5 and below	Band 6	Band 7	Band 8	Band 9	Band 10 and above			
<b>Reading</b>												
Male	<b>563.4</b> (69.2)	91.3	2.4	10.4	20.7	28.4	23.1	11.0	4.0	87.2	<b>573.3</b>	90.1
Female	<b>580.9</b> (67.7)	91.6	1.6	5.9	16.4	28.4	25.9	15.8	6.0	92.5	<b>587.7</b>	94.2
<b>Persuasive Writing</b>												
Male	<b>527.0</b> (87.1)	91.3	2.4	24.1	24.7	23.9	15.6	6.8	2.5	73.5	<b>531.9</b>	75.3
Female	<b>567.9</b> (80.8)	91.8	1.6	10.8	18.5	27.4	22.5	12.2	6.9	87.6	<b>569.3</b>	88.6
<b>Spelling</b>												
Male	<b>559.3</b> (79.4)	91.7	2.3	15.6	17.8	24.9	22.2	12.4	4.8	82.1	<b>571.8</b>	86.4
Female	<b>586.2</b> (73.5)	92.1	1.6	7.3	13.6	24.9	27.2	17.2	8.2	91.1	<b>592.6</b>	93.3
<b>Grammar and Punctuation</b>												
Male	<b>549.6</b> (72.9)	91.7	2.3	15.7	23.1	27.2	19.4	9.0	3.3	82.0	<b>563.0</b>	86.4
Female	<b>575.6</b> (70.7)	92.1	1.6	7.7	18.1	27.6	24.4	14.4	6.2	90.7	<b>584.3</b>	92.9
<b>Numeracy</b>												
Male	<b>583.2</b> (73.3)	90.7	2.4	5.5	18.1	28.0	23.5	13.3	9.2	92.1	<b>593.1</b>	94.0
Female	<b>575.1</b> (69.3)	90.9	1.6	5.8	20.7	29.7	23.3	12.3	6.7	92.6	<b>582.2</b>	94.3

<sup>20</sup>For all assessments, the number of males is 9 235 and the number of females 8 507.

## YEAR 9: results by Indigenous status

Figure 4.3: Achievement of Year 9 students in all subject areas by Indigenous status 2014<sup>21</sup>

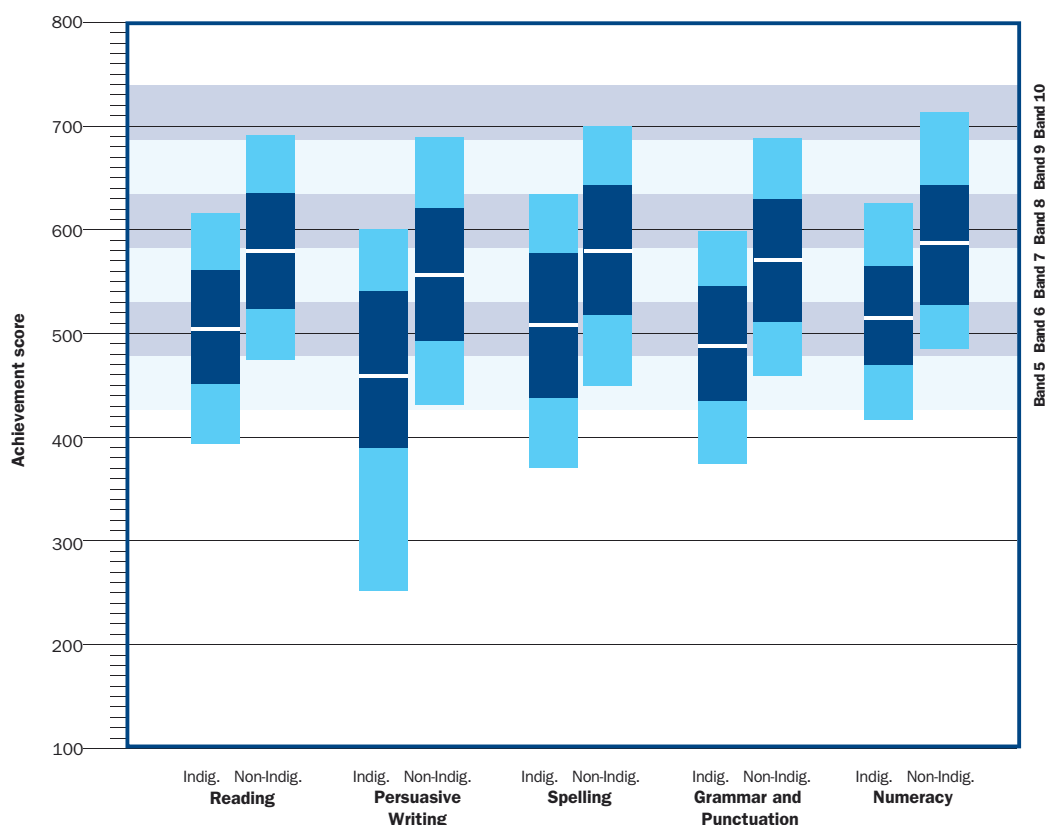


Table 4.3: Achievement of Year 9 students in all subject areas by Indigenous status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard	Australian Mean scale score	Australian At or above national minimum standard
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9			
<b>Reading</b>												
Indigenous	<b>503.5</b> (68.4)	68.3	1.8	34.2	30.8	21.3	9.2	2.5	0.3	64.1	<b>517.4</b>	71.2
Non-Indigenous	<b>578.9</b> (65.6)	94.1	1.7	5.7	17.4	29.0	26.1	14.6	5.6	92.6	<b>583.9</b>	93.3
<b>Persuasive Writing</b>												
Indigenous	<b>458.4</b> (99.8)	66.8	1.8	52.4	23.9	14.3	5.7	1.7	0.2	45.9	<b>465.5</b>	49.4
Non-Indigenous	<b>556.0</b> (80.1)	94.4	1.7	14.3	21.4	26.7	20.5	10.4	5.1	84.0	<b>555.0</b>	83.6
<b>Spelling</b>												
Indigenous	<b>507.8</b> (80.5)	68.7	1.8	34.1	23.6	22.3	13.3	4.4	0.5	64.1	<b>520.5</b>	70.2
Non-Indigenous	<b>579.1</b> (74.7)	94.6	1.7	9.4	14.9	25.2	25.8	15.9	7.1	88.9	<b>585.4</b>	90.9
<b>Grammar and Punctuation</b>												
Indigenous	<b>487.4</b> (69.6)	68.7	1.8	44.0	28.3	17.7	6.8	1.3	0.2	54.3	<b>502.5</b>	63.4
Non-Indigenous	<b>569.8</b> (69.4)	94.6	1.7	8.8	19.9	28.3	23.4	12.8	5.2	89.6	<b>577.4</b>	91.1
<b>Numeracy</b>												
Indigenous	<b>514.5</b> (64.9)	67.3	1.8	25.3	35.7	24.0	9.4	3.2	0.6	73.0	<b>522.8</b>	76.2
Non-Indigenous	<b>586.2</b> (69.2)	93.5	1.7	3.7	17.7	29.2	24.8	14.0	8.9	94.6	<b>591.4</b>	95.2

<sup>21</sup>Table 4.3, For all assessments the number of Indigenous students was 1 525 and the number of non-Indigenous students 15 684. These numbers do not include 533 students whose Indigenous status was not stated.

## YEAR 9: results by LBOTE status

Figure 4.4: Achievement of Year 9 students in all subject areas by LBOTE status 2014<sup>22</sup>

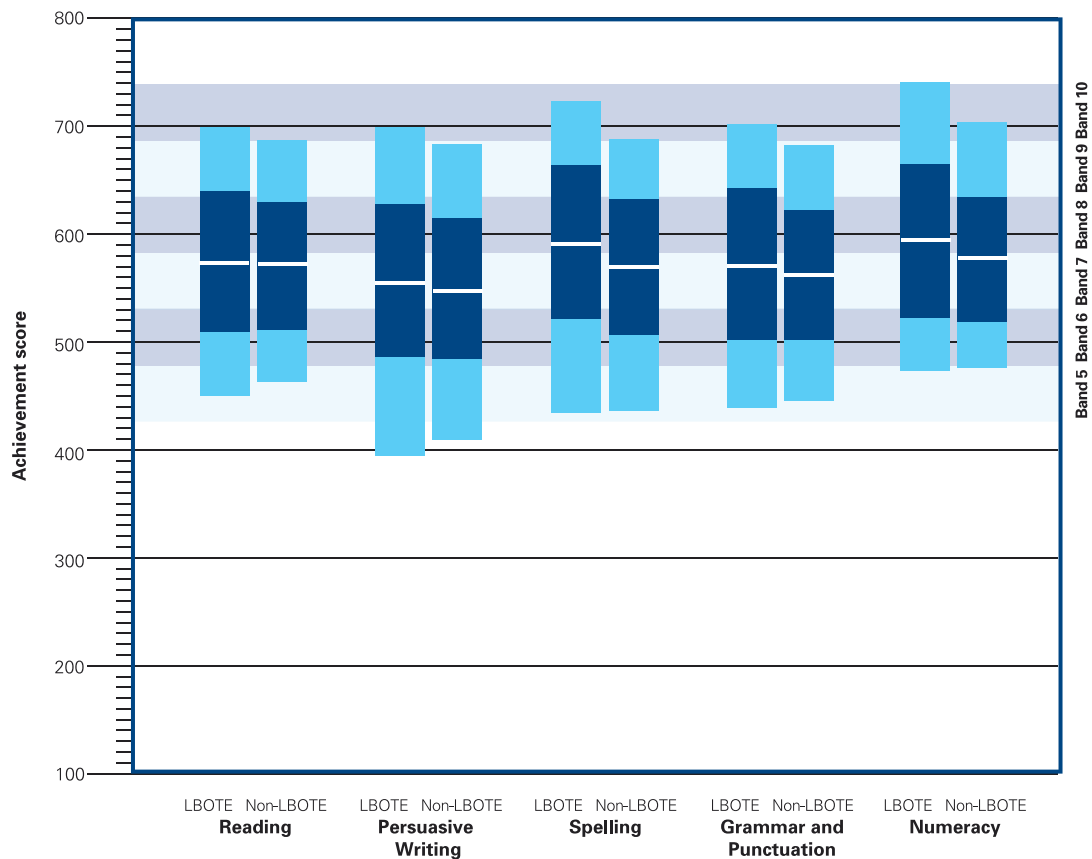


Table 4.4: Achievement of Year 9 students in all subject areas by LBOTE status 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9			
<b>Reading</b>												
LBOTE	<b>573.6</b> (76.4)	94.4	2.0	10.2	17.8	25.8	22.5	14.5	7.2	87.8	<b>580.7</b>	89.9
Non-LBOTE	<b>572.7</b> (67.9)	91.9	1.7	7.7	18.8	28.9	24.6	13.2	5.1	90.6	<b>580.5</b>	92.8
<b>Persuasive Writing</b>												
LBOTE	<b>554.5</b> (92.8)	94.3	2.0	16.7	19.3	23.9	20.1	11.4	6.5	81.3	<b>556.9</b>	82.4
Non-LBOTE	<b>547.5</b> (84.7)	92.3	1.7	17.2	22.1	26.2	19.0	9.3	4.5	81.1	<b>548.7</b>	81.7
<b>Spelling</b>												
LBOTE	<b>591.3</b> (85.7)	94.3	2.0	10.4	11.8	19.6	24.3	19.1	12.8	87.6	<b>599.6</b>	90.0
Non-LBOTE	<b>569.3</b> (75.6)	92.6	1.7	11.9	16.2	25.8	25.0	14.0	5.3	86.4	<b>577.6</b>	89.8
<b>Grammar and Punctuation</b>												
LBOTE	<b>571.1</b> (81.4)	94.3	2.0	12.5	17.7	24.1	21.1	14.4	8.2	85.5	<b>580.1</b>	88.2
Non-LBOTE	<b>562.5</b> (71.7)	92.6	1.7	11.5	20.8	27.8	22.2	11.4	4.5	86.8	<b>572.1</b>	90.1
<b>Numeracy</b>												
LBOTE	<b>594.4</b> (82.5)	94.0	2.0	5.7	16.9	23.8	21.8	15.2	14.6	92.2	<b>601.4</b>	93.2
Non-LBOTE	<b>578.1</b> (69.5)	91.4	1.8	5.3	19.8	29.7	23.5	12.5	7.4	92.9	<b>584.3</b>	94.5

<sup>22</sup> For all assessments the number of LBOTE students was 3298 and the number of non-LBOTE students 8298. These numbers do not include 6146 students whose language background status was not stated.

## YEAR 9: absent, withdrawn and exempt

Table 4.5: Number and percentage of Year 9 students by participation status in all subject areas by subgroup 2014<sup>23</sup>

			Reading		Persuasive Writing		Language Conventions		Numeracy	
Student group	Number of students	Participation status	No.	(%)	No.	(%)	No.	(%)	No.	(%)
<b>All students</b>	<b>17742</b>	Absent	1417	8.0	1399	7.9	1335	7.5	1534	8.6
		Withdrawn	97	0.5	99	0.6	97	0.5	96	0.5
		Exempt	355	2.0	355	2.0	352	2.0	356	2.0
<b>Male</b>	<b>9235</b>	Absent	749	8.1	748	8.1	707	7.7	806	8.7
		Withdrawn	54	0.6	56	0.6	55	0.6	53	0.6
		Exempt	219	2.4	218	2.4	216	2.3	221	2.4
<b>Female</b>	<b>8507</b>	Absent	668	7.9	651	7.7	628	7.4	728	8.6
		Withdrawn	43	0.5	43	0.5	42	0.5	43	0.5
		Exempt	136	1.6	137	1.6	136	1.6	135	1.6
<b>Indigenous</b>	<b>1525</b>	Absent	466	30.6	490	32.1	461	30.2	481	31.5
		Withdrawn	17	1.1	17	1.1	17	1.1	17	1.1
		Exempt	27	1.8	27	1.8	27	1.8	27	1.8
<b>LBOTE</b>	<b>3298</b>	Absent	171	5.2	176	5.3	174	5.3	185	5.6
		Withdrawn	13	0.4	13	0.4	13	0.4	12	0.4
		Exempt	66	2.0	66	2.0	66	2.0	66	2.0

<sup>23</sup>The number of students reported as Indigenous or non-Indigenous does not include those students whose Indigenous status is not stated and the number of students reported as LBOTE or non-LBOTE does not include those students whose language background status is not stated.

## YEAR 9: result by geolocation

Table 4.6: Number of Year 9 students in all subject areas by geolocation 2014

Metropolitan	12256
Provincial	4056
Remote	945
Very remote	485

Figure 4.5: Percentage of Year 9 students at or above the national minimum standard in all subject areas by geolocation 2014

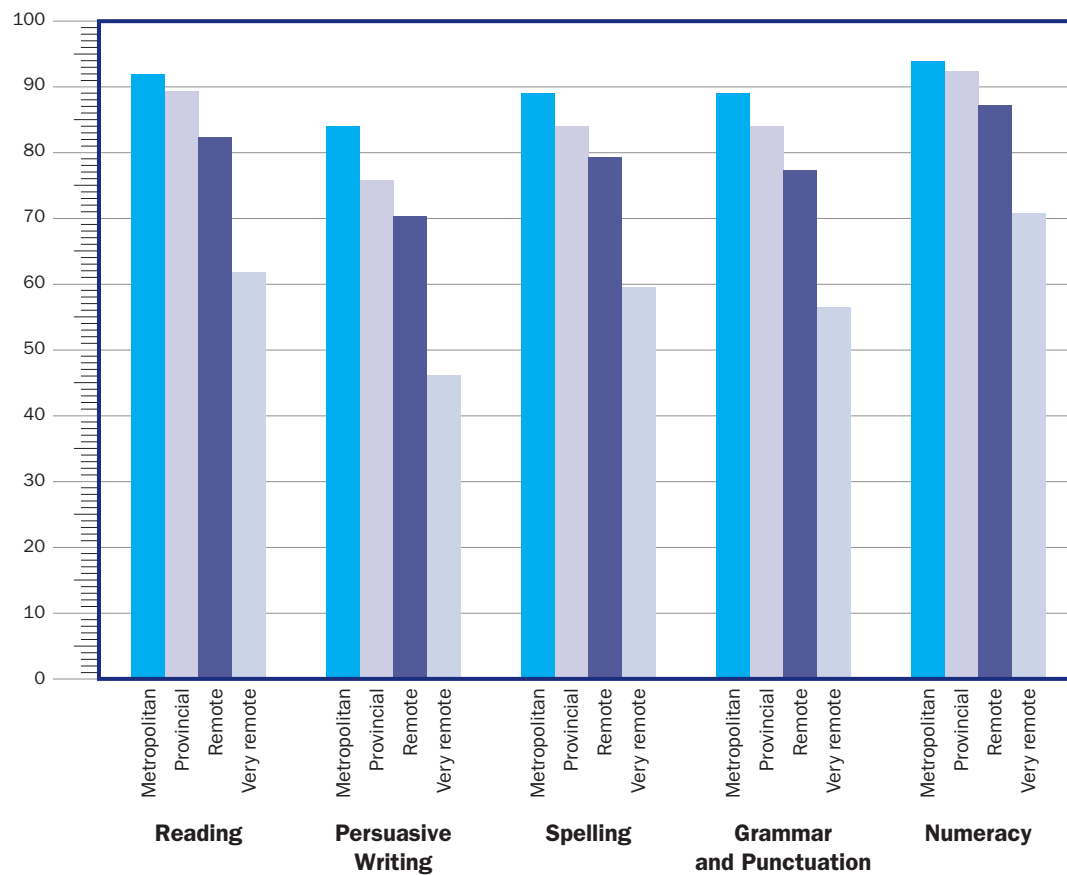




Table 4.7: Achievement of Year 9 students in all subject areas by geolocation 2014

Subject	WA public schools Mean scale score (SD)	Participation rate (%)	Below national minimum standard (%)		At national minimum standard (%)	Above national minimum standard (%)				WA public schools At or above national minimum standard (%)	Australian Mean scale score	Australian At or above national minimum standard (%)
			Exempt	Band 5 and below		Band 6	Band 7	Band 8	Band 9			
<b>Reading</b>												
Metropolitan	<b>580.7</b> (67.5)	93.2	2.3	6.0	16.7	27.8	25.8	15.2	6.3	91.7	<b>586.3</b>	93.2
Provincial	<b>559.8</b> (62.7)	90.1	1.5	9.3	22.8	30.8	23.2	9.9	2.4	89.1	<b>568.0</b>	90.5
Remote	<b>544.4</b> (73.0)	85.4	1.0	16.8	23.8	28.4	19.4	8.4	2.2	82.2	<b>542.0</b>	80.3
Very remote	<b>504.0</b> (81.7)	70.5	0.8	37.4	22.6	22.3	12.4	3.8	0.7	61.7	<b>471.4</b>	48.0
<b>Persuasive Writing</b>												
Metropolitan	<b>559.1</b> (81.6)	93.4	2.3	13.8	20.3	26.0	20.7	11.0	5.8	83.9	<b>559.2</b>	84.5
Provincial	<b>529.3</b> (81.3)	90.2	1.5	22.8	25.3	25.9	16.1	6.4	2.1	75.7	<b>530.9</b>	76.0
Remote	<b>510.2</b> (99.2)	85.1	1.0	28.9	25.4	23.8	13.6	5.2	2.1	70.2	<b>496.6</b>	63.0
Very remote	<b>453.3</b> (116.6)	68.9	0.8	53.2	20.4	14.7	7.5	2.4	1.0	46.0	<b>401.2</b>	33.1
<b>Spelling</b>												
Metropolitan	<b>583.3</b> (75.7)	93.6	2.3	8.9	13.9	23.9	26.0	16.9	8.1	88.8	<b>589.7</b>	91.5
Provincial	<b>554.5</b> (71.8)	90.7	1.5	14.6	19.8	28.4	22.7	10.2	2.8	83.9	<b>564.7</b>	86.5
Remote	<b>543.1</b> (79.4)	85.5	1.0	19.9	21.1	26.2	19.8	9.4	2.8	79.2	<b>540.3</b>	76.4
Very remote	<b>501.0</b> (91.5)	71.5	0.8	39.8	18.6	20.2	13.6	5.9	1.0	59.4	<b>460.3</b>	47.7
<b>Grammar and Punctuation</b>												
Metropolitan	<b>572.4</b> (71.4)	93.6	2.3	8.9	18.7	27.2	23.4	13.5	6.0	88.8	<b>580.6</b>	91.2
Provincial	<b>546.8</b> (66.1)	90.7	1.5	14.7	25.4	29.2	19.5	7.9	1.9	83.8	<b>557.8</b>	86.8
Remote	<b>532.4</b> (75.4)	85.5	1.0	21.9	25.4	26.7	16.7	6.9	1.4	77.1	<b>531.3</b>	74.8
Very remote	<b>491.9</b> (85.0)	71.5	0.8	42.9	22.4	19.4	11.1	2.8	0.5	56.3	<b>454.2</b>	43.0
<b>Numeracy</b>												
Metropolitan	<b>588.4</b> (71.8)	92.6	2.3	4.0	17.2	27.9	24.2	14.3	10.1	93.7	<b>594.4</b>	94.9
Provincial	<b>566.2</b> (62.3)	89.9	1.6	6.3	23.3	31.8	22.8	10.5	3.7	92.2	<b>572.7</b>	93.2
Remote	<b>550.4</b> (68.1)	83.6	1.0	12.1	25.5	30.6	20.7	7.7	2.4	87.0	<b>547.9</b>	84.9
Very remote	<b>517.1</b> (77.7)	68.5	0.8	28.5	27.1	23.9	13.9	4.8	0.9	70.7	<b>493.5</b>	57.3

## YEAR 9: results by geolocation and Indigenous status

Table 4.8: Achievement of Year 9 students in all subject areas by geolocation and Indigenous status 2014<sup>24</sup>

Geolocation	Number of students	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
		Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)
<b>Metropolitan</b>						
Indigenous	538	<b>524.4</b> (61.5)	<b>490.7</b> (80.0)	<b>532.4</b> (73.6)	<b>508.5</b> (63.7)	<b>532.1</b> (59.6)
Non-Indigenous	11414	<b>583.8</b> (66.7)	<b>562.9</b> (80.1)	<b>586.1</b> (75.0)	<b>575.8</b> (70.4)	<b>591.6</b> (71.4)
<b>Provincial</b>						
Indigenous	419	<b>512.3</b> (56.5)	<b>469.6</b> (84.4)	<b>514.7</b> (72.1)	<b>493.8</b> (58.4)	<b>521.2</b> (52.9)
Non-Indigenous	3454	<b>566.0</b> (61.3)	<b>537.6</b> (77.9)	<b>559.9</b> (70.4)	<b>553.6</b> (64.6)	<b>572.1</b> (61.5)
<b>Remote</b>						
Indigenous	286	<b>493.3</b> (73.2)	<b>441.0</b> (111.2)	<b>499.4</b> (81.0)	<b>478.4</b> (73.8)	<b>505.8</b> (69.4)
Non-Indigenous	627	<b>567.4</b> (60.7)	<b>541.7</b> (75.6)	<b>563.2</b> (70.3)	<b>556.6</b> (63.0)	<b>570.7</b> (57.5)
<b>Very remote</b>						
Indigenous	282	<b>461.5</b> (71.0)	<b>398.9</b> (111.8)	<b>459.9</b> (82.3)	<b>447.2</b> (72.9)	<b>480.6</b> (71.3)
Non-Indigenous	189	<b>562.9</b> (54.7)	<b>529.5</b> (72.6)	<b>559.6</b> (69.8)	<b>554.1</b> (57.4)	<b>567.9</b> (54.5)

<sup>24</sup>The number of students does not include 533 students whose Indigenous status is not stated.

