



# Instrumental Music School Services School Plan

2022 - 2024

*We acknowledge the traditional owners of the lands on which we work and pay our respects to elders past, present and emerging.*



## **Our Vision**

To provide a rich environment where students have opportunities and pathways for inspiration, success in music and personal excellence.

## **Our Values**

**Engage**  
**Inspire**  
**Create**

## **Our Mission**

To provide high quality instrumental teaching, diverse and stimulating performance and extension opportunities, a comprehensive resource centre and an instrument loans and maintenance scheme, so every instrumental music student can achieve to their full potential.

# Context

The 2022 – 2024 Instrumental Music School Services School Plan builds on our previous plan and aims to provide clear direction in the provision of high quality teaching and learning opportunities in instrumental music education for public school students. Effective pathways for all students, excellence in teaching and learning and a thriving learning environment will be our priorities.

Instrumental Music School Services (IMSS) coordinates and delivers high quality, inspirational instrumental tuition to over 20 000 students in Years 3 – 12, enrolled in more than 450 public primary and secondary schools right across Western Australia. IMSS delivers group and individual instruction and ensemble direction for a diverse range of ensembles from rock bands to symphony orchestras and everything in between.

The art of music is a significant contributor to the cultural, social and economic wellbeing of all people. Learning to play an instrument offers our students the opportunity for deeper involvement in music. Through access to high quality teaching, students can discover and explore their talent for music. Instrumental students experience the social, emotional and cognitive benefits of learning music as well as gaining opportunities for self-expression and experiencing the joy of music making.

From 2022, IMSS will be aligned with the Department's Statewide Services Unit. This will provide IMSS with a closer connection to similar units that provide services to students across the state. The opportunity to network with colleagues at a leadership level will provide us with additional support in the delivery of our service.

As leaders in music education, we are committed to empowering schools and offering consultation and advice to build flourishing music programs. We provide a comprehensive resource centre and an instrument loan, maintenance and repair service. We organise a diverse and stimulating range of performance and extension opportunities for our students including festivals, workshops and master-classes.

As a service provider, IMSS is developing its cultural understanding and looks for ways to partner with schools, families and communities. We aim to work in ways that value the knowledge and perspectives of Aboriginal people. We maintain strong links with the wider music community and our students have the opportunity to connect with tertiary institutions, professional bodies and community music makers.

We believe that education in instrumental music can prepare students for a lifetime of engagement with music including further study and a career in music should they so desire.

# Priorities and Strategies

## 1. Effective Pathways for all Students

IMSS is committed to all our students experiencing success in performing and creating music and, reading and understanding music. There is a focus on defining success as progress rather than achievement.

Through well-designed curriculum, differentiation and the use of High Impact Teaching Strategies we will provide the means for every student to access a suitable pathway for their learning. Our pedagogical framework and the principles of Active Music Learning inform a school-wide approach to instruction and we are developing the use of data to monitor the progress and engagement of our students and inform future directions.

### Strategies for 2022 – 2024 plan

- Teachers engage in the use of High Impact Teaching Strategies.
- Learning areas conduct reviews of teaching and learning programs.
- Learning areas conduct regular moderation of assessments.
- Teachers provide differentiated instruction to meet the needs of all students.
- Teachers connect students with Aboriginal histories, cultures and languages.

## 2. Excellence in Teaching and Learning

IMSS is committed to providing excellence in teaching and learning for all students. Our teachers and leaders are proactively embedding the whole school pedagogical framework into their teaching practice. Teachers and leadership teams are engaging in reflective practice through peer observation and professional learning communities. IMSS are developing a mentoring program to support teacher development.

Staff are provided with opportunities to inform and lead the strategic directions of the school through a range of committees and working parties.

Our teachers and leaders are committed to providing our communities with access to high quality ICT resources to support teaching and learning both inside and away from the classroom.

We aim to support teacher wellbeing through access to ongoing support from line managers, provision of time for professional learning communities, training for peer observation, regular professional learning opportunities and high quality administrative support.

### Strategies for 2022 – 2024 Plan

- Establish a data team to identify methods of data collection and analyse data.
- Sustain and develop peer observation and professional learning communities.
- Develop our mentoring program.
- Refine induction for new teachers.
- Facilitate access to professional learning which supports plan strategies.
- Engage senior teachers in opportunities on school committees/working parties.
- Provide ICT resources which improve student engagement between lessons including online practice journals.

### 3. A Thriving Learning Environment

IMSS is committed to facilitating access to effective resources for all students. We communicate to schools the value of providing suitable resources to support the music program. Through our Service Agreements we inform and empower our schools and teachers to provide an appropriate learning environment for all students.

IMSS works across a wide range of schools and contexts. We are exploring a networks focus in our structural planning in order to best meet the needs of our various locations and contexts.

We are committed to monitoring and enhancing the educational and emotional wellbeing of our students. Our teachers and leaders will monitor student progress, attendance and retention and intervene proactively, working with schools, to facilitate the best outcomes for students.

We acknowledge the importance of working with parents/guardians, students and schools in planning future directions and we will use surveys to give our stakeholders a voice. IMSS provides our teachers and school communities with the tools and knowledge to advocate for music education. Our online communities, parent information events, professional learning for school contacts and publications assist schools in building flourishing music programs.

#### **Strategies for 2022 - 2024 plan**

- Engage with and promote the Future Leaders Framework.
- Collect and analyse attendance and retention data.
- Sustain and develop effective relationships with the community.
- Sustain and develop regular professional learning opportunities for school staff managing IMSS programs.
- Conduct parent and student surveys to inform future directions.
- Explore a networks focus in our structural planning.



# Performance Targets

- Our students are engaged in sustained music learning shown through increased retention in Years 7 – 10.
- 100% of our students are provided with the opportunity to participate in performances.
- 100% of our students and communities are provided with access to resources through ICT platforms.
- Our students and communities' voice is heard and considered in planning future directions by two surveys through duration of this plan.
- Over 90% of our students regularly attend weekly lessons.
- Our students' assessment results demonstrate improved consistency and appropriate distribution of grades.

