

Checking if the School Education Act works well

Making schools more inclusive in Western Australia

Easy Read version



Acknowledgement of Country



Aboriginal and Torres Strait Islander peoples are the First Peoples of Australia.



They have always looked after Country.

Country means the land, water, sky and everything within them.



We respect the important connection that Aboriginal and Torres Strait Islander peoples have with Country.



And we respect their Elders from the past and now.

How to use this document



We are the Government of Western Australia.



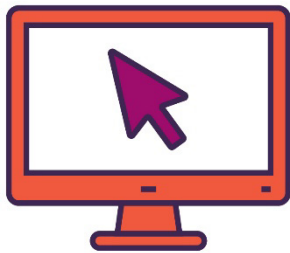
We wrote this Easy Read document.

It is a summary of another document.

This means it only includes the most important ideas.

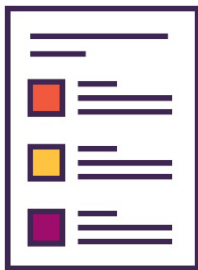


We did not write the other document.



You can find the document on our website.

www.education.wa.edu.au/review-of-the-school-education-act-1999



We wrote some words in this Easy Read document in **bold**.

We explain what these words mean.

There is also a list of these words on page **13**.



You can ask someone you trust for support to:

- read this document
- find more information.

What's in this document?

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About the review



The School Education Act 1999 is a law that makes sure schools in Western Australia work well.

We just call it the Act.



We asked for a **review** of the Act.



When you review something, you check to see:

- what works well
- what needs to be better.



We wrote 2 documents about the review.

In this document, we explain:



- why we want to update the Act

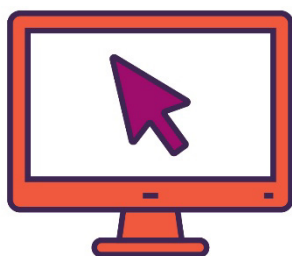


- who took part in the review.



In the second document, we explain:

- what ideas came from the review
- how we will use these ideas.



You can find this Easy Read document on our website.

www.education.wa.edu.au/web/school-education-act-review

Why we want to update the Act



The way people understand disability has changed since we made the Act
25 years ago.



We want to change the Act so that it supports the **rights** of all children to:

- go to school
- learn.



Rights are rules about how people must treat you:

- fairly
- equally.



We want to make sure the Act supports **accessible** education.



When education is accessible, it's easy to:

- find and use
- understand.



We want to make sure the Act supports **inclusive** education.



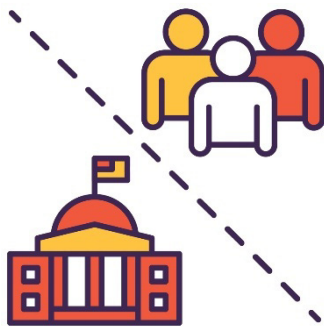
When education is inclusive, everyone:

- can take part
- feels like they belong.

Who took part in the review



We asked **2 independent** groups to lead the review of the Act.



When a group is independent, they:

- make their own decisions
- don't work for the government.



The independent groups were led by Dr Andrew Whitehouse.



The independent groups asked the community to share their ideas about what we should update in the Act.



They heard from **more than 400** people across Western Australia.

This included:



- students with disability



- their families



- organisations that support people with disability



- **education providers.**

Education providers are organisations that provide education.

The independent groups heard from people through:



- 30 meetings in person



- 198 forms and emails



- 3 phone calls and texts.

Word list

This list explains what the **bold** words in this document mean.



Accessible

When education is accessible, it's easy to:

- find and use
- understand.



Education providers

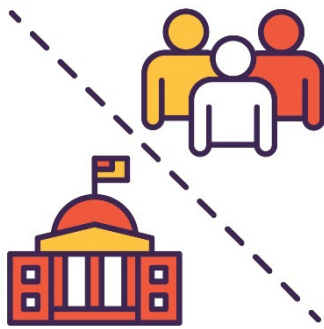
Education providers are organisations that provide education.



Inclusive

When education is inclusive, everyone:

- can take part
- feels like they belong.



Independent

When a group is independent, they:

- make their own decisions
- don't work for the government.



Review

When you review something, you check to see:

- what works well
- what needs to be better.



Rights

Rights are rules about how people must treat you:

- fairly
- equally.

Contact us



You can send us an email.

SEA.Review.Secretariat@education.wa.edu.au



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Quote job number 6449-A.