Figure 4.6: Percentage of Year 9 students at or above the national minimum standard in all subject areas by geolocation and Indigenous status 2014

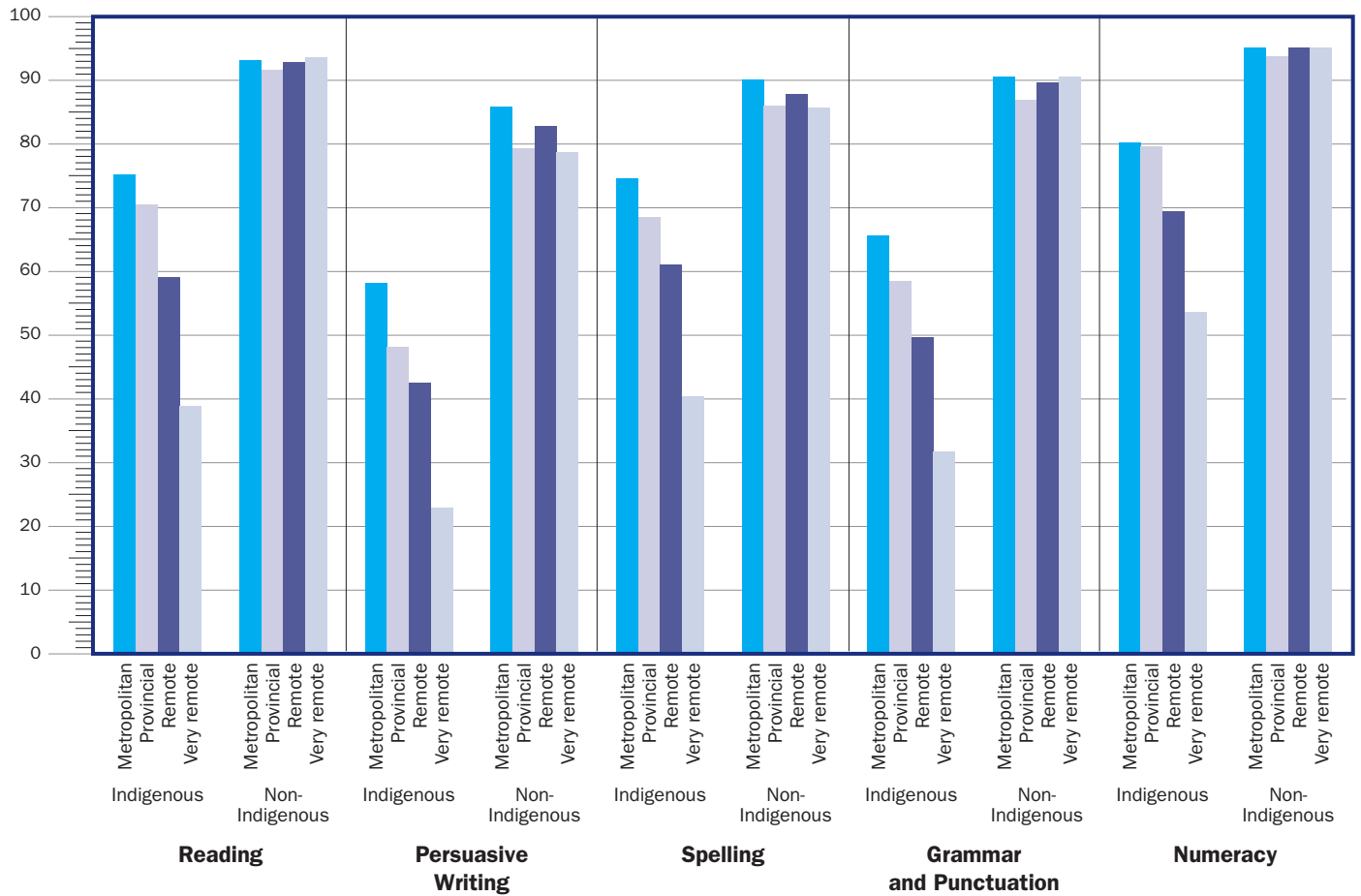


Table 4.9: Percentage of Year 9 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2014

Geolocation	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
	At or above the national minimum standard (%)				
<b>Metropolitan</b>					
Indigenous	75.1	58.1	74.5	65.5	80.0
Non-Indigenous	93.0	85.6	90.0	90.4	94.9
<b>Provincial</b>					
Indigenous	70.4	48.1	68.4	58.3	79.4
Non-Indigenous	91.4	79.2	85.9	86.7	93.6
<b>Remote</b>					
Indigenous	59.0	42.4	60.9	49.6	69.3
Non-Indigenous	92.6	82.7	87.6	89.5	95.0
<b>Very remote</b>					
Indigenous	38.8	22.8	41.2	31.6	53.5
Non-Indigenous	93.4	78.5	85.5	90.3	94.9

## YEAR 9: results by education region

Table 4.10: Achievement and percentage of Year 9 students at or above the national minimum standard in all subject areas by education region 2014

Region	Number of students	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)	Mean (SD)	At or above national minimum standard (%)
Goldfields	531	<b>534.5</b> (74.6)	79.7	<b>490.3</b> (104.0)	61.0	<b>533.3</b> (81.4)	76.2	<b>520.6</b> (77.6)	73.1	<b>540.6</b> (71.9)	82.7
Kimberley	390	<b>513.8</b> (78.7)	63.2	<b>472.1</b> (115.3)	49.8	<b>511.7</b> (86.0)	64.0	<b>502.0</b> (81.3)	57.5	<b>526.3</b> (73.4)	72.6
Midwest	557	<b>536.6</b> (63.4)	80.2	<b>499.7</b> (84.8)	62.6	<b>536.0</b> (73.8)	75.4	<b>524.2</b> (66.3)	73.6	<b>543.2</b> (58.9)	85.0
North Metropolitan	6016	<b>584.7</b> (68.6)	91.9	<b>563.2</b> (80.7)	84.9	<b>588.2</b> (76.3)	89.2	<b>577.1</b> (72.4)	89.3	<b>593.6</b> (73.7)	93.8
Pilbara	491	<b>531.0</b> (74.6)	78.2	<b>492.8</b> (105.1)	66.2	<b>531.2</b> (84.0)	75.2	<b>518.8</b> (76.9)	73.0	<b>536.6</b> (68.0)	84.6
South Metropolitan	7014	<b>573.7</b> (66.0)	91.1	<b>551.3</b> (82.4)	81.8	<b>574.9</b> (75.3)	87.7	<b>564.3</b> (69.9)	87.6	<b>580.1</b> (69.1)	93.2
Southwest	2108	<b>571.9</b> (62.2)	92.6	<b>544.3</b> (77.2)	82.0	<b>563.8</b> (71.0)	86.9	<b>559.3</b> (65.7)	88.3	<b>579.9</b> (62.2)	95.2
Wheatbelt	635	<b>559.1</b> (63.3)	87.9	<b>525.4</b> (85.7)	74.2	<b>554.8</b> (72.6)	83.7	<b>546.3</b> (67.5)	82.8	<b>565.3</b> (62.7)	92.2

**Achievement of Western Australian  
public school students in Reading,  
Language Conventions and Numeracy  
2008–2014 comparison**

## 2008–2014 Trends

### Reading

Figure 5.1: Mean Reading Scores 2008 - 2014

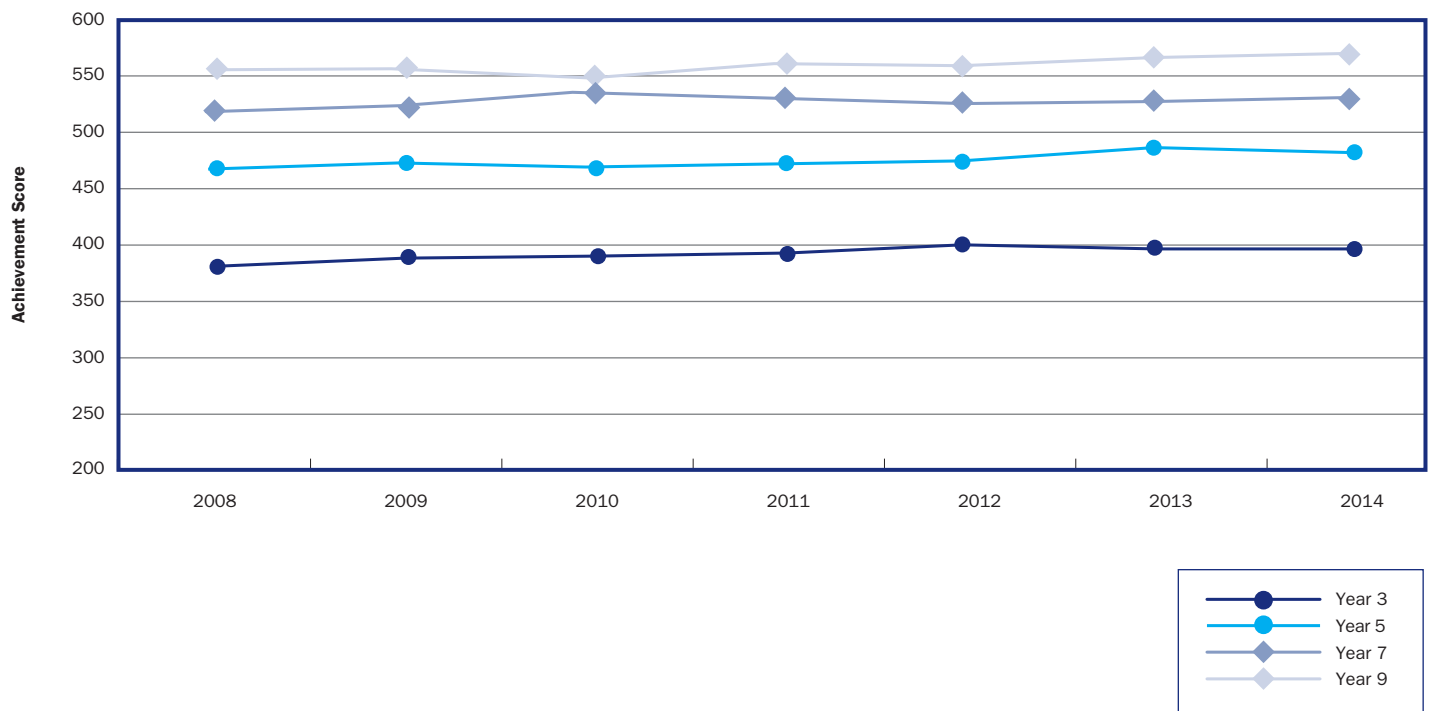


Figure 5.1: Mean Reading Scores 2008 - 2014

	Year 3	Year 5	Year 7	Year 9
<b>2008</b>	380	467	519	556
<b>2009</b>	389	473	524	558
<b>2010</b>	391	469	535	552
<b>2011</b>	393	472	531	562
<b>2012</b>	400	474	527	560
<b>2013</b>	399	488	528	568
<b>2014</b>	399	483	533	572

## 2008–2014 Trends

### Persuasive Writing

Figure 5.2: Mean Persuasive Writing Scores 2011 - 2014<sup>25</sup>

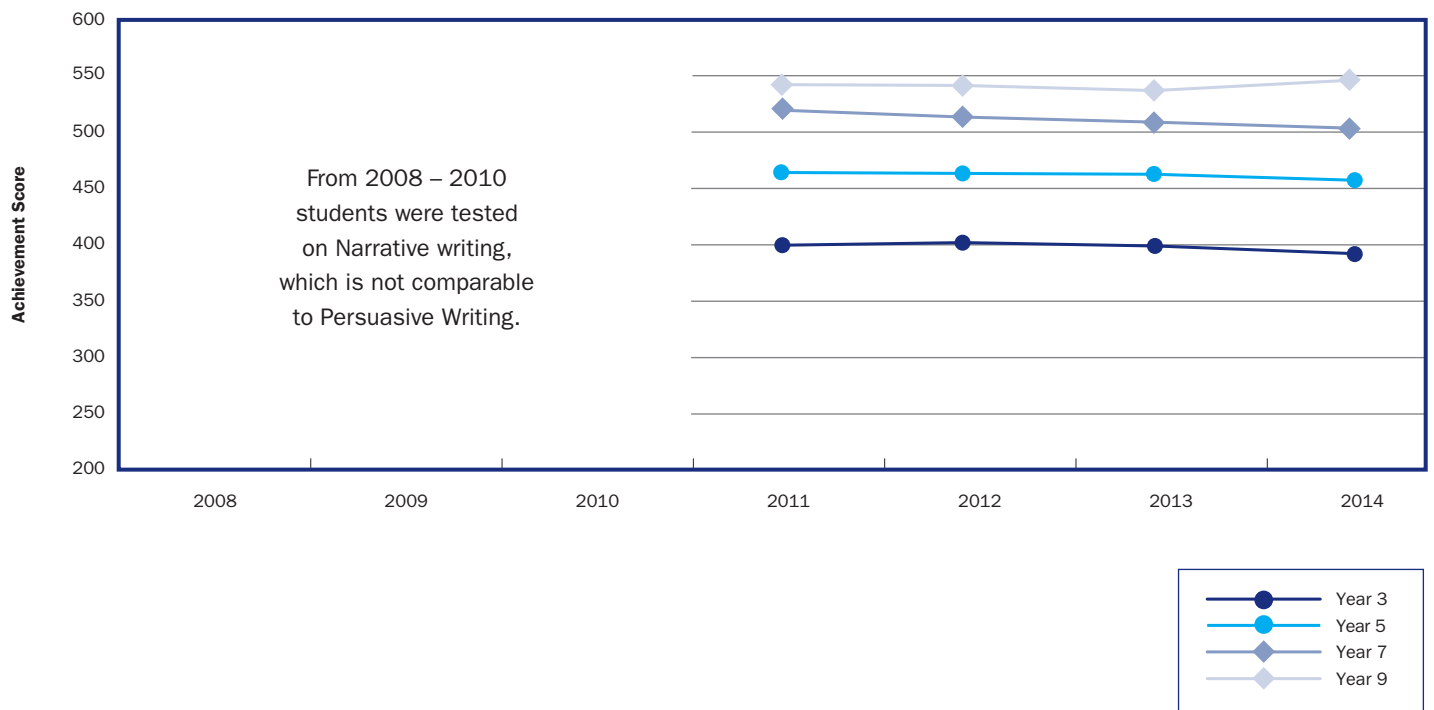


Figure 5.2: Mean Persuasive Writing Scores 2011 - 2014

	Year 3	Year 5	Year 7	Year 9
<b>2008</b>	–	–	–	–
<b>2009</b>	–	–	–	–
<b>2010</b>	–	–	–	–
<b>2011</b>	401	465	520	542
<b>2012</b>	403	464	514	542
<b>2013</b>	400	463	508	538
<b>2014</b>	392	458	503	547

<sup>25</sup>The Persuasive Writing scale was introduced in 2011.

## 2008–2014 Trends

### Spelling

Figure 5.3: Mean Spelling Scores 2008 - 2014

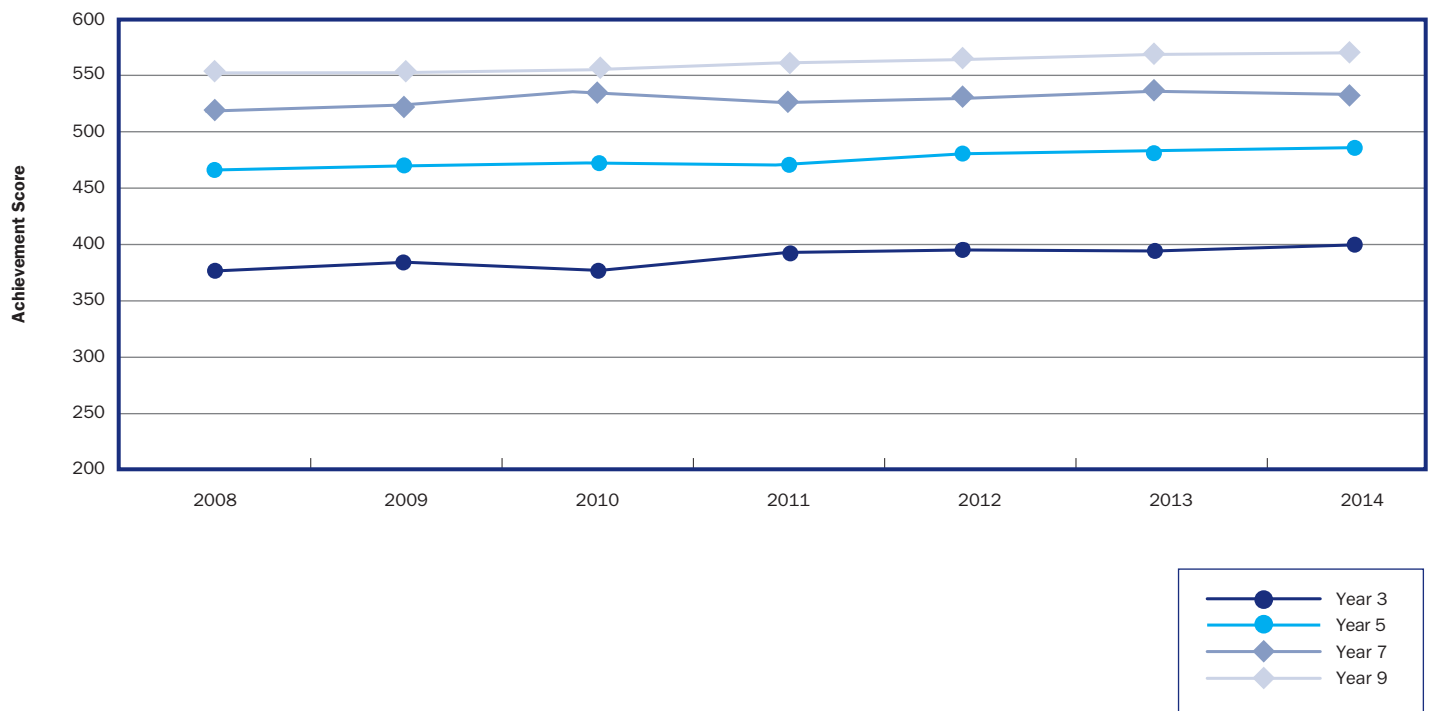


Figure 5.3: Mean Spelling Scores 2008 - 2014

	Year 3	Year 5	Year 7	Year 9
<b>2008</b>	377	466	520	554
<b>2009</b>	385	470	521	554
<b>2010</b>	377	472	533	558
<b>2011</b>	391	470	528	562
<b>2012</b>	396	481	531	565
<b>2013</b>	395	482	538	570
<b>2014</b>	399	487	534	572



