

THE PREMIER'S



STUDENT TOUR 2025

Student Application Package 2025





The 2025 Premier's Anzac Student Tour

The Premier's Anzac Student Tour invites you to become an ambassador and represent Western Australia on a commemorative overseas study tour.

In 2025, the Premier's Anzac Student tour will travel to Japan to observe the 80th anniversary of the end of the World War II, reflect on the impact of the bombing of Hiroshima and Nagasaki, and to recognise the significant acts of reconciliation that have occurred between our nations since this time.

Over 993,000 Australians served in the armed forces during World War II. Of those, 27,073 were killed in action or died, 23,477 were wounded, and 30,560 were taken as prisoners of war by other nations. Of those taken prisoner, 8,296 died while in captivity. Remembrance in the broader context acknowledges men and women of the Commonwealth forces who died in all wars.

The tour will visit important historical sites including Hiroshima and Nagasaki Peace Parks.

Applications close at 4:00 pm on Friday, 9 August 2024.

Tour details

Ten students will be selected to participate in this historical commemorative study tour to Japan from 18 April to 27 April 2025. Selected students will be accompanied by 3 adult supervisors.

The Western Australian Government will meet the cost of international airfares, official clothing, accommodation, and the group's meals when travelling. Parents will be responsible for meeting passport and visa expenses, travel insurance, immunisations and personal expenses.

Eligibility

To be eligible you must be a Western Australian student currently enrolled in Years 8 to 11 and display:

- a genuine interest in the Anzac experience
- an appreciation of the study of history
- excellent interpersonal skills and self-confidence
- a willingness to share your experiences (if selected) in your school and local community.

You will demonstrate an understanding of some of the positive values exhibited in times of war, the lessons of war for the current generation, and the importance of international peacekeeping processes and non-violent means of resolving conflict.

Competition process

Students may prepare individual responses as a class assessment task or as a personal project outside any assessment schedule.

To be eligible, all entrants require a nominating teacher and principal endorsement to attest to their suitability to represent their schools, communities and the State as youth ambassadors on the 2025 Premier's Anzac Student Tour.

Schools may conduct their own selection process and can nominate up to three students in each of the 2 categories: Years 8 and 9, Years 10 and 11. All entries should be received no later than 4:00 pm on Friday, 9 August 2024.

Shortlisted applicants will progress to a State final where they will discuss their understanding of the Anzac legacy, and their capacity to act as youth ambassadors for Western Australia. Ten students will be selected to participate in the tour.

How to apply

There are 2 parts to the application:

PART 1: Written response

PART 2: Completion of application form

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PART 1: Written response

Prepare and submit a written response of no more than 1000 words to the following topic:

Using a Western Australian example, examine the significance of monuments and/or other modes of commemoration established to honour those who have made the ultimate sacrifice in war.

Please note

Entries should:

- be presented in a suitable form, or combination of forms, such as an article, essay, letter, speech, or short story of no more than 1000 words (excluding the bibliography)
- demonstrate historical understanding
- be clearly related to the 2025 topic
- be clearly expressed and logically structured
- include an accurate bibliography acknowledging references made (ensuring a variety of resource types are used not just those found online)
- be original and not use the words or ideas of other people without acknowledgement
- use Arial 11 font
- be saved as a PDF
- be submitted no later than **4:00 pm on Friday**, **9 August 2024** by email anzactour@education.wa.edu.au

Possible topics (NOTE: You are not restricted to these)

- State monuments
- National monuments
- International monuments dedicated to Western Australians
- RSLWA and Sub-branch monuments
- ANZAC Cottage
- Digital commemoration
- Commemorative events
- Kings Park https://www.bgpa.wa.gov.au/memorials
- https://monumentaustralia.org.au/

To assist with your written response, please refer to the 2025 competition rubric provided on page 7

PART 2: Completion of application form

Complete all sections of the form.

To assist with the completion of part 2, you may refer to the 2025 application form rubric provided on page 7

Student application form

Please type all sections, then print, sign, scan and email to: anzactour@education.wa.edu.au

| Personal details | | | | | | |
|--------------------------------------|---|----------|--|--|--|--|
| First Name | | | | | | |
| Last name | | | | | | |
| Preferred pronouns | ☐ he/him ☐ she/her ☐ they/them | | | | | |
| Aboriginal or Torres Strait Islander | □ yes □ no | | | | | |
| Home address | | | | | | |
| Suburb/town | | Postcode | | | | |
| Home phone number | | | | | | |
| Mobile phone number | | | | | | |
| Email | | | | | | |
| Year group in 2024 | ☐ Year 8 ☐ Year 9 ☐ Year 10 ☐ Year 11 | | | | | |
| Citizenship | ☐ Australian citizen ☐ permanent resident ☐ temporary visa | | | | | |
| Current passport | ☐ yes ☐ no NOTE: Students selected for 2025 Premier's Anzac Student Tour who do not currently hold a valid passport will need to submit a passport application. | | | | | |
| | | | | | | |
| School details | | | | | | |
| School you attend in 2024 | | | | | | |
| School you will attend in 2025 | | | | | | |
| Current school address | | | | | | |
| Suburb/Town | | Postcode | | | | |
| Telephone | | | | | | |
| Nominating teacher | | | | | | |
| Email | | | | | | |
| Nominating principal | | | | | | |
| Email | | | | | | |

