

## Linking the Australian Early Development Census, the National Quality Standard, the Early Years Learning Framework, the Western Australian Curriculum, \*the Teacher Standards, and \*the Principal Standard

				
<b>Physical health and wellbeing</b>	<b>Social competence</b>	<b>Emotional maturity</b>	<b>Language and cognitive skills (school based)</b>	<b>Communication skills and general knowledge</b>
Children's physical readiness for the school day, physical independence and gross and fine motor skills.	Children's overall social competence, responsibility and respect, approach to learning and readiness to explore new things.	Children's pro-social and helping behaviours, and absence of anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention.	Children's basic literacy, interest in literacy, numeracy and memory, advanced literacy and basic numeracy.	Children's communication skills and general knowledge based on broad development competencies and skills measure in the school context.
<b>NQS Quality Areas</b> 1, 2, 3 & 6	<b>NQS Quality Areas</b> 1, 5 & 6	<b>NQS Quality Areas</b> 1, 5 & 6	<b>NQS Quality Areas</b> 1, 3, 5 & 6	<b>NQS Quality Areas</b> 1, 5 & 6
<b>EYLF Outcomes</b> 1 & 3	<b>EYLF Outcomes</b> 1, 2, 3 & 4	<b>EYLF Outcomes</b> 1, 2 & 3	<b>EYLF Outcomes</b> 1, 2, 4 & 5	<b>EYLF Outcomes</b> 1, 2, 4 & 5
<b>WA Curriculum</b> Health and Physical Education	<b>WA Curriculum</b> Health and Physical Education General Capabilities	<b>WA Curriculum</b> Health and Physical Education General Capabilities	<b>WA Curriculum</b> English Mathematics General Capabilities	<b>WA Curriculum</b> English Science Humanities and Social Sciences (HASS) The Arts Technologies General Capabilities
<b>THE TEACHER STANDARDS 1, 2, 3, 4, 5, 6 &amp; 7</b>				
<b>THE PRINCIPAL STANDARD</b>				
<ul style="list-style-type: none"> <li>Leading teaching and learning</li> <li>Developing self and others</li> </ul>		<ul style="list-style-type: none"> <li>Leading improvement, innovation and change</li> <li>Leading the management of the school</li> </ul>		<ul style="list-style-type: none"> <li>Engaging and working with the community</li> </ul>

The links between the AEDC domains and key documents are a guide only. Additional links can be explored and applied.

## HOW CAN YOU USE THE AEDC?

The AEDC can be used to:

- Understand children's development in the context of your community
- Identify and respond to community level factors impacting on children's learning
- Inform approaches to working in partnership with families and community

- Plan high quality programs that impact on children's wellbeing, development and learning
- Inform planning in line with the NQS, the EYLF, the WA Curriculum, the Aboriginal Cultural Standards Framework, \*the Teacher Standards, and \*the Principal Standard
- Strengthen transition programs and continuity of learning between education and care services, and schools

Find out more at [www.aedc.gov.au](http://www.aedc.gov.au) or [www.education.wa.edu.au/aedc-resources-for-educators](http://www.education.wa.edu.au/aedc-resources-for-educators)