## 2008–2014 Trends

### Grammar and Punctuation

Figure 5.4: Mean Grammar and Punctuation Scores 2008 - 2014

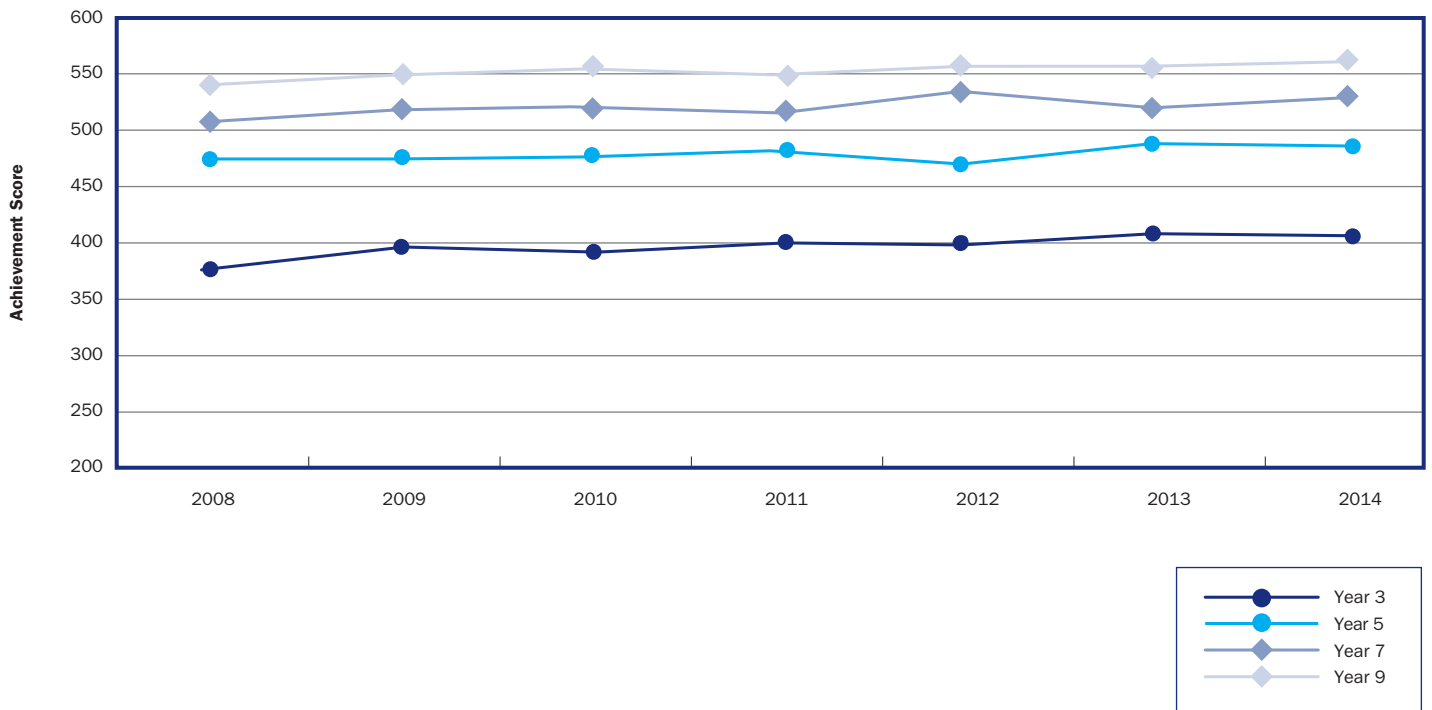


Table 5.4: Mean Grammar and Punctuation Scores 2008 - 2014

	Year 3	Year 5	Year 7	Year 9
<b>2008</b>	376	476	506	541
<b>2009</b>	397	477	519	550
<b>2010</b>	392	478	521	556
<b>2011</b>	401	483	517	551
<b>2012</b>	401	471	535	559
<b>2013</b>	409	488	521	556
<b>2014</b>	406	487	530	562

## 2008–2014 Trends

### Numeracy

Figure 5.5: Mean Numeracy Scores 2008 - 2014

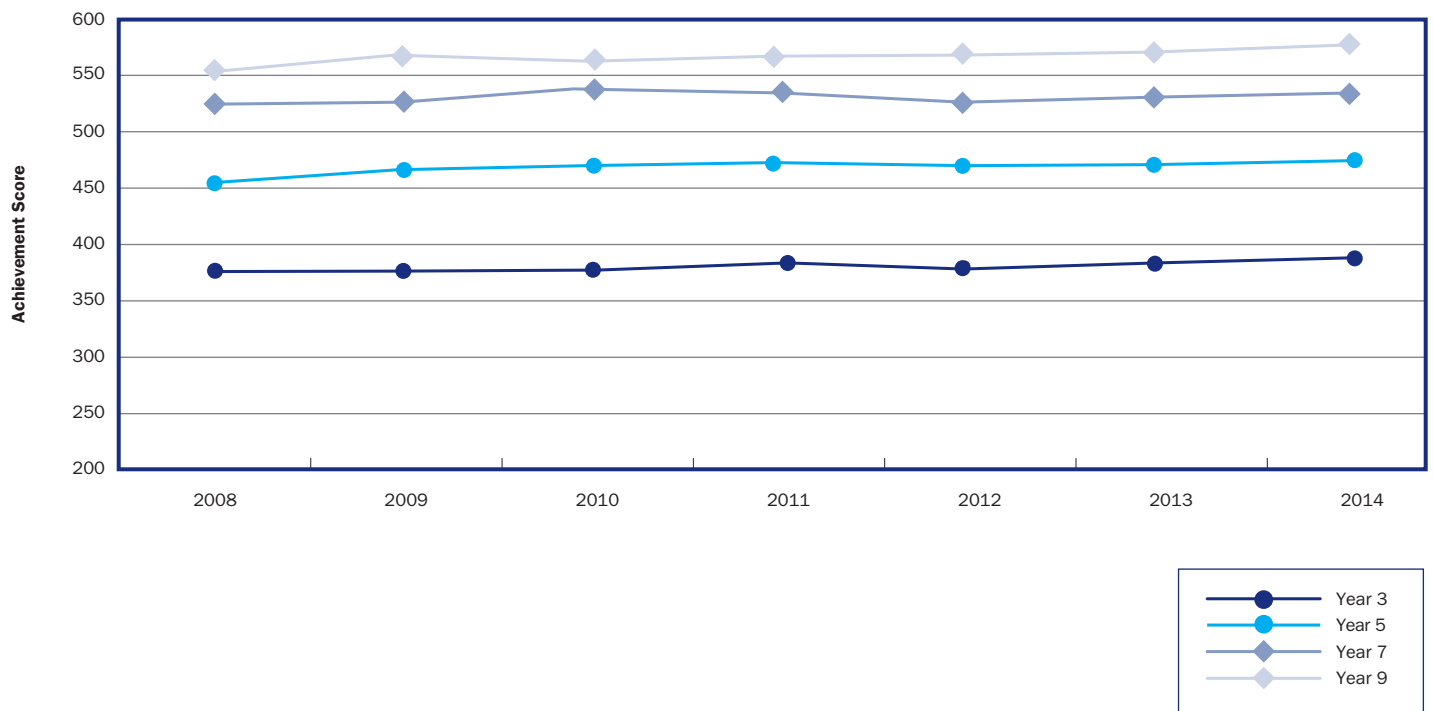


Table 5.5: Mean Numeracy Scores 2008 - 2014

	Year 3	Year 5	Year 7	Year 9
<b>2008</b>	378	455	526	556
<b>2009</b>	377	467	528	568
<b>2010</b>	379	471	539	565
<b>2011</b>	383	473	537	568
<b>2012</b>	379	470	527	570
<b>2013</b>	383	471	532	572
<b>2014</b>	388	474	534	579

## YEAR 3: Subgroup Trends

### Reading

Figure 6.1: Year 3 Mean Reading Scores by Subgroup 2008–2014

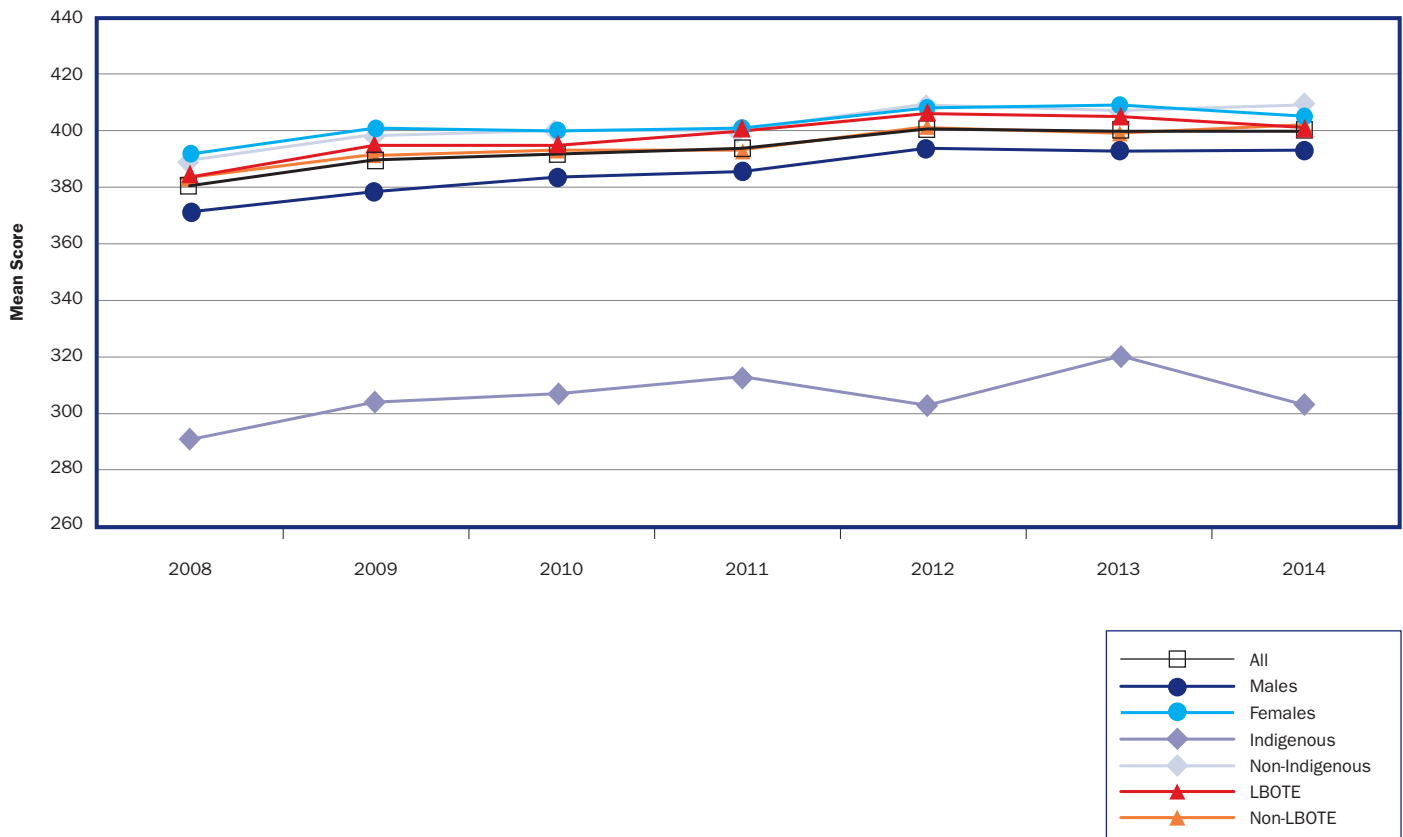


Table 6.1: Achievement of Year 3 students in reading by subgroup 2008–2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	380	87.6	371	84.9	391	90.3	292	56.6	389	90.7	383	86.6	383	88.6
<b>2009</b>	389	89.7	378	87.0	400	92.7	305	66.9	398	92.2	394	87.3	391	91.2
<b>2010</b>	391	90.0	383	88.1	399	91.9	308	67.2	400	92.5	394	87.7	393	91.3
<b>2011</b>	393	90.7	385	88.5	400	92.9	314	71.4	400	92.6	399	89.8	393	91.4
<b>2012</b>	400	90.1	393	88.0	407	92.3	304	64.1	409	92.4	405	88.4	401	91.0
<b>2013</b>	399	93.1	392	91.5	408	94.9	321	75.5	407	94.8	404	91.8	399	93.5
<b>2014</b>	399	90.3	393	88.4	405	92.3	303	63.4	409	92.8	401	88.7	402	91.4

## YEAR 3: Subgroup Trends

### Persuasive Writing

Figure 6.2: Year 3 Mean Persuasive Writing Scores by Subgroup 2011–2014

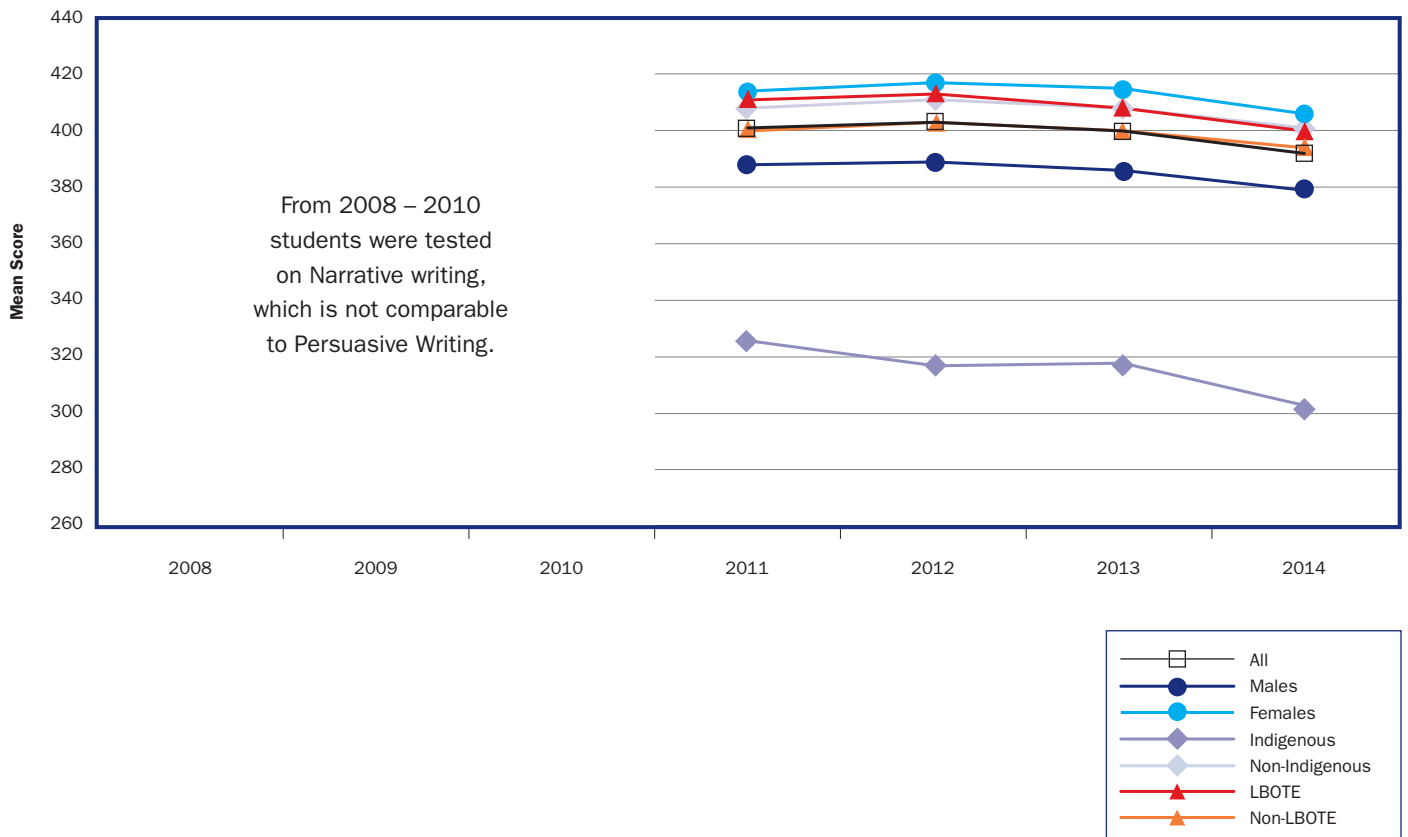


Table 6.2: Achievement of Year 3 students in persuasive writing by subgroup 2011–2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
2008	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	401	93.9	388	91.7	414	96.2	326	76.7	408	95.5	411	92.7	400	94.7
2012	403	93.6	389	91.6	417	95.8	317	71.7	411	95.5	413	92.0	403	94.4
2013	400	93.4	386	91.0	415	96.1	318	73.2	408	95.4	408	91.9	400	94.1
2014	392	92.1	379	89.6	406	94.6	303	66.8	401	94.5	400	90.4	394	93.3

<sup>26</sup>The Persuasive Writing scale was introduced in 2011.

## YEAR 3: Subgroup Trends

### Spelling

Figure 6.3: Year 3 Mean Spelling Scores by Subgroup 2008–2014

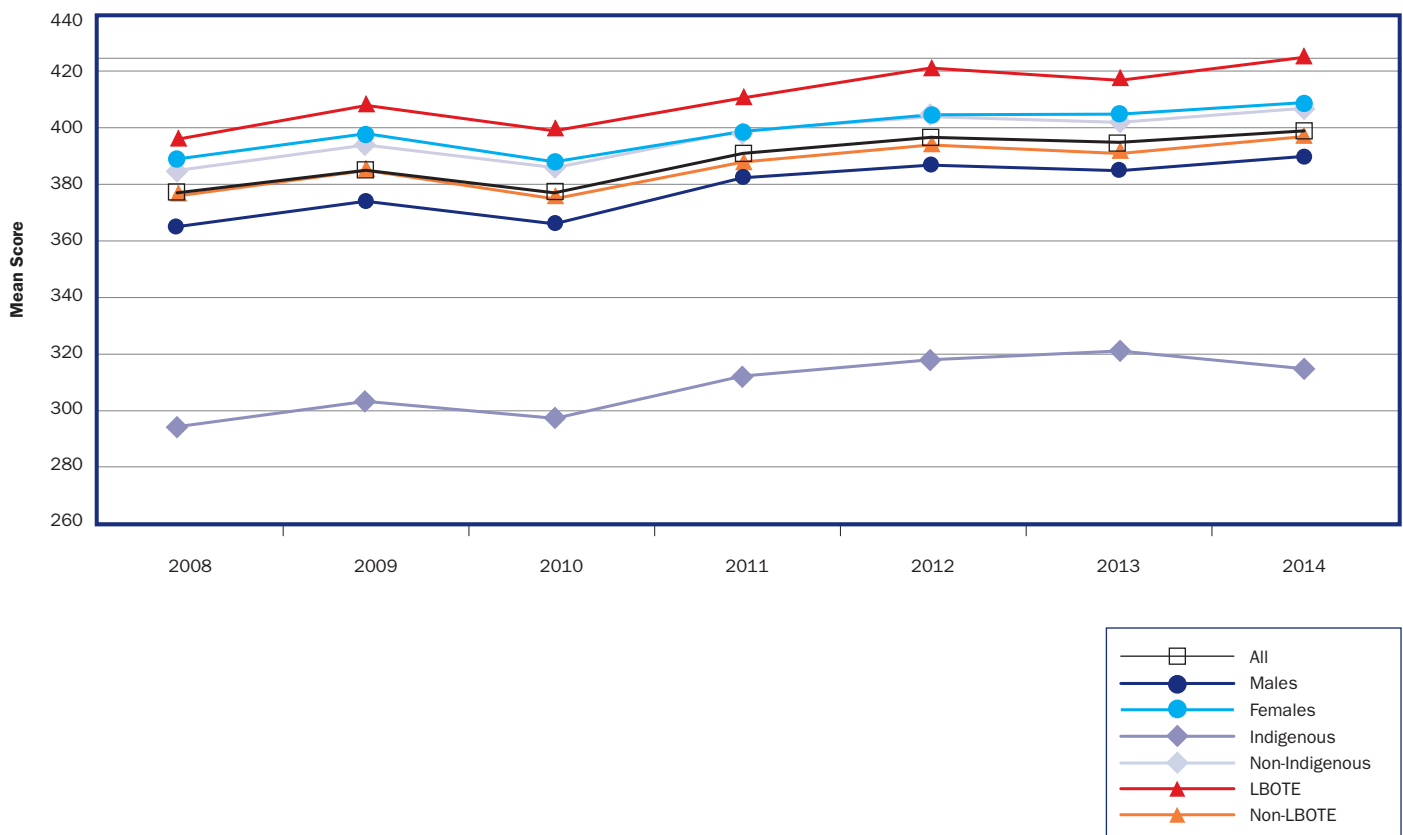


Table 6.3: Achievement of Year 3 students in spelling by subgroup 2008–2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	377	87.6	365	84.3	389	91.2	294	56.3	385	90.7	396	89.4	376	88.2
<b>2009</b>	385	89.1	374	86.2	398	92.4	303	61.7	394	92.1	408	89.0	385	90.3
<b>2010</b>	377	85.9	366	82.6	388	89.2	297	57.5	386	89.0	399	86.9	375	86.8
<b>2011</b>	391	90.2	383	87.9	399	92.7	312	64.3	399	92.7	411	91.0	388	90.7
<b>2012</b>	396	90.8	387	88.5	406	93.3	318	68.8	404	92.8	421	90.7	394	91.5
<b>2013</b>	395	91.2	385	88.7	405	93.9	321	68.6	402	93.4	417	91.7	391	91.4
<b>2014</b>	399	90.0	390	87.7	409	92.4	315	65.4	407	92.4	425	91.0	397	90.7