| Write a short statement that accurately describes you to the selection panel. Applicants are advised to confine responses to the space provided. | | | | |
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| Why should you be selected to join the 2025 Premier's Anzac Student Tour? Applicants are advised to confine responses to the space provided. | | | | |
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| Have you previously travelled or studied away from home within the past five years? If yes, please indicate where, when, for how long, and any lessons learned. Applicants are advised to confine responses to the space provided. | | | | |
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| Student declaration | | | | |
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| I declare that the information provided is a true and accurate account and my written entry is my original work with no more than general guidance provided by others. | | | | |
| Full name | | | | |
| Signature | | | | |
| Date | | | | |
| | | | | |
| Principal (or delegate) d | eclaration | | | |
| I support the entry of the about Student Tour as an ambass | ove-named student as a suitable nominee for the 2025 Premier's Anzac ador for Western Australia. | | | |
| Full name | | | | |
| Position | | | | |
| Signature | | | | |
| Date | | | | |
| | | | | |
| Parent/Guardian declara | ation | | | |
| I give permission for my sor Premier's Anzac Student To tour in April 2025. | n/daughter to participate in the 2025 our competition and, if selected, to travel on an interstate and overseas study | | | |
| Full name | | | | |
| Relationship to student | | | | |
| Signature | | | | |
| Date | | | | |

2025 Competition rubric

| Part A | Excellent | High | Satisfactory |
|---|---|---|--|
| Written response | achievement | achievement | achievement |
| Historical knowledge and understanding demonstrated in response to the 2025 topic | Excellent use of relevant historical knowledge and understanding in response to the 2025 topic. Clearly examines the significance of monuments and/or other modes of commemoration established to honour those who have made the ultimate sacrifice in war. | Good use of some relevant historical knowledge and understanding in response to the 2025 topic. Includes a discussion of the impact of significance of monuments and/or other modes of commemoration established to honour those who have made the ultimate sacrifice in war. | Some examples of historical knowledge and understanding are evident in response to the 2025 topic. Includes a limited discussion of the significance of monuments and/or other modes of commemoration established to honour those who have made the ultimate sacrifice in war. |
| | Complex development of ideas and researched detail of a WA example. | Well-developed ideas with researched detail of a WA example. | Includes researched detail of a WA example. |
| Use of written communication form (article, essay, letter, short story, speech) | Sophisticated use of subject specific vocabulary throughout. Language conventions, spelling and grammar are accurate and applies conventions of selected form. | Subject specific vocabulary used throughout. Language conventions, spelling and grammar are mostly accurate and applies conventions of selected form. | Some subject specific vocabulary used throughout. Language conventions, spelling and grammar are sometimes accurate and appropriate to the form chosen. |
| Use of primary and secondary sources | Evidence of a wide range of primary and secondary sources used to explore the 2025 topic. | Evidence of primary and secondary sources used to explore the 2025 topic. | Evidence of primary and secondary sources used in response to the 2025 topic. |
| Bibliography Acknowledgement of references | Accurate bibliography and references throughout. | Accurate bibliography and references acknowledged. | Bibliography included and references acknowledged. |

| Part B Application form | Excellent achievement | High achievement | Satisfactory achievement |
|--|--|---|---|
| Genuine interest in the Anzac experience | Strong examples that demonstrate a genuine interest in the Anzac experience. | Suitable examples that show genuine interest in the Anzac experience. | Some examples showing interest in the Anzac experience. |
| Capacity to act as youth ambassador | High awareness of own skills and attributes. | Awareness of own skills and attributes. | Includes some awareness of skills and attributes. |

Application submission

All entries should be received by the Tour Coordinator no later than **4:00 pm Friday**, **9 August 2024**. Late applications will not be accepted.

E: anzactour@education.wa.edu.au

Important dates

• 9 August 2024 Applications close

19 - 30 August 2024 Selection panels shortlist State finalists

18 September 2024 State finalists announced
4 October 2024 State final group discussion

November 2024 Announcement of the 10 successful students

March 2025 Pre-tour briefing

• 18 April - 27 April 2025 Tour

Enquiries and information

Karen Lamond

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Premier's Anzac Student Tour Coordinator Secondary Schools, District Hight Schools & Post-School Pathways Statewide Services Centre 33 Giles Avenue PADBURY WA 6025