## YEAR 3: Subgroup Trends

### Grammar and Punctuation

Figure 6.4: Year 3 Mean Grammar and Punctuation Scores by Subgroup 2008–2014

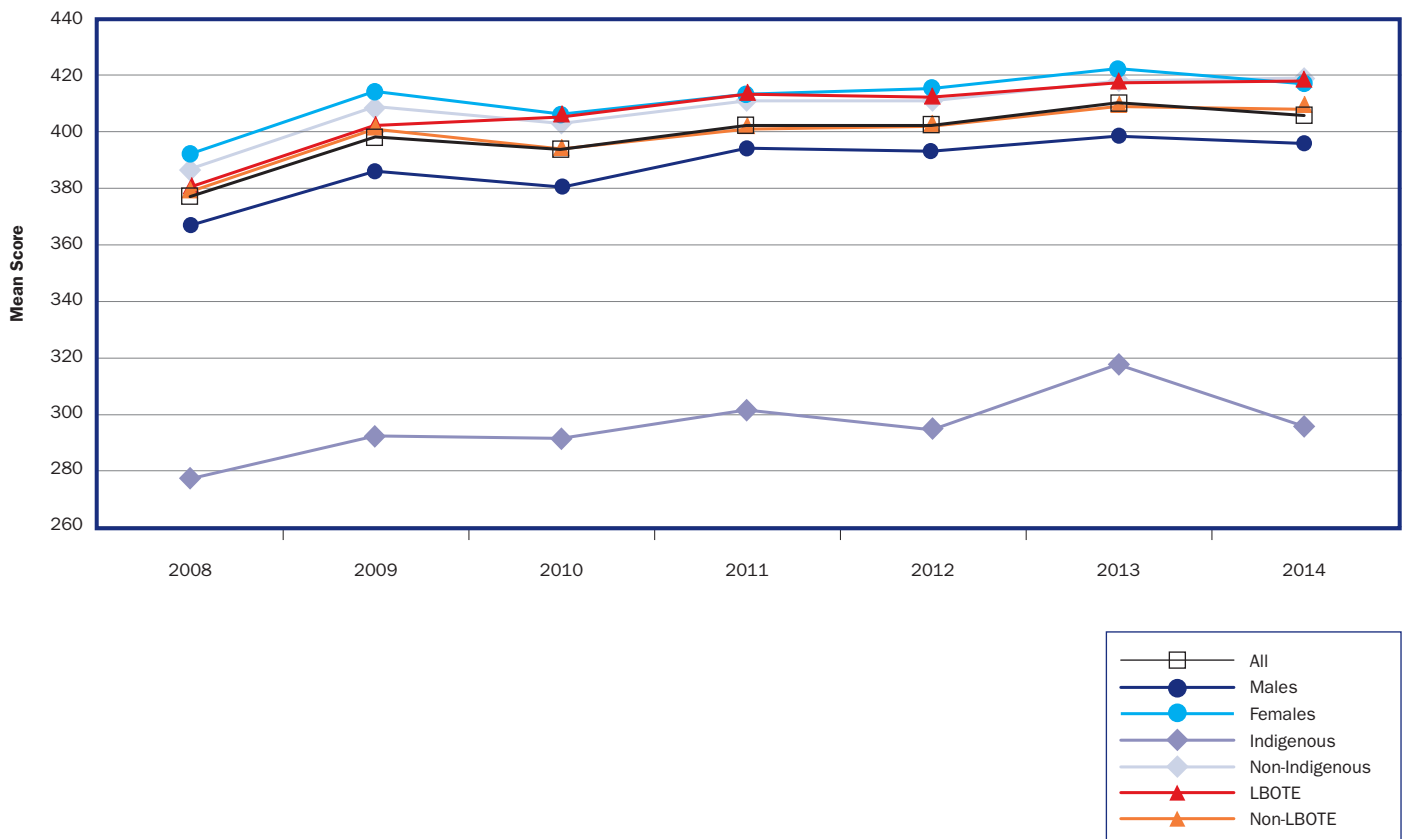


Table 6.4: Achievement of Year 3 students in grammar and punctuation by subgroup 2008–2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	376	85.7	363	82.3	391	89.4	277	50.6	387	89.2	380	84.3	379	86.8
<b>2009</b>	397	86.6	382	83.1	413	90.5	292	56.7	409	89.9	401	84.4	401	88.3
<b>2010</b>	392	86.6	380	83.7	405	89.7	291	55.9	403	90.0	404	85.9	394	88.1
<b>2011</b>	401	89.2	391	86.6	412	91.9	301	60.2	411	91.9	412	88.9	401	89.9
<b>2012</b>	401	87.8	389	85.0	414	90.9	294	56.8	411	90.6	411	86.7	402	88.9
<b>2013</b>	409	92.2	397	89.9	421	94.7	317	69.0	418	94.4	416	90.7	409	92.8
<b>2014</b>	406	89.7	396	87.4	417	92.2	296	59.2	418	92.6	418	89.1	408	90.7

## YEAR 3: Subgroup Trends

### Numeracy

Figure 6.5: Year 3 Mean Numeracy Scores by Subgroup 2008–2014

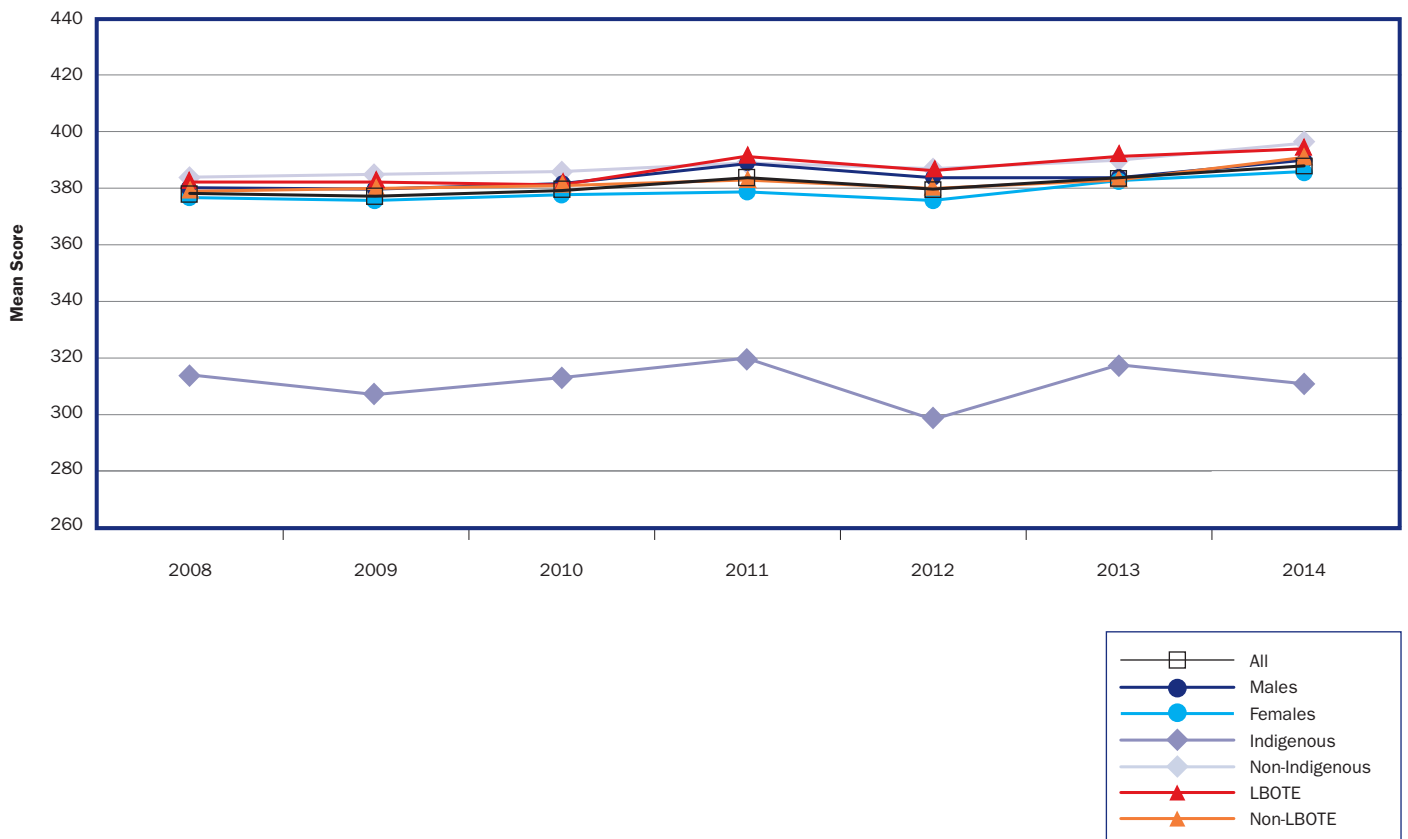


Table 6.5: Achievement of Year 3 students in numeracy by subgroup 2008–2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	378	93.6	380	93.1	376	94.1	314	75.6	384	95.4	382	92.1	379	94.3
<b>2009</b>	377	91.4	379	90.9	375	92.0	307	70.5	385	93.8	382	88.8	380	92.9
<b>2010</b>	379	92.4	381	92.1	377	92.8	313	75.0	386	94.4	381	89.5	381	94.0
<b>2011</b>	383	94.5	388	94.2	378	94.9	320	80.8	389	95.8	391	93.1	383	95.2
<b>2012</b>	379	91.1	383	90.8	375	91.4	298	63.9	387	93.5	386	89.7	380	92.0
<b>2013</b>	383	94.5	383	93.9	382	95.3	317	77.6	390	96.1	391	92.9	383	95.2
<b>2014</b>	388	92.8	390	92.5	386	93.2	311	71.2	396	94.9	394	91.1	391	94.0

# YEAR 5: Subgroup Trends

## Reading

Figure 7.1: Year 5 Mean Reading Scores by Subgroup 2008–2014

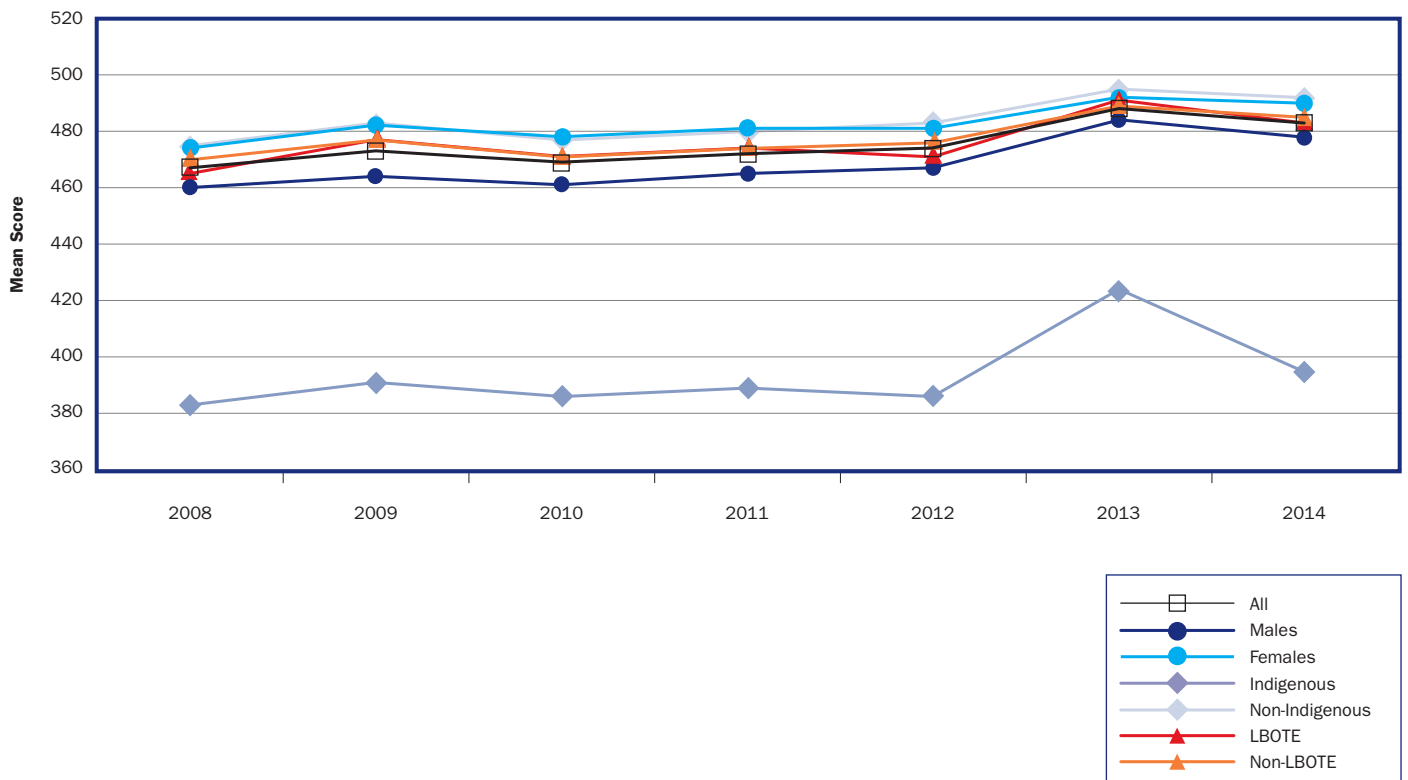


Table 7.1: Achievement of Year 5 students in reading by subgroup 2008–2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	467	87.2	460	84.9	474	89.7	383	52.7	475	90.6	465	84.4	470	88.6
<b>2009</b>	473	86.6	464	84.0	483	89.5	391	56.2	483	89.9	476	83.8	477	88.3
<b>2010</b>	469	86.6	461	83.8	478	89.6	386	53.5	477	89.8	471	84.3	471	87.9
<b>2011</b>	472	87.5	465	85.1	481	90.2	389	55.7	480	90.5	473	84.9	474	88.7
<b>2012</b>	474	87.2	467	84.6	481	90.0	386	53.6	483	90.4	471	84.6	476	88.0
<b>2013</b>	488	95.0	484	93.8	492	96.3	424	79.6	495	96.5	491	93.7	489	95.7
<b>2014</b>	483	89.1	478	86.9	490	91.5	395	59.6	492	91.9	483	86.4	485	90.3



## YEAR 5: Subgroup Trends

### Persuasive Writing

Figure 7.2: Year 5 Mean Persuasive Writing Scores by Subgroup 2011 - 2014

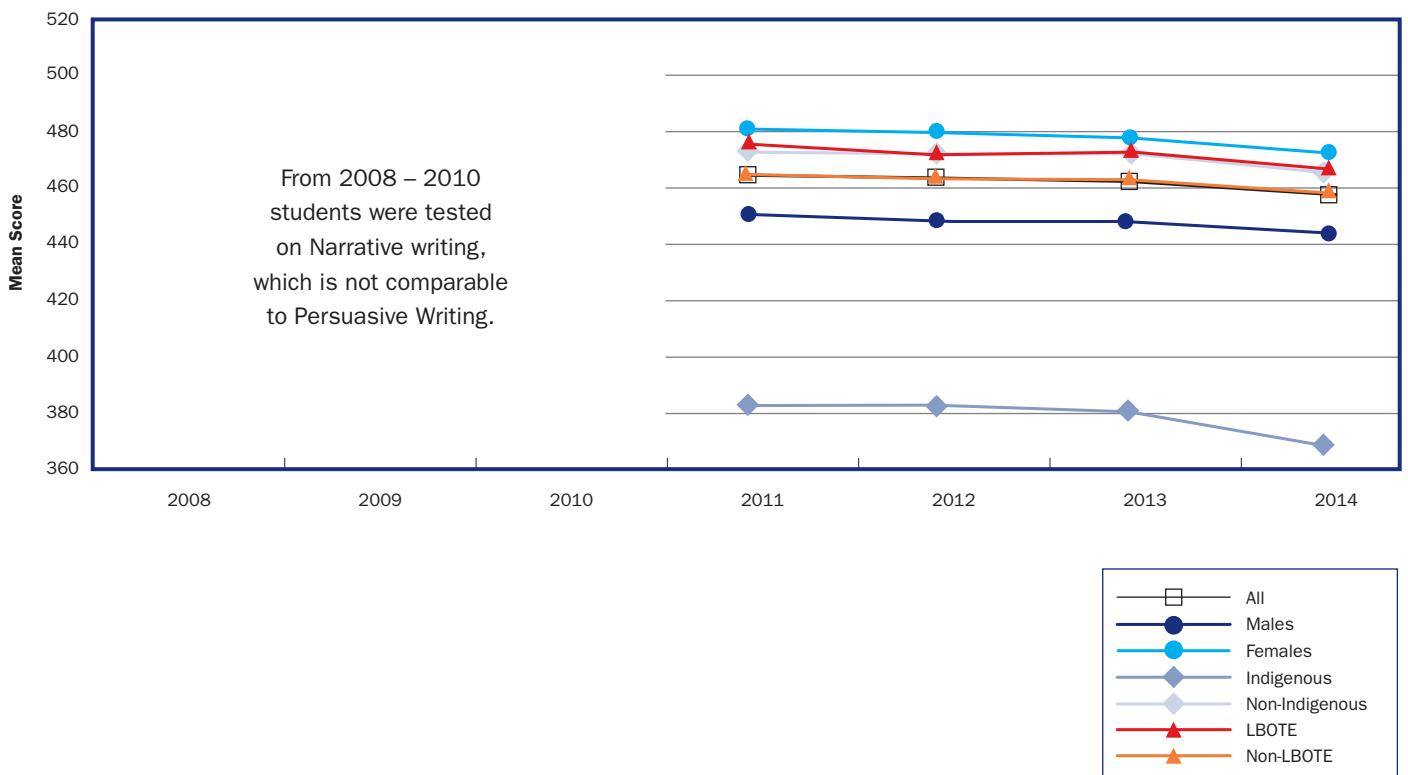


Table 7.2: Achievement of Year 5 students in persuasive writing by subgroup 2011 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
2008	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	465	88.6	451	84.8	481	92.8	383	57.5	473	91.5	476	88.8	465	89.3
2012	464	89.1	449	85.5	480	93.0	383	59.6	472	92.0	472	88.5	464	89.9
2013	463	88.9	449	85.0	478	93.0	381	57.0	472	92.0	473	89.5	463	89.6
2014	458	87.5	444	83.4	473	91.9	369	54.0	466	90.7	467	87.0	459	88.5

<sup>27</sup>The Persuasive Writing scale was introduced in 2011.

## YEAR 5: Subgroup Trends

### Spelling

Figure 7.3: Year 5 Mean Spelling Scores by Subgroup 2008 - 2014

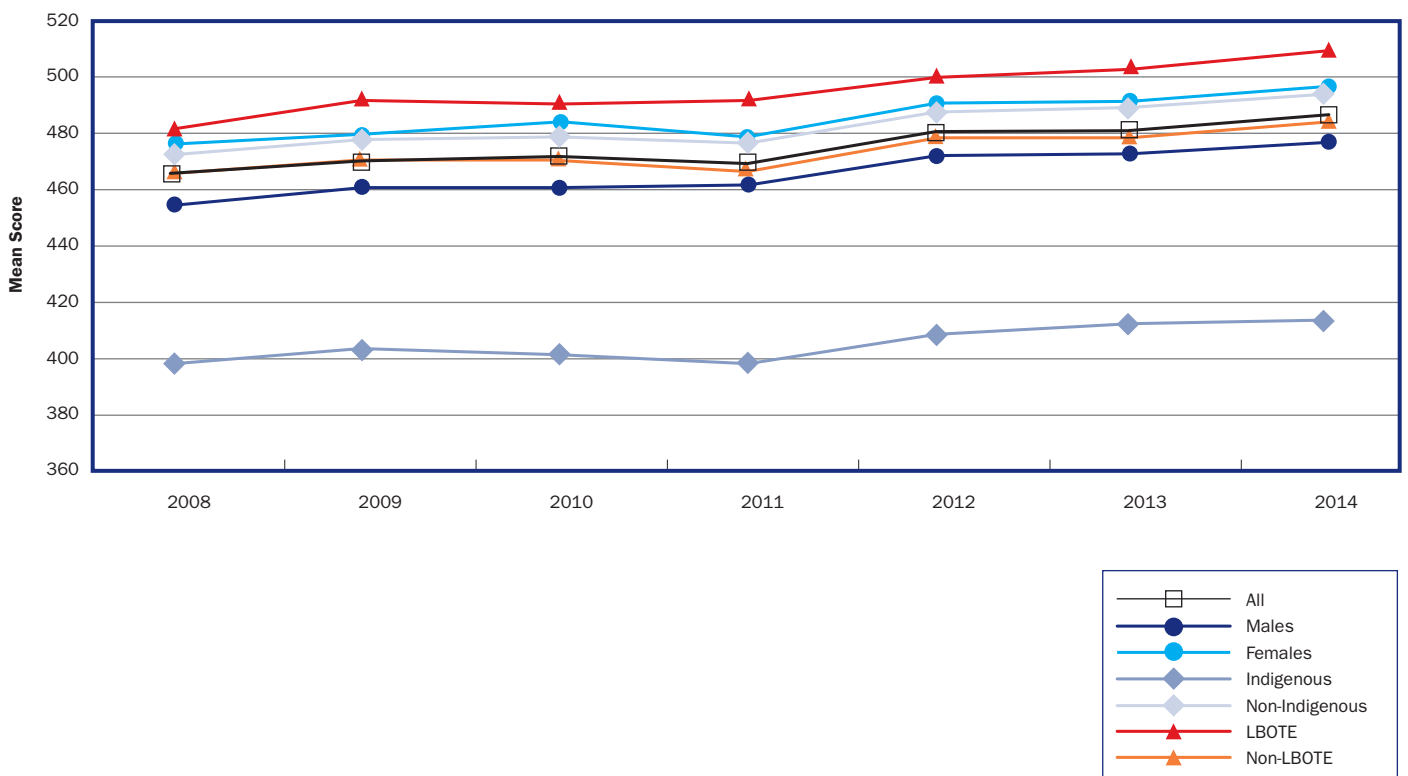


Table 7.3: Achievement of Year 5 students in spelling by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	466	87.9	455	84.2	477	91.9	399	61.2	473	90.6	482	87.9	466	88.8
<b>2009</b>	470	88.2	461	85.4	480	91.3	404	62.9	478	91.0	492	87.3	471	89.6
<b>2010</b>	472	88.0	461	84.5	484	91.7	402	60.6	479	90.7	491	88.2	471	88.9
<b>2011</b>	470	87.7	462	84.8	479	91.0	399	60.0	477	90.3	492	88.5	467	88.3
<b>2012</b>	481	89.5	472	87.0	491	92.1	409	64.9	488	91.8	500	89.4	479	90.1
<b>2013</b>	482	90.7	473	88.2	490	93.3	413	66.1	489	93.2	504	92.3	478	91.0
<b>2014</b>	487	89.8	477	87.1	497	92.7	414	66.0	494	92.1	509	90.1	484	90.3

## YEAR 5: Subgroup Trends

### Grammar and Punctuation

Figure 7.4: Year 5 Mean Grammar and Punctuation Scores by Subgroup 2008 - 2014

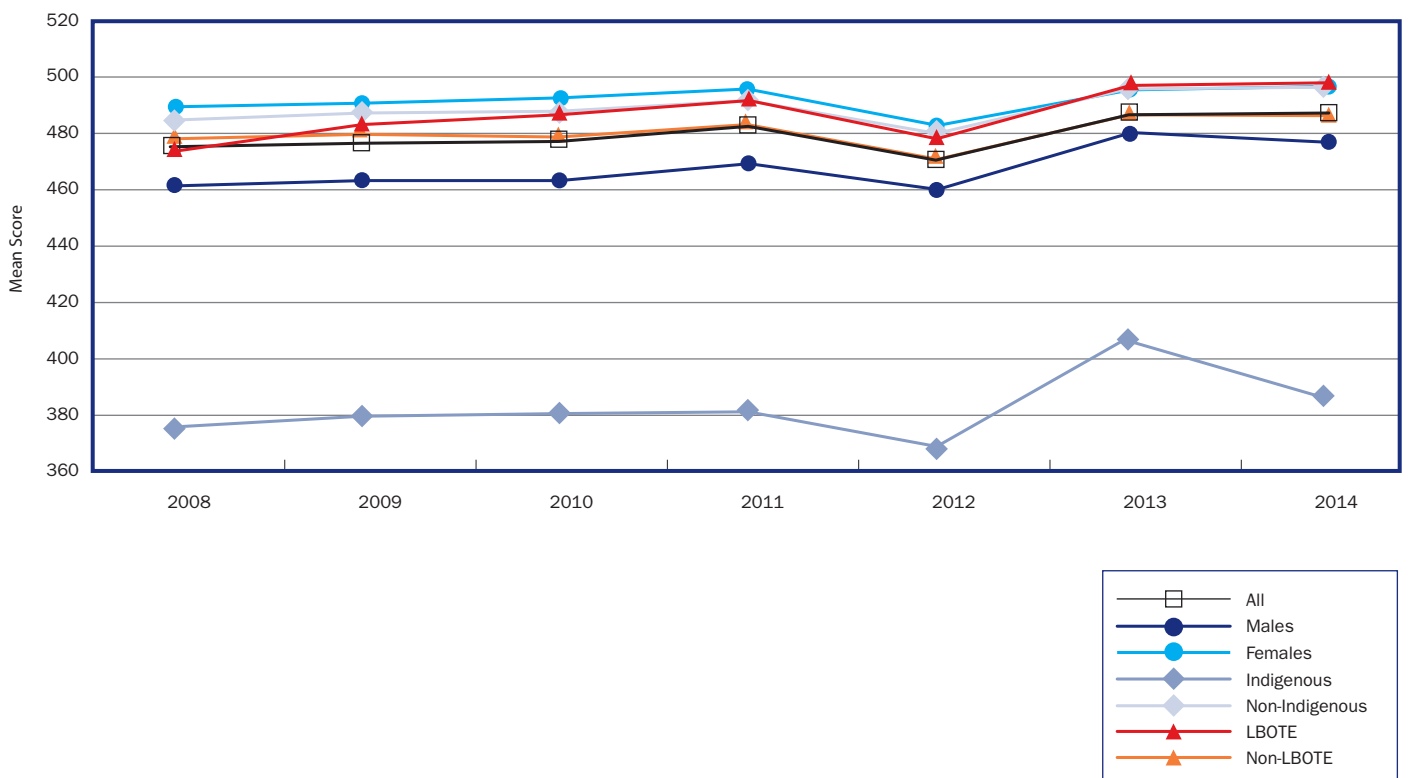


Table 7.4: Achievement of Year 5 students in grammar and punctuation by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	476	87.4	462	83.9	490	91.2	376	50.2	485	91.1	474	84.4	479	88.9
<b>2009</b>	477	86.4	464	83.2	491	89.9	380	51.1	488	90.2	483	83.5	481	88.2
<b>2010</b>	478	87.6	464	83.9	493	91.6	381	50.4	488	91.3	487	86.1	479	88.8
<b>2011</b>	483	87.7	470	84.4	496	91.3	382	51.7	492	91.1	491	86.2	484	88.8
<b>2012</b>	471	84.9	460	81.4	483	88.5	369	47.9	481	88.4	478	83.8	472	85.6
<b>2013</b>	488	92.5	480	90.4	496	94.7	407	66.2	496	95.1	497	92.2	487	93.2
<b>2014</b>	487	88.9	477	86.1	497	91.9	387	55.1	497	92.1	498	87.7	486	89.7

## YEAR 5: Subgroup Trends

### Numeracy

Figure 7.5: Year 5 Mean Numeracy Scores by Subgroup 2008 - 2014

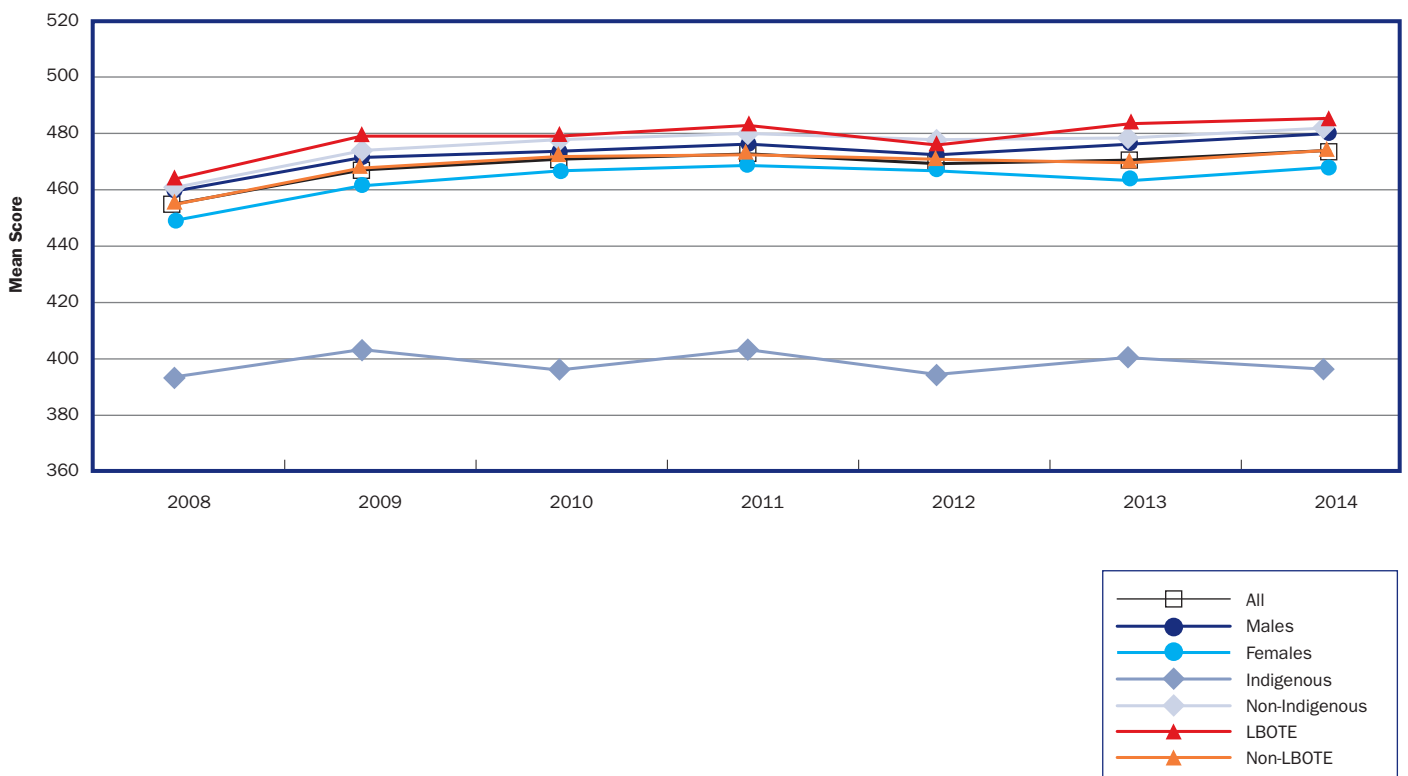


Table 7.5: Achievement of Year 5 students in numeracy by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	455	89.6	460	89.9	449	89.2	394	62.8	461	92.2	464	88.6	455	90.4
<b>2009</b>	467	91.3	472	91.5	462	91.0	404	67.8	474	93.8	479	88.9	468	92.6
<b>2010</b>	471	90.5	474	90.1	467	91.0	397	61.7	478	93.3	479	88.4	472	91.7
<b>2011</b>	473	92.1	477	92.1	469	92.2	404	68.2	480	94.3	483	90.2	473	93.2
<b>2012</b>	470	89.8	473	89.3	467	90.2	395	60.3	478	92.6	476	87.8	471	90.6
<b>2013</b>	471	91.2	477	91.5	464	90.9	401	65.6	479	93.8	484	91.1	470	91.8
<b>2014</b>	474	90.4	480	90.4	468	90.4	397	61.1	482	93.2	485	89.1	474	91.3

# YEAR 7: Subgroup Trends

## Reading

Figure 8.1: Year 7 Mean Reading Scores by Subgroup 2008 - 2014

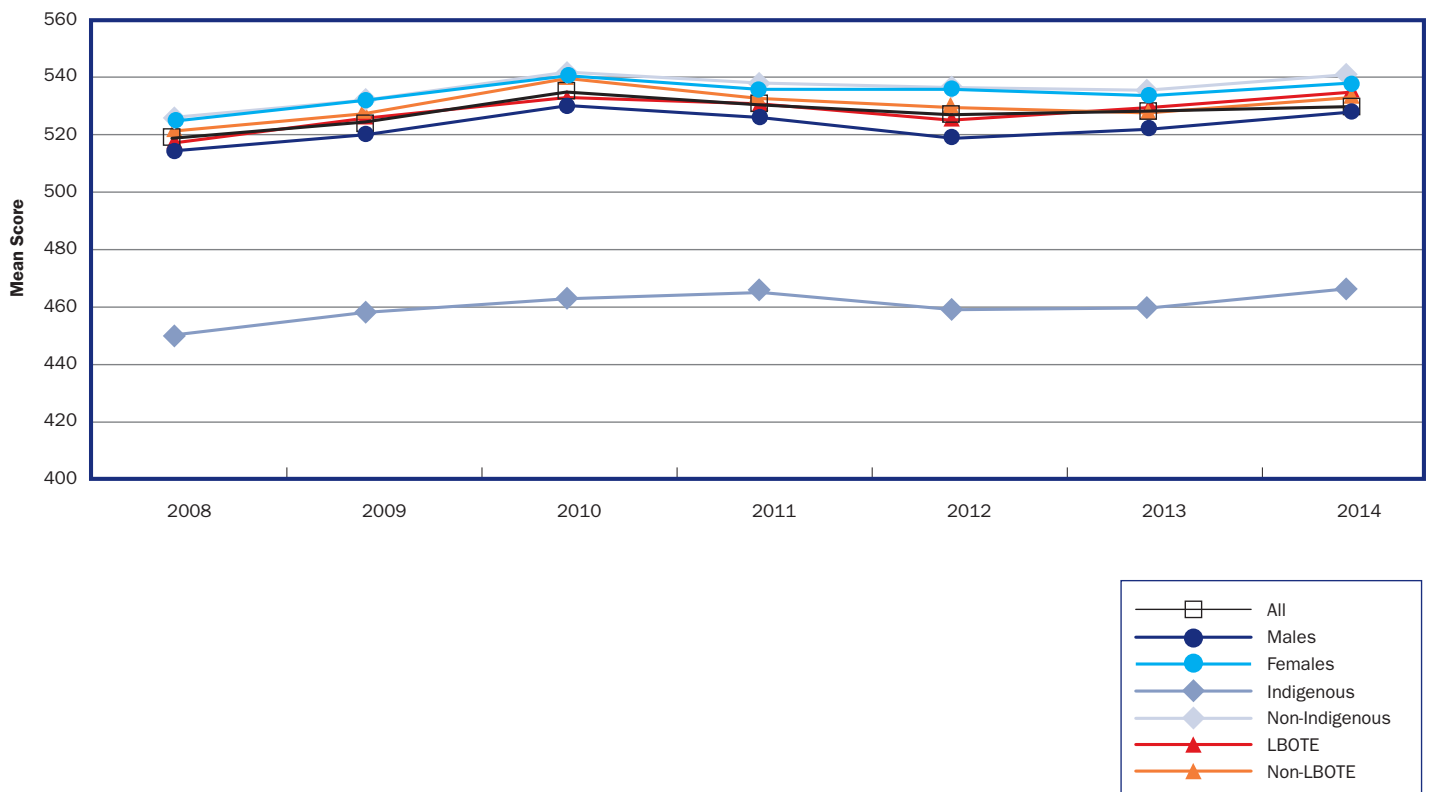


Table 8.1: Achievement of Year 7 students in reading by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	519	91.0	514	89.1	525	93.2	450	64.1	526	93.6	518	88.4	522	92.0
<b>2009</b>	524	89.6	517	87.3	532	92.4	458	65.8	532	92.2	526	85.8	528	91.4
<b>2010</b>	535	92.2	530	90.5	541	94.1	463	70.1	542	94.4	532	87.6	538	93.6
<b>2011</b>	531	92.8	526	91.4	536	94.3	465	72.9	538	94.9	531	89.6	533	93.5
<b>2012</b>	527	91.2	519	89.0	536	93.6	459	68.3	534	93.5	525	87.9	530	92.3
<b>2013</b>	528	91.4	522	89.8	534	93.3	460	68.8	536	93.9	530	89.7	528	92.1
<b>2014</b>	533	92.8	528	91.0	538	94.6	466	72.5	541	95.1	535	90.4	533	93.5

## YEAR 7: Subgroup Trends

### Persuasive Writing

Figure 8.2: Year 7 Mean Persuasive Writing Scores by Subgroup 2011 - 2014<sup>28</sup>

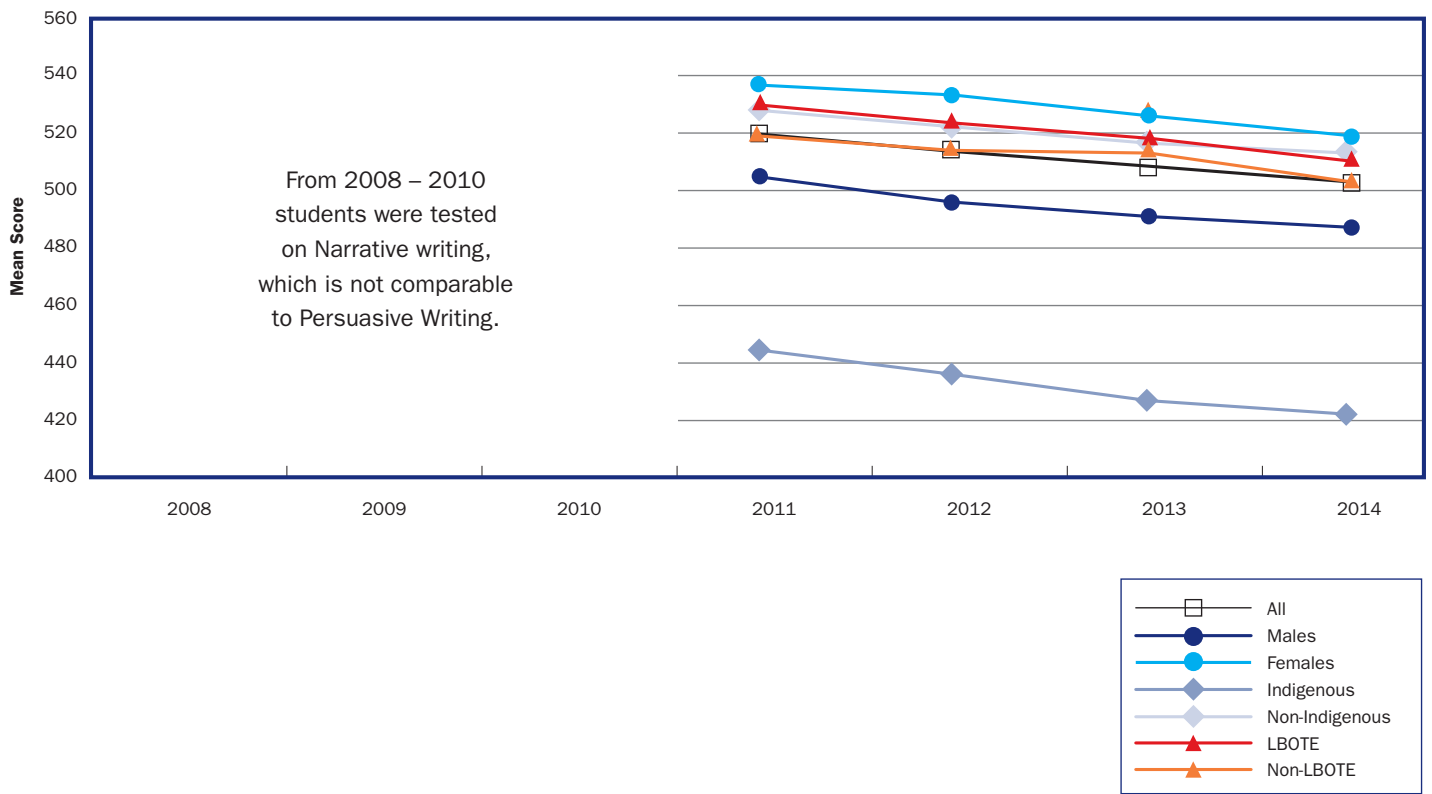


Table 8.2: Achievement of Year 7 students in persuasive writing by subgroup 2011 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
2008	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	520	88.8	505	85.2	537	92.7	444	60.8	528	91.7	530	87.8	519	89.0
2012	514	88.1	496	83.5	533	93.2	436	59.6	522	91.0	524	87.5	514	88.7
2013	508	86.8	491	82.0	526	92.3	427	56.1	517	90.2	518	87.4	507	87.4
2014	503	86.0	487	81.3	519	91.0	422	55.3	513	89.7	510	85.7	503	86.9

<sup>28</sup>The Persuasive Writing scale was introduced in 2011.

## YEAR 7: Subgroup Trends

### Spelling

Figure 8.3: Year 7 Mean Spelling Scores by Subgroup 2008 - 2014

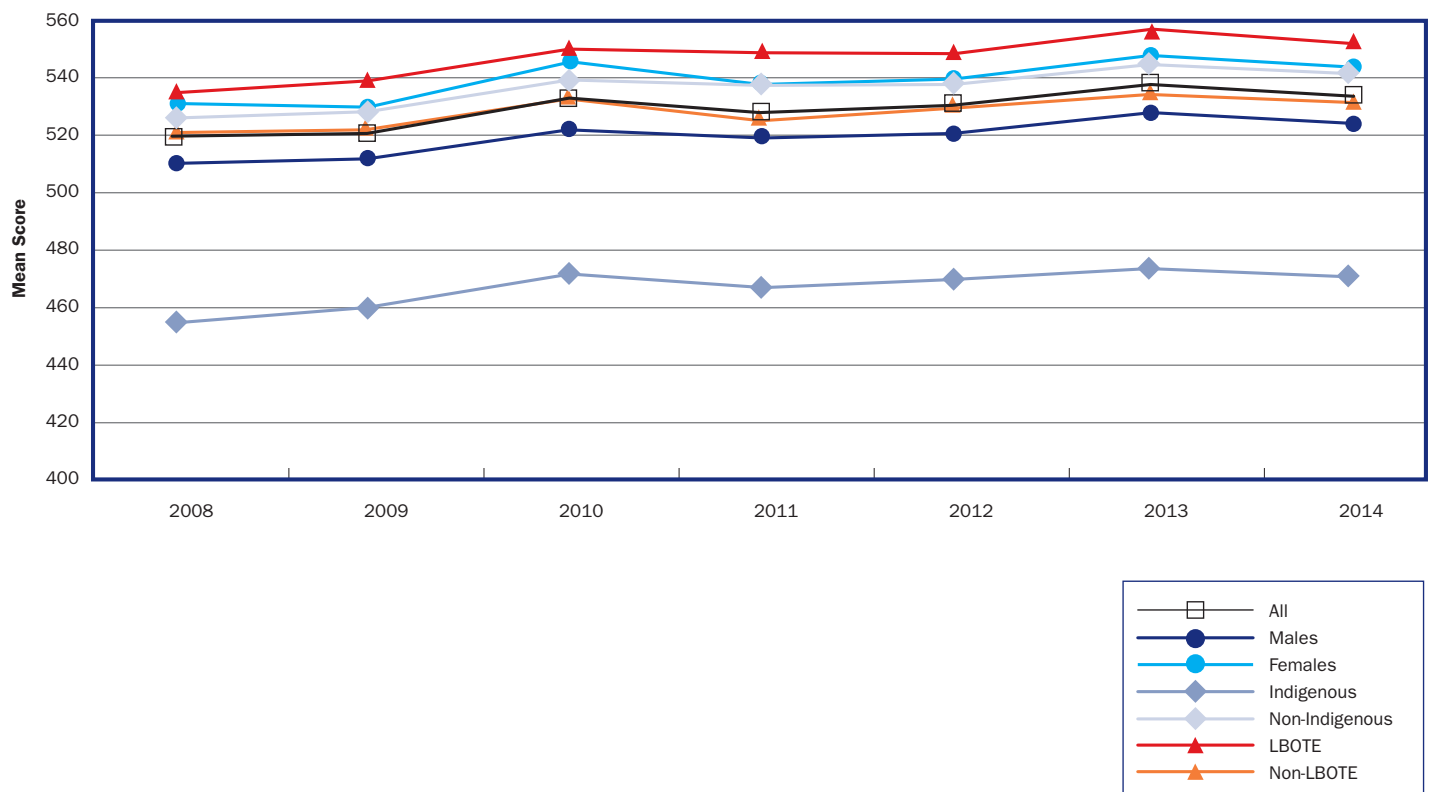


Table 8.3: Achievement of Year 7 students in spelling by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	520	88.9	510	86.0	531	92.2	455	63.4	526	91.5	535	88.4	521	89.7
<b>2009</b>	521	87.5	512	84.4	530	91.0	460	64.4	528	89.9	539	85.7	522	89.1
<b>2010</b>	533	90.2	522	87.1	546	93.7	472	69.3	539	92.3	550	88.2	533	91.6
<b>2011</b>	528	89.3	519	86.7	538	92.2	467	67.7	534	91.6	549	89.2	525	89.6
<b>2012</b>	531	90.0	521	86.8	543	93.4	470	68.0	538	92.3	549	90.4	530	90.3
<b>2013</b>	538	90.9	528	88.3	548	93.8	474	70.9	545	93.1	559	91.9	534	91.1
<b>2014</b>	534	88.7	524	85.9	544	91.7	471	68.8	542	91.1	552	88.7	531	89.1

## YEAR 7: Subgroup Trends

### Grammar and Punctuation

Figure 8.4: Year 7 Mean Grammar and Punctuation Scores by Subgroup 2008 - 2014

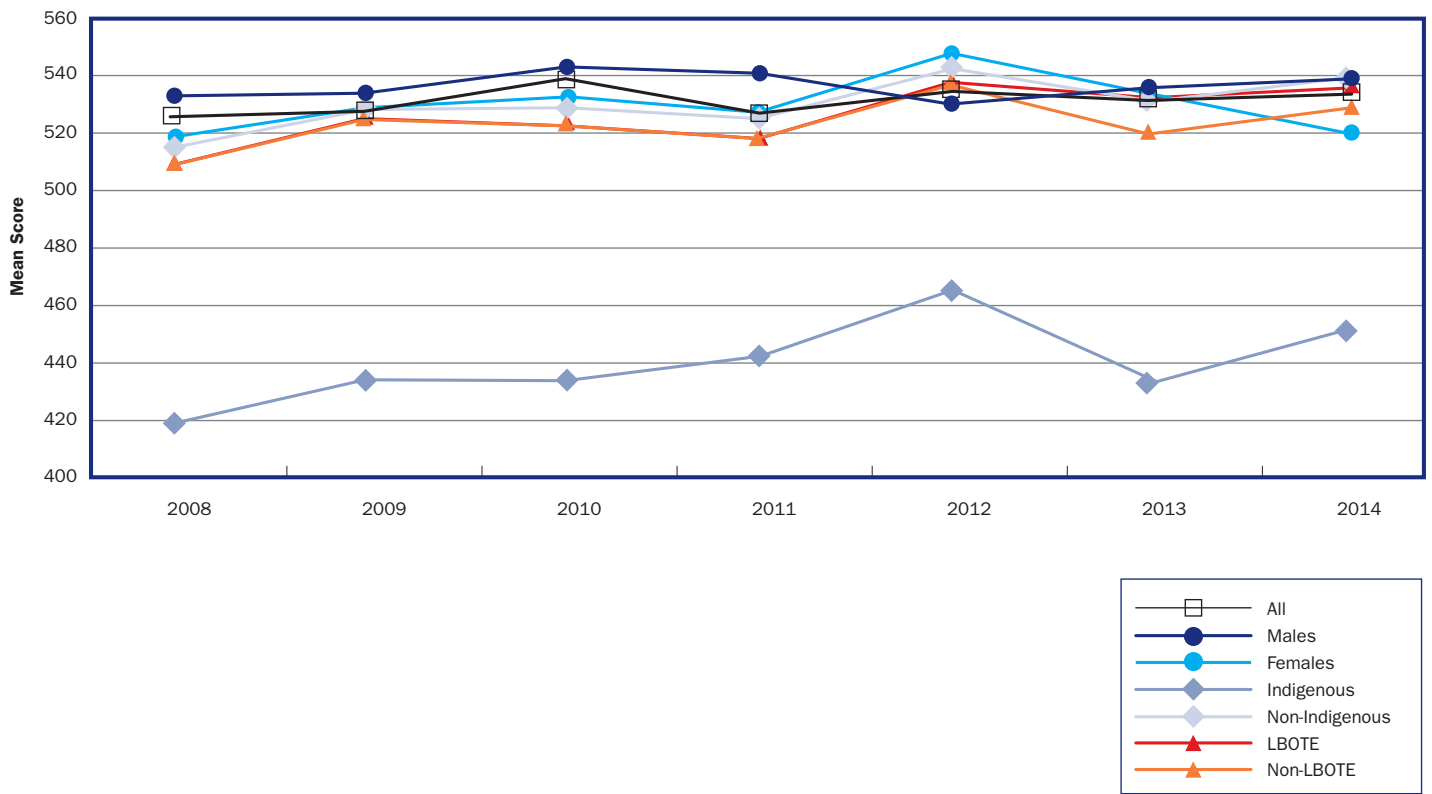


Table 8.4: Achievement of Year 7 Students in Grammar and Punctuation by Subgroup 2008 – 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	506	85.7	494	81.6	519	90.2	419	47.1	515	89.5	507	82.8	509	87.1
<b>2009</b>	519	86.3	511	83.3	529	89.7	434	52.0	529	89.8	521	82.6	525	88.4
<b>2010</b>	521	87.2	509	83.4	533	91.4	434	52.4	529	90.7	525	83.7	523	89.1
<b>2011</b>	517	89.0	508	86.2	527	92.2	442	57.3	525	92.3	522	86.0	518	89.7
<b>2012</b>	535	92.8	523	90.4	548	95.5	465	71.8	543	95.0	537	90.4	537	93.8
<b>2013</b>	521	85.9	510	82.0	534	90.1	433	51.5	531	89.6	533	85.6	520	86.5
<b>2014</b>	530	89.3	520	86.4	539	92.4	451	61.7	539	92.5	536	87.4	529	90.1



## YEAR 7: Subgroup Trends

### Numeracy

Figure 8.5: Year 7 Mean Numeracy Scores by Subgroup 2008 - 2014

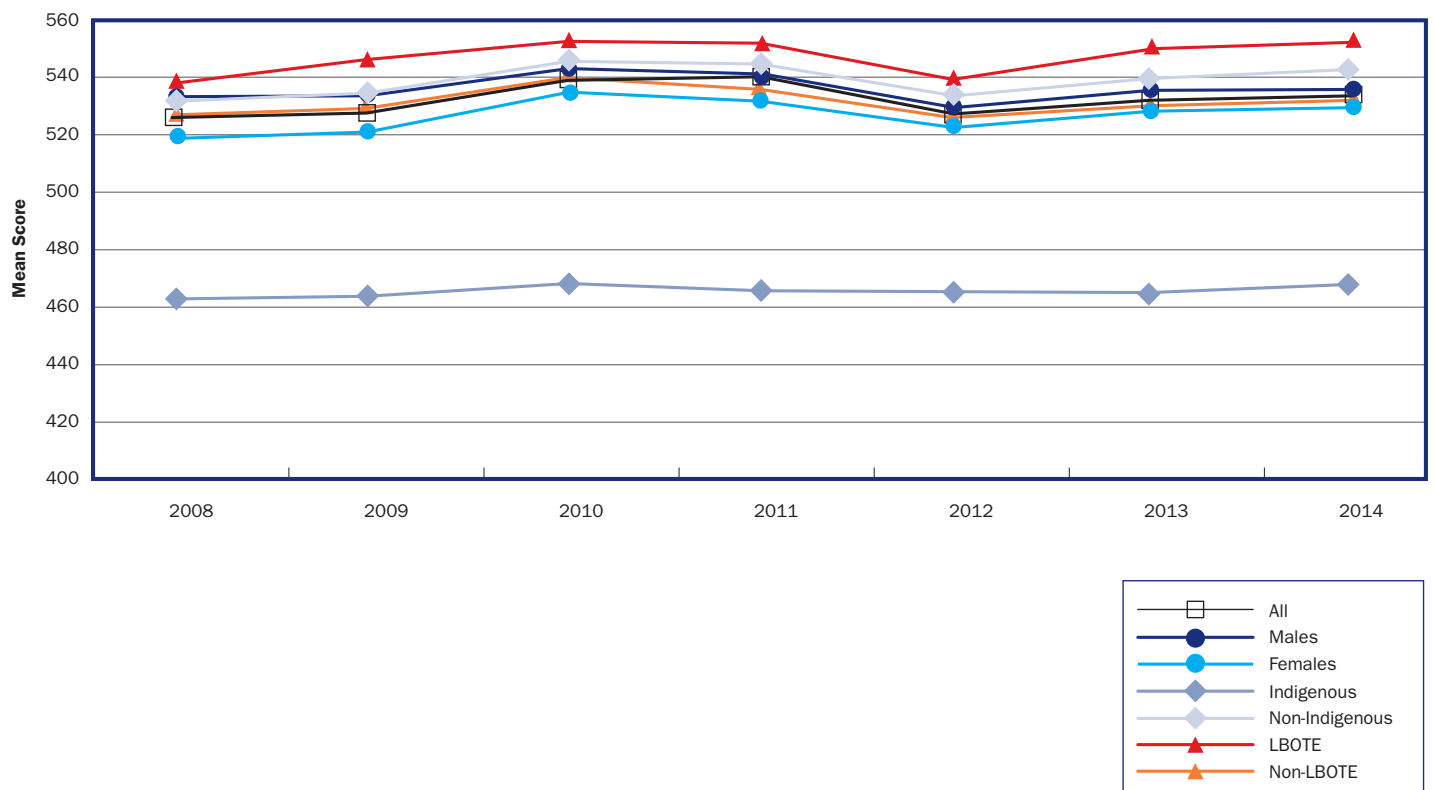


Table 8.5: Achievement of Year 7 students in numeracy by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	526	93.6	533	93.8	519	93.3	463	74.9	532	95.5	538	91.9	527	94.2
<b>2009</b>	528	91.7	534	91.9	521	91.4	464	72.5	535	93.7	546	89.7	529	92.9
<b>2010</b>	539	93.2	543	92.6	535	93.7	468	73.3	546	95.2	552	90.1	540	94.3
<b>2011</b>	537	93.0	541	92.9	532	93.2	466	73.2	545	95.1	552	90.9	536	93.6
<b>2012</b>	527	91.8	530	91.4	523	92.3	460	71.1	534	93.9	539	90.7	526	92.4
<b>2013</b>	532	93.4	536	93.2	528	93.5	465	75.2	540	95.3	550	92.9	530	93.7
<b>2014</b>	534	93.7	539	93.4	530	94.0	468	77.7	543	95.6	552	93.0	532	94.1

## YEAR 9: Subgroup Trends

### Reading

Figure 9.1: Year 9 Mean Reading Scores by Subgroup 2008–2014

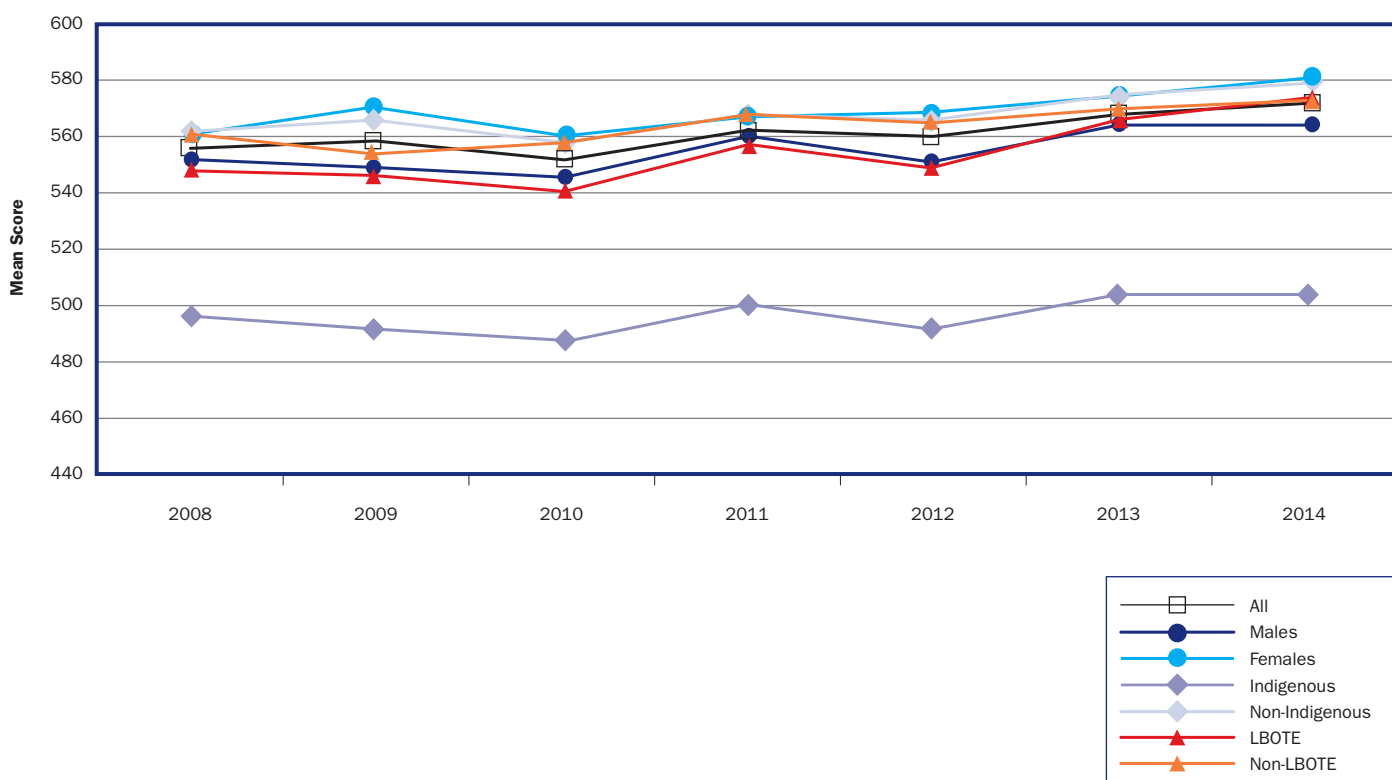


Table 9.1: Achievement of Year 9 students in reading by subgroup 2008–2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	556	88.4	552	86.3	561	90.7	495	62.0	562	90.9	548	85.3	561	89.8
<b>2009</b>	558	85.3	548	81.6	570	89.5	491	54.5	566	88.5	547	78.2	554	84.6
<b>2010</b>	552	84.6	545	81.6	560	87.9	487	52.3	558	87.7	542	77.1	558	87.0
<b>2011</b>	562	86.8	559	84.9	566	88.9	500	61.6	568	88.9	558	80.2	568	88.6
<b>2012</b>	560	86.6	552	83.9	568	89.7	490	55.3	566	89.6	552	82.2	565	88.5
<b>2013</b>	568	89.7	563	87.9	574	91.6	503	64.1	575	92.4	567	87.4	570	90.5
<b>2014</b>	572	89.8	563	87.2	581	92.5	504	64.1	579	92.6	574	87.8	573	90.6

## YEAR 9: Subgroup Trends

### Persuasive Writing

Figure 9.2: Year 9 Mean Persuasive Writing Scores by Subgroup 2011 - 2014<sup>29</sup>

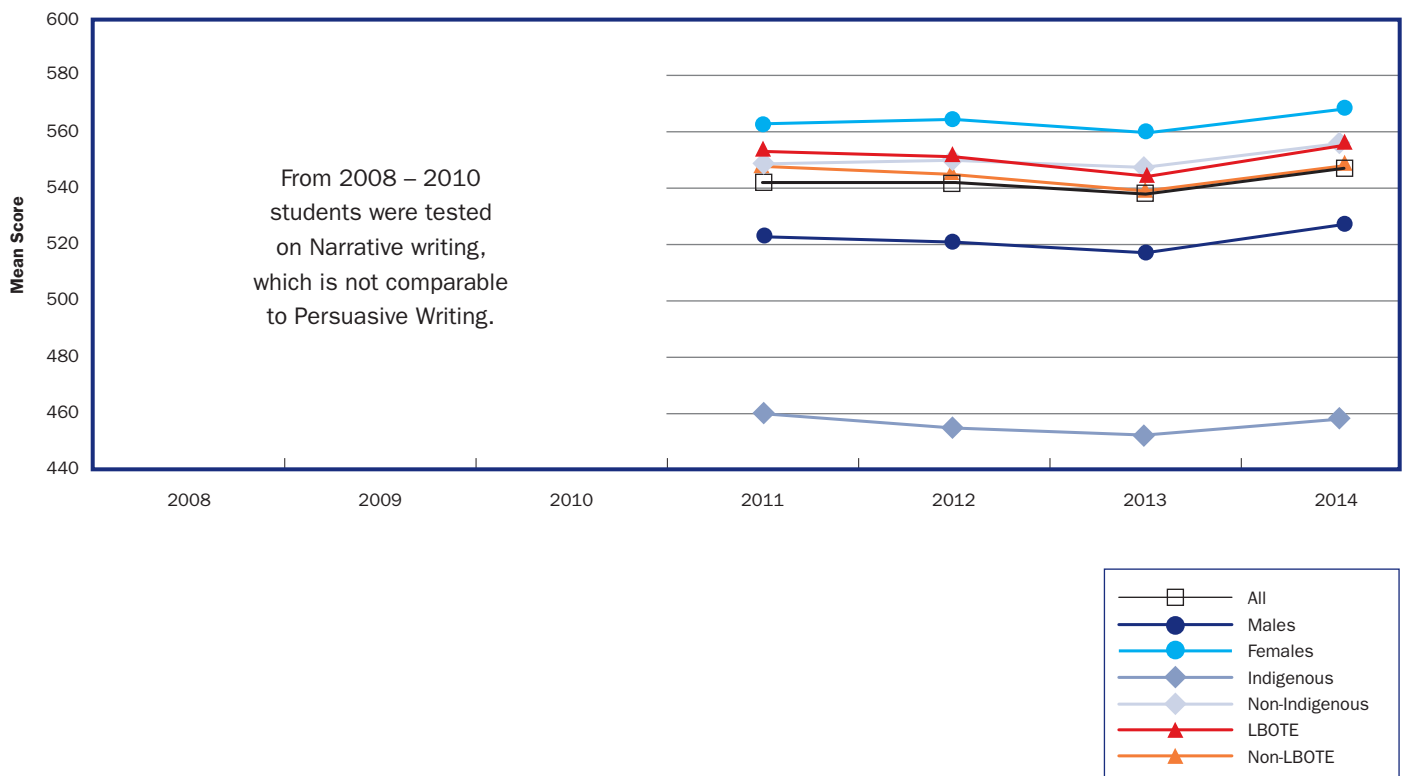


Table 9.2: Achievement of Year 9 students in persuasive writing by subgroup 2011 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
2008	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2009	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2010	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2011	542	76.3	523	69.5	563	84.2	460	44.1	549	79.1	553	76.2	546	78.4
2012	542	77.1	521	69.6	564	85.6	455	41.0	550	80.7	551	78.8	545	78.8
2013	538	77.1	517	69.3	560	85.7	451	41.0	547	81.0	544	78.3	539	77.6
2014	547	80.2	527	73.5	568	87.6	458	45.9	556	84.0	555	81.3	548	81.1

<sup>29</sup>The Persuasive Writing scale was introduced in 2011.

# YEAR 9: Subgroup Trends

## Spelling

Figure 9.3: Year 9 Mean Spelling Scores by Subgroup 2008 - 2014

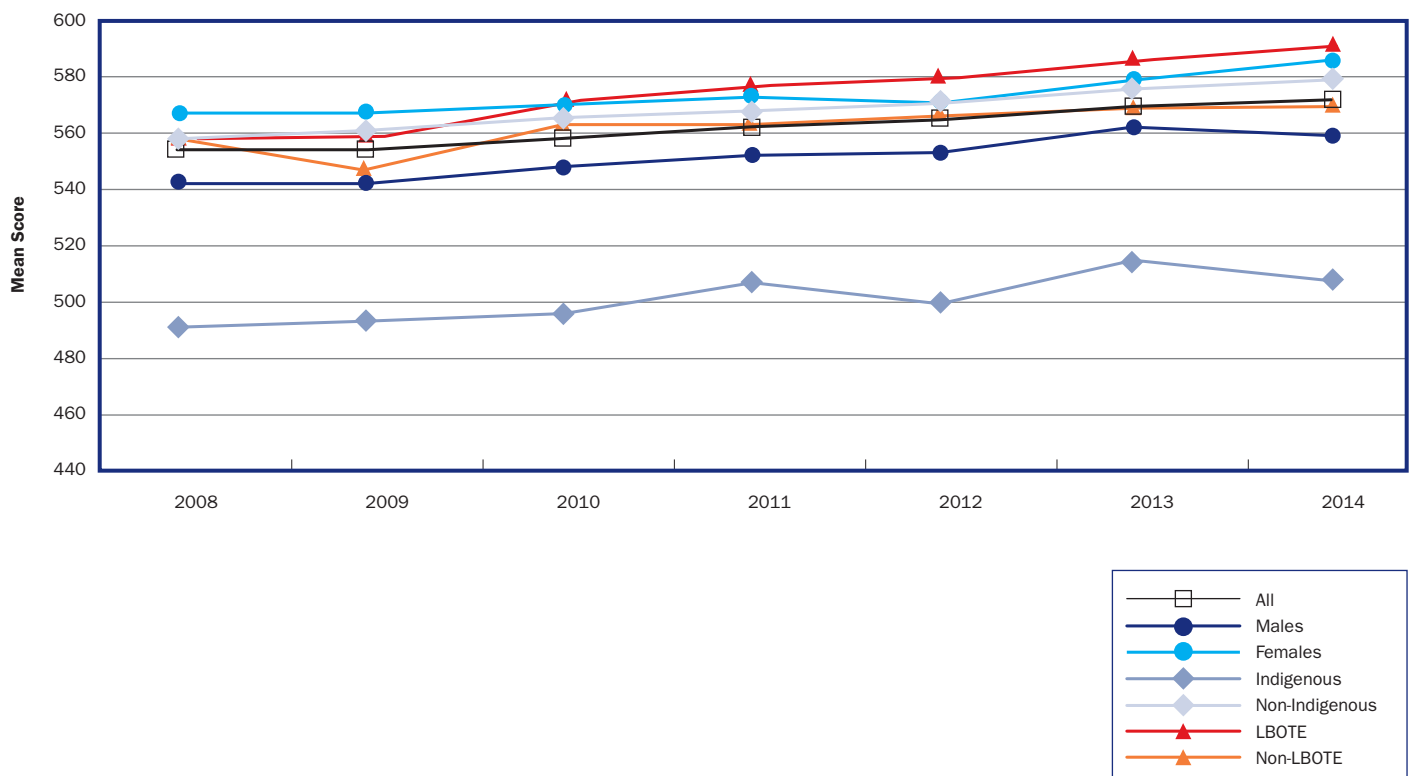


Table 9.3: Achievement of Year 9 students in spelling by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	554	83.6	542	79.1	567	88.5	491	56.7	560	86.0	558	83.0	558	85.2
<b>2009</b>	554	82.7	542	78.0	567	88.0	493	56.5	561	85.5	559	78.6	547	81.6
<b>2010</b>	558	83.0	548	79.0	570	87.5	496	57.2	565	85.6	572	81.8	563	85.0
<b>2011</b>	562	83.5	552	79.7	573	87.9	507	63.1	567	85.3	577	81.6	563	85.0
<b>2012</b>	565	85.9	553	82.0	577	90.1	500	59.3	571	88.4	580	86.5	566	86.9
<b>2013</b>	570	88.3	562	85.8	579	91.1	514	66.7	576	90.7	586	88.5	569	88.7
<b>2014</b>	572	86.4	559	82.1	586	91.1	508	64.1	579	88.9	591	87.6	569	86.4

## YEAR 9: Subgroup Trends

### Grammar and Punctuation

Figure 9.4: Year 9 Mean Grammar and Punctuation Scores by Subgroup 2008 - 2014

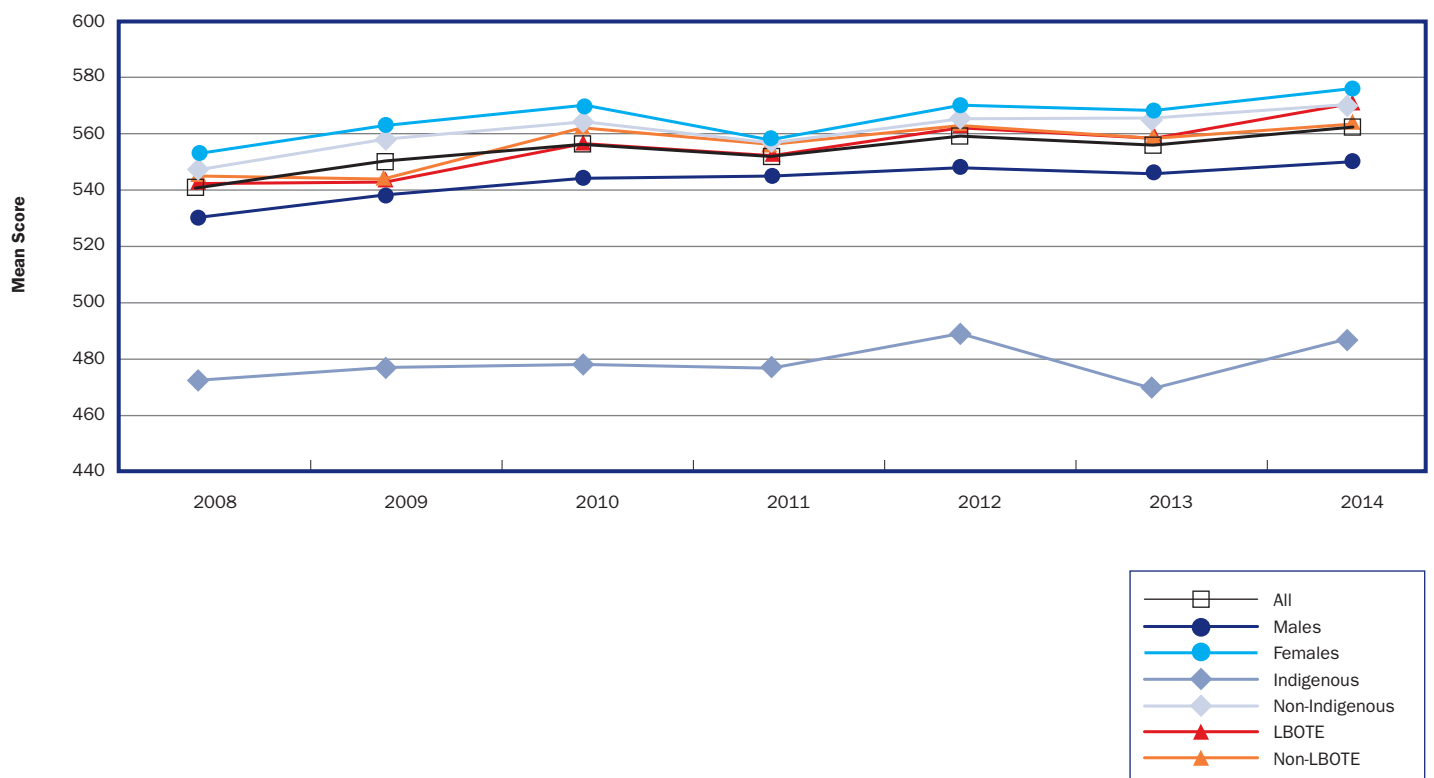


Table 9.4: Achievement of Year 9 students in grammar and punctuation by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	541	82.2	530	77.1	553	88.0	472	45.7	547	58.6	542	81.3	545	83.8
<b>2009</b>	550	82.9	538	78.1	563	88.4	477	47.3	558	86.5	543	76.1	544	81.8
<b>2010</b>	556	84.5	544	80.3	569	89.3	478	48.3	564	88.0	556	80.2	562	86.7
<b>2011</b>	551	82.5	545	79.4	558	86.2	477	46.9	557	85.6	552	77.5	556	84.4
<b>2012</b>	559	85.5	548	81.5	570	89.9	489	55.0	565	88.4	562	83.6	563	87.3
<b>2013</b>	556	82.5	546	78.9	568	86.5	470	44.9	565	86.4	558	79.3	558	83.7
<b>2014</b>	562	86.2	550	82.0	576	90.7	487	54.3	570	89.6	571	85.5	563	86.8

## YEAR 9: Subgroup Trends

### Numeracy

Figure 9.5: Year 9 Mean Numeracy Scores by Subgroup 2008 - 2014

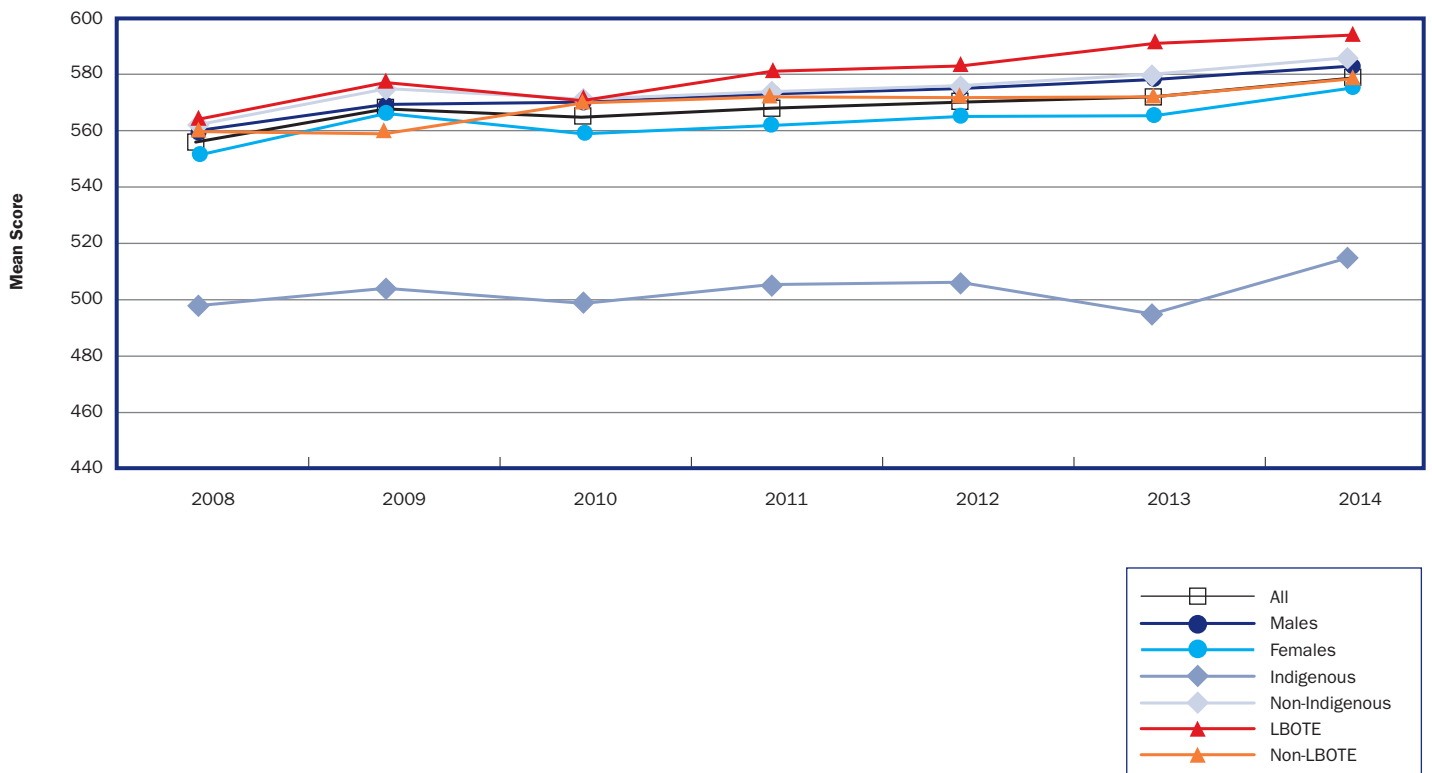


Table 9.5: Achievement of Year 9 students in numeracy by subgroup 2008 - 2014

	All		Males		Females		Indigenous		Non-Indigenous		LBOTE		Non-LBOTE	
	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS	Mean	% at or above NMS
<b>2008</b>	556	89.0	560	89.4	552	88.5	498	64.9	562	91.3	564	87.8	560	89.9
<b>2009</b>	568	90.4	569	89.8	566	91.0	504	66.6	575	92.9	577	87.3	559	89.6
<b>2010</b>	565	88.6	570	89.2	559	87.8	499	61.7	571	91.2	571	85.1	570	90.2
<b>2011</b>	568	88.4	573	88.6	562	88.3	505	66.1	574	90.4	581	85.1	572	90.0
<b>2012</b>	570	90.0	575	90.3	565	89.8	504	66.0	576	92.3	583	90.3	572	91.0
<b>2013</b>	572	87.2	578	88.3	565	86.0	495	59.2	580	90.2	591	86.7	572	87.9
<b>2014</b>	579	92.4	583	92.1	575	92.6	515	73.0	586	94.6	594	92.2	578	92.9

## YEAR 3: Comparisons by geolocation and Indigenous status 2012–2014

Table 10.1: Achievement of Year 3 students in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	323.0	335.6	324.5	335.7	337.6	328.6	337.3	337.7	338.1	316.4	334.7	319.4	311.9	329.1	326.4
Non-Indigenous	415.8	412.9	415.3	415.7	413.2	407.3	411.5	409.0	416.2	419.3	424.4	426.6	392.3	394.4	401.7
<b>Provincial</b>															
Indigenous	312.3	334.5	315.5	327.4	335.0	321.0	323.8	336.1	327.0	301.6	334.6	306.3	302.5	328.2	319.1
Non-Indigenous	389.7	389.4	389.4	397.2	392.4	384.1	382.4	382.6	384.4	388.2	399.9	391.7	370.3	375.5	378.5
<b>Remote</b>															
Indigenous	286.5	311.5	278.7	300.4	305.6	282.2	297.4	308.1	297.4	268.1	300.7	272.6	284.6	304.6	297.9
Non-Indigenous	390.9	395.0	390.0	397.9	394.6	384.5	381.2	382.9	380.4	387.8	399.7	394.9	373.1	375.7	382.1
<b>Very Remote</b>															
Indigenous	273.8	283.1	261.7	281.8	265.3	244.1	291.1	275.5	264.1	265.0	271.0	251.4	277.8	287.6	277.5
Non-Indigenous	383.3	398.7	386.3	387.7	399.8	380.1	373.9	385.0	368.5	387.5	403.0	390.2	369.1	379.7	375.5

Table 10.2: Percentage of Year 3 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	71.6	81.4	73.6	79.7	81.0	78.4	76.5	77.4	75.5	66.5	77.6	70.0	70.7	83.5	79.4
Non-Indigenous	93.1	95.1	93.4	95.7	95.6	94.9	93.5	94.1	93.3	91.5	94.8	93.4	93.9	96.2	95.2
<b>Provincial</b>															
Indigenous	69.7	80.2	69.0	77.9	79.1	75.5	73.8	73.0	71.6	60.6	74.8	64.6	67.1	83.7	76.9
Non-Indigenous	91.0	93.6	91.4	95.0	94.3	93.5	91.1	91.2	89.9	88.4	93.3	90.4	92.2	95.8	94.1
<b>Remote</b>															
Indigenous	56.0	73.1	52.8	64.1	71.1	56.6	59.3	64.9	57.9	45.6	64.0	50.0	56.9	71.3	62.9
Non-Indigenous	89.5	94.0	90.7	95.0	95.6	93.1	90.1	91.7	89.6	87.0	92.7	91.0	92.3	96.0	93.7
<b>Very Remote</b>															
Indigenous	49.2	59.0	43.8	54.8	51.3	39.4	55.6	48.1	42.3	42.8	48.0	37.3	52.9	62.9	53.5
Non-Indigenous	89.2	94.9	90.7	93.4	96.2	92.5	89.7	90.0	86.6	87.8	93.3	91.2	92.1	96.4	94.0

## YEAR 5: Comparisons by geolocation and Indigenous status 2012–2014

Table 10.3: Achievement of Year 5 students in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	406.6	437.4	420.2	404.7	402.1	398.6	430.5	429.6	439.1	393.9	423.3	414.0	412.0	415.2	417.9
Non-Indigenous	487.4	499	497.2	477.6	476.7	472.3	494.7	494.8	501.1	488.7	501.8	503.5	483.4	484.6	487.4
<b>Provincial</b>															
Indigenous	399.0	433.9	397.6	399.2	392.9	375.1	418.9	424.5	414.9	379.6	418.0	389.5	404.6	409.8	397.5
Non-Indigenous	469.1	483.5	476.1	458.6	457.3	449.6	471.8	473.0	473.8	462.0	480.2	476.7	462.4	460.9	466.0
<b>Remote</b>															
Indigenous	373.5	408.7	380.4	359.0	357.5	347.0	392.0	388.2	395.6	347.7	388.2	368.2	378.6	384.1	386.6
Non-Indigenous	475.1	486.5	484.3	460.9	462.5	453	470.9	472.4	476.6	464.5	484.3	482.5	466.5	465.7	470.4
<b>Very Remote</b>															
Indigenous	341.6	395.8	356.7	342.0	346.2	322.0	368.9	385.2	378.7	326.1	375.3	349.0	362.9	377.3	365.3
Non-Indigenous	463.7	482.1	476.0	452.9	458.4	450.3	466.0	471.8	470.1	462.1	477.5	477.2	459.5	460.5	463.0

Table 10.4: Percentage of Year 5 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	64.5	86.3	72.8	68.9	66.7	67.7	75.3	74.1	77.1	59.6	74.9	67.2	70.7	74.0	73.1
Non-Indigenous	91.1	96.5	92.5	92.6	92.7	91.7	92.7	93.9	93.1	89.6	95.5	92.8	93.0	94.3	93.7
<b>Provincial</b>															
Indigenous	59.4	86.5	60.5	66.5	62.4	56.8	70.1	72.9	67.4	53.3	74.2	57.5	67.1	71.3	62.5
Non-Indigenous	88.8	96.6	90.3	90.6	90.0	87.7	89.9	91.2	89.3	85.3	94.2	89.9	91.5	92.3	91.9
<b>Remote</b>															
Indigenous	47.7	72.4	53.5	50.9	44.5	42.6	55.3	53.3	58.4	39.3	55.4	46.6	49.9	54.0	55.8
Non-Indigenous	89.9	95.9	90.7	90.7	90.8	87.6	90.2	90.8	89.5	86.0	94.0	90.2	91.8	92.4	92.2
<b>Very Remote</b>															
Indigenous	30.1	63.3	38.2	40.4	41.2	34.0	46.3	52.2	49.4	25.9	47.3	36.1	40.5	51.5	40.2
Non-Indigenous	86.5	95.7	90.5	89.0	88.8	90.3	86.3	90.5	89.7	84.9	93.1	90.3	89.8	91.3	90.5



## YEAR 7: Comparisons by geolocation and Indigenous status 2012–2014

Table 10.5: Achievement of Year 7 students in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	476.4	473.7	482.2	460.9	447.9	456.5	491.4	489.3	491.4	482.0	450.8	468.1	476.5	478.8	482.8
Non-Indigenous	537.2	538.7	544.7	526.6	521.6	518.0	544.2	550.7	547.5	546.5	536.4	544.0	538.8	545.7	548.7
<b>Provincial</b>															
Indigenous	466.2	471.6	474.6	447.1	445.9	437.7	475.4	487.6	480.0	470.8	446.9	458.6	462.6	475.1	475.2
Non-Indigenous	528.3	528.1	531.3	512.2	505.4	500.7	525.2	531.7	528.7	534.3	519.6	526.9	524.1	526.8	528.5
<b>Remote</b>															
Indigenous	457.7	451.7	462.0	428.4	407.8	398.2	464.4	456.6	461.8	459.6	421.5	445.1	457.2	456.2	461.3
Non-Indigenous	531.8	531.7	534.7	516.8	510.5	503.9	524.1	532.4	526.6	535.1	524.6	531.0	527.1	532.8	532.1
<b>Very Remote</b>															
Indigenous	425.5	426.8	428.2	387.9	381.2	361.7	432.5	442.3	431.4	432.5	393.5	413.9	431.9	435.9	439.1
Non-Indigenous	521.7	521.0	527.8	513.4	506.7	500.4	521.0	527.6	525.4	530.0	511.1	528.8	515.3	521.7	528.4

Table 10.6: Percentage of Year 7 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	77.5	79.1	82.2	70.5	64.6	67.7	76.9	79.9	77.6	80.7	61.4	71.3	79.6	84.1	86.2
Non-Indigenous	93.3	93.9	95.0	91.2	90.8	90.4	92.7	93.7	91.5	94.7	90.2	92.6	93.7	95.4	95.6
<b>Provincial</b>															
Indigenous	72.0	76.1	78.1	65.8	65.7	61.5	72.3	76.2	74.4	76.3	59.1	68.3	74.0	80.2	79.5
Non-Indigenous	93.9	93.5	95.3	90.5	88.8	88.1	91.5	91.5	90.1	95.5	88.0	92.1	94.3	94.6	95.4
<b>Remote</b>															
Indigenous	69.1	61.9	69.1	57.5	47.3	48.1	66.4	62.3	63.6	69.9	44.4	57.7	70.2	69.9	76.7
Non-Indigenous	94.8	94.8	95.2	91.1	89.5	88.2	91.0	92.4	89.7	95.8	89.9	92.5	95.7	96.5	95.5
<b>Very Remote</b>															
Indigenous	48.3	47.6	50.5	35.8	36.7	31.6	49.2	56.0	50.5	53.2	30.6	39.7	54.2	58.0	60.6
Non-Indigenous	93.1	93.1	96.1	90.4	88.6	87.2	89.5	92.7	89.9	95.0	86.8	93.4	92.7	95.4	97.2

## YEAR 9: Comparisons by geolocation and Indigenous status 2012–2014

Table 10.7: Achievement of Year 7 students in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	504.1	514.3	524.4	474.8	476.6	490.7	514.1	529.2	532.4	500.6	489.2	508.5	515.8	509.7	532.1
Non-Indigenous	568.9	577.5	583.8	555.2	552.5	562.9	575.4	581.1	586.1	568.9	570.3	575.8	580.9	586.4	591.6
<b>Provincial</b>															
Indigenous	502.5	514.0	512.3	467.7	460.5	469.6	510.1	523.9	514.7	499.4	485.5	493.8	514.4	506.2	521.2
Non-Indigenous	557.6	566.2	566.0	535.0	530.3	537.6	556.6	562.8	559.9	552.4	551.9	553.6	561.9	563.9	572.1
<b>Remote</b>															
Indigenous	485.0	492.4	493.3	438.1	430.2	441.0	491.6	504.2	499.4	482.5	456.5	478.4	494.7	481.0	505.8
Non-Indigenous	560.3	571.9	567.4	539.4	542.1	541.7	559.8	569.2	563.2	557.8	557.5	556.6	563.7	566.3	570.7
<b>Very Remote</b>															
Indigenous	452.7	472.0	461.5	416.2	404.5	398.9	468.9	474.0	459.9	460.0	420.9	447.2	475.8	457.6	480.6
Non-Indigenous	556.3	574.2	562.9	544.4	550.9	529.5	562.5	562.3	559.6	558.6	550.8	554.1	560.5	567.3	567.9

Table 10.8: Percentage of Year 7 students at or above national minimum standard in all subject areas by geolocation and Indigenous status 2012-2014

Geolocation	Reading Mean scale score			Writing Mean scale score			Spelling Mean scale score			Grammar and Punctuation Mean scale score			Numeracy Mean scale score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
<b>Metropolitan</b>															
Indigenous	61.1	70.9	75.1	48.6	49.8	58.1	64.6	75.0	74.5	59.4	54.4	65.5	70.2	67.3	80.0
Non-Indigenous	89.7	92.6	93.0	81.7	82.4	85.6	89.1	91.2	90.0	88.7	87.0	90.4	92.6	90.5	94.9
<b>Provincial</b>															
Indigenous	63.8	71.8	70.4	45.6	42.9	48.1	64.8	73.5	68.4	61.2	51.9	58.3	73.1	65.8	79.4
Non-Indigenous	89.1	91.7	91.4	77.7	76.6	79.2	86.7	89.1	85.9	87.4	84.4	86.7	91.8	89.2	93.6
<b>Remote</b>															
Indigenous	52.7	60.5	59.0	35.2	32.9	42.4	57.0	62.3	60.9	53.3	39.8	49.6	62.0	54.0	69.3
Non-Indigenous	89.8	93.1	92.6	78.8	80.9	82.7	85.7	90.1	87.6	87.7	86.0	89.5	91.7	90.6	95.0
<b>Very Remote</b>															
Indigenous	34.3	41.2	38.8	25.5	27.0	22.8	43.6	43	41.2	39.3	19.0	31.6	51.4	37.1	53.5
Non-Indigenous	89.9	93.2	93.4	78.9	83.4	78.5	85.9	88.0	85.5	88.5	85.0	90.3	91.9	88.9	94.9

# Cohort Gains

Table 10.9 Year 3-5 Cohort Gains

		Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		WA public schools	Australia	WA public schools	Australia	WA public schools	Australia	WA public schools	Australia	WA public schools	Australia
Mean scale score	Year 3 2012 All	399.9	419.6	402.7	415.8	396.3	414.3	401.0	423.9	379.1	395.5
Mean scale score	Year 5 2014 All	483.3	500.6	457.8	468.3	486.7	497.6	486.9	503.8	474.1	487.6
2012 - 2014 All Average Gain		83.4	81.0	55.1	52.5	90.4	83.3	85.9	79.9	95.0	92.1
2011 - 2013 All Average Gain		95.5	86.6	62.7	62.0	90.9	88.3	86.2	79.4	88.2	87.7
2010 - 2012 All Average Gain		82.7	79.3	-	-	104.1	95.7	78.8	74.1	90.9	93.3
2009 - 2011 All Average Gain		83.4	77.3	-	-	85.0	79.3	85.9	79.4	96.1	93.9
2008 - 2010 All Average Gain		88.7	86.9	-	-	95.6	87.6	101.6	96.5	92.7	91.9
Mean scale score	Year 3 2012 Boys	393.1	413.0	389.4	402.8	386.9	404.6	389.1	411.6	382.7	399.5
Mean scale score	Year 5 2014 Boys	477.6	495.1	443.9	454.8	477.4	488.3	477.2	494.4	479.6	493.3
2012 - 2014 Boys Average Gain		84.5	82.1	54.5	52.0	90.5	83.7	88.1	82.8	96.9	93.8
2011 - 2013 Boys Average Gain		98.9	91.0	61.1	60.5	90.3	88.6	88.7	83.1	89.6	89.6
2010 - 2012 Boys Average Gain		83.4	80.0	-	-	106.0	96.9	79.8	75.3	92.1	94.3
2009 - 2011 Boys Average Gain		86.4	79.5	-	-	88.0	82.3	88.0	80.1	98.6	95.9
2008 - 2010 Boys Average Gain		90.1	87.4	-	-	96.1	87.7	101.5	95.9	94.7	93.8
Mean scale score	Year 3 2012 Girls	407.3	426.6	416.9	429.5	406.3	424.5	413.8	436.8	375.2	391.2
Mean scale score	Year 5 2014 Girls	489.5	506.4	472.6	482.5	496.6	507.2	497.2	513.6	468.2	481.7
2012 - 2014 Girls Average Gain		82.2	79.8	55.7	53.0	90.3	82.7	83.4	76.8	93.0	90.5
2011 - 2013 Girls Average Gain		92.1	82.1	64.6	63.5	91.5	88.0	83.7	75.7	86.7	85.7
2010 - 2012 Girls Average Gain		82.2	78.4	-	-	102.2	94.6	77.9	73.0	89.7	92.2
2009 - 2011 Girls Average Gain		80.3	75.3	-	-	81.7	76.2	83.4	78.5	93.4	91.7
2008 - 2010 Girls Average Gain		87.3	86.2	-	-	94.9	87.6	101.9	97.2	90.4	89.9
Mean scale score	Year 3 2012 Indigenous	304.4	333.3	317.0	339.8	318.0	341.7	294.3	325.3	298.2	320.1
Mean scale score	Year 5 2014 Indigenous	395.1	422.1	368.6	391.8	413.5	433.7	387.0	417.3	397.0	417.9
2012 - 2014 Indigenous		90.7	88.8	51.6	52.0	95.5	92.0	92.7	92.0	98.8	97.8
2011 - 2014 Indigenous		110.0	107.8	54.9	56.7	100.5	100.0	105.7	99.0	81.0	83.0
2010 - 2012 Indigenous		78.7	78.2	-	-	111.9	107.3	78.1	80.9	81.9	88.7
2009 - 2011 Indigenous		84.0	82.4	-	-	96.4	92.8	90.2	87.1	97.2	100.6
2008 - 2010 Indigenous		94.6	95.9	-	-	107.1	103.8	103.9	103.9	83.5	89.3
Mean scale score	Year 3 2012 LBOTE	404.9	416.8	413.0	423.7	421.0	435.8	411.4	428.5	386.4	399.5
Mean scale score	Year 5 2014 LBOTE	482.7	493.3	467.2	474.8	509.2	514.6	497.7	508.6	484.8	492.9
2012 - 2014 LBOTE Average Gain		77.8	76.5	54.2	51.1	88.2	78.8	86.3	80.1	98.4	93.4
2011 - 2014 LBOTE Average Gain		92.1	85.8	62.8	61.5	93.0	89.7	84.9	80.5	92.8	92.7
2010 - 2012 LBOTE Average Gain		76.7	72.9	-	-	101.5	95.2	74.1	71.1	94.4	96.5
2009 - 2011 LBOTE Average Gain		78.3	69.9	-	-	84.3	74.1	89.4	80.6	101.3	98.8
2008 - 2010 LBOTE Average Gain		87.7	87.5	-	-	94.8	88.3	107.1	103.7	97.5	96.8

# Cohort Gains

Table 10.10 Year 5-7 Cohort Gains

		Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		WA public schools	Australia	WA public schools	Australia	WA public schools	Australia	WA public schools	Australia	WA public schools	Australia
Mean scale score	Year 3 2012 All	473.7	493.6	464.0	477.0	480.8	494.9	471.0	491.0	469.9	488.7
Mean scale score	Year 5 2014 All	532.5	546.1	503.1	511.6	533.8	545.1	529.5	543.1	534.4	545.9
2012 - 2014 All Average Gain		58.8	52.5	39.1	34.6	53.0	50.2	58.5	52.1	64.5	57.2
2011 - 2014 All Average Gain		55.5	52.5	42.6	34.4	67.5	65.2	38.6	36.0	59.1	54.3
2010 - 2012 All Average Gain		58.1	54.1	-	-	59.3	56.3	57.0	46.5	56.3	49.3
2009 - 2011 All Average Gain		57.7	46.3	-	-	57.6	50.5	39.7	32.7	69.9	57.8
2008 - 2010 All Average Gain		68.5	61.6	-	-	67.5	60.9	45.0	38.9	84.5	71.9
Mean scale score	Year 5 2012 Boys	466.6	486.1	449.1	462.6	471.5	485.6	459.8	480.3	473.2	492.1
Mean scale score	Y07 2014 Boys	527.5	540.8	487.4	495.6	524.0	535.6	520.3	533.8	538.7	550.3
2012 - 2014 Boys Average Gain		60.9	54.7	38.3	33.0	52.5	50.0	60.5	53.5	65.5	58.2
2011 - 2014 Boys Average Gain		57.5	54.9	40.4	31.3	66.7	65.1	39.5	37.5	59.0	53.9
2010 - 2012 Boys Average Gain		58.2	54.8	-	-	59.7	56.7	59.3	47.9	56.0	49.3
2009 - 2011 Boys Average Gain		61.9	49.6	-	-	57.7	50.0	43.7	35.3	69.5	57.2
2008 - 2010 Boys Average Gain		69.9	62.5	-	-	66.9	59.6	46.7	39.7	83.4	71.1
Mean scale score	Year 5 2012 Girls	481.3	501.4	479.5	492.0	490.5	504.8	482.7	502.3	466.5	485.1
Mean scale score	Y07 2014 Girls	537.8	551.7	519.4	528.5	544.1	555.2	539.0	552.9	529.8	541.3
2012 - 2014 Girls Average Gain		56.5	50.3	39.9	36.5	53.6	50.4	56.3	50.6	63.3	56.2
2011 - 2014 Girls Average Gain		53.3	49.8	45.2	37.6	68.6	65.4	37.8	34.6	59.2	54.8
2010 - 2012 Girls Average Gain		58.1	53.6	-	-	59.3	55.7	54.9	44.9	56.5	49.4
2009 - 2011 Girls Average Gain		53.2	42.6	-	-	57.5	51.2	35.4	29.8	70.2	58.7
2008 - 2010 Girls Average Gain		67.0	60.8	-	-	68.2	62.4	43.2	38.3	85.7	72.8
Mean scale score	Year 5 2012 Indigenous	386.2	409.0	383.0	398.8	408.8	425.0	369.0	398.5	394.7	414.0
Mean scale score	Y07 2014 Indigenous	465.7	479.0	421.9	431.0	471.0	481.1	450.5	466.5	468.1	478.5
2012 - 2014 Indigenous		79.5	70.0	38.9	32.2	62.2	56.1	81.5	68.0	73.4	64.5
2011 - 2014 Indigenous		70.3	62.6	43.9	29.3	74.1	69.5	50.3	43.2	60.7	54.6
2010 - 2012 Indigenous		73.3	65.2	-	-	68.3	59.1	83.5	67.4	62.5	52.5
2009 - 2011 Indigenous		73.9	60.9	-	-	63.3	57.1	62.4	50.0	61.8	54.3
2008 - 2010 Indigenous		80.4	73.6	-	-	72.7	66.4	57.7	52.8	73.6	69.5
Mean scale score	Year 5 2012 LBOTE	470.8	486.2	472.1	485.6	500.2	514.0	477.9	494.7	475.8	493.5
Mean scale score	Y07 2014 LBOTE	535.2	542.3	509.9	516.3	552.2	558.6	536.4	544.4	551.6	557.3
2012 - 2014 LBOTE Average Gain		64.4	56.1	37.8	30.7	52.0	44.6	58.5	49.7	75.8	63.8
2011 - 2014 LBOTE Average Gain		57.8	54.6	42.1	31.6	66.2	61.2	42.3	38.7	67.0	57.6
2010 - 2012 LBOTE Average Gain		53.7	48.1	-	-	58.5	53.3	50.7	38.9	60.3	51.2
2009 - 2011 LBOTE Average Gain		55.0	43.0	-	-	56.9	43.9	38.6	28.7	72.8	55.7
2008 - 2010 LBOTE Average Gain		66.4	60.6	-	-	67.2	59.9	51.4	42.9	88.2	72.2

# Cohort Gains

Table 10.11 Year 7-9 Cohort Gains

		Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
		WA public schools	Australia	WA public schools	Australia	WA public schools	Australia	WA public schools	Australia	WA public schools	Australia
Mean scale score	Y07 2012 All	527.2	541.5	513.8	518.3	531.4	543.4	535.0	546.2	526.9	538.1
Mean scale score	Y09 2014 All	571.8	580.4	546.7	550.3	572.3	582.0	562.1	573.5	579.3	587.8
2012 - 2014 All Average Gain		44.6	38.9	32.9	32.0	40.9	38.6	27.1	27.3	52.4	49.7
2011 - 2014 All Average Gain		36.9	40.0	17.7	25.0	42.5	45.0	39.5	40.7	35.1	39.0
2010 - 2012 All Average Gain		24.7	28.8	-	-	31.2	32.3	38.0	38.1	30.6	36.4
2009 - 2011 All Average Gain		38.2	38.4	-	-	41.4	41.3	31.4	32.8	40.0	39.8
2008 - 2010 All Average Gain		32.5	37.2	-	-	38.2	39.8	49.8	49.9	38.5	40.1
Mean scale score	Y07 2012 Boys	519.0	535.3	495.7	501.1	520.7	534.5	523.4	536.0	530.2	543.7
Mean scale score	Y09 2014 Boys	563.4	573.3	527.0	531.9	559.3	571.8	549.6	563.0	583.2	593.1
2012 - 2014 Boys Average Gain		44.4	38.0	31.3	30.8	38.6	37.3	26.2	27.0	53.0	49.4
2011 - 2014 Boys Average Gain		36.5	39.8	12.5	21.5	43.7	46.5	38.1	39.5	36.8	40.2
2010 - 2012 Boys Average Gain		22.7	26.8	-	-	31.4	32.5	39.4	39.3	31.7	37.3
2009 - 2011 Boys Average Gain		41.3	42.4	-	-	39.8	40.6	34.1	36.4	39.2	40.2
2008 - 2010 Boys Average Gain		30.5	34.3	-	-	38.0	39.7	49.6	49.0	37.1	38.8
Mean scale score	Y07 2012 Girls	536.0	548.0	533.4	536.2	543.1	552.6	547.6	556.7	523.2	532.4
Mean scale score	Y09 2014 Girls	580.9	587.7	567.9	569.3	586.2	592.6	575.6	584.3	575.1	582.2
2012 - 2014 Girls Average Gain		44.9	39.7	34.5	33.1	43.1	40.0	28.0	27.6	51.9	49.8
2011 - 2014 Girls Average Gain		37.4	40.4	23.6	28.6	41.3	43.3	41.0	42.0	33.3	37.6
2010 - 2012 Girls Average Gain		26.8	30.7	-	-	31.1	32.1	36.5	36.8	29.4	35.4
2009 - 2011 Girls Average Gain		34.6	34.2	-	-	43.2	42.2	28.3	29.1	41.0	39.3
2008 - 2010 Girls Average Gain		35.0	40.2	-	-	38.7	39.8	50.2	50.8	39.9	41.5
Mean scale score	Y07 2012 Indigenous	459.4	474.8	435.8	442.2	469.8	482.5	464.5	476.8	459.9	469.4
Mean scale score	Y09 2014 Indigenous	503.5	517.4	458.4	465.5	507.8	520.5	487.4	502.5	514.5	522.8
2012 - 2014 Indigenous		44.1	42.6	22.6	23.3	38.0	38.0	22.9	25.7	54.6	53.4
2011 - 2014 Indigenous		37.7	44.8	7.7	16.5	46.2	50.0	28.1	34.6	28.9	33.1
2010 - 2012 Indigenous		27.1	32.8	-	-	28.6	32.6	55.5	50.3	35.9	40.7
2009 - 2011 Indigenous		42.3	44.9	-	-	47.4	45.2	42.5	41.9	41.5	41.4
2008 - 2010 Indigenous		36.9	39.1	-	-	40.5	41.4	58.3	55.2	35.9	39.0
Mean scale score	Y07 2012 LBOTE	524.6	534.9	523.7	525.8	549.3	560.2	537.4	546.0	539.3	549.0
Mean scale score	Y09 2014 LBOTE	573.6	580.7	554.5	556.9	591.3	599.6	571.1	580.1	594.4	601.4
2012 - 2014 LBOTE Average Gain		49.0	45.8	30.8	31.1	42.0	39.4	33.7	34.1	55.1	52.4
2011 - 2014 LBOTE Average Gain		35.9	43.8	14.6	27.9	37.9	43.1	36.6	43.7	38.9	47.8
2010 - 2012 LBOTE Average Gain		20.3	29.4	-	-	30.5	31.9	36.2	41.9	31.0	42.7
2009 - 2011 LBOTE Average Gain		32.2	36.9	-	-	37.6	41.6	30.1	37.1	35.5	40.2
2008 - 2010 LBOTE Average Gain		23.1	39.7	-	-	36.9	45.2	49.7	57.2	33.6	45